



Milldene Primary School

'Living and Learning Together'

FUNDAMENTAL BRITISH VALUES STATEMENT

Milldene Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. At Milldene all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

LINKS TO OTHER POLICIES

Milldene Primary School's fundamental British Values statement links to the following policies:

- Child Protection policy
- Anti-radicalisation policy
- Anti-bullying policy
- Behaviour and Relationships policy
- Code of conduct

British Values at Milldene Primary School

At Milldene Primary School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through collective worship and whole school systems and structures such as electing and running a school council. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At Milldene Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our school council and the elections of members of the school council are based on pupil votes. The school councillors are key to liaising with their class so their opinions and requests are listened to before being brought to a vote in a democratic way. Democracy is also promoted through group work and class discussions as pupils learn to take turns, listen to others and work with different people.

At Milldene Primary School, we value our children and their beliefs and through pupil perception surveys, 'Books and Biscuits' and class PSHE lessons. We are enabling our children to be heard as well as to listen to others. Every voice matters at Milldene.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed set of expectations, for the whole school, and expectations in each class which are agreed by the pupils in each class. Each class has their own set of rules, decided on by the children, in which they all discuss and agree to. These rules link with our school's Behaviour and Relationships Policy, class Recognition and Reward chart and enables to children to take responsibility for themselves and support others.

To encourage and promote positive learning behaviours, we have a range of age-appropriate class reward systems. We are committed to praising children's efforts. Rewards are given in the form of stickers, class reward systems and certificates. Children's achievements are also recognised during Celebration Assemblies.

We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for their work ethic, their positive behaviour choices and their contribution to the wider school community.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Through PSHE lessons, pupils develop their understanding of rules in society and consequences to actions. More chance is given during history when the children can learn about the rules and laws that were introduced by the Romans as well as crime and punishment throughout the eras.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are educated through the NSPCC's Talk PANTS scheme so they understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried. Classroom environments promote time to talk and pupils are encouraged to be reflective, and to learn to take responsibility for themselves. This includes reflecting on their own work. Within our school community, they are able to develop an understanding of how the concept of personal liberty works within a society.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and during 'Pride' month (which celebrates and raises awareness of the LGBT+ community), the pupils are given another opportunity to embrace difference and having the freedom to make our own choices. Through e-safety teaching, pupils are advised how to exercise their rights and personal freedoms, online, safely.

Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, and in lessons choices can be given in different ways. Pupils could have the opportunity to choose materials, cooking ingredients or who they work with, for example.

Mutual Respect and Tolerance:

Part of our school ethos and Behaviour and Relationships Policy are based around core values such as 'respect' and 'responsibility' and these values determine how we live as a community at Milldene Primary School. Pupils learn about their local community, Tiptree, and how different industries, people, past and present make up a diverse society, as well as learn about children from other countries. We believe it is important that our pupils learn about their own heritage as well as that of others. Our religious education curriculum educates, asks and answers questions about a range of different faiths as well as Christianity. This develops our pupils' understanding of others, promoting mutual respect and understanding. Alongside RE, pupils will also study influential people who not only impacted on the past but still do in the present day. We learn from the lives of others during Black History month and gain an appreciation of, and have an opportunity to share, celebrate and understand the impact of, black heritage and culture.

POLICY REVIEW

The fundamental British Values statement will be reviewed annually as part of the overall Child Protection policy review.

This policy was originally created:	September 2021
Employees were consulted on this document:	November 2021

Review date:	September 2022
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