

St. Peter's Church of England Junior School



Welcome to our School
2025/2026

A warm welcome awaits you at St Peter's Junior School!

I am delighted to lead an aspirational and nurturing team, who deliver a knowledge based curriculum that serves the children of our diverse community well on their learning journey.

We enrich our learning experiences with visitors, theatre companies, trips and community events. St Peter's has an established Forest School and Thrive approach that is woven into every child's wider opportunities.

Our Christian ethos and values reach out beyond the classroom, extending to all our children, staff and families. St Peter was said to be the 'rock that the church was built on,' and we aim to make our school the rock where all the needs of our children are met- academically and socially, so they may thrive.

I am extremely proud to be the Headteacher and believe that by embodying our values of positivity, perseverance, passion and presence- together we can ensure our children receive the best opportunities to succeed.

Blessings,

Mrs Gemma Brown



St. Peter's Junior School

Vision Statement

St. Peter was a close friend and follower of Jesus. Originally a fisherman, Peter's name means "rock" and Jesus told Peter that he would be the rock upon which the church (referring to all people who followed Jesus) would be built. Despite his mistakes, Peter also had the keys of heaven bestowed upon him. (You will see the keys proudly displayed in our school logo!)

Inspired by this story, it is our vision that at St Peter's Church of England Junior School :

A rock for the community and learning; where we get the keys to our future success.



Our Values: Solid, 'rock like', foundations will allow us to uphold our value pillars

Positivity – in faith, in each other, in ourselves

Perseverance – in aspiration and attitude

Passion - in learning, in Christ, in fellowship

Presence – in prayer, in reflection, in behaviour



WITH POSITIVITY-We embark on a CURRICULUM of academic challenge; rich in knowledge; matching the needs of our learners.

WITH PASSION- We are a school where ALL can achieve, flourish and be celebrated for their talents and successes.

WITH PERSEVERANCE-We empower each other to take responsibility; develop a curiosity in God's creation and become courageous advocates for change.

WITH PRESENCE- The school will be a place of safety and security for all the children and families we serve; becoming valued members of the community where they are loved and cared for.



We are proud to say that at our recent SIAMs inspection we were judged as 'a school that is living up to its foundation as a Church school and is enabling pupils and adults to flourish.'



We have been judged as GOOD in all four areas- securing and reassuring the community that when you come to St Peter's Junior School, you receive a fantastic quality of education and are supported to unlock a successful future!

The Diocese of Ely Multi Academy Trust



In September 2015, we joined the Diocese of Ely Multi Academy Trust (DEMAT).

The Church of England has been providing high quality education in England for more than 200 years.



Adrian Ball (CEO), Headteacher and Deputy of Bury Primary and Helen Jackson (Trustee); accepting the Trust of the Year Award

- **The DEMAT promise encompasses providing the best education and life chances through nurturing our children's values of Love, Community, Trust, Respect and Ambition.**
- **We recognise the importance of continually improving the quality of education across our schools.**
- **As a result, we will invest in developing our curriculum, teaching and wider provision to ensure these improvements are realised.**
- **Our schools will give children the chance to learn, grow and make friends in a happy and inclusive environment. Most importantly, we will provide them with a firm foundation for the future and the opportunity to thrive.**

- We will equip children with the skills and knowledge to fulfil their potential, to build their confidence and aspirations. So, our aim is to help them understand the positive role they can play in their local communities.
- Above all, we seek to instil a lifelong love of learning and to expand each child's horizons. In addition, we will give them the tools to succeed in whatever they set their minds to.

<https://www.demat.org.uk/>

"I can do all things through Christ who strengthens me (Philippians 4:13)"

Our School Day

- Members of school staff meet and greet all the children at 8.30am.
- Bagel Breakfast is served in class between 8:30 and 8:40am while the children complete Start of Day Activities. We believe this gives the children the best possible start to their learning.
- Registration is at 8:40am and children are recorded as late from 8:50am.
- We are a Church of England school, and so Collective Worship takes place each day.
- Breaktime Lower school 1030-1045am and Upper School 1045-11.00am.
- Lunch is between 12-1.
- We close our learning day at 3.15pm. Depending on the year group, the children leave and are collected from a specific pick up point, where staff are available for informal discussions and messages.



Our Curriculum

“All DEMAT children are entitled to a knowledge-rich curriculum where knowledge is valued, specified, well-sequenced and taught to be remembered.”

Curriculum newsletters are also available on the school website. We teach the following subjects:

- English and Sounds Write phonics ; Mathematics ; Science ;Design & Technology ;History Computing ;Geography ;Art & Design ;Latin ;Music ;Physical Education (PE) ;Religious Education (RE).
- Parents/Carers have the right to withdraw their child/ren from religious education lessons and collective worship.
- Personal, Social and Health Education (PSHE) including Relationship and Sex Education (RSE)
- Forest School

[Check out our website for examples of the curriculum and knowledge organisers that support our approach.](#)



School Uniform



Our pupils are asked to wear a uniform:

- Royal blue school sweatshirt with logo/blue v-neck/ blue cardigan
- White or blue polo shirt
- Black/grey trousers/skirt
- Blue/white checked dress/grey shorts for the summer

PE:



- Black/Navy/Royal Blue shorts/tracksuit bottoms ;
- Plain White T-shirt
- Trainers (indoor/outdoors) – both required
- Long Blue socks and shin pads for some sports across the year.

We ask that logos and sponsorship prints are limited across the PE KIT

The wearing of jewellery to school is not encouraged and children are asked to only wear stud earrings (one in each ear) if they have their ears pierced. For safety reasons, earrings must be removed or covered by yourself or your child for PE.

For safety and hygiene we ask that hair is tied up, if it is long enough to do so.

Lunch Time

Children have a choice of cooked meals served in school or a packed lunch from home. Hot school meals have a cost attached, which is subject to change (except if you are entitled to Free School Meals) and payable online. The children eat in the hall in two sittings. We encourage healthy eating. Playtime is on the playground or on the extensive field in good weather.



Free School Meals

If you are in receipt of the following support payments, you may be entitled to receive a free school meal for your child:

- Income Support
- Income Related Employment Support Allowance
- Child Tax Credit with an annual income less than £16,190
- Universal Credits (no more than £7,400 take home pay)
- **Income Based** Job Seekers allowance
- Guarantee element of State Pension Credit
- Support under part VI of the Immigration and Asylum Act 1999

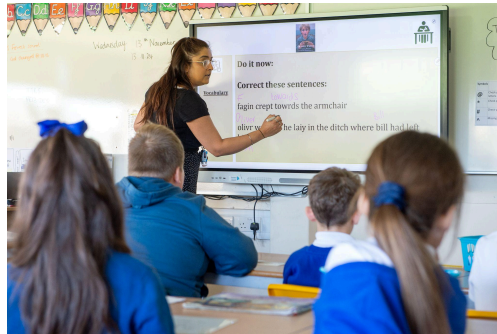
Please complete the Cambridgeshire County Council Application for Free School Meals/Pupil Premium Funding form. This can be obtained from the school office.

Pupil Premium Grant

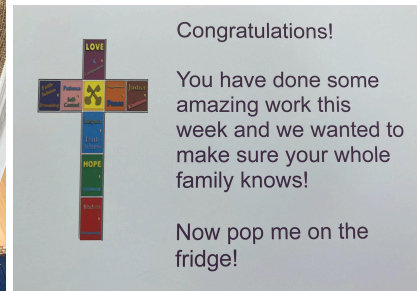
The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2020. PPG provides funding for two separate policies: raising the attainment of

disadvantaged pupils of all abilities to reach their potential and supporting children and young people with parents in the regular armed forces.

We use the PPG to support children in school, each child who has a PPG allocation has a champion who supports them with their areas of need or in areas where they can achieve a greater depth.



A Behaviour Curriculum: When we behave well; We learn well!



- We teach the behaviours we want to see. Have a look at our Trust wide policy for further details of our high expectations.
- You'll soon hear our mantras. Eg. First time, every time. These help us to remember the the learning behaviours that help us to follow the 3 RULES
- **Ready, Respectful, Safe!** Our Golden Rule: Treat others, the way that you wish to be treated.
- Our Rewards include **Certificates** and **House Points!**
- Our Sanctions include **Yellow cards** and **Red cards**: these both lead to appropriate restorative activities and time out of play and lunch. Further behaviour interventions can be found in the policy.

Attendance and Absence



We are required to set a target for overall absence. Some schools will also be required to set targets for pupil groups whose absence exceeds a given threshold (e.g. 'persistent absentees' with 20% or more absence).

If for any reason your child is absent, please contact the school office by 9.00am (Tel: 01945 583570) to let us know as soon as possible. If we do not hear from you, we will telephone/text you that morning to find out why your child is absent.

Holidays

We are committed to providing the highest quality education for your child. There is a close link between attendance and progress. We are committed to both the Academy and local school agreement on parents requesting additional time for holidays outside the normal 13 weeks holiday across the year. A list of school holidays for the current year are always available from the school office and the website. This list will help you to plan your own holidays outside of school teaching and learning time. Holidays in school time are not authorised.

English as an Additional Language



Witaj! Beinvenue! Sveiki! स्वागत Bem-vindu! ਸੁਆਗਤ ਹੈ! Dobre doshli! Vitejte! Bienvenida!

Willkommen!

- We are proud to have a wide range of languages within our community; 12 different ones on the last count!

- Children are encouraged to speak in English with their peers; however we foster a harmonious culture of acceptance and curiosity about each other's lives. We love to learn new languages and understand more about each other's cultures.
- At St Peter's all are welcomed and if a child or family need further support in learning English, our team is on hand to support to make the lessons more accessible to all.



Collective Worship



The aim of Collective Worship is:

- to enable children to consider spiritual, moral and social issues
- to enable children to explore their own beliefs and those of others
- to encourage participation and response
- to develop an understanding of the worship of God
- to develop a sense of awe and wonder

The Role of the Outdoors in the Curriculum

At St. Peter's we believe that outdoor learning is an important part of education and also important in raising standards within the school. We have a garden, raised beds for planting vegetables, a trim trail, and a woodland area.

Teachers are able to use the extensive grounds and play areas to integrate within their topic plans right across the curriculum. School leaders work closely with children when developing the new play areas and children's enjoyment is reflected in their improved attendance and behaviour.



Forest School Activities



Forest School is a unique way of building independence and self-esteem. It originated in Sweden as a way of teaching children about the natural world. The Forest School ethos focuses on developing emotional and social benefits of education. Learning and teaching strategies are used to raise self-esteem, develop confidence, independence and language and communication skills in a natural environment. All children have a chance to access the Forest School throughout the academic year.

Educational Visits

- Educational visits enable us to take children's learning to a deeper level and provide them with learning experiences that they will be bursting to talk about!
- As well as the range of day trips, we aim to provide every child with a breadth of opportunities and experiences.
- Every year, the team plans for a local visit and something further away for each class.
- In Y6, we aim to provide an overnight experience and dotted across the Junior years, they will get a theatre experience and curriculum events. Every term, we head to our local church and keep a close partnership with the local Secondary schools.



Library- Reading unlocks the curriculum



The school has a range of books for children, who are encouraged to take books home. We always foster a love of books and a keen interest in learning. We regard books as one of the essential tools for learning. Reading is the key to unlocking a successful future!



School Council

At St Peter's, we believe that everyone should have a voice. Our School Council meetings involve all children from Year 3 – Year 6.

What is the School Council?

- An inclusive, structured, meeting time for discussion and decision-making
- An opportunity for children to raise issues and concerns
- An opportunity for staff to consult all pupils

We ensure that our children become courageous advocates for change and know that the world's future success is in their hands!

Playground Pals



We have a dedicated team of trained playground pals (Y5/6), who are on rota to support children across school to have safe, respectful playtimes!

Parent Forum

Every half term, we aim to host a parent forum. Parents are invited to share their thoughts on outcomes from termly parent surveys and positively support the school to drive forward improvements.



Extra Curricular Activities- CLUBS

At St. Peter's we are committed to creating exciting opportunities for all our pupils. We provide a range of clubs after school. Details of clubs on offer are sent out at the beginning of each term and are on our website. This year we are proud to have offered:

- **Choir club; Chess club; Coding club; Lego club; hockey club; football coaching and extra tutoring for homework and learning.**



Special Educational Needs (SEN)



At St. Peter's, we make provision for pupils with a wide range of needs: learning, physical, emotional and behavioural. We meet the needs of these pupils through careful planning of lessons, specific resources alongside our skilled team of teachers and teaching assistants. Our Special Educational Needs Co-ordinator works with parents, staff and pupils as well as other agencies such as the Educational Psychologist service to ensure the best possible opportunities are provided for every child with special needs.

We do all we can to ensure that all pupils, regardless of any additional need, are fully included in school life. We have an excellent, and proven record, when meeting the needs of our pupils. We believe that the key to this is building a strong and trusting relationship with parents and professionals.



Pupils with Disabilities

At St. Peter's Junior School, we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievement of pupils with disabilities is monitored and we use this information to ensure inclusive teaching. We make reasonable adjustments to make sure that the school environment is as accessible as possible.

At St. Peter's, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here. If you have a child with a disability, please contact us and we will be happy to talk to you about what we can offer. We endeavour to accommodate any pupil, ensuring that they are fully involved in school life. Some examples of how we do this are:

- Promotion of positive attitudes amongst the whole school community
- Provision of specialist equipment to ensure participation in PE and swimming
- Accessibility to all areas of the school
- Provision of specialist furniture and equipment e.g. a writing wedge, lift, hoist
- Provision of fully equipped disabled person's toilet and shower facilities

A Mentally Healthy School



We are proud holders of the Carnegie Mentally Healthy School Gold Award from Leeds-Beckett University.

The World Health Organisation defines mental health as a state of wellbeing in which every individual achieves their potential, copes with the normal stresses of life, works productively and fruitfully, and is able to make a contribution to their community. Mental health includes our emotional, psychological and social well being. It affects how we think, feel and act.

At St. Peter's we are proud of the way we support children's mental health. We have a designated mental health champion, Mrs Natalie Bailey, who is available for you to talk to, we also have a Family Support Worker.



We are also a Thrive Approach school, which means we can provide targeted support directly to children when they need it. <https://www.thriveapproach.com/>

- We have 'The Keys' provision that offers carefully designed sessions to support those children that are experiencing Social, Emotional and Mental Health needs.

Parents and Carers



HOME/SCHOOL PARTNERSHIP AGREEMENT

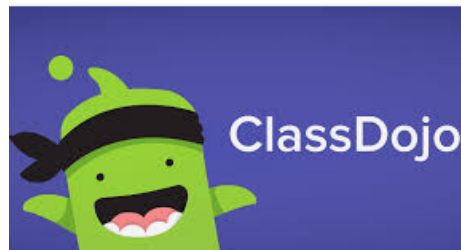
An effective education is based on a good relationship between home and school. It values the ability of both partners to work together to support the child. We firmly believe in this, and always encourage parents to take a full and active part in their child's schooling.

When children start school, we ask parents to carefully read and sign our Home/School Partnership Agreement. It states our commitment to you and the commitment that we ask you to make for your child. It also asks children to take responsibility for what is expected of them to maximise their learning.



We are proud to offer every child a bagel/toast or crumpet for breakfast each morning as part of their Start of Day Activities (SODA). We feel strongly that to be ready for learning, you need hunger satisfied. As a Church of England School, we also know that 'breaking bread' together each morning allows us to live out our core vision and values.

In addition, we also offer a BREAKFAST CLUB, each morning. Please enquire about terms, conditions and costs.



We encourage all parents to join Class Dojo. You can translate messages and contact the classteacher directly (subject to our Positive Communication code of conduct). We also have a school Facebook page which you are welcome to join.

REPORTING TO PARENTS

At the end of each academic year, each child will bring home a written report. This will include information about the progress made and targets for the future. Parents are offered a formal consultation evening in the Autumn term to discuss their child's progress in each subject. Parents are also invited to an open afternoon in the Spring Term and also receive end-of-year assessment results to help them see the progress their child is making.

A ROCK FOR OUR COMMUNITY

Understanding and working with our community lies at the heart of what makes a strong and safe place to work, play and live. It must be delivered locally through creating strong networks, based on principles of trust, and respect for local diversity, and nurturing a sense of belonging and confidence in local people. Effectively delivering community cohesion also tackles the fractures in society which may lead to conflict and ensures that the gains that communities bring are a source of strength to local areas.

PARENT WORKSHOPS

We are keen to share your children's wonderful learning and offer you many opportunities throughout the year to take part in learning workshops alongside your children.



CELEBRATION OF LEARNING

When your child is nominated for a certificate, particularly STAR OF THE WEEK, we invite you into our Friday assemblies and these are also broadcast on our private social media page.



Lost Property

We do encourage parents to label their children's clothes, especially jumpers. If your child does lose an item, please talk to their class teacher as soon as possible.

Our Governors and PTA do all they can to support families with buying or sourcing uniform. Once a half term we host a FREE UNIFORM event!

Health and Safety



We aim to maintain a high standard of hygiene and children are encouraged to wash their hands after going to the toilet and before eating, also using hand sanitiser after play times. Inhalers which are sent to school should be clearly labelled with the child's name and instructions for use should be given to the child's teacher, they must be in date.

- We ask that parents DO NOT park in the school car park unless they are eligible to.
- The whole school is a non-smoking area.
- Please don't bring dogs onto the site (guide dogs are the exception).

The school has a full Health and Safety Policy available on request from the office.

Medicines in School

The administering of medicine to a child is the responsibility of the parent. Please talk to the school about how we can support you with meeting your child's medical needs.

Accidents in School

Accidents unfortunately happen in school from time to time. In the event of your child having an accident, you will be contacted and medical attention will be sought.

- We have a team of trained first Aiders, who have your child's health, safety and care at the heart of what they do.

Contacts

The office is open daily from 8am to 4pm. Our School council pupils will show visitors around the school.

If there is any change in this information, please notify the school office immediately.

Telephone: 01945 583570

Email: office@stpetersjuniors.co.uk

Web site: <https://stpeters.demat.org.uk>

The Governing Body

The role of the governing body is to ensure that our school provides an effective education for our children and meets all the statutory requirements. This is a huge task, and our governors are committed and hard working. The day-to-day management of the school is delegated to the Head Teacher and the governors act as 'critical friends' to support any school improvement. Governors come from many areas of our community; some are parent governors, some appointed by the local authority and some are from local business or industry. If you are interested in becoming a governor, please contact the school.

SCHOOL GOVERNORS

Mary-Jane Tinsley (Chair)
Michael Banning
Danielle Wallwork
Stefanie Summers
Mercy Scott
Alex Tolley

Headteacher
Gemma Brown

Office Manager
Steph Williamson



Trafford Road, Wisbech, Cambs, PE13 2ES

Telephone: 01945 583570

Email: office@stpetersjuniors.co.uk

Website: <https://stpeters.demat.org.uk>



St Peter's School Prayer



Loving Father,
We do all thank you that we are St. Peter's School.

Thank you Lord

Help us to be a school full of happiness and peace.

Help us Lord

May our school community be like a family
which helps and supports each other.

We are your family Lord

Give us joy in our learning and help us to grow
in wisdom and understanding.

Give us joy Lord

Make us a school where all are welcome,
all are respected, all are accepted.

Welcome

Thank you God for everything.

Amen