

Name: \_\_\_\_\_

## 1<sup>st</sup> Grade Summer Reading and Math 2025



Welcome to First Grade! 😊

All students must read 2 total books:

Accelerated Reader (AR) books in the following range: \_\_\_\_\_

\*AR approved books: [www.arbookfind.com](http://www.arbookfind.com) Use this link to verify if a book is AR approved. Type in the Author or book title, the book and its information will be on the screen with a quiz number and Book Level (BL) if it is an AR book.

***\*Reports and packets are due the first day of school\****

*1<sup>st</sup> Book: Fiction choice AR Book- any book in your AR level listed above.*

### Assessments:

Ice Cream Book Report- Please follow rubric attached.

*2<sup>nd</sup> Book- Nonfiction Choice -any nonfiction book. Does not have to be AR if you cannot find one on level.*

Non-Fiction Poster: Please follow directions/rubric attached.

Summer Reading Packet: Please complete the attached ELA activities.

Summer Math Packet: Please complete the attached MATH activities.

***\*Please contact the front office if you need a copy of the summer book report packet\****

## First Grade Ice Cream Book Report Rubric

Criteria	3 - Great Job!	2 - Almost There!	1 - Needs More Work
<b>Book Title and Author</b>	Clearly wrote the book title and author.	Wrote part of the title or author.	Did not write the title or author.
<b>Illustrator</b>	Wrote who the illustrator is.	Tried to write the illustrator's name.	Did not include the illustrator.
<b>Picture</b>	Drew a clear and neat picture about the book.	Drew a picture but it needs more detail.	No picture or very hard to understand.
<b>About Characters</b>	Named and described the main characters.	Named some characters.	Did not name or describe the characters.
<b>Setting</b>	Told where and when the story happens.	Told only where or when.	Did not describe the setting.
<b>Problem</b>	Clearly explained the main problem in the story.	Mentioned part of the problem.	Did not explain the problem.
<b>Solution</b>	Clearly explained how the problem was solved.	Explained part of the solution.	Did not explain the solution.
<b>Beginning, Next, Then, Finally</b>	Used all parts to retell the story in order.	Used some parts or missed a part.	Did not retell the story clearly.
<b>Favorite/Least Favorite Part</b>	Shared both favorite and least favorite part with reasons.	Shared only one part or gave no reason.	Did not share a favorite or least favorite part.

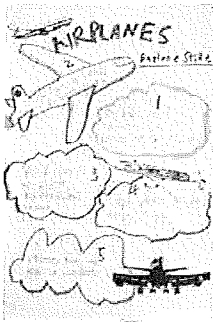
**Total Points:**

# NONFICTION BOOK REPORT

Nonfiction: any story that is based on the real world or events, people, animals, places, science, etc.

## DIRECTIONS:

1. Select a nonfiction book (not an encyclopedia, reference book, or magazine article). Make sure it is a book that you have not read before. Choose a book following the "Five Finger Rule"—five or less words you can not read on a page and it's too hard!



2. Make a poster with the following:

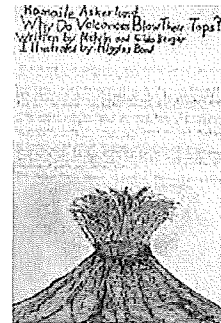
~your name

~book title

~author and illustrator

~five interesting facts you learned from the book  
Use complete sentences!

3. Illustrate your poster. Be creative in your design and with the materials you use (crayons, markers, paint, colored paper, stickers, etc.)

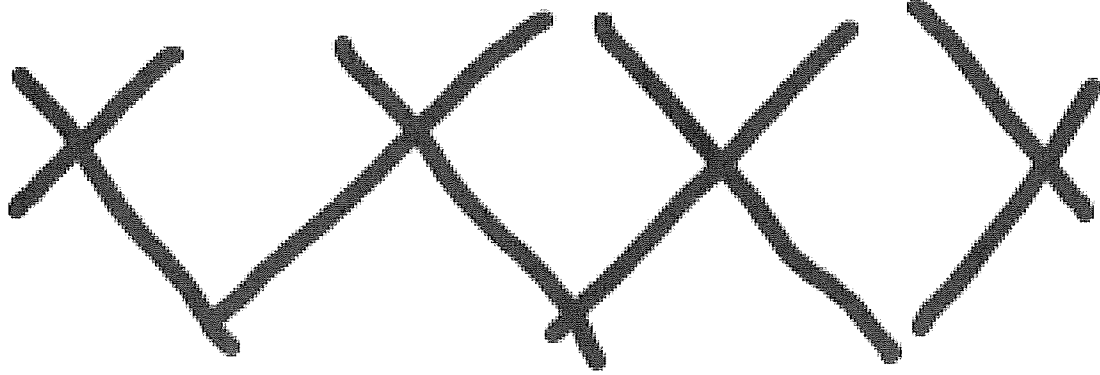


4. Practice your report at home and bring it on the due date.

## First Grade Non-Fiction Book Report Rubric

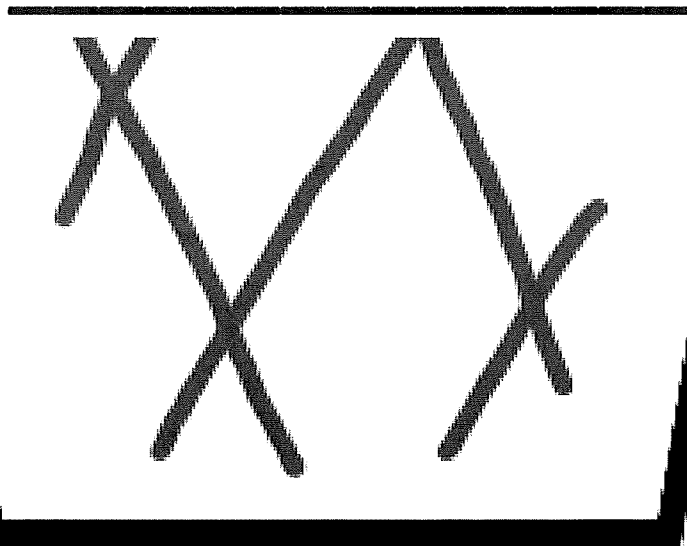
Criteria	😊 Great (3 pts)	🙂 Good (2 pts)	☹ Needs Help (1 pt)
<b>Title is on the poster</b>	Title is clear and easy to read	Title is included but hard to read	Title is missing
<b>Student's name and date</b>	Both name and date are written	One is missing	Both are missing
<b>Author of the book</b>	Author is clearly written	Author is written but hard to read	Author is missing
<b>Five facts learned</b>	5 facts are listed clearly	3-4 facts listed	Less than 3 facts
<b>Facts match the book</b>	All facts are accurate	Some facts are off topic	Many facts are incorrect
<b>Illustration</b>	Colorful, neat, and shows something from the book	Somewhat neat and related	Messy or not related to the book
<b>Effort and Neatness</b>	Very neat and shows great effort	Somewhat neat	Hard to read or rushed

**Total Points:**



# MY BOOK REPORT

BY:



BOOK Title:

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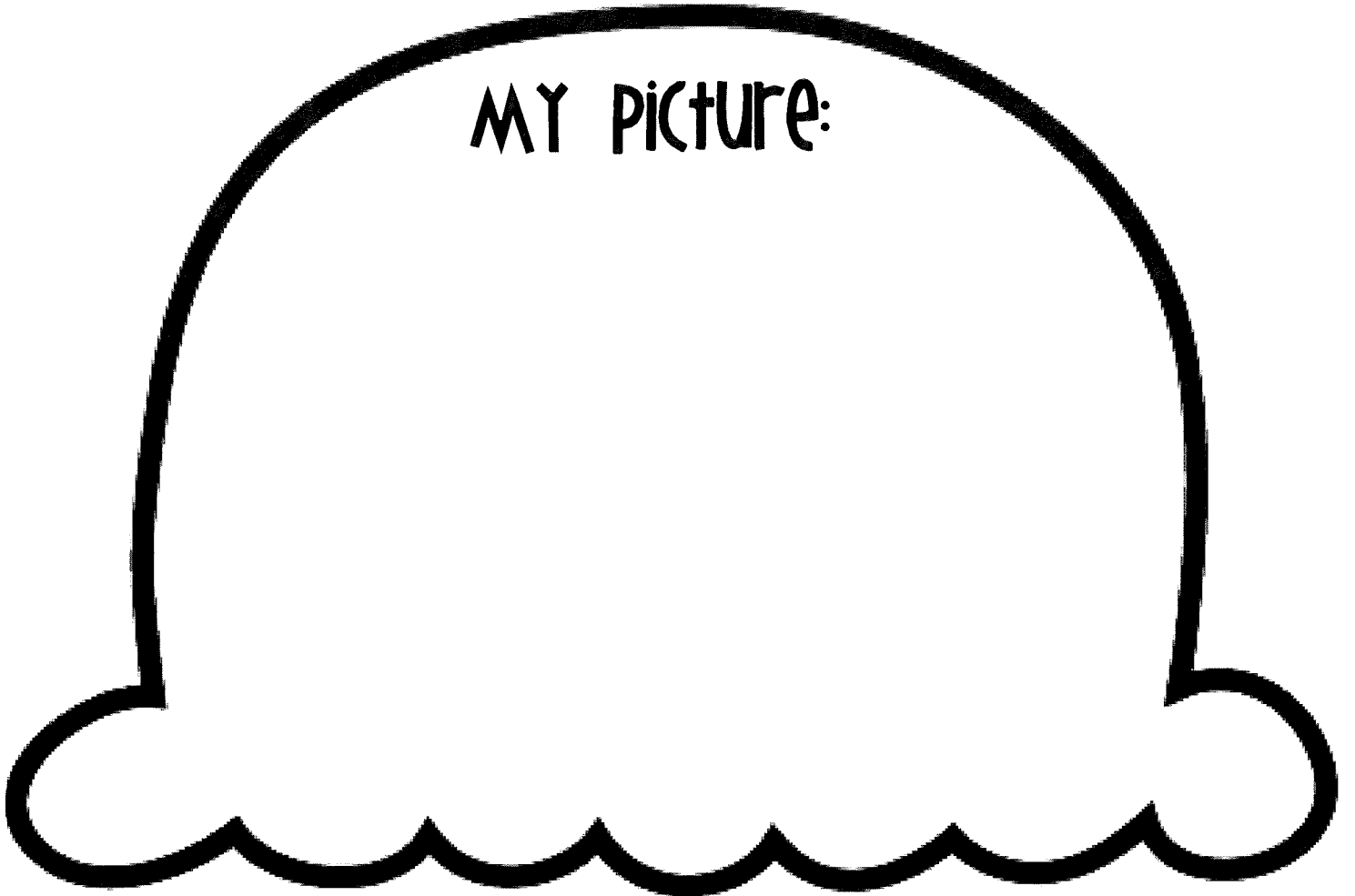
Author:

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Illustrator:

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MY picture:



All About the characters:

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Setting:

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**PROBLEM:**

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**SOLUTION:**

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TO BEGIN:

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Finally:

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**MY FAVORITE part:**

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**MY LEAST FAVORITE part:**

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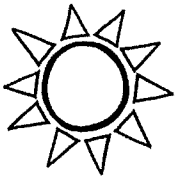
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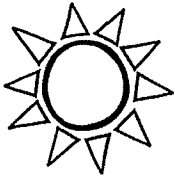
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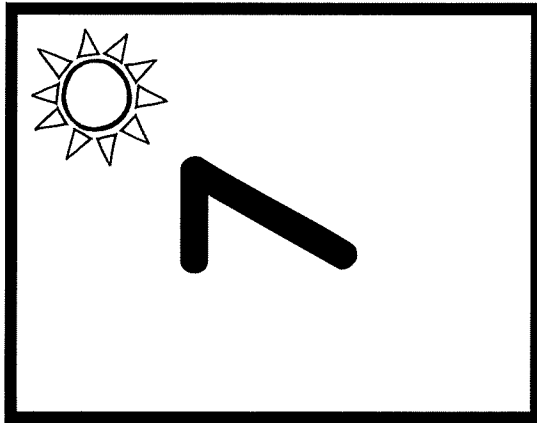
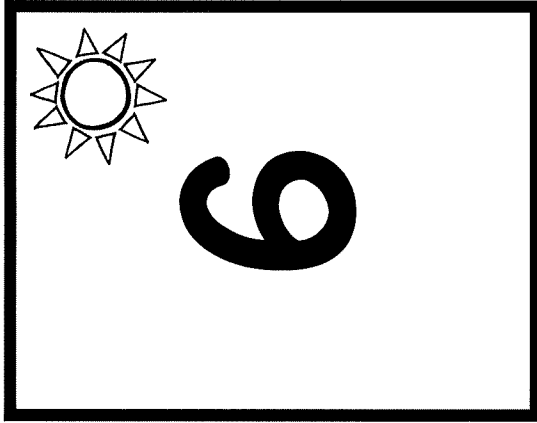
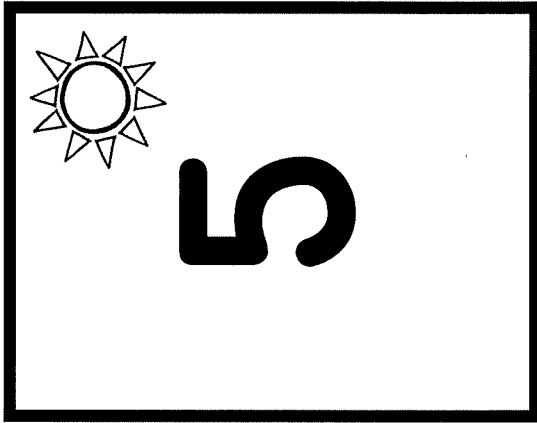
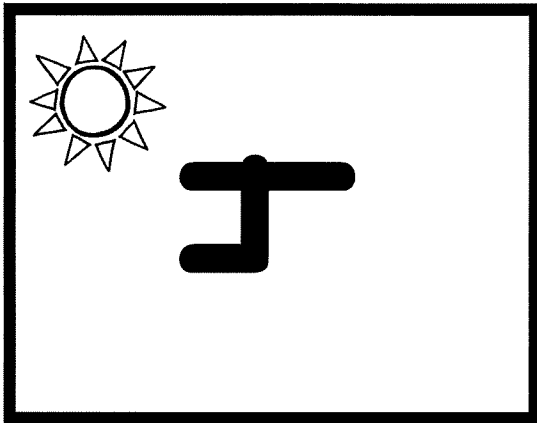
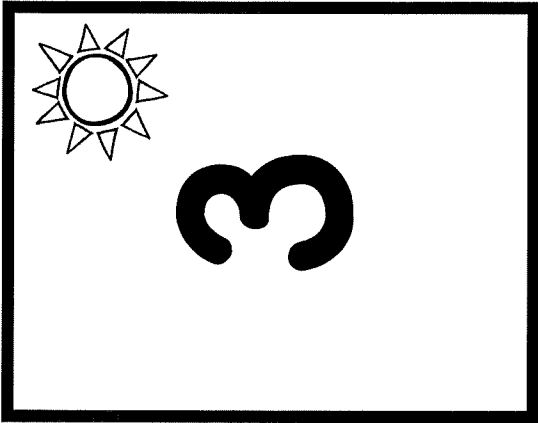
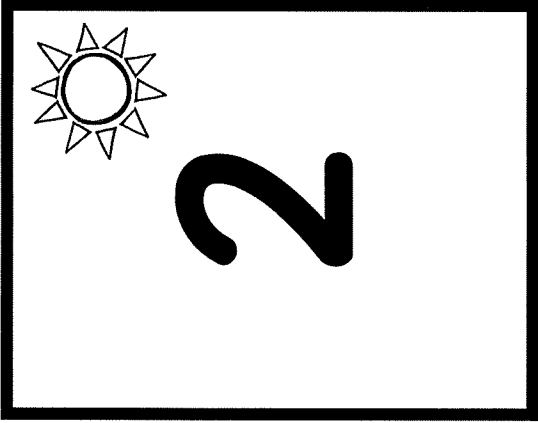
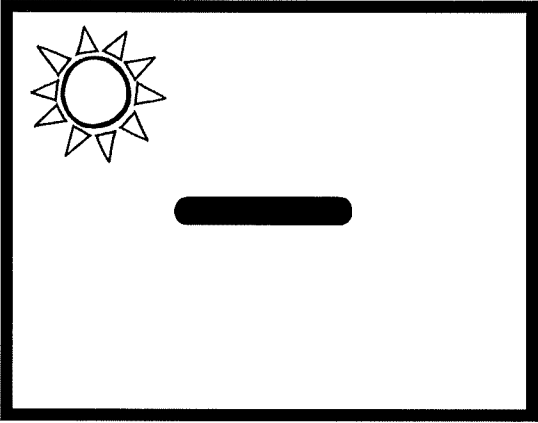
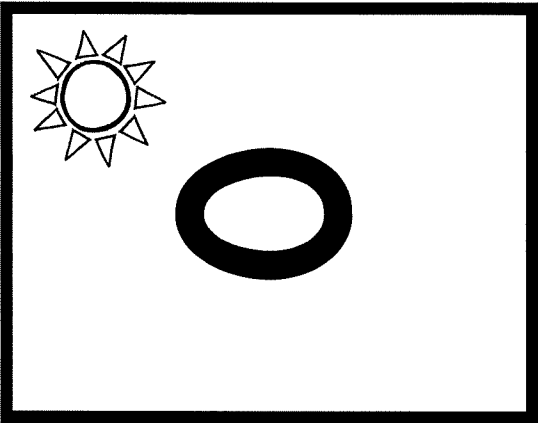


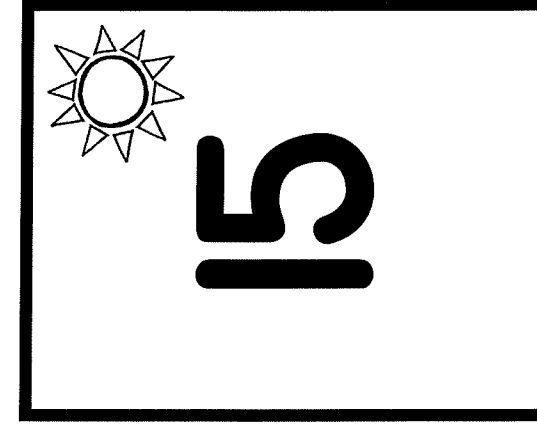
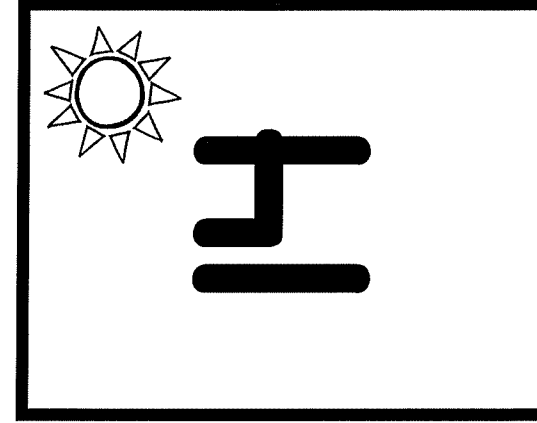
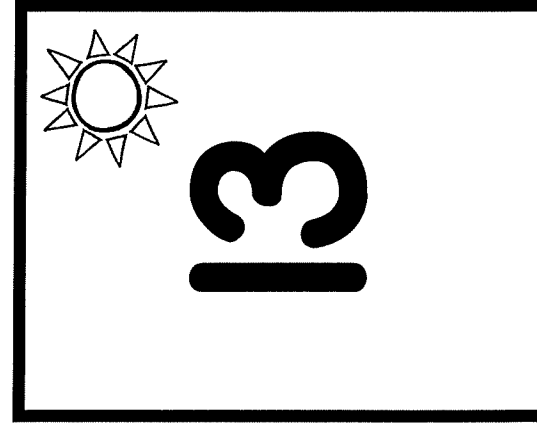
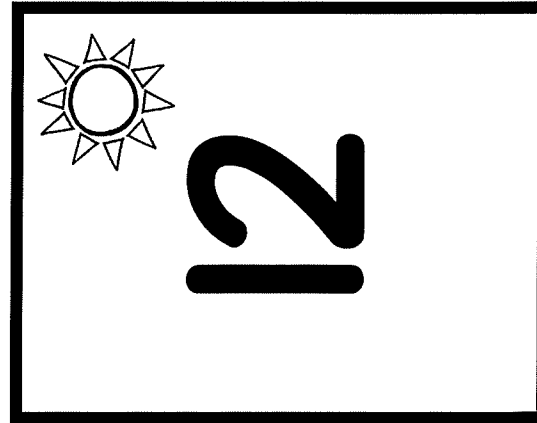
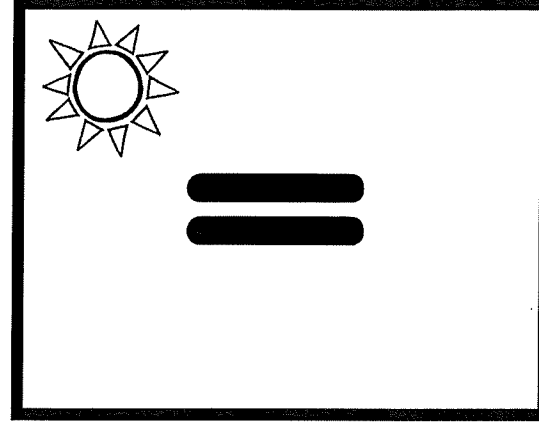
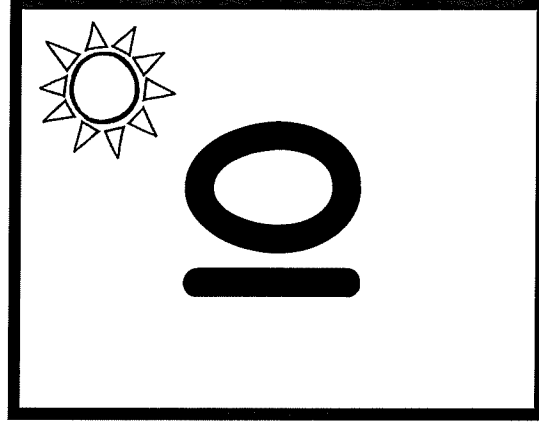
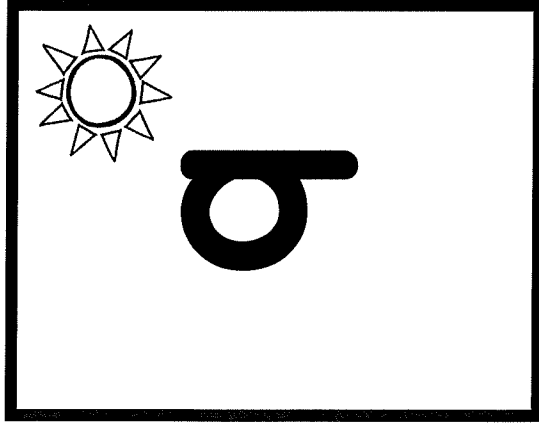
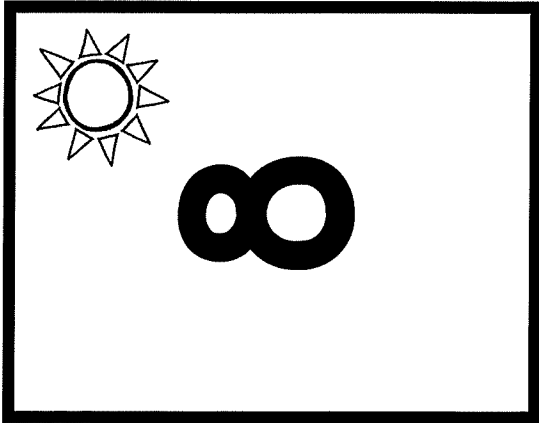
# Math Games

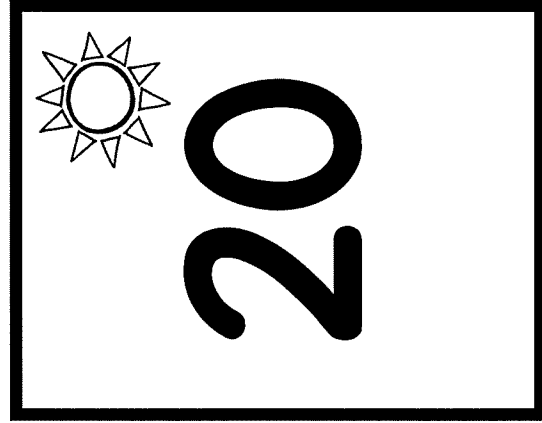
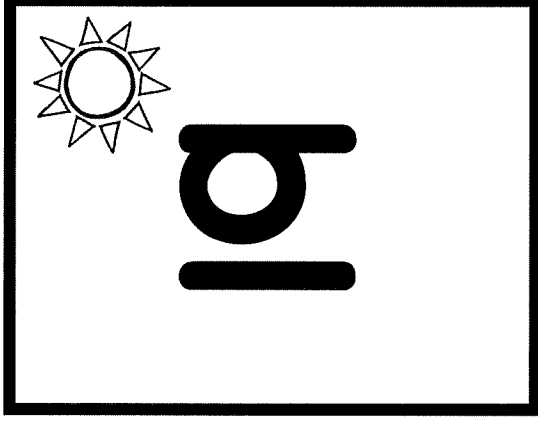
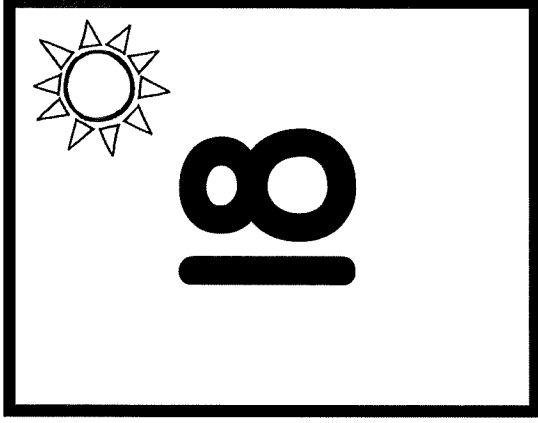
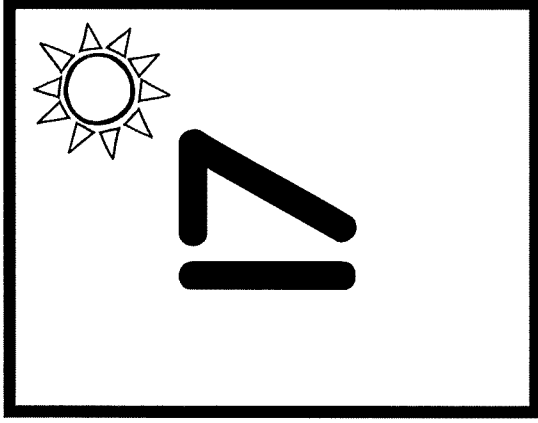
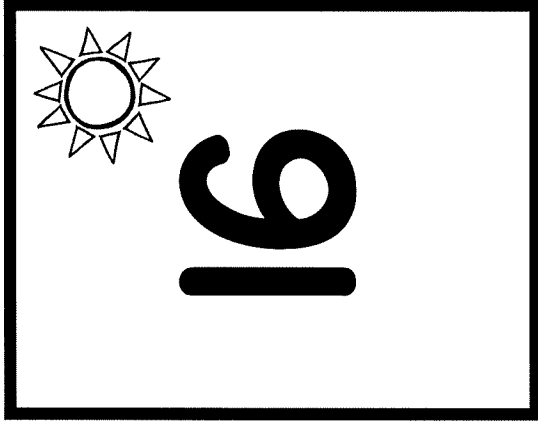


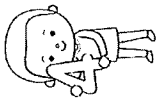
The next few pages contain number cards to cut. You and your child can play a variety of games with these cards. Here are some ideas:

1. **Race Against the Clock** - Time your child putting the cards in order from smallest to largest (or vice versa). Mix up the cards again, and have your child try to beat his or her record.
2. **Top-It (War)** - Shuffle the cards, and deal them evenly between two players. To play, both players turn over the top card at the same time. The player with the largest number gets to take both cards and add them to his/her stack. The player who eventually wins all the cards is the winner. You can also play this so that the player with the smaller number wins, instead.
3. **Place Value Top-It (War)** - Play the game as explained above, in #2, but use only the number cards from 0-10 (make 2 copies of these). This time, instead of each player drawing one card, have them draw two and place them side by side. The first card drawn becomes the number in the tens place, and the second card drawn becomes the number in the ones place. The player with the larger number wins.
4. **Making Ten Memory** - Print and cut two copies of the cards from 0-10. Then, place all cards facedown, as if to play Memory. Players take turns drawing two cards. If the two numbers add up to ten (i.e. 6 and 4), the player keeps the cards as a match. If not, he/she puts the cards back. The player with the most matches at the end of the game is the winner.









# Number Writing Practice

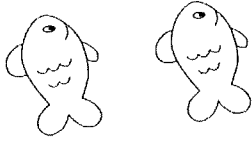
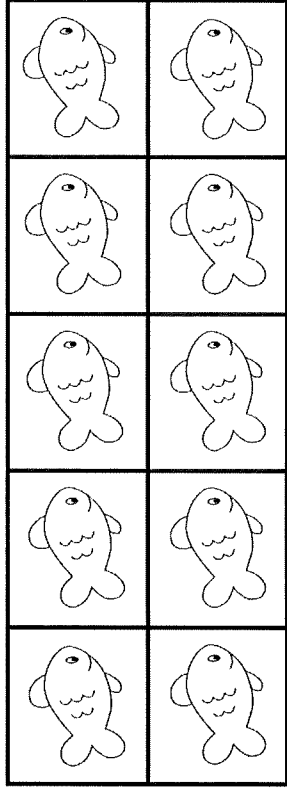


Practice writing each number.

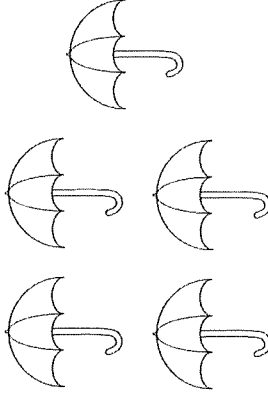
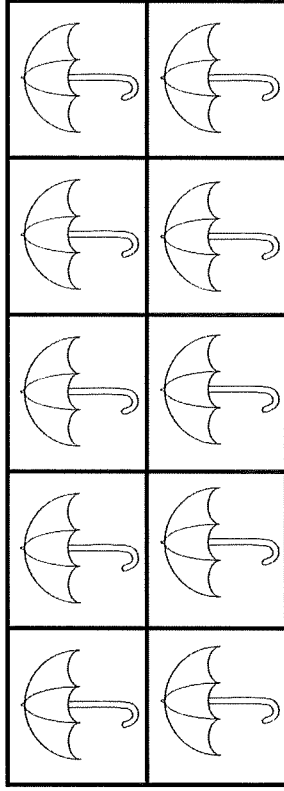
1 _____ - - - - _____	2 _____ - - - - _____	3 _____ - - - - _____	4 _____ - - - - _____	5 _____ - - - - _____
6 _____ - - - - _____	7 _____ - - - - _____	8 _____ - - - - _____	9 _____ - - - - _____	10 _____ - - - - _____
11 _____ - - - - _____	12 _____ - - - - _____	13 _____ - - - - _____	14 _____ - - - - _____	15 _____ - - - - _____
16 _____ - - - - _____	17 _____ - - - - _____	18 _____ - - - - _____	19 _____ - - - - _____	20 _____ - - - - _____

# Counting at the Beach

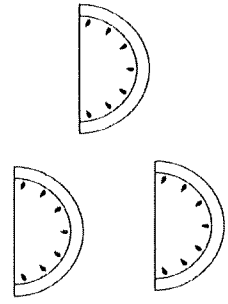
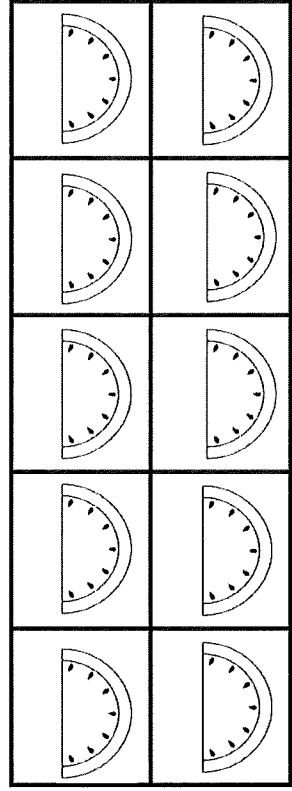
Here are some things you might find at the beach. Count each group and write the number on the line.



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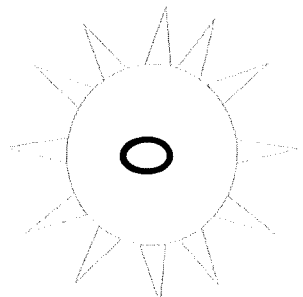
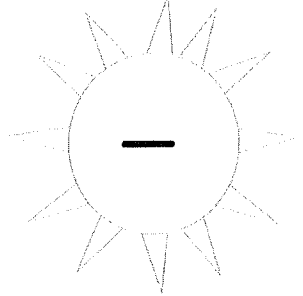
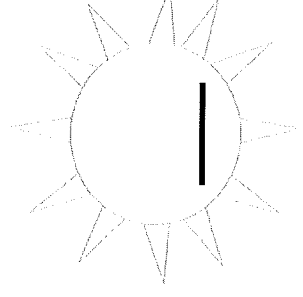
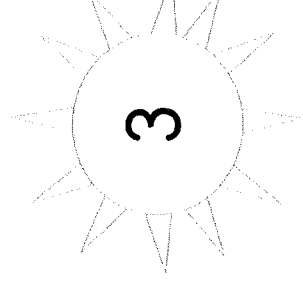
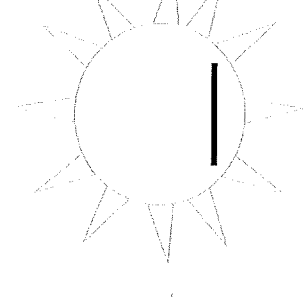
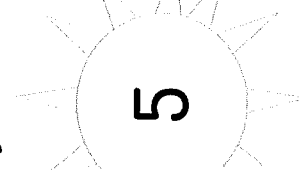
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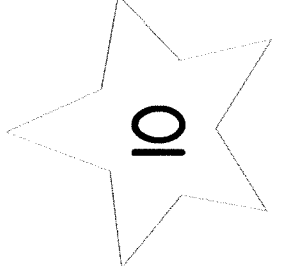
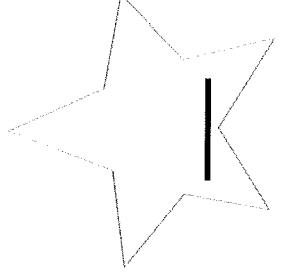
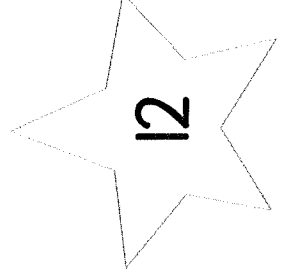
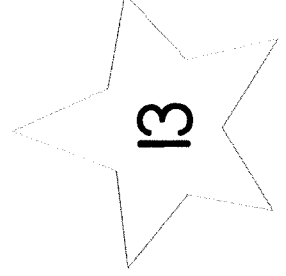
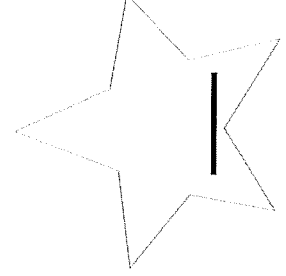
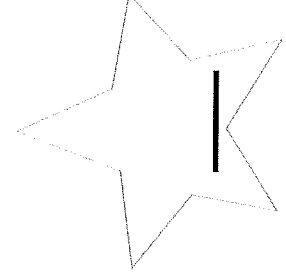


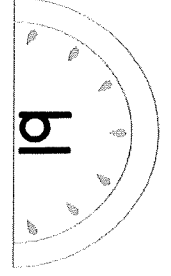
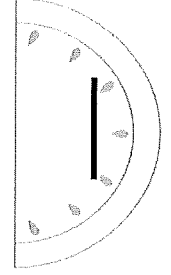
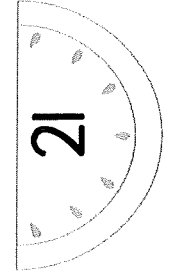
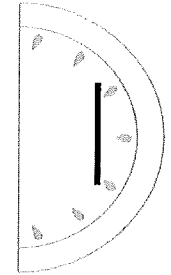

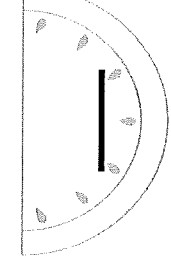
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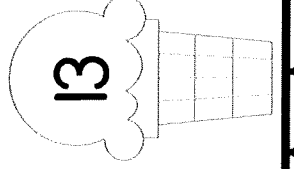
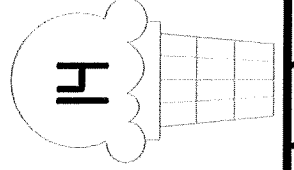
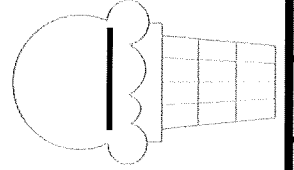
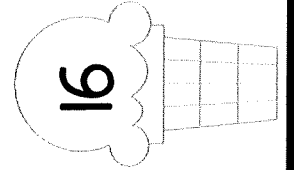
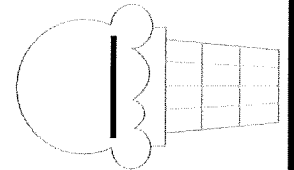
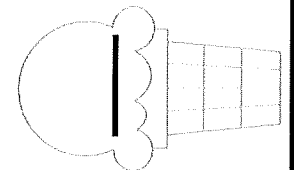
# Number Sequencing (Part I)

Fill in the missing numbers as you count forward! Each row is a different sequence.

					
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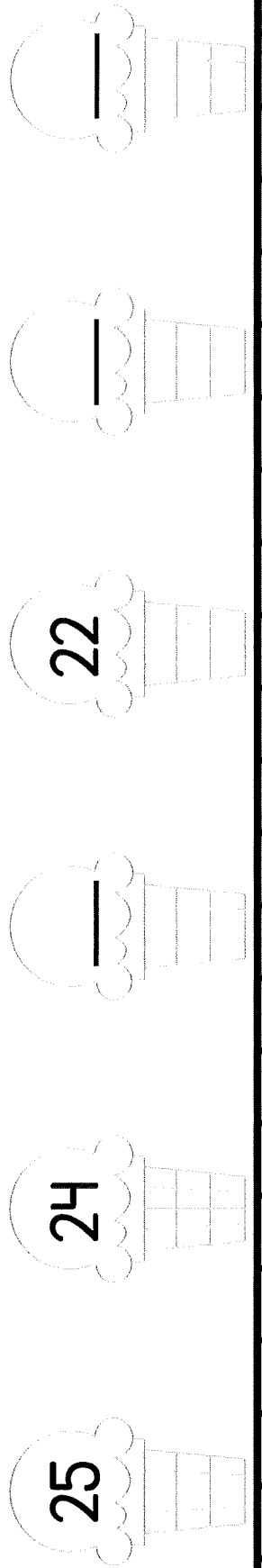
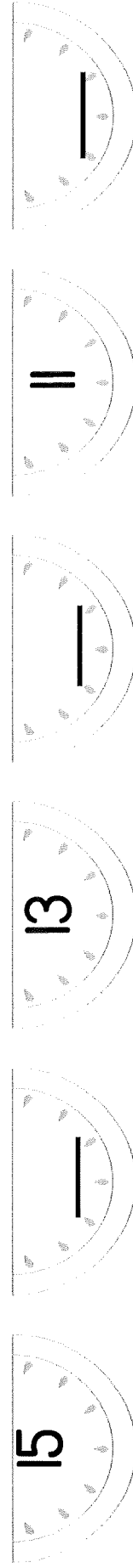
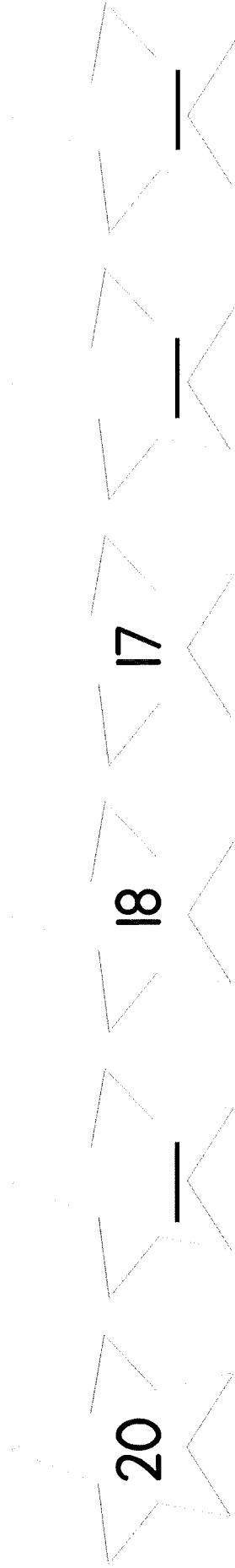
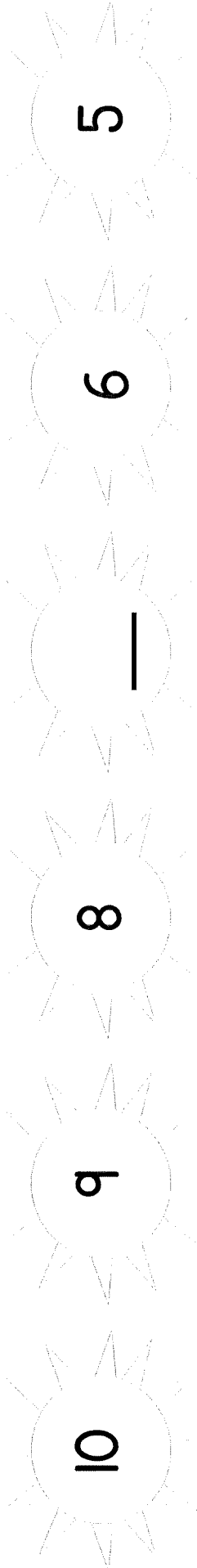
					
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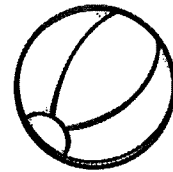
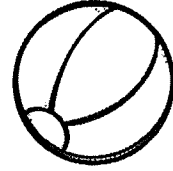
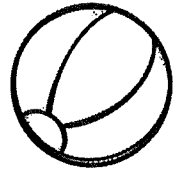
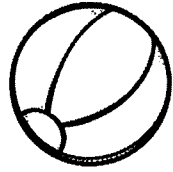
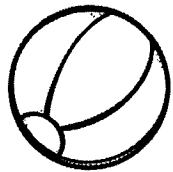
					
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# Number Sequencing (Part 2)

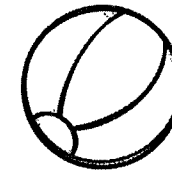
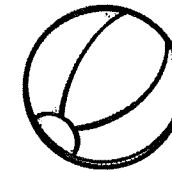
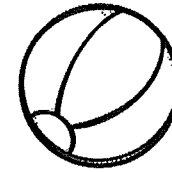
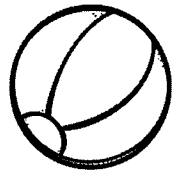
Fill in the missing numbers as you count backward! Each row is a different sequence.



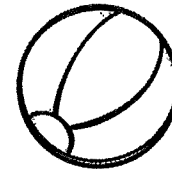
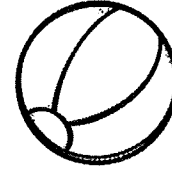
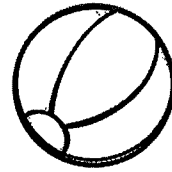
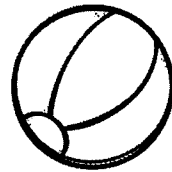
# Addition with Pictures (Sums to 5)



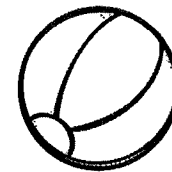
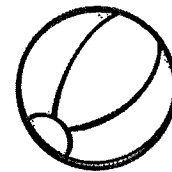
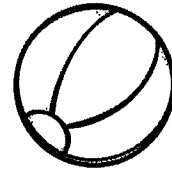
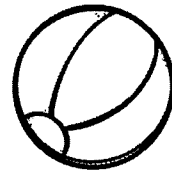
$$3 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$

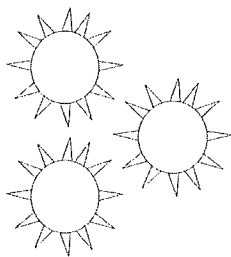


$$2 + 2 = \underline{\quad}$$

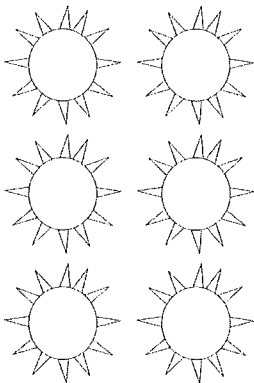
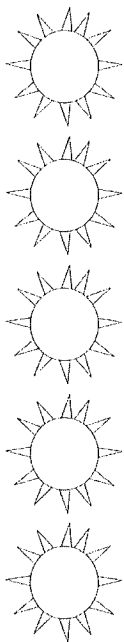


$$4 + 1 = \underline{\quad}$$

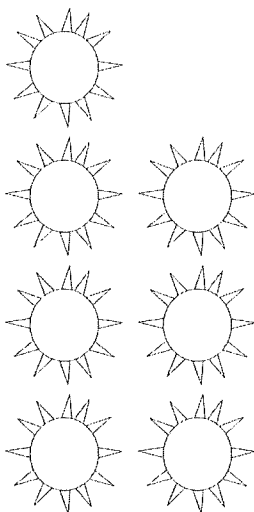
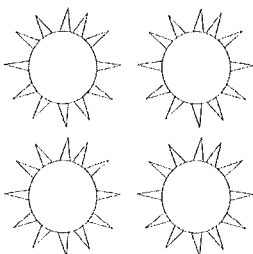
# Addition with Pictures (Sums to 10, Part I)



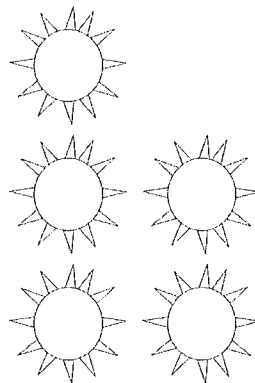
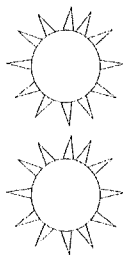
$$3 + 5 = \underline{\quad}$$



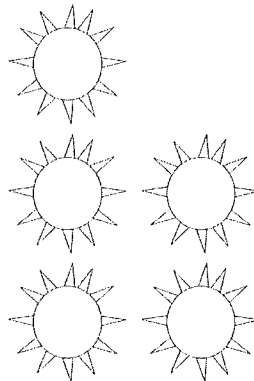
$$6 + 4 = \underline{\quad}$$



$$7 + 2 = \underline{\quad}$$

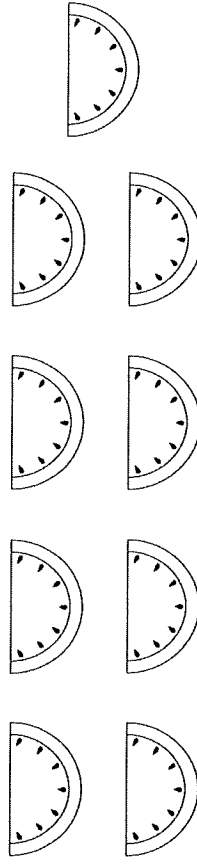


$$5 + 5 = \underline{\quad}$$



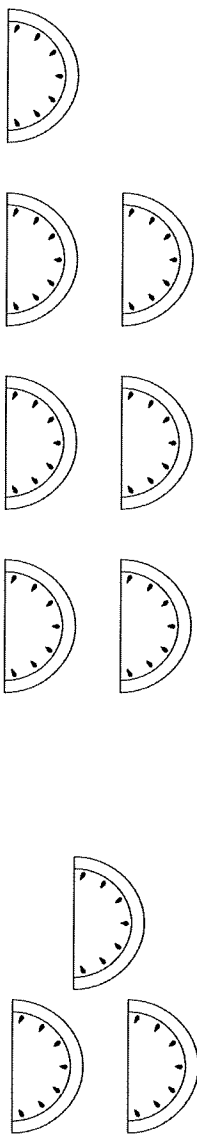
# Addition with Pictures (Sums to 10, Part 2)

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$0 + 9 = \underline{\quad}$

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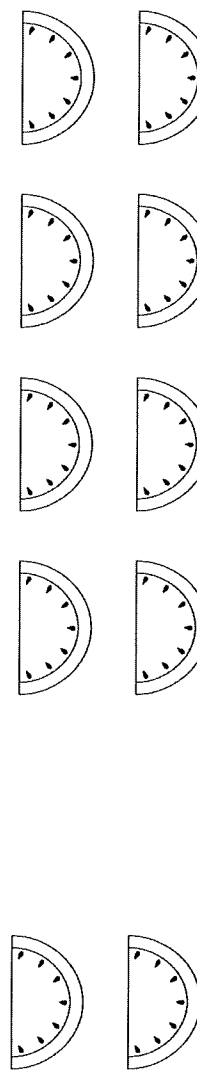
$3 + 7 = \underline{\quad}$

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$4 + 4 = \underline{\quad}$

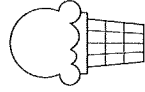
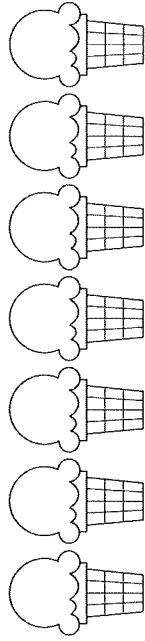
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$2 + 8 = \underline{\quad}$

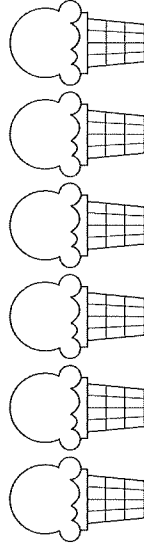
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# Addition with Pictures (Sums to 10, Part 3)



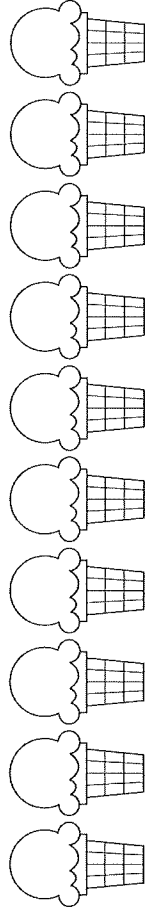
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$$7 + 1 = \underline{\quad}$$



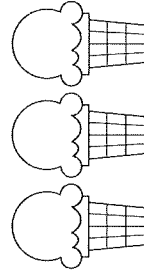
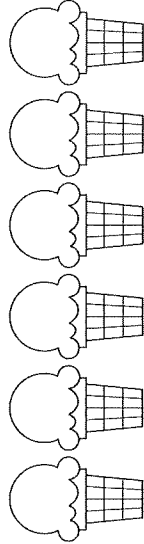
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$$6 + 0 = \underline{\quad}$$



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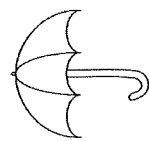
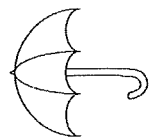
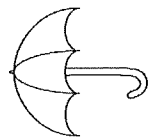
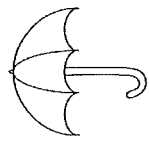
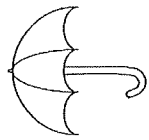
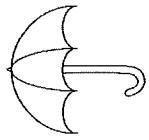
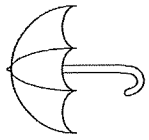
$$0 + 10 = \underline{\quad}$$



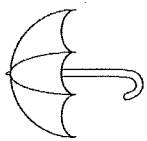
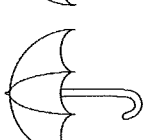
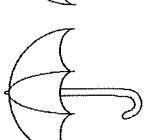
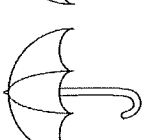
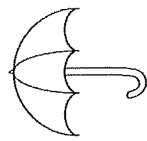
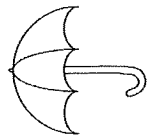
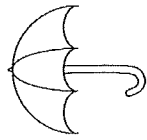
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$$6 + 3 = \underline{\quad}$$

# Addition with Pictures (Sums to 10, Part 4)



$$2 + 5 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$

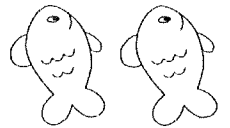
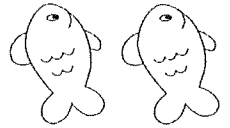
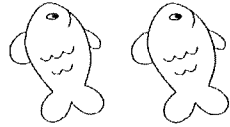
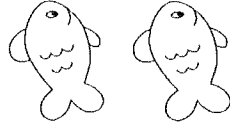


$$5 + 4 = \underline{\quad}$$

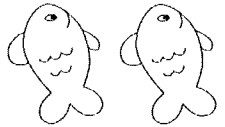
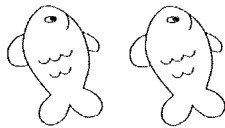
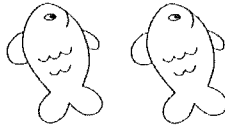


$$9 + 0 = \underline{\quad}$$

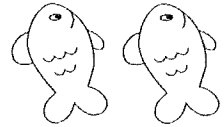
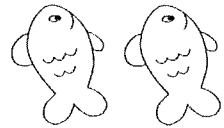
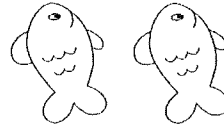
# Addition with Pictures (Sums to 10, Part 5)



$$1 + 8 = \underline{\quad}$$



$$3 + 6 = \underline{\quad}$$

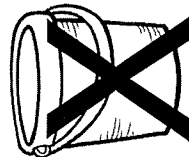
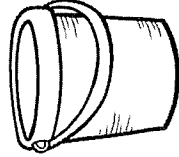
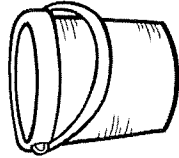
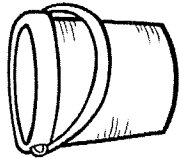


$$0 + 7 = \underline{\quad}$$

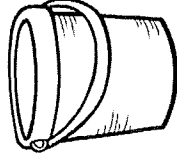
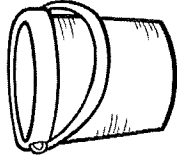
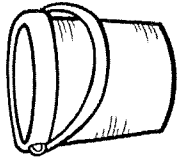


$$3 + 3 = \underline{\quad}$$

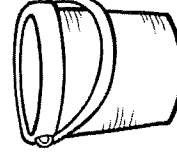
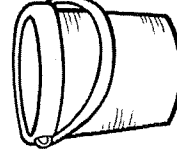
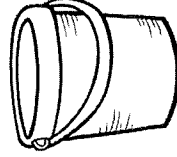
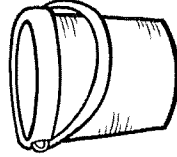
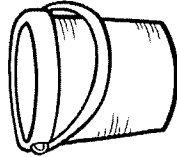
# Subtraction with Pictures (Part I)



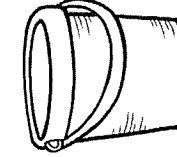
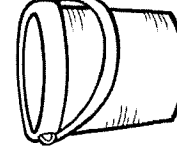
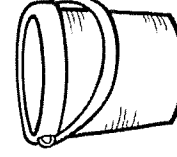
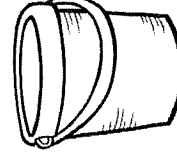
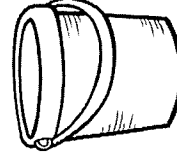
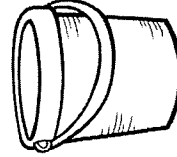
$$4 - 1 = 3$$



$$3 - 2 = \underline{\quad}$$

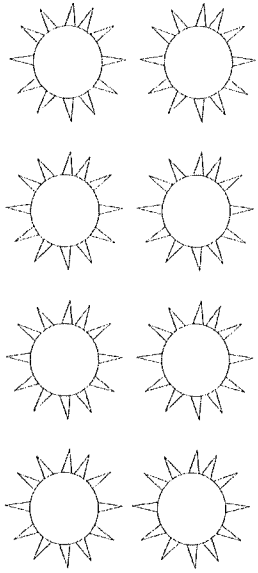


$$5 - 1 = \underline{\quad}$$

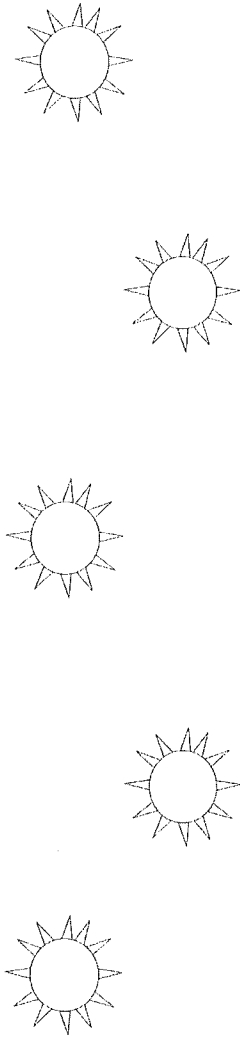


$$6 - 3 = \underline{\quad}$$

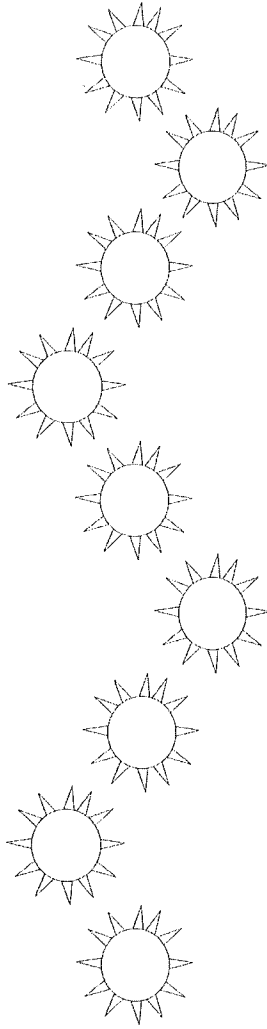
# Subtraction with Pictures (Part 2)



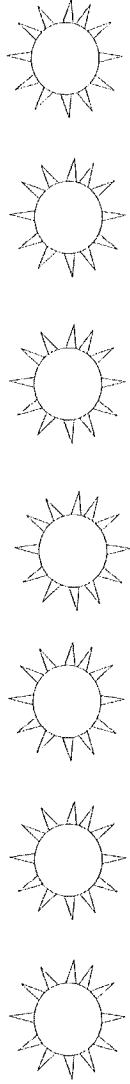
$$8 - 3 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$

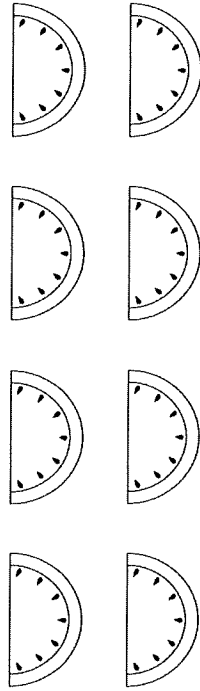


$$9 - 6 = \underline{\quad}$$

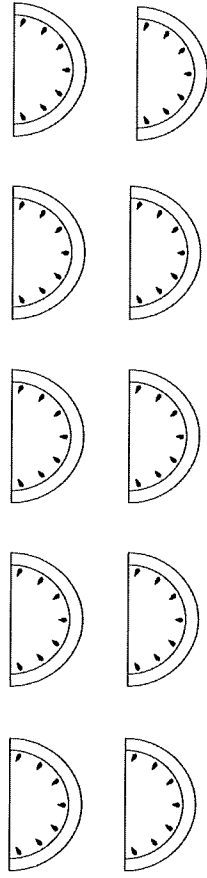


$$7 - 7 = \underline{\quad}$$

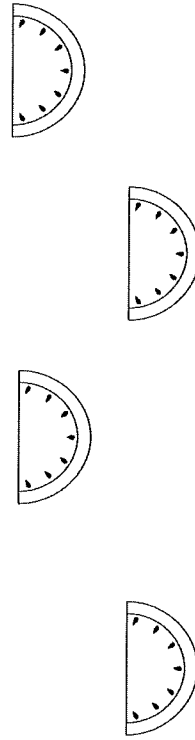
# Subtraction with Pictures (Part 3)



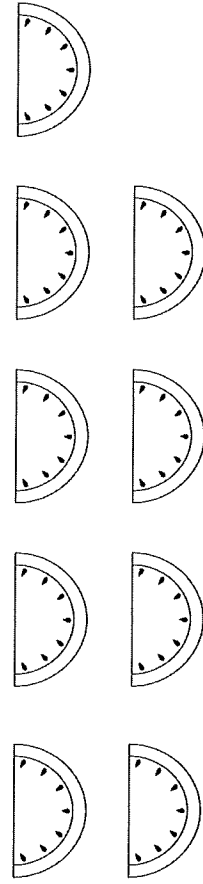
$$8 - 4 = \underline{\quad}$$



$$10 - 5 = \underline{\quad}$$

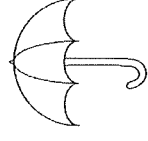
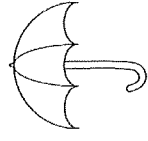
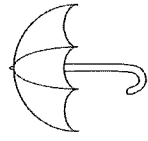
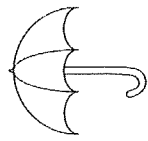
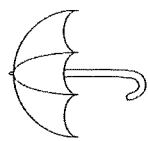
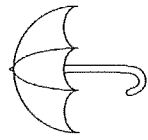
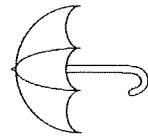


$$4 - 2 = \underline{\quad}$$



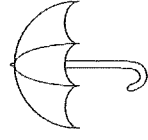
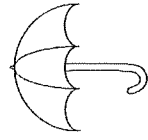
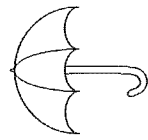
$$9 - 3 = \underline{\quad}$$

# Subtraction with Pictures (Part 4)



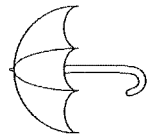
---

 $7 - 5 = \underline{\quad}$



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 $6 - 4 = \underline{\quad}$



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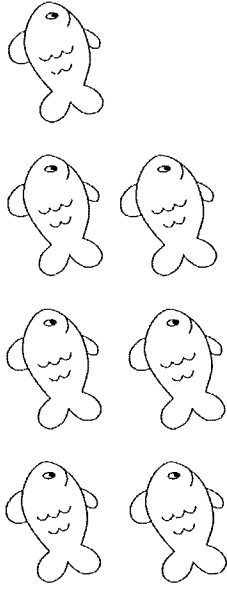
 $3 - 2 = \underline{\quad}$



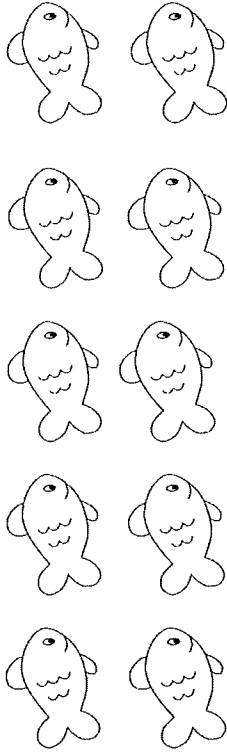
---

 $10 - 4 = \underline{\quad}$

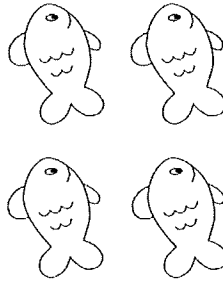
# Subtraction with Pictures (Part 5)



$$7 - 3 = \underline{\quad}$$



$$10 - 8 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$7 - 6 = \underline{\quad}$$

