

Y3 2025/2026	Autumn 1 (7 weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (7 Weeks)	Summer 2 (7 Weeks)
Topic	Rivers and the rainforest	Gods and mortals (Ancient Greece)	Stone Age to Iron Age	Animals and humans	Mighty metals	Jamtastic
Drivers: Diversity The World Possibilities	We will look at different parts of the world, specifically, diving into the Amazon rainforest via our text, The Great Kaypok Tree and artwork by English artist John Dyer & Amazonian Indian artist Nixiwaka Yawanawá. Many possibilities will be explored when we are inspired by the rainforest in DT.	Ancient Greeks will inform us of their influences on the wider world and we will spend a day in the life of an ancient Greek to enjoy their way of life. We will develop further our knowledge of diversity as we understand more about other countries and their cultures and through reading Greek myths and legends. Greek day	Our core text, Stone Age Boy will start to generate knowledge of the Stone Age. Diversity & The World will be learnt about through our topic of the Stone Age to Bronze age by investigating the everyday lives of people, tribal communities and explain how this has influenced us now. Visit from Memma the Stone Age cave woman. (Prehistoric experiences)	Learning about food and healthy eating in science, will drive us to find out about where in the world our food comes from. Using our food groups knowledge we will explore several possibilities of topping combinations before we make our pizzas, in DT. Visit from vet/vet nurse	In science, we will learn about magnets which will help us test, create and evaluate our own magnetic game. Exploring all the design and material possibilities, will enable us to create a game suitable for our target audience.	Through our Jamtastic topic, we will study our local area and investigate the diversity within it. Using maps, we will explore where we are in the world and explore how Tiptree has changed over time. Our visit to the Tiptree Tearoom and Jam Factory will also give us an insight of change and how the factory has a large role in our community. Village walk Visit Tiptree Tearoom
FBV Democracy Rule of Law Tolerance Individual liberty Mutual respect	Democracy & rule of law: Class council, class charter, Anti Bullying Ambassadors School rules for health and safety, who keeps us safe. Individual liberty: E-Safety Mutual respect & tolerance: Learning about different faiths.	Tolerance and mutual respect: Black History Month (Maya Angelou) Learning about different faiths. Individual liberty and mutual respect: PSHE range of emotions. Positive/healthy relationships.	Tolerance and mutual respect: Diversity and local communities Mutual respect & tolerance: Learning about different faiths. Engaging with visitors. (Prehistoric experiences)	Mutual respect & tolerance: Learning about different faiths. Vet nurse/vet visit. Individual liberty Cooking.	Mutual respect & tolerance: Learning about different faiths. Democracy Creating magnetic games and pneumatic Iron Men in a group.	Mutual respect & tolerance: Learning about different faiths. PRIDE month Sports day
Core text	La Luna (Short film)) The Great Kaypok Tree Guided reading: Fiction - The Thames and Tide Club by Katya Balen Poetry – The River by Valerie Bloom	Greek Myths and Legends Guided Reading: Fiction - Pandora's Box	Stone Age Boy Guided Reading: Fiction - Stone Age Boy by Satoshi Kitamura Non-fiction – Stone Age houses & animals	The Tibicena The Snow Dragon Guided Reading: Fiction -The Hodgeheg by Dick King-Smith Non-fiction - Hedgehogs	The Iron Man Guided Reading: Fiction - The Iron Man by Ted Hughes Non-fiction – Newspaper report	Revolt Rhymes Fairy stories Michael Rosen – poet study Guided Reading Little Red Riding Hood (Revolt Rhymes) Playscript

English genres	Recap yr. 2 skills. (1 week) Non-fiction - Letter Narrative – The Great Kaypok Tree Setting Free verse poetry	Non-fiction – Information booklet (Create own mythological creature) Narrative –Focus on character descriptions Poetry – Riddle	Non-fiction – Recount (Stone Age experience) Narrative: Adventure story	Non-fiction - Diary Narrative – defeating the monster	Non-fiction -Instructions (How to make/play magnetic game) Narrative – a tale where a character loses something precious	Non- fiction - Diary entry Write and perform poems and play scripts Poet study Local study research
Maths	Number and place value. Geometry: Properties of shape	Addition and subtraction. Mental maths strategies. Multiplication and division Times tables.	Fractions Addition and subtraction – written methods	Multiplication and division Measurement: Money	Fractions – calculating Measurement: Time	Measurement: Length, mass, capacity Geometry: Properties of shape (Angles) Statistics
Science	Light	Rocks, fossils and soils	Humans and animals		Forces and magnets	Plants
DT	Sewing Cushions			Cooking & packing Making vegetable pizzas and boxes.	Pneumatics Making pneumatic Iron Man.	
Computing	Computing systems & networks - Connecting computers	Creating media - stop frame animation	Programming A: Sequencing sounds	Data & Information: Branching databases	Creating media: desktop publishing	Programming B: events & actions in programs
Art	Animated drawings	Collage	Cave paintings	Sculpture	Charcoal	Paint and thread
History		Ancient Greece. Describe the achievements and influence of the ancient Greeks on the wider world including: the English alphabet and language; democracy, including trial by jury; sport and the Olympic Games; the subjects of mathematics, science and philosophy and art, architecture and theatre.	Through the ages Describe the everyday lives of people from past historical periods. Describe the roles of tribal communities and explain how this influenced everyday life. Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age. Compare and contrast similarities and differences between the Stone Age, Bronze Age and Iron Age.			Local history study. Describe the everyday lives of people from past historical periods. Describe how Tiptree has changed over time. Conduct a study on the introduction, development, changes and growth of Tiptree Jam.
Geography	Name and locate counties and cities of the United				Use the eight points of a compass to locate a	Compare urban and rural areas.

	<p>Kingdom, geographical regions and their identifying human and physical characteristics. Identify key topographical features, focusing on rivers and their features. Research and understand how rivers change over time.</p> <p>Describe how a significant geographical activity has changed a landscape in the short or long term (Rivers). Describe and explain the transportation of materials by rivers.</p>				<p>geographical feature or place on a map. Analyse primary data, identifying any patterns observed. Use four-figure grid references to describe the location of objects and places on a simple map.</p>	<p>Describe types of settlement in the UK. Describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using methods that include: sketch maps, plans and graphs and digital technologies.</p>
RE	Christianity/Humanism	Christianity/Humanism	Christianity	Christianity	Islam	Islam
PSHE	<p>Rules and laws.</p> <p>Safety</p> <p>Looking after ourselves, others and the environment.</p> <p>Rights and responsibility</p> <p>Respect and responsibility</p>	<p>Friendships and relationships</p> <p>Conflict and disputes</p> <p>Agreeing and disagreeing</p>	<p>Feelings</p> <p>Change</p>	<p>Habits</p> <p>Bullying</p> <p>Dares</p>	<p>Health and lifestyle</p> <p>Diet</p>	<p>Proud to be me – LGBT</p> <p>Recognising achievements</p> <p>Diversity</p> <p>Community</p> <p>Antisocial behaviour</p>
PE	Gym	Dodgeball	Dance	Fitness	Yoga	Athletics
	Invasion games	Football	Basketball	Tennis	Hockey	Cricket
Spanish	<p>Phonics</p> <p>I am learning Spanish</p>	Animals	Instruments	<p>I am able</p> <p>I know how</p>	Fruit	
Music	Glockenspiel stage 1	<p>Sing and move:</p> <p>The King of all Polar bears and five gold ring</p>	<p>Percussion power:</p> <p>Mama Mia</p>	3 Little Birds	<p>Sound exploration:</p> <p>RSNO's sounds of the deep</p>	Reflect, rewind and replay