



# St. Peter's C of E Junior School

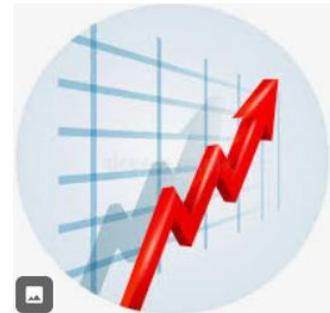
## 'A Rock for our Community'

06.02.26



Published Fortnightly

**-DISCO TONIGHT!  
-YEAR 4 PARENTS  
WELCOME TO JOIN US  
FOR A MULTIPLICATION  
AFTERNOON- TUES  
NEXT WEEK!**



## ST PETER'S HIGHLIGHTS



Year 3 have been rehearsing for their ensemble parts in Matilda at the Angles theatre. Today, they were joined by teachers from 20Twenty, who taught them the choreography. It is shaping up to be a great show and we are really pleased to have been asked to take part.

Some of our children's successful futures are firmly in the performing arts and we are so proud!



Year 6 have been practicing for their SATs and transition to secondary school over the last week or two and all their hard work is paying off. We all know that 'Practice makes Permanent' and the Pankhurst and Turing class both showing incredible progress in all areas. There is a strong correlation with SATs scaled scores and how well children perform at GCSE level. Although this is not represent the whole child, being great at maths, reading, writing and science does give them opportunities and choices later in life!

**UNLOCKING SUCCESSFUL FUTURES IS WHAT WE ARE ALL ABOUT, SO COUPLE THIS WITH LEARNING TO TREAT OTHERS THE WAY YOU WISH TO BE TREATED, AND YOU HAVE GOT A FANTASTICALLY WELL ROUNDED, POWER-HOUSE OF A PERSON!**

*"Higher Year 6 scores tend to predict higher GCSE grades. Generally, a score of 100 in KS2 SATs indicates a likely Grade 4 or 5 at*



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*GCSE, while scores above 108 often correlate with Grades 7-9."*

classteacher and we can show them in assembly and in the newsletter!



We showed the videos of Maci's incredible performance at her gymnastic show last week in assembly, and here is Ella sharing a photo from the same event. Well done to all our gymnasts who not only came to school last week and learned lots, but went to gymnastics each night for rehearsals and shows- great passions and dedication!!!!

We are always so proud of our children sharing their passions from beyond the classroom- if you would like to share sporting, crafting, scouting or any past- time achievements... share them with the

### **STAFF CHANGES IN YEAR 4 CAESAR**



Year 4 Caesar class have benefitted hugely from Mrs Grant, Mrs Prendergast and Mrs Rose teaching them over the last term. After half term, Mrs Grant will be seconded to Marshland St James Primary School to support with the implementation of their RE curriculum and to teach their year 3/4 class. We are part of a 39 school strong academy trust and this is one of the examples of how we support different settings to mean all the 1000s of children across the trust gain from quality teaching!

Mrs Rose and Mrs Prendergast will share the class. We wish Mrs Grant all the best and will see her back at St Peter's school soon!

Please get in touch if you want to find out more



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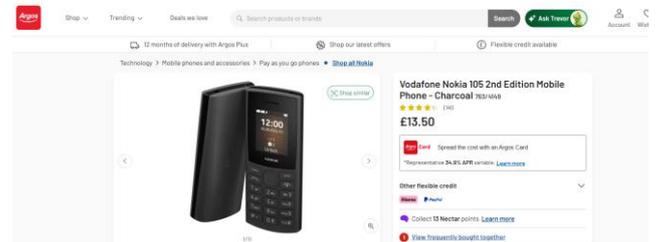
## COMMUNITY CORNER

### SMARTPHONES AND PRIMARY AGED CHILDREN: Time to review...



There is a worrying increase in the number of phones being used before school at the gates, putting children's safeguarding at risk!

Children and adults should NOT be filming, recording or watching inappropriate content on school site.



NON- smartphones are still available on the market (this one is only £13.50 from Argos); they still allow you to contact and be contacted by your child and reduce the risk of children accessing inappropriate content or getting into trouble for filming or capturing images without consent.

The Government is seeking to change the law, moving to BAN social media for under 16s and therefore parents should consider getting ahead of this and restricting children's online presence.

Of course, it is not all bad and there are some benefits HOWEVER, the risks are immense!

Snippets of the Government review on the impact of screentime and wellbeing are below:

*"Extended screen time has become increasingly normal for young children and teenagers. Research suggests a 52% increase in children's screen time between 2020*



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and 2022, and that nearly 25% of children and young people use their smartphones in a way that is consistent with a behavioural addiction. Screen use has been found to start as early as six months of age. One in five children aged between three and four years old have their own mobile phone, increasing to one in four children by age eight and to almost all children by age twelve. The amount of time those aged 5–15 years old spent online rose from an average of 9 hours per week in 2009, to 15 hours per week in 2018.

#### *The effects of screen time on children*

*There are ways in which screen time can be beneficial.*

*Evidence from the NSPCC argued that there are significant benefits of being online for LGBTQ+ children including the opportunity to create communities and find support from others who may be going through similar experiences, and the use of screens has also been credited with a reduction in feelings of loneliness in some children and helping to sustain and build friendships through social media or online gaming.*

*However, the negative impacts of screen time are well documented. Research by the Children's Commissioner for England found that 79% of children had encountered*

*violent pornography before the age of 18, with the average age that children first see pornography as being 13 years old. Images posted online can have a negative impact on children and young people's perception of themselves. Girls and young women are particularly affected by pressure to conform with the images of bodies they see on social media, however body dissatisfaction and eating disorders are rapidly rising in boys and young men too. We heard evidence that some 81% of girls, aged 7–21 have experienced some form of threatening or upsetting behaviour online. Children can also experience sexual abuse when using screens, and sexual crimes committed against children online has risen by 400% since 2013. Data from the Office for National Statistics (ONS) suggests that one in five children (19%) aged 10–15 experienced at least one type of bullying behaviour online, and out of them, around three-quarters (72%) said they experienced at least some of it at school or during school time. Screen time can also have physical impacts through sedentary lifestyle and digital eye strain."*

**There is an informative review on this on the bbc website- take a look!**

<https://www.bbc.co.uk/tiny-happy-people/articles/zck8cmn#:~:text=The%20im>



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[pact%20of%20too%20much,much%20human%20interaction%20as%20possible.](#)

## Upcoming events

**YEAR 4 MTC OPEN AFTERNOON**  
**TUES 10TH February 2026**

**MOTHER'S DAY SALE WK BEG**  
**9th March 2026**



**FAMILY WORKER - Mrs Rawling**



Ask to chat if you have anything to do with behaviour; finances; housing; food; safeguarding



Dates may change due to school events or weather conditions.

	30.01.26	06.02.26
	Alekss	Benjamin
	Jayden D	Nana
	Layton	Amelia K
	Emilia-Rose	Lara
	Lillie	Oskar
	Lily	Sofia
	Patrick	Archie
	Henry	Brian



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### 'We are the ROCK for the community'

<p><b>FIRST</b> <b>Classteachers</b></p>	<p><b>Any queries, information or clarification about anything to do with your child's learning or behaviour. Dojo, gate chats or give us a call.</b></p>
<p><b>AFTER THAT</b> <b>Assistant Heads</b> Mrs Hazeldine Y3/4 Mr Redmile Y5/6</p>  	<p>If after speaking to the classteacher, you or the teacher think it needs involvement from the senior team, the Assistant Heads will be happy to support. You can find them on gate duties throughout the week, or dojo.</p>
<p><b>THEN</b> <b>Headteacher</b> Mrs Brown</p>	<p>Feel free to move to me with queries if the teachers or Assistant Heads aren't yet able to resolve the issue. I'm on the gate and appointments can be requested through the office</p>
<p><b>Our wonderful office staff</b> Mrs Barnes Mrs Williamson</p>	<p>Absence, lunches, Parent Pay, App issues, uniform, dates, going home messages - there are lots of areas of school life</p>

	they can help with.
<p><b><u>SAFEGUARDING</u></b>  MRS BROWN MRS RAWLING MRS WILLIAMSON MR REDMILE MRS HAZELDINE</p>	<p>ANY concerns or information concerned with keeping a child safe, please talk to a DESIGNATED SAFEGUARDING LEAD (DSL)</p>

**We want you to feel happy, safe and confident to talk to us about anything concerning you or any help you may need. If the person you approach can't resolve it, the team will point you in the right direction!**

**TERM DATES for SPRING 1 - PLEASE CHECK, NEW THINGS ARE ADDED WEEKLY**

Date	Time	Event
Week beginning 9th Feb - Mother's Day gift sale		
12th Feb	2:30pm	Yr 4 Maths Times tables afternoon
16th Feb - 20th Feb - HALF TERM		
25th Feb		Years 3 & 4 Oral Health Educator visit
3rd Mar	9am	Class photos
19th Mar	All day	Yr3 Wisbech Reads event



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**Forest School-** A quarter of the year group will go on their PE day.

They require

- Long sleeves
- Long bottoms
- Wellies



*If you need support with regards to the above, please contact Mrs Rawling through the school office or dojo her. As a school, we can offer a food bank voucher (subject to conditions). We can also offer small food parcels (subject to availability).*

## PRAYER CORNER



## St Peter's School Prayer



Loving Father,  
We do all thank you that we are St. Peter's School.  
*Thank you Lord*

Help us to be a school full of happiness and peace.  
*Help us Lord*

May our school community be like a family  
which helps and supports each other.  
*We are your family Lord*

Give us joy in our learning and help us to grow  
in wisdom and understanding.  
*Give us joy Lord*

Make us a school where all are welcome,  
all are respected, all are accepted.  
*Welcome*

Thank you God for everything.  
*Amen*



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## St Peter's CE Junior School

### School Term Dates

### 2025/2026

<b>Autumn Term 2025</b>	
Monday 1 <sup>st</sup> September 2025	Staff Professional Day (school closed)
Tuesday 2 <sup>nd</sup> September 2025	Staff Professional Day (school closed)
Wednesday 3 <sup>rd</sup> September 2025	Autumn Term Begins
Friday 24 <sup>th</sup> October 2025	Staff Professional Day (school closed)
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October 2025 Half Term (school closed)	
Friday 19 <sup>th</sup> December 2025	End of Autumn Term

<b>Spring Term 2026</b>	
<del>Monday 5<sup>th</sup> January 2026</del>	<del>Staff Professional Day (school closed)</del>
Tuesday 6 <sup>th</sup> January 2026	Spring Term Begins
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February 2026 Half Term (school closed)	
Friday 27 <sup>th</sup> March 2026	End of Spring Term

<b>Summer Term 2026</b>	
Monday 13 <sup>th</sup> April 2026	Summer Term Begins
Monday 4 <sup>th</sup> May 2026	May Day Bank Holiday (school closed)
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May 2026 Half Term (school closed)	
Friday 17 <sup>th</sup> July 2026	End of Summer Term
Monday 20 <sup>th</sup> July 2026	Staff Professional Day (school closed)