# **Opal Class Summer Term Newsletter 2025**

Myself and Miss Barnes are looking forward to an exciting summer term building on the excellent work of the children so far and making the most of their enthusiasm to explore and learn throughout the summer. This term is one of much consolidation of the knowledge gained in previous terms whilst still engaging in new learning and looking towards transition to Year 5. If you have any questions or want a quick chat, I am happy to arrange a phone call at a mutually convenient time.

### **English**

During the Summer term, we will be working on writing an explanation text using and building on our knowledge of Anglo-Saxons and Vikings that we have acquired through our history lessons. We will then be using all the grammatical techniques developed over the year to write a fantasy narrative. In the second part of the summer term we will be exploring and creating Kennings poetry and writing information texts.

### Reading

The children will continue to have a book to read at home and school from the Accelerated Reader programme. Year 4 will continue to read independently each day at school and so it is important that the book is brought to school every day. Once it is read they will quiz with the Accelerated Reader website and then be able to change their book. Reading for at least 20 minutes a day is really important. If this can be with an adult, that is great but independent reading is good too. Reading is crucial to children being able to access all lessons.

## **Maths**

We are focusing on times tables in Year 4 as these underpin the process of multiplication and division. We also look at time, measurement (money) and geometry (properties of shapes and position and direction). The children will be taking the statutory multiplication check in June. Information for parents about this can be found at this link: Multiplication tables check: information for parents (text version) - GOV.UK (www.gov.uk).

# Homework

Homework will be set on Fridays and needs to be in on the following Friday. The spelling test will be on Fridays. Spellings are given out for the half term broken down into weekly lists.

### Maths

It is important for those who can access 'My Maths' online complete the maths homework that way. Paper copies are given and need to be handed in on Thursday for marking. If your child can't access 'My Maths' at home but wishes to do it online, I am happy to facilitate a break or lunchtime for them to use the laptops in school to complete the work.

### Topic

As scientists, we are going to be investigating electricity and creating circuits and how we can identify the problem when it doesn't work.

As geographers, we will be going on a road trip across the USA. We will be learning to use maps and exploring the human and physical geography in America.

As historians, in the first half term we are continuing our research and learning about the Vikings. How they lived in the middle ages and how their lived experience and language influences our lived experience today. The second half term we will be exploring the culture and history of Native American Indians. Looking at how and why this has changed over the years.

### P.E.

Year 4 will be taking part in rounders and dance in the first half term and then athletics in the second half term. In the first half term we will also be doing dance looking at dance cultures around the world and incorporating them in a class dance. PE days are Mondays and Fridays.

Please feel free to contact me if you would like to discuss your child and their learning, as it is vital that we work together to ensure that they have a happy and successful summer term.

Kind regards,

Mrs Larman