

Reception Class Newsletter

Summer Term 2026

Welcome to the final term of Reception! The year has flown by and we are so proud of how much the children have achieved so far.

Summer 1

This term, as part of our wider curriculum, the children will become artists! They will explore colour, line, shape and pattern, experimenting with different techniques to create their own artwork.

We will be inspired by a range of famous artists, including Henri Matisse, Jackson Pollock, Piet Mondrian and Henri Rousseau. The children will look closely at some of their work and have the opportunity to recreate pieces in their own unique way.



Summer 2

In our final half term, this project celebrates the children's achievements throughout their Reception year. It provides opportunities for them to reflect on how much they have grown and changed, both in their learning and independence. We will spend time revisiting special memories from the year and celebrating all that the children have accomplished. We will also support them in preparing for the transition into Year 1, helping them to feel confident, secure and excited about the next stage of their learning journey.

In addition to this, we will explore the changing seasons, with a focus on summer. The children will learn about different types of weather, holidays and leisure activities, as well as how to stay safe in the sun.



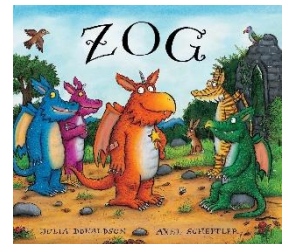
Literacy

In Literacy this term, we will be exploring the traditional tale Jack and the Beanstalk. To introduce our learning, the children will begin by planting their own runner beans, observing how they grow over time.



They will use this hands-on experience to support their writing, creating simple reports about how to plant and care for a bean. To spark excitement and curiosity, the children will also discover some magic beans, which will act as a special hook into our story. This will lead to a range of engaging activities, including storytelling, role play and developing their own writing as they become familiar with this much-loved tale.

We will then move on to our next focus story, Zog, which is already a firm favourite in our class. Through this story, the children will explore the idea of innovation, creating their own versions and adaptations of the tale. We will also make links to Zog's time at dragon school, thinking about how he learns new skills, practises, and keeps trying even when he finds things challenging. This will support the children in understanding the importance of resilience and perseverance, as well as helping them to reflect on their own learning journey. It will also help to prepare them for the transition into Year 1, where they will continue to build confidence, develop new skills and embrace new challenges.



Phonics

This term in phonics, we will be introducing new tricky words whilst working on different types of words. Please see below for the specific words your child will be learning, so you can support their practice at home.

Words: short & long vowel sounds, longer words, compound words, root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, words ending in: -s /s/, -s /z/, -es

Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Please continue to read with your child as often as you can.

Thank you for your continued support.
Miss Stubbs