

Prevent Action Plan

St Peters junior School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015 in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this Means	Action	By Whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read the Department for Education's DfE updated Keeping children safe in education (KCSIE) 2005 guidance Keeping children safe in education 	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> All staff are aware of the Prevent duty (updated in 2023/2024 guidance) Prevent guidance The Prevent lead has informed staff about the signs and indicators of radicalisation. Staff update their Government Prevent Duty training annually. 	Prevent Lead All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. Section 4.12 All staff understand how to record and report concerns regarding risk of radicalisation through the online reporting system, CPOMS. 	All Staff All Staff

		<ul style="list-style-type: none"> • All staff know who the Prevent Lead is and that this person acts as a source of advice and support. • The Head teacher is the Prevent Lead. The Prevent lead access regular training updates and knows the threshold and how to make a referral. 	All Staff
Prohibit extremist speakers and events in school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover. • Meet the speaker ahead of the visit. • Research the person/ organisation to establish whether they have demonstrated extreme views/ actions. • Deny permission for young people/ organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	Prevent Lead
Working in Partnership			
The school is using existing local partnership arrangements in exercising it's Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns using the online reporting system, CPOMS. 	All Staff
	The Prevent Lead makes appropriate referrals and communicates information to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> • Records of referrals are kept on CPOMS. • Referrals are followed up appropriately and any advice acted upon. 	Prevent Lead

Staff Recruitment and Training			
To ensure that Safer Recruitment procedures are in place.	The Prevent Duty is considered during the recruitment process to deter and avoid the recruitment of anyone who holds extremist views.	<ul style="list-style-type: none"> • The Prevent Duty is covered at interview. • Necessary checks are made and recorded on the Single Central Record • Ensure that Staff and Governors are Safer-Recruitment trained. 	Headteacher/ Governors
Equip Staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness Training. • Ensure the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Cover the Prevent Duty as part of the annual staff Safeguarding refresher training. 	Designated Safeguarding Lead/ Prevent Lead.
IT Filtering and Monitoring			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to its Safeguarding and Prevent Duty.	<ul style="list-style-type: none"> • School policies reference the Prevent Duty where appropriate. 	Prevent Lead
	The school uses the Talk straight filtering and monitoring system which blocks and reports attempts at access to inappropriate websites.	<ul style="list-style-type: none"> • The monitoring and filtering system is in place and working effectively. 	Headteacher/ Governors
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	Headteacher/ Governors/ Online safety lead

Building Children's Resilience to Radicalisation			
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues.'	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	<ul style="list-style-type: none"> • Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance. 	PSHE lead Staff
References:			
<ul style="list-style-type: none"> • Keeping Children Safe in Education: Information for all school and college staff. (DFE) • The Prevent Duty: Departmental advice for schools and childcare providers. (DFE) 			
Review:			
T h i s a c			

t
i
o
n
p
l
a
n
w
i
l
l
b
e
r
e
v
i
e
w
e
d
e
v
e
r
y
t
w
o
y

e
a
r
s
o
r
w
h
e
n
s
i
g
n
i
f
i
c
a
n
t
c
h
a
n
g
e
s
a
r
e

r
e
q
u
i
r
e
d
.
C
u
r
r
e
n
t
R
e
v
i
e
w
d
a
t
e
S
e
p
t
e



St Peter's Junior School

m
b
e
r
2
6

