

TERM 1 2024 APRIL

## NEWSLETTER



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## From Mrs Sahadeo's Desk

#### **DEAR PARENTS**

As we approach the end of Term 1 of 2024, I want to take a moment to express my heartfelt appreciation for your unwavering support throughout my time here. It has been an incredible journey, and I am deeply grateful for the opportunity to have served as your Principal.

As I prepare to bid farewell to this wonderful community, I want to extend my sincerest thanks for your trust, collaboration, and dedication. Your support has been instrumental in our collective success, and I am immensely proud of what we have achieved together.

As you embark on the upcoming holiday break, I wish you all a safe and rejuvenating time with your loved ones. May this period of rest and reflection bring you joy and renewed energy for the future. It has been an honour to get to know the children and their families during my time here. Your warmth and enthusiasm have made my experience truly unforgettable.

Thank you once again for your support and friendship. I will cherish the memories we have created together and carry them with me as I move on to new adventures.

Wishing you all a restful holiday season and a fantastic start to the new term.

Regards,

Mrs Shivani Sahadeo



















## From Mr Langley's Desk

#### **DEAR PARENTS**

The old adage of 'Time flies when you are having fun' seems to hold true when I reflect on the first three months of the 2024 school year. Looking back on the events and achievements which we have 'chalked up' over the first term of this year there certainly has been much to enjoy and celebrate in the Prep School. On Monday evening, 25 March, in the company of our TVC families and friends, we were treated to an outstanding display of talent as our musicians, choirs and dancers enthralled the audience at their concert. Building community and bringing our families together is an important aspect of our school life, and it is occasions such as the Choirs, Ensembles and Dance evenings that highlight this need. Early in the month of March, at the A League Gala, very proudly hosted by Tyger Valley College, our parents were there once again to support our swimmers and the school. This is a tradition which goes back a number of years and has served to unite our school and bring out the best in our children. The sixth place achieved by our swimmers competing against stern opposition was deserving of praise.

In the classroom it has been exciting to witness the energy of our teachers and the determination of our children. In the foundation phase this year we have introduced further technology-based learning with a bank of iPads being used to expand on our teaching and learning across all subjects. Maths Week which was very keenly embraced a few weeks ago, served to highlight the fun to be had with numbers and throughout the school problem solving, creativity and collaboration was on display. Coding and Robotics continues to grow in stature and importance at most schools, and TVC is no exception. Whether as part of our daily lessons or as the very popular clubs in the afternoons, our students are clamouring to experience the excitement around this relatively new offering at our school. Again, we encourage our parents and community to be a part of this and take the opportunity to visit our clubs and activities to experience what our children are enjoying.

The Winter sporting season lies ahead of us as our school teams take to the netball courts, soccer and hockey fields. It is pleasing to witness the enthusiasm of the children as they commit in large numbers to their chosen sports for the season. Our team sports play a vital role not only in the success of the school as a whole but more importantly in the growth and development of the children. Valuable life lessons and character building opportunities lie ahead of them as they take to the fields of play. We will win some of the contests and we will lose some. For some matches you will be selected to play and for others you may start on the bench. Goals will be scored and some may be missed, and then you may miss that winning goal and be disappointed. Ultimately, we want our children to stay committed, persevere, learn humility, get up again when they have failed and then show their appreciation to the opposing team, the referee, the supporters and their coaches. When the day is done and the matches are concluded, they remain behind, tidy up and pack away and then return to the playing field next time ready to give their very best once again. The wins and losses we will not remember but the friends gained and lessons learned will stay with us for a lifetime. We wish our touring teams well as they participate in Under 12 and Under 13 Soccer and Netball festivals over the course of April.

As the April school holiday approaches we look forward to some quiet time away from the everyday routine and early morning traffic. Autumn has started arriving in Pretoria and when we return to school in early May (Tuesday the 7th) we will do so in winter uniform. Please be advised that both JP and SP interim reports will be posted on STASY in the final week of this term. Enjoy the school holiday, travel safely and we look forward to your safe return for the new school term.

Mr Gavin Langley

Principal: Preparatory School

## From Mr Schwartz's Desk DEAR PARENTS

This was my my message to the pupils at the last assembly of the term:

As we approach the end of our first term together, I want to take a moment to reflect on our journey so far and share some important reminders and acknowledgments.

I hope you're all feeling a sense of accomplishment as we count down the final days of this term—just two more sleeps. It's been a term filled with numerous activities and opportunities for each of you to engage, learn, and grow. Whether you have tasted success or faced challenges, what matters most is that you have shown commitment and dedication to our school community. Remembering that your parents make significant sacrifices to send you to TVC, it is only fitting that the we repay their efforts by giving our best in everything we do.

I encourage you to take advantage of the upcoming holiday to reflect on your journey here at TVC. If you find yourself needing guidance or support in this process, please don't hesitate to reach out. We are here to help.

Throughout this term, our focus has been on kindness and eradicating bullying from our midst. I trust that each of you understands the importance of these principles and is committed to upholding them in our school community. By embodying kindness and rejecting bullying, we create a safe and inclusive environment where everyone can thrive.

I'm thrilled to announce that TVC was honored with a trophy at the recent Community Schools Principal's conference for Business Success. This recognition reflects the collective efforts of our entire community—students, staff, and our dedicated marketing department. It demonstrates our commitment to growth and improvement, and I extend my heartfelt thanks to each and every one of your contributions to this achievement.

As we look ahead to the next term, let's continue to strive for excellence in all that we do. Let's uphold the values of kindness and respect, and let's work together to make TVC an even better place for everyone.

Here is to dreaming for a full, safe school, where everyone can contribute to our success and it is cool to be involved. Thanks again for your support as we aim to grow Tyger Valley College High School.

Mr Michael Schwartz

Principal: High School

Dyllan van Aswegen Awarded South African Colours for U18 Ice Hockey Team!\*\* **₹** ▶

We are thrilled to announce that Dyllan van Aswegen has been awarded South African Colours for his outstanding performance as a member of the U18 Ice Hockey Team! Well done, Dyllan! We are proud to have you as a representative on the international stage. Keep reaching for the stars!

#SouthAfricanPride #IceHockeyExcellence





# PRE-PREPARATORY SCHOOL NPS SURVEY RESULTS & FEEDBACK

#### Education industry minimum are:

Parents:

Pre-prep: 40

Prep: 20

High School: 10



#### **Pre-Prep Strengths Identified:**

- 1. **Positive Parental Feedback:** The majority of parents express satisfaction with the school, praising the quality of education, teachers, facilities, and extracurricular activities.
- Happy and Engaged Students: Parents note that their children are happy, engaged, and enthusiastic about attending school, indicating a positive learning environment.
- 3. Safe and Clean Environment: Parents appreciate the school's commitment to safety, cleanliness, and a welcoming atmosphere, highlighting a positive physical environment.
- 4. Wide Range of Activities: The inclusion of various extracurricular activities within the school fees providing students with a well-rounded educational experience.

#### Opportunities for growth & development

- 1. Community Building
- 2. Uniform adherence
- 3. Addressing Bullying Concerns
- 4. Sleep Class for Gr00
- 5. Early morning class & traffic congestion

**Focus Areas** 

#### **Community Building**

We have increased our community building within our school with the introduction of our Family days and recent Whole school Founders' Day celebrations. We will look to incorporating more events where families can get together.

#### **Addressing Bullying**

Addressed in all our themes in class as well at the RDI lessons. Understanding what is bullying and what is just normal, child appropriate interactions.

#### **Early Morning class and Traffic**

Opening the early morning class at 06:55 to allow parents to drop off their children and get out while the traffic is less congested will be addressed. The traffic congestion on Graham Road is a constant topic of discussion with our ward counsellors. With further development planned along Graham Road, we are hopeful that the recent upgrade on Lynnwood Road will continue.

## We hear you!

As a team we are working through these to see where we can continuously implement improvements!

Some of our top comments:

"My child's learning is advanced compared to other children who goes to different schools. And the method of teaching helps her with retaining information learned.."

"The children are stimulated at an age appropriate level and the offering includes all extra murals which are often billed separately at other schools. Classes are small enough to get the right level of

Thank you for your commitment to improving our school!



# PREPARATORY SCHOOL NPS SURVEY RESULTS & FEEDBACK

Education industry minimum are:
Parents:

Pre-prep: 40 Prep: 20 High School: 10



#### **Preparatory Strengths identified:**

- 1. Positive feedback on the academic curriculum and teachers' dedication to their work.
- 2. Generally happy students and parents.
- 3. Praise for the school's facilities and cleanliness.
- 4. Appreciation for the school's focus on students' well-being.
- 5. A supportive and friendly environment.

## Opportunities for growth & development in the near future:

- 1. High Staff Turnover.
- 2. Enhancing Sport Our offering & facilities.
- 3. School Discipline & bullying.
- 4. Academics.
- 5. The Campus Experience.

#### **Focus areas:**

#### 1. High staff turnover

More often than not this is as a result of families relocating which is uncontrollable. The Prep School is working hard to ensure that we retain our staff in an environment that is supportive, caters for individual development goals and allows for a healthy balance between roles at TVC and away from the working space. Staff being appointed to various posts are carefully screened for their suitability for specific roles and responsibilities.

#### 2. Enhancing sports facilities and the overall sports program

We are in the planning stages of adding change rooms and ablutions alongside our sport fields. Our swimming pool heaters are to be repaired in the short term for winter season; however, these will be replaced with more efficient/ modern equipment in the next 18 months. Time will be spent coaching and developing our staff (coaches) as to what is required when working with our children, teams and parents. Procedures and protocols for sport and coaching will be finalised and implemented – Tyger Valley Way. The frequency and timing of communication will be a focus point while a review of sports on offer will also be undertaken. Recognition of sport achievers and awards assemblies are to take place seasonally with parents invited to attend. Sporting calendar over the year and seasons are to be streamlined to avoid demands and congestion.

#### 3. Addressing concerns about bullying

Greater focus on pride in our TVC uniform, greeting of pupils and general conduct will be a focal point. The School's Code of Conduct for specific instances of misconduct will be more assertively implemented. The Senior Prep Merit/ demerit process has been reviewed and a Grade 7 Contract (COC) was introduced in 2024 – devised by the Grade 7 class & teachers. Visible & active anti-bullying (kindness/ caring) campaigns will be scheduled over the course of the year. Continuous training and education will be provided for staff, children and parents as to what bullying is and how to manage social media and cyber bullying.

#### 4. Academics -

Our termly reporting will offer more detail and insight to our parents. While focusing on pupil support and the value of extra-lessons, homework in Grade 6 & Grade 7 will also be defined. The effective use of school diaries will be a focus. The FAL offering will again receive further consideration as to the needs of our pupils and the community.

#### 5. The Campus experience

We will engage with Café' Flava (tuck shop) as to the quality and healthy variety of their offering. We will continue to focus on the upgrading and expansion of our facilities. In December of 2023, the Prep school bathrooms underwent a significant upgrade. Customer service will continue to be a high priority for the school and its staff. Opportunities for the TVC community to spend time together and further support our school and the children will be a focus area – sport, culture, outreach or simply social occasions.

We hear you!

Thank you for your commitment to improving our school!



# HIGH SCHOOL NPS SURVEY RESULTS & FEEDBACK

#### **Education industry minimum are:**

Parents:

Pre-prep: 40 Prep: 20

High School: 10



#### **High School Strengths Identified:**

- Personalised Attention: The school maintains small class sizes, allowing for a more personalised and intimate learning environment.
- 2. **Positive Environment**: Parents express satisfaction with the warm and friendly atmosphere, acknowledging the school's efforts to create a positive culture.
- 3. **Dedicated Teachers**: Parents commend the kindness and dedication of the teachers.
- 4. **Parental Involvement:** The personal touch and knowledge of pupils by name contribute to a sense of community and individual recognition.

## Opportunities for growth & development in the near future

- 1. Communication after tests
- 2. Upgrade of sports facilities
- 3. Improve Communication
- 4. Bullying

#### **Focus Areas:**

#### 1 Communication after tests

Our High School Staff are tasked with communicating with parents after each cycle test. Parents should be receiving emails regarding the latest results should the outcome not have been the most desirable. Parents are also reminded that their children's results are available on the STASY app under the reporting tab. Please remember that you need to access STASY as a parent and not to use your child's log in credentials.

#### 2. Upgrade of Sports Facilities

Plans are underway to expand upon our facilities. These plans currently sit with our Head Office and we hope to bring you good news on this development within this 2024 cycle.

#### 3. Improve Communication

We have developed our own Tyger Valley College APP which was launched in 2023. Communication is a two way street and while we understand that parents are often busy, regular check ins with the TVC App is vital.

#### 4. Bullying

This has been our major focus with our bi-weekly RDI lessons emphasising kindness and detrimental effects of bullying in its many forms. This message is again re-enforced during our assemblies and will remain a focus throughout the years to come.

#### We Hear You!

As a team we are working through these to enable us to implement improvements!

## Some of our top comments:

"TVC really strives to give the best education. They treat my child like a human. They act strictly on discipline issues and they listen to any concerns."

"The school offers a well rounded education and due to the size builds a strong relationship between different grades and between staff and pupils."

Thank you for your commitment to improving our school!

## **Academic Enrichment Centre**

Sometimes inappropriate behaviour is construed as bullying. This behaviour is often not bullying, but it is an attempt to position oneself in a group or to solve a disagreement in a negative way. Let's look at some definitions to better understand the difference between bullying, disagreements, arguments and peer dominance/negative leadership.

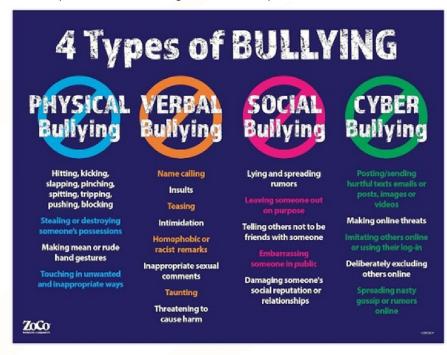
Definitions of the following terms:

#### · Bullying:

Bulling is defined as inappropriate behaviour levelled at one or more person or persons, regularly and repeatedly over any period of time, with the intention of hurting, isolating or humiliating that person. This behaviour could be physical, verbal, emotional or cyber based.

Bullying can also involve a group of children treating an individual child in the afore mentioned way. A bully is often a child that battles with their own insecurities to the detriment of other children's feelings.

True bullying will not be tolerated at Tyger Valley College. Any incident involving bullying will be investigated fully and the necessary action taken.



#### • Disagreements, physical and verbal:

This is inappropriate behaviour that takes place on a sports field or in any part of the school where two or more parties strongly disagree with each other or have taken an offence to something that was said or done to them. It is not bullying when physical aggression or verbal aggression is used in this specific scenario. This will be seen as inappropriate behaviour which is not tolerated or accepted at Tyger Valley College (Adults often are involved in similar altercations - not bullying).

#### • Peer Dominance or Negative Leadership:

This mostly involves boys, as they strive to be the best in their age groups at whatever they do. Some come across as being bombastic, pushy or even as show-offs. These children choose the teams at break; they organize others and determine the outcome of questionable issues in a game. This often breeds jealousy amongst their peers and with other parents. These children show strong leadership potential; therefore, the school needs to harness and channel this potential positively. TVC will always attempt to mold and guide these young men and women to manage themselves better, without destroying their passion and desire to achieve.

#### Arguing

This is more common amongst girls as they try to resolve their difficulties through verbal communication. Girls strive to establish their place in a peer group by arguing over friendships. To a certain degree this is normal developmental behaviour, and it is necessary for parents to teach their children how to manage conflict within a group. However, this can sometimes lead to emotional bullying if a specific child is consistently isolated or picked on by his/her peers.

From the above definitions, one can see that conflict between children can take place in various forms, bullying being only one of them. As a parent, you can take positive actions to help your child to distinguish between various types of conflict and how to deal with these types of conflict.

#### Positive actions you can take as a parent:

Teach your child assertiveness rather than retaliation. Teach them the appropriate way to deal with confrontation, instilling values of respect. Do not tell them to "hit back" or to take negative action. Teach your child to use his/her voice, body language and facial expressions to stand their ground. Should this not work, then he or she should approach a teacher or the school principal.

As a school we are aware that children don't always see eye to eye and take bullying seriously. If your child is experiencing bullying at school, it is important to let the school know so that action can take place.

Let us work together to help the children know the different types of conflict and how best to handle these types of conflict.

**Academic Pillar** 

## **Pre-Preparatory**

2024 started with a bang in the Pre-Prep with all four Grades launching head first into Inquiry Based Learning.

The Grade O's started with an inquiry into 'Water'. They looked at various water sources and discovered that although there is a lot of water on Earth, there is very little that we can actually use. They came up with innovative ways to save water and look after our water supplies.

The Grade 00's inquiry, 'On the Move,' was a fun way to learn about various modes of transport in times past, present and future.

Our Grade 000's learning journey began with taking a deeper look at their bodies, senses and emotions before moving their focus outwards to their families and the community.

Lastly, our Grade 0000 children have been learning about themselves and the people around them, getting to grips with new routines and friendships, and they have been learning how to share in their 'Who We Are' inquiry.

It has been fantastic to walk around and see how the children have been encouraged to ask questions and find out answers, experiment with what they already know to make new learning pathways and to see just how excited everyone has been on this learning adventure. The Pre-Prep classrooms seem to be ever changing, evolving and improving. We are very proud of the Reggio feel that is evident when walking through our learning environments.



## Preparatory

We are very excited to have introduced laptops to our Digital Literacy lab. Here the pupils enjoy activities on Purple Mash. These enhance English and Maths skills as well as computer skills. Adding to the technology offering, we have acquired I-pads for each classroom. This allows our pupils to take part in a "tech" station during station work. It gives the opportunity for enhanced computer skills and assessment using technology.

Our new Guided Reading program is in full swing. Our teachers have completed a number of modules to facilitate the implementation of more structured reading tuition, with the aim of expanding our pupils' vocabulary, and reading for meaning, to improve comprehension skills. In Mathematics, we have introduced the Number Sense program in Grade 1. This program aims to improve number sense and embedding Maths concepts.

Our Student Led Conference is a highlight every term. The first of these has a goal setting theme. Pupils are guided to reflect on their learning journey and set goals for the rest of the year. Not only academic goals are focused on, but personal goals as well. These are put into writing in booklet form and presented to the parents at a special meeting between parent and pupil with the guidance of the teacher.





## Sharing our Knowledge can be rewarding

On Wednesday March 6, 16 of our Grade 10 pupils volunteered to spend the morning tutoring English and Mathematics to Grade 7 pupils at Boschkop Primary school. The tutors, with the help of Mrs Toohey and Ms De Wet prepared their lessons - printing, laminating and copying and cutting out their resources. They practiced how to present lessons on fractions, parts of speech and idioms. Our Grade 10 pupils did not only learn about teaching but also about planning, teamwork and most importantly about the lives of pupils in different schools. They did us proud.





## **Human Rights Day**

During our assembly on 20 March, Duncan McGimpsey and Tiara Moshupi delivered the following speech about Human Rights Day:

"On the 21st of March we celebrate Human Rights Day, where this historic event traces back to the 21st of March 1960 and the events at Sharpeville. This day marked an affirmation by ordinary people, rising in unison to proclaim their rights. It became an iconic date in our country's history that today we commemorate as Human Rights Day, as a reminder of our rights and the cost paid to get to where we are today.

Through the shocking and tragic events that had happened at the Sharpeville Massacre, where the Police opened fire on the crowd of peacefully protesting men, women and children, many more resistance campaigns grew in South Africa, where people would unite and protest more directly against the apartheid government of the time and gain the attention and support from outside countries. After years of struggle against the apartheid regime, South Africa finally had a chance to change, and become the democratic South Africa we know today.

When South Africa held its first democratic election, with Nelson Mandela elected as its first democratic President, on the 21st of March, Human Rights Day was officially proclaimed a public holiday. And on this day, South Africans are asked to reflect on their rights, to protect their rights and the rights of all people from violation, irrespective of race, gender, religion, sexual orientation, whether they are foreign nationals or not – human rights apply to everyone, equally.

As we move on and celebrate Human Rights Day tomorrow, remember that this day calls us to respect one another, treat each other better than yesterday, be the change you want to see in the world, and keep being mindful of other people's rights and boundaries regardless of what day of the year it is.

As we reflect on the importance of this day and the hardships endured, it's vital to explore the principles underlying human rights and their impact on our society. I now invite Tiara to delve deeper into this topic, shedding light on the universal rights we all share."

#### By Tiara Moshupi:

"Every single person is entitled to all Human Rights. The Universal Declaration of Human Rights has 30 human rights and freedoms that nobody can take away from us. Some human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression and the right to work and education.

These rights are entitled to each of us, without discrimination. The Bill of Rights states that everyone has the right to life, equality and human dignity. People have the right to citizenship and security. People and groups are entitled to freedom of assembly, association, expression, opinion and belief. They also have the right to demonstrate, picket and petition. Everyone has the right to be free from forced labour, slavery and servitude. All persons have the right to access information and the right to privacy. We can exercise political rights and have the right to just administration. People who are arrested, detained and accused have rights as well, and they must have access to court.

We all have the right to freedom of movement, residence, trade, occupation and profession. Anyone has the right to purchase property anywhere and to basic education. We have a right to language, culture and communities and to freedom of religion and belief. When working you have the right to engage in trade unions and labour movements.

In addition there are specific laws to safeguard women and protect children.

Lastly, but not least, protected rights include a healthy environment, housing, healthcare, food, water and Social Security."

This was a reminder of all the rights that we are entitled to.

## **Sports Pillar**

## **Monkeynastics**

The Grade 0000 students kicked off this year with Monkeynastics, a program centered around physical movement and developing large muscles. It's vital for children's overall growth as it boosts physical health by building strength, coordination, and balance. Engaging in activities like running, jumping, and climbing also helps sharpen cognitive skills such as problem-solving and spatial awareness. These activities encourage social interaction and teamwork, fostering communication and cooperation among peers. Our Cottage children had a blast with Monkeynastics, and we're thankful to Bernie and her team for making it a fun experience!







# **Sports Pillar**Preparatory Sports Report

#### Cricket

The growth in cricket has certainly been the highlight of our cricket season this year, with more and more players getting involved in cricket each season. This, along with the development of skills that have been seen this season, is certainly an encouraging sign for our future cricket seasons. Although our teams experienced mixed results across the board, there were still several standout performances. Congratulations to Pannayiotos Gerolemou (101 runs not out), Stavros Gerolemou (62 runs), Fady Osman (52 runs not out), and Daniel Charlton (6 wickets for 13 runs) on achieving some personal milestones during the season.

Our mini cricketers enjoyed a clinic and several matches this season. Their season ended with a Family Fun Day, which saw moms, dads, and players testing their skills in various challenges and matches and enjoying a morning of cricket fun. The progress that the players have made during the season, particularly our U6 (Grade 0) players, has been exciting to see. Well done to all the players on the outstanding development shown this season, especially to our U6 (Grade 0) boys and girls. It has been exciting to see how all our players have progressed throughout the season.

#### **Swimming**

Our swimmers continue to make a big splash in the pool and enjoyed another successful season. In 2024, Tyger Valley College hosted the A-League gala on Monday, March 4th, 2024. Congratulations to all our swimmers on achieving a very respectable 6th place overall. A special word of thanks to all the parents who assisted through sponsorships and offering their time, as well as to all the TVC staff involved, particularly Miss Payet, who was the driving force behind the event. Your contributions certainly helped ensure that TVC hosted the A-League Gala with great success.

The end of our Term 1 swimming season was marked by the muchanticipated Annual Swimming Marathon. This event is a cherished highlight of our swimming calendar, fostering a sense of community by bringing together swimmers, parents, and staff alike as they challenge themselves and each other in a test of endurance.

#### Tennis

We have also seen a growth in our tennis this year and were able to enter more teams into the tennis leagues. Our teams faired well in their respective leagues, with our Open A Boys (4 wins, 1 draw, 1 loss) and U11 A Boys teams (5 wins, 1 draw) performing extremely well. Our Open A Boys placed second in their league, whilst the U11A Boys team was crowned as the league winners in their league.

We ended our tennis season off with a tennis fun day. This event was very well attended with many JP and SP pupils participating. They spent the afternoon doing fun activities and playing matches. Everyone who attended had a great afternoon of fun.

#### **Provincial players**

The beginning of 2024 has seen several TVC pupils selected for provincial squads in their respective sports and activities. A heartfelt congratulations is extended to the following pupils: Jessica van Aardt, Mkhamose Ntuli, Stacey Rikhotso, Tshegofatso Mogakane, and Ronewa Neluheni (Girls Soccer); Josh Jacobs, Khayalethu Maluleke, Raseitlhamo Mogorosi, Tiego Jardim, Tunechi Njenga, and Tutuetso Molele (Boys Soccer); Bayabalwe Bungane, Mkhamose Ntuli, and Stacey Rikhotso (Girls Hockey); Dewar Bouwer (Swimming); and Akhumzi Ndebele (Chess). Your dedication, talent, and hard work are truly commendable, and we are immensely proud of your achievements.









## **High School Sports Report**

On Saturday 15 March, about 220 pupils and staff left school around 6.15am and journeyed to Curro Aurora for our annual Derby day and traditional first fixture of the winter season. This started back in 2012, and we as a school are happy to continue this rivalry. We played hockey (4 teams), rugby (4 teams) and netball (7 teams), but this time round, also included mixed doubles tennis and chess. All-in-all, it was a great day for us as a school. The results were mixed, but it was great to watch our pupils compete and enjoy themselves.

The Netball Club started off the 2024 season by attending Jen's Netball Clinic at Zwartkloof adventures located in Bela Bela. The teams were put to the test by means of team building activities, problem solving games and an obstacle course.

Apart from the fun there was a lot of time spent on conditioning and developing key skills that each member of the team would benefit from. There was position specific and whole court training that took place. Apart from the heat the players had a wonderful time and the experience will stick with them for the rest of their High School careers.

On the 4th of March the district trials began. Tyger Valley's A Teams participated in the DI Gauteng North Trials. 24 of the 28 girls who participated made it through to the Inter district trails that were held on the 11th of March. Ten of these girls made it to Tshwane Trials. Tshwane trials took place on the 18th of March, and 2 girls have made it through to Gauteng Trails in an attempt to make the Northerns team. The trails took place on the 2nd of April and unfortunately, none of our girls mad it through to the final round. We are nonetheless, very proud of them.

The Chess club at Tyger Valley College has grown significantly over the past two years. The school now has two pupils who compete frequently in Tshwane Chess events. The annual Blitz Chess festivals that were held at the school over the past two years were so popular that it was decided to have one each term. On the 1st of March 2024 we hosted our first Chess festival of the year. A total of 13 teams from five different schools participated in the event. Not only was this a fiercely contested event, the level of competition on display was of a very high standard. The overall event was won by tea<mark>ms from</mark> Prestige College, with a team from Sutherland High School coming in third place on points. The success of this event has set the tone for future Chess events at our school. We look forward to our next Chess festival which will take place on the 24th of May 2024.



## The Arts Pillar

## Family Day 2024

We hosted a wonderful Family Day event at our Pre-Prep school, extending warm invitations to members of our school community, including moms, dads, grandparents, uncles, and aunts.

The day was filled with joy and laughter as our Pre-Prep children showcased their talents. Our first Grade 0 choir entertained everyone with their performance. Families enjoyed a range of activities, from creative crafts, fostering bonds and creating cherished memories.

The highlight of the day was the fun picnic, where families gathered to share delicious food and engage in heartwarming conversations with other families. The photo booth added an extra touch of excitement, capturing precious moments that families can treasure forever. We extend our heartfelt gratitude to our school community for their enthusiastic participation and contribution to making Family Day 2024 a truly unforgettable experience for everyone involved.































## The Arts Pillar

## **Prep Arts Department report**

As we come to the conclusion of Term 1, we look back with fond memories at the opportunities and events hosted and attended by the Music and Cultural Department of Tyger Valley College.

Both Junior and Senior Preparatory Choirs of Tyger Valley College commenced the year with fun Saturday morning workshops with the aim to allocate uninterrupted time to prepare choirs for future events. As a result, the Junior Preparatory Choir attended a Choir Festival hosted by Waterkloof House Preparatory School during March, and delivered a stellar performance, under the leadership of Mrs Mans.

Tyger Valley College hosted a series of Studio Concerts during March which presented the opportunity for the private music pupils to perform. Parents and Staff of Tyger Valley College were invited to attend the event to witness the vast array of talented pupils at the school. All pupils are offered lessons by the experienced private music teachers at school. Private lessons offered at school include Piano, Violin, Guitar, Ukulele and Vocal Training, Clarinet and Saxophone. Our pupils also proudly represented Tyger Valley College at two Public Speaking events, hosted by Southdowns College, and Tyger Valley College.

Our chess coach presented an informative workshop on a Saturday morning during March in preparation of future Chess Tournaments pupils were to attend. The Senior Preparatory Chess Team participated in several events during Term 1, hosted by Southdowns College, Cornwall Hill College, and of course, Tyger Valley College. Our Chess Team proved to be on par, and some outshining their competition, at all of the events, holding the Tyger Valley College flag high.

The highlight of Term 1 was the presentation of the Choir, Ensemble and Dance Evening Concert, which took place on 25 March. Special appearances were made by both Preparatory Choirs, and by various mixed Preparatory and High School ensembles. The evening ended on a high note, no pun intended, with a well-coordinated performance by dancers in the private dance studio trained by Ms Herman, and the Senior Prep dance club under the leadership of Mrs Pieterse.

We, as the Culture Committee of Tyger Valley College, would like to share our appreciation of all Parents and Guardians for their continued support towards all Art Programs and initiatives presented by and at Tyger Valley College. We look forward the commencement of Term 2 and eagerly await your presence at all our future events. A special word of thanks goes to all our pupils who mustered the courage and bravery to deliver stellar performances to entertain the audiences with your talents.

Enjoy your holiday, and we look forward to Term 2 to reach greater Cultural Success.



























## **MAD Department at the High School**

On 11 March 2024, TVC hosted our annual Inter-schools Public Speaking Festival.

14 pupils from TVC participated in individual prepared and impromptu speeches against 4 other schools: St Mary's DSG, Curro Serengeti, Deutsche Schule and Maragon Mooikloof. In total 61 pupils participated. It was a wonderful afternoon of honing public speaking skills and showcasing their talent. It was also inspiring and motivating to hear other excellent speeches and to interact with pupils from other schools.

Notable winners were:

Grade 12:

Rudzani Mulaudzi second place in prepared speeches
Zakwa Sambo second place in senior impromptu speeches

• Grade 11:

Mia Wilken third place in prepared speeches

Grade 8:

Tine Lampen second place in prepared speeches and third place in junior impromptu speeches. Congratulations to our winners.

The High School Music department is happy to announce the arrival of 24 ukuleles (we are still waiting for the final 6 to arrive, giving us a total of 30 instruments). The music department will be adapting music as a subject to make it more accessible through the learning of an instrument to understand theory concepts covered.

The aim in adapting the subject content is to make music as a subject a more appealing option for those who have never played an instrument before. This will develop the Grade 8 and 9 pupils' ability to perform alone and in group settings.

Since delivery, the ukuleles have been used by the combination of all three of our ukulele groups to play a mass ukulele item (22 ukulelists) at an ensemble evening hosted by the Preparatory school. This is sure to be the start of many more ventures.







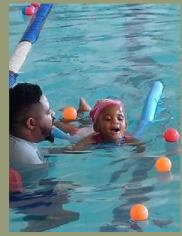
## **Environment Pillar**

## **Pre-Prep Swimathon**

We express a heartfelt thank you to Teacher Megan Van Greunen for her incredible work in organising our successful Swimathon charity event. This event not only showcased the swimming skills of our students but also highlighted our school's commitment to giving back to the community. We extend our deepest gratitude to all the families who generously supported this meaningful cause. It's part of our school's ongoing mission to reach out to our communities through various outreach projects, embodying the spirit of compassion and support for others.

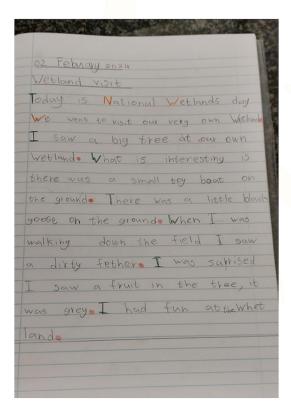






## **Preparatory: World Wetlands Day**

The 2nd of February was World Wetlands Day. The Grade 3's celebrated by learning more about Wetlands and their importance. They spent the morning at our very own wetland at the Pre-Preparatory Campus.









# CLOTHES 2 GOOD WC Outreach Collection

# Collection dates: 7 MAY TO 7 JUNE

## What to donate:

- Any old clothes that are cluttering your wardrobe
- place the items into the C2G bags together with the consent form.

## Drop off:

 The clothes cages will be located in the parking bays at Pre-Prep and Prep. The High School cage will be outside the STEAM Hub

Remember to keep any shoes for our Big Walk on the 14th of June!

