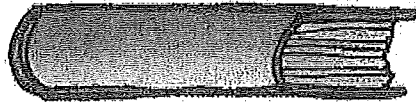




## Summer Reading Second Grade Students 2025-2026



Dear Parents,

Your child has grown to be a wonderful reader this past school year. He or she has acquired reading skills that need to be practiced over the summer. Summer reading is the bridge between the end of one school year and the beginning of the next school year.

To further develop reading appreciation and to practice reading strategies, all second grade students will be required to complete the attached assignment. Please decide when it is necessary to read a story with your child. A simple rule of thumb for helping your child select books at his/her reading level is to have them choose a page from the book (not the first page) and read it aloud to you. If he or she does not know five or more words, then the book is too hard for pleasant reading.

Below are a few reading strategies that you may wish to use with your child so he or she receives the maximum benefit from the summer reading experience:

- Pre-read the story by examining the illustrations
- Use phonics to decode words
- Make and confirm predictions
- Sequence events and summarize the story
- Re-read the story: silently, orally, or together
- Identify the beginning, middle, and end of the story
- Identify the problem and the solution in the story
- Select special words you wish to remember and add them to a notebook

Upon returning to school, your child will take the Accelerated Reader (AR) comprehension test on his/her book.

Enjoy your reading time together this summer!

Many Blessings,

Mrs. Moran

## 2<sup>nd</sup> Grade Summer Reading Assignment

### Book Report

The students will need to read one fiction book and one nonfiction book over the summer. Below is a list the students may choose from. Students may choose one fiction book to read of their choice from the list provided. Both book report worksheets are attached to this packet. The children must bring in their books, as well as their reports, ready to turn in on the first day of school.

### Suggested Summer Reading List for your "to-be" second grader!

Please select ONE book to read from the suggested list below:

(These are fiction books.) Some of these have higher reading levels than 2<sup>nd</sup> grade. Log into [www.arbookfind.com](http://www.arbookfind.com) and type in the name of the book your child chose and it will show you the AR level. Try and find one on your child's reading level. It's ok for you to help your child read the book as well.

#### FICTION

- The Good Egg by Jory John
- Narwhal & Jelly: Narwhal's Otter Friend
- David Adler - "Young Cam Jansen" series (any book from the series)
- The Kissing Hand by Audrey Penn

Please choose ONE of the following nonfiction books to read and complete the attached book report sheet. You will be tested on the nonfiction book through the AR program.

#### NONFICTION

- Ruby Bridges Goes to School: My True Story by Ruby Bridges
- Moon! Earth's Best Friend by Stacy McAnulty
- Fly Guy: Weather by Tedd Arnold

## Second Grade Summer Reading

**Directions:** Students will need to read one fiction book and one nonfiction book over the summer. Below is the list students may choose from. Students may choose one fiction book and one non-fiction book from the list provided. Both book reports are attached to this packet. The children must bring in their books, as well as their reports, ready to turn in on the first day of school. Please note students will take an AR test on both books when returning back to school.

### Assignment #1

The Good Egg by Jory John

Narwhal & Jelly: Narwhal's Otter Friend

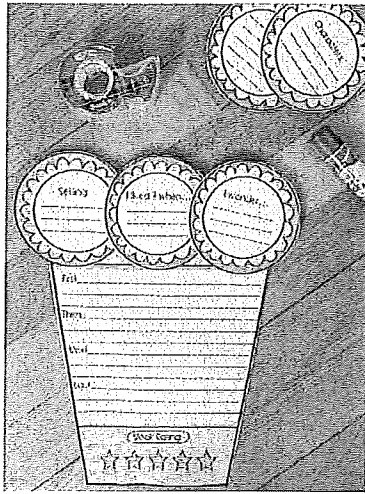
The Kissing Hand by Audrey Penn

Any of the Cam Jansen series book David Adler

- Make flower pot about your book with the following information on the 6 different pieces of the project. Title and Author, Characters, Setting, I liked it when, I wonder, Story Sequence.
- **Total Point Value: 50 points - See rubric below.**

What is needed	Point Worth
<b>Title &amp; Author</b>	5
<b>Characters</b>	5
<b>Setting</b> <ul style="list-style-type: none"> <li>• 1-2 complete sentences</li> </ul>	5
<b>I liked it when</b> <ul style="list-style-type: none"> <li>• At least 1 complete sentence.</li> </ul>	5
<b>I wonder</b> <ul style="list-style-type: none"> <li>• At least 1 complete sentences</li> </ul>	5
<b>Story Sequence &amp; Rating</b> <ul style="list-style-type: none"> <li>• At least 2 complete sentences for <u>each</u> part of the story: first, then, next, last.</li> </ul>	10
<b>Overall Appearance</b> <ul style="list-style-type: none"> <li>• Color &amp; effort</li> <li>• Neat handwriting</li> <li>• Complete Sentences</li> <li>• Spelling/Grammar</li> </ul>	10
<b>Turned in on Time</b>	5

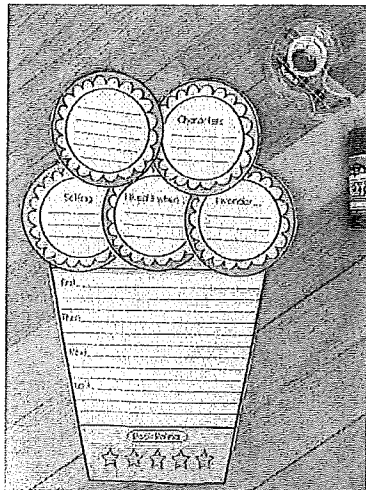
# Teacher Notes



The 3 flowers listed below are glued at the top of the pot as shown.

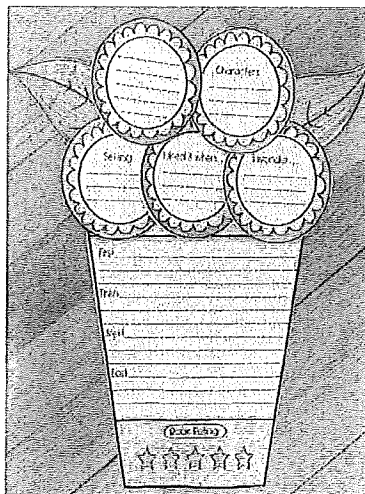
- The Setting
- I liked it when...
- I wonder...

Using tape works well too.

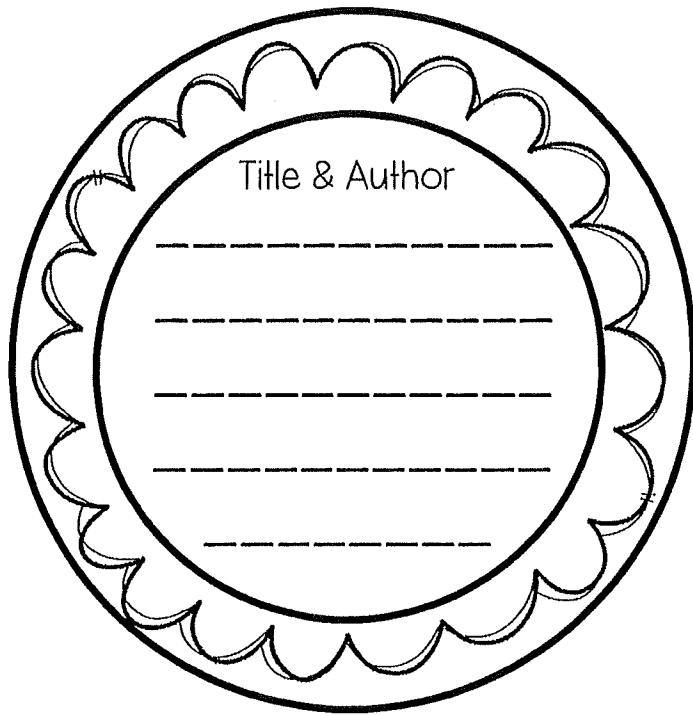


Then layer the other 2 flowers listed below as shown in the picture.

- Title & Author
- Characters



Lastly, glue the leaves to the back of the flowers as shown here.



Title & Author

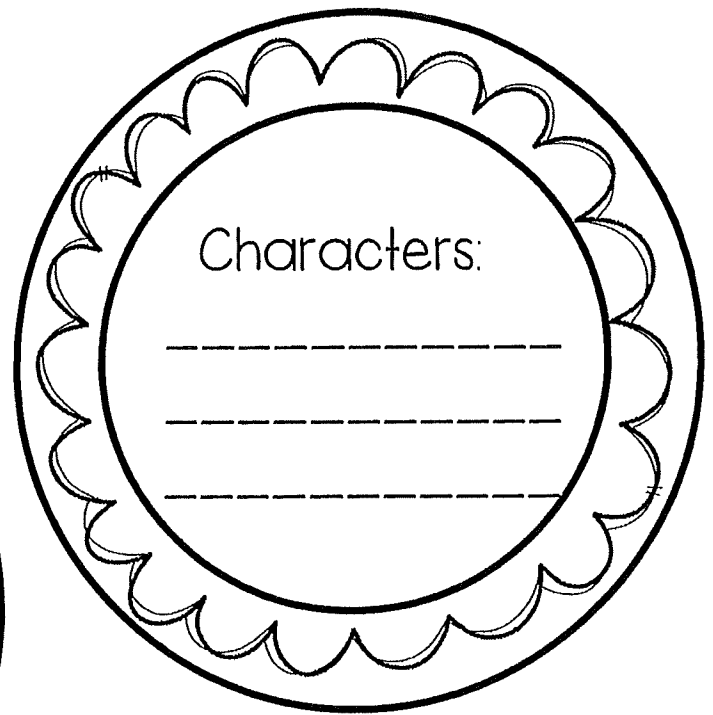
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

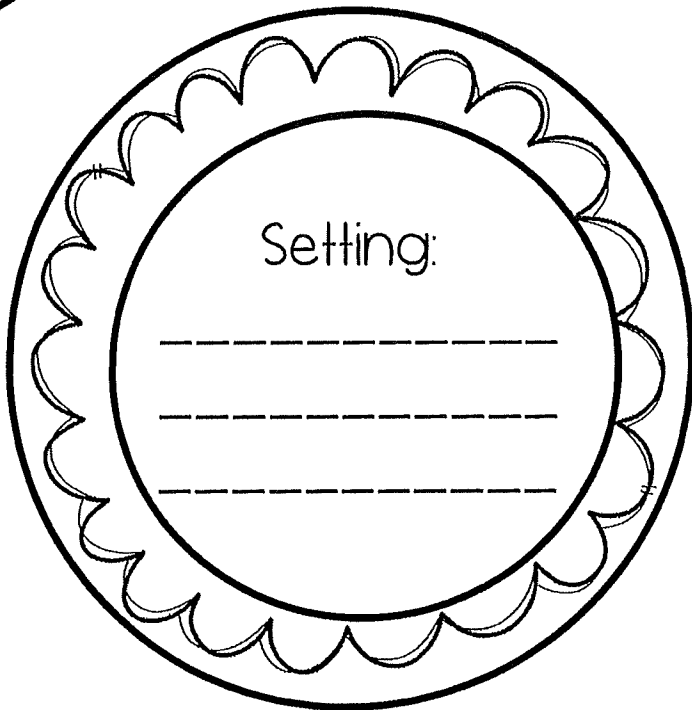


Characters:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Setting:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I wonder....

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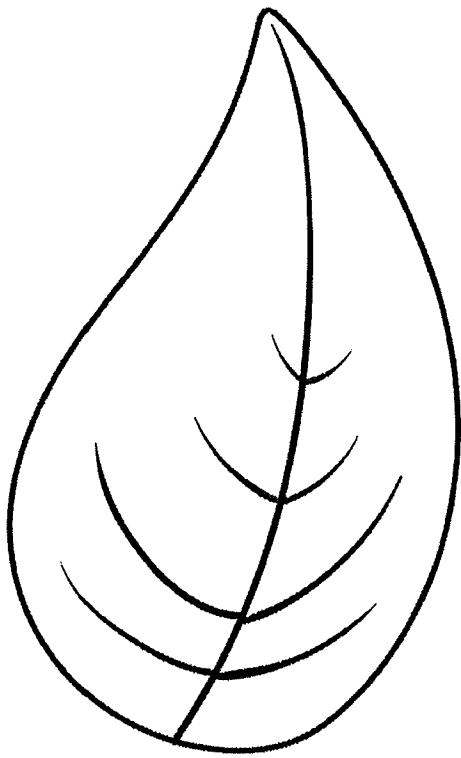
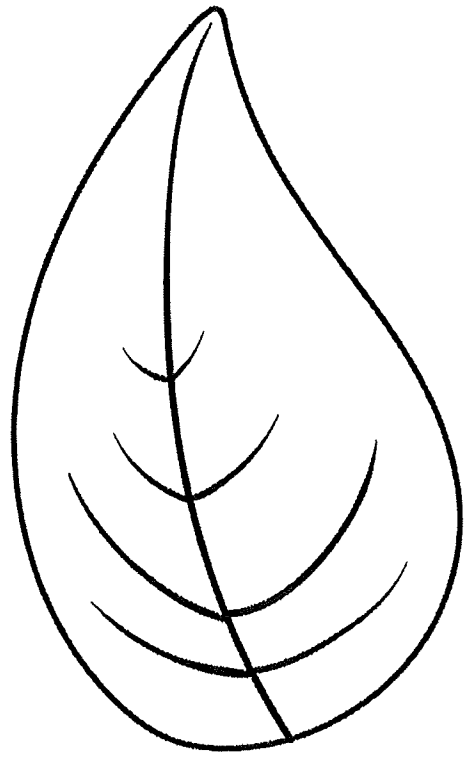
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I liked it when...

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First \_\_\_\_\_

Then \_\_\_\_\_

Next \_\_\_\_\_

Last \_\_\_\_\_

Book Rating:



## Second Grade Summer Reading

\*\*Students will take an AR test on all three books when arriving back to school.  
Project is due the first day of school.\*\*

### Nonfiction

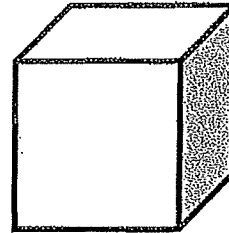
Please choose ONE of the following nonfiction books to read and complete the attached book report. Your student will be tested on the nonfiction book through the AR program.

### Assignment #2

Ruby Bridges Goes to School: My True Story by Ruby Bridges

Moon! Earth's Best Friend by Stacy McAnulty      Fly Guy: Weather by Tedd Arnold

- Using cube (boutique) tissue box make an information cube about your book with the following information on the 6 different sides of the cube: Title, Author, & Illustrator, Details/Facts Vocabulary/Definitions, Summary
- **Total Point Value: 50 points - See rubric below.**



What is needed	Point Worth
<b>Title, Author &amp; Illustrator</b> (Student name on this side)	4
<b>Details/Facts</b> <ul style="list-style-type: none"> <li>• 3 details written in complete sentences</li> </ul>	5
<b>Vocabulary/Defifintions</b> <ul style="list-style-type: none"> <li>• 4 new words &amp; meanings</li> </ul>	10
<b>Brief Summary</b> <ul style="list-style-type: none"> <li>• At least 5 complete sentences</li> </ul>	10
<b>Diagram of your topic</b> <ul style="list-style-type: none"> <li>• Neatly drawn &amp; colored &amp; is child's own work.</li> </ul>	6
<b>Rating (should be on the bottom</b> <ul style="list-style-type: none"> <li>• Did you like it?</li> <li>• Would you recommend it?</li> <li>• At least 3 complete sentences</li> </ul>	6
<b>Overall Appearance</b> <ul style="list-style-type: none"> <li>• Color &amp; effort</li> <li>• Neat handwriting (or typed)</li> <li>• Complete Sentences</li> <li>• Spelling/Grammar</li> </ul>	5
<b>Turned in on Time</b>	4

# Write the TITLE, AUTHOR, and ILLUSTRATOR

Glue here

---

Title

This book was written by:

---

This book was photographed/illustrated by:

---

Project made by:

---

Glue here

Glue here

Glue here

Detailed description: The image shows a template for a book label. It is a large octagon with a smaller rectangle inside. The octagon has four trapezoidal tabs extending from its top, bottom, left, and right sides. Each of these tabs is labeled 'Glue here'. The inner rectangle contains three horizontal lines. The first line is labeled 'Title'. Below it, the text 'This book was written by:' is followed by a horizontal line. Below that, the text 'This book was photographed/illustrated by:' is followed by a horizontal line. At the bottom, the text 'Project made by:' is followed by a horizontal line.

**Write down 3 important details or interesting facts about your topic**

Glue here

Detail #1

---

---

---

Detail #2

---

---

---

Detail #3

---

---

---

Glue here

Glue here

Glue here

This is a template for a paper bag. It features a central rectangular area with three sections for writing, each labeled 'Detail #1', 'Detail #2', and 'Detail #3'. Each section contains three horizontal lines. The bag is designed to be assembled by gluing the top, bottom, and side flaps. The top flap is labeled 'Glue here' at its center. The bottom flap is labeled 'Glue here' at its center. The left and right side flaps are labeled 'Glue here' vertically along their inner edges.

Write a brief summary of the book including the topic, main idea, and details.

Glue here

Glue here

Glue here

Glue here

The form is an octagon with a thick black border. The top and bottom edges are slightly shorter than the side edges. The text "Glue here" is centered on each of these four outer edges. The central area is a large rectangle with horizontal lines, intended for writing a summary.

Write down vocabulary words you learned with a definition.

New Word	Meaning
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
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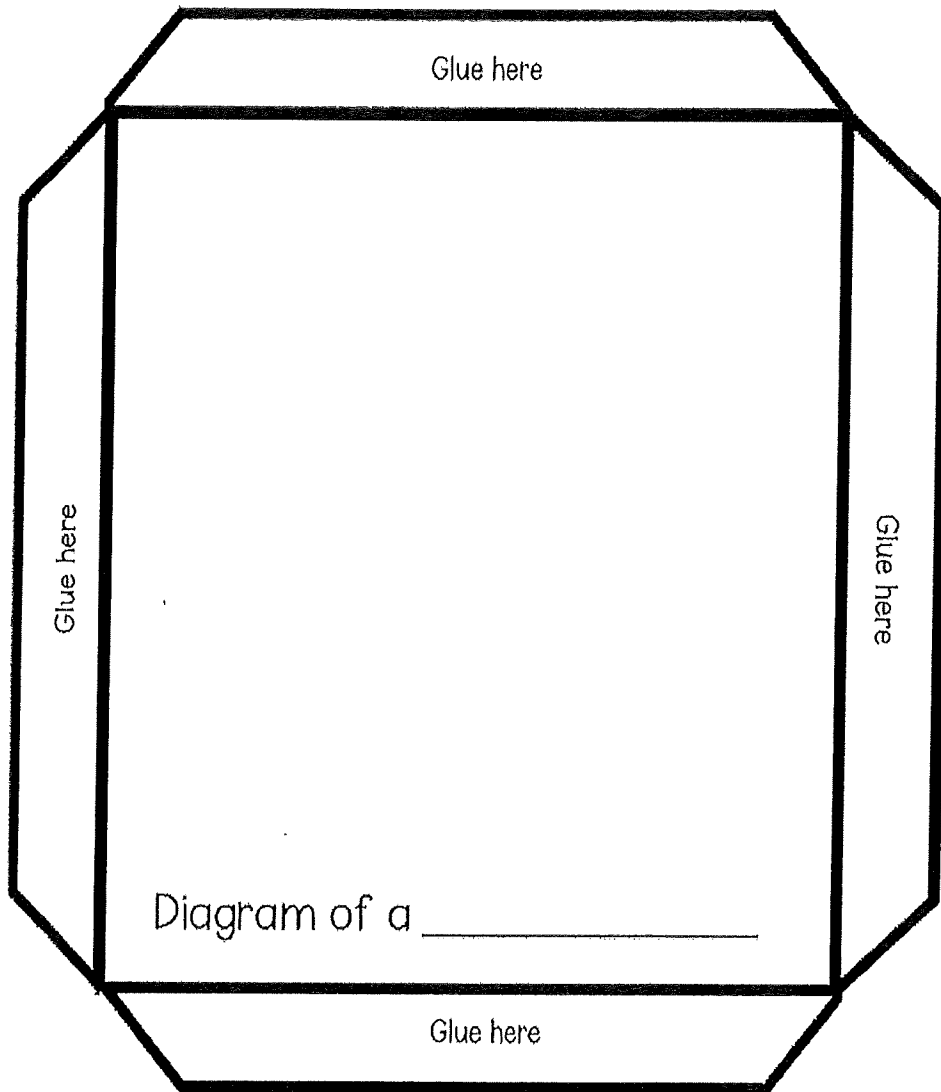
Glue here (top)

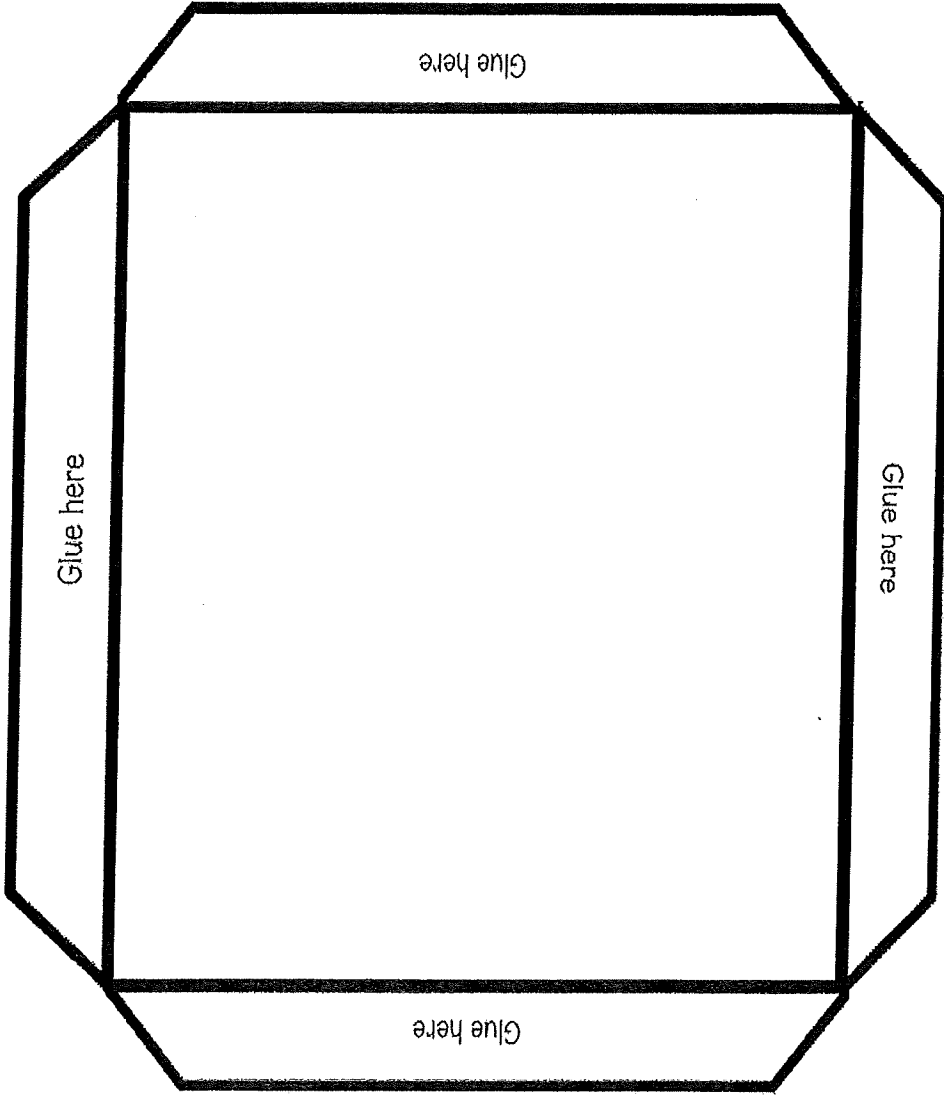
Glue here (left)

Glue here (right)

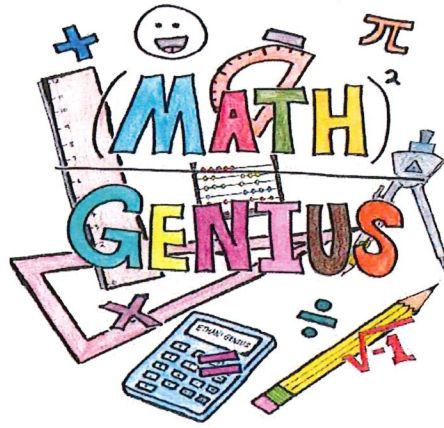
Glue here (bottom)

# Draw a diagram of your topic









## Summer Math

### Second Grade Students 2025-2026

Dear Parents of Future Second Graders,

I am so proud of the incredible success your child has demonstrated as a budding mathematician this year! They have shown fantastic growth in their understanding of numbers and their ability to solve addition and subtraction problems. To ensure they don't lose this wonderful momentum and maintain their accuracy and fluency with these essential basic facts over the summer, I have a fun and effective plan in place.

This summer, all incoming second-grade students will be expected to engage with the Xtra Math website for approximately 10 minutes each day, Monday through Friday. Following a brief initial screening process, the program will tailor exercises to your child's individual needs. I will be monitoring both weekly completion and student progress each Friday afternoon.

Students will begin their practice with basic addition facts, aiming for fluency within 6 minutes. The Xtra Math program will automatically notify me upon successful completion of this level, at which point I will advance your child to the next stage of practice. As students master each level, they will earn a special certificate of achievement! When we return to school in August, we will celebrate their hard work by creating a "Math Masters" wall to proudly display all the earned certificates.

Please find attached your child's unique enrollment information for the Xtra Math program. As each student's login details are specific to them, please keep this information in a safe place. However, should it be misplaced, please don't hesitate to reach out, and I will gladly send a replacement form. If you encounter any difficulties during the enrollment process, please let me know, and I will be happy to assist you in getting set up and started.

I believe this consistent, short practice will make a significant difference in maintaining and strengthening your child's foundational math skills, setting them up for continued success in second grade. I look forward to celebrating their achievements with them in August!

Sincerely,

Mrs. Moran

Second Grade Teacher

