

Year 4 Class Newsletter-Autumn Term

Welcome to Year 4. I hope that everyone has enjoyed their summer. I am really looking forward to getting to know the children and supporting and encouraging them as we progress through an exciting and productive year. I hope to meet most of you at the Parent Information Meeting. However, if you would like any further information about the upcoming year, or just a quick chat, I am happy to arrange a phone call at a mutually convenient time.

English

During the Autumn Term, Opal Class will initially be focusing on Roman myths before moving on to poetry and historical recounts. We will use our Romans topic as inspiration to create some outstanding work. We will also spend time consolidating the knowledge and skills from previous year groups, before moving on to Year 4 expectations. As the term unfolds, we will begin to look at instruction texts and adventure stories. We will focus on how to structure these texts, whilst introducing some Year 4 grammar.

Reading

In Year 4, we use the whole class guided reading approach and will continue this throughout the Autumn Term, whilst also providing focused support on retrieval and inference skills. The children will continue to read independently and quiz using Accelerated Reader. The children are expected to read five times a week at home for 10-15 minutes, with at least three of these occasions being reading to an adult.

Maths

This term, we will be focusing on place value ensuring we are secure in our place value knowledge up to ten thousands. We will then look at geometry and properties of shapes. In the second half of the term we focus on multiplication and division followed by addition and subtraction including mental maths. Our maths learning will involve many problem-solving and investigative opportunities so that pupils gain confidence in applying their knowledge in a variety of contexts.

Science

During the first half term, the children will begin to look at 'Living Things and their Habitats'. They will then apply their knowledge by using keys to identify living things. This will be followed by the fascinating subject of 'Solids, Liquids and Gases'. Over these units, there will be many opportunities for children to work as scientists and develop their core investigation skills.

P.E.

In the Autumn Term, our P.E. lessons will be fitness, football, gymnastics and invasion games. Our scheduled P.E. lessons are on Monday and Thursday. Please ensure that the children come into school wearing the correct kit and footwear on these days.

Topic

Our topic this term is 'Roaring Romans'. As historians, the children will discover warring Britain, meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. They will have the opportunity to make Roman bread as part of DT. As geographers, the children will then learn about the destruction of Pompeii and begin to describe and understand key aspects of the physical geography of volcanoes. They will learn the names and the locations of well-known volcanoes and investigate the reasons why some people live next to volcanoes.

Homework

Homework will be set each Friday to be completed by the following Friday. Each piece serves to support or consolidate the skills which we have been learning during lessons.

The children will be expected to complete reading, spelling, grammar and maths learning at home. They should also be practising their times tables. My Maths and TT Rockstars will be used to set homework so if you have any issues logging on, please let me know. I will be ensuring that all login details have been stuck in on the inside cover of the homework book. If you are unable to access any of the computer-based homework, then let me know.

Children will also be asked to complete an extended project each half term. Further information will follow closer to the half-term break.

Finally, please feel free to contact me if you would like to discuss your child and their learning as it is vital that we work together to ensure that they have a happy and successful year.

Kind regards,

Mrs Larman

"Living and Learning Together"

KINDESS

RESPECT

CURIOSITY