

Parents Meeting / summary update

We are having a Parents meeting on Wednesday 14th October 2026 at 2pm. All Parents and guardians are welcome to attend. The discussion will focus on the new term and pupils premium.

If you would like to attend please speak to Olivia, Chantelle or Amy.

Term Feedback

We successfully completed all the transition documents for the children going to school last term. We are really proud how all the children have developed and our role in contributing towards their next stage in life.

The next parents term feedback will be week commencing 7th December 2026.

Survey (you spoke and we have listened)

We have now collated all the feedback and many thanks to all the Parents for their feedback.

There was so much information that was quite emotional in respect to how positive many aspects were.

Once area which was highlighted was the electronic learning journals and the regularity of feedback. So we have listened and will now aim consistently for at least one observation each week for each child.

Of course every child is unique and attendances vary from each child. Please do also speak to your keyworker because many pictures and observations need approval so they may be stacked waiting to be released.

We would like to mention and it is important to let all parents know that the authorities want our Early Years Practitioners focussed on planning (intent) and teaching the children from the curriculum. They do not really want our team spending time on the tablets, taking photo's of the children, instead of teaching which is always the priority. Nevertheless we will aim for at least one observation.

Food on Premises

Please note that due to allergens we are unable to accept any food or drink onto our premises. Please kindly eat any foods outside of the premises. If you have a specific need or special request for any foods (within reason) we will be happy to assist so please speak to any member of staff.

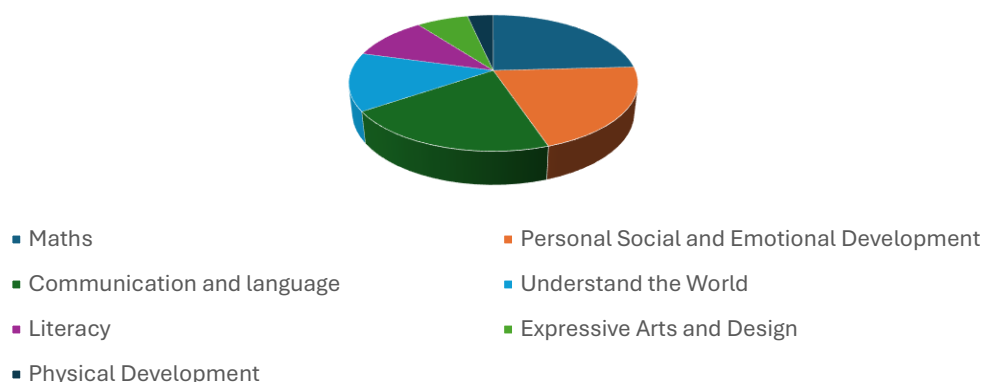
Pupils Premium

The following areas were identified for learning and development specifically for children receiving Pupils Premium:

Maths	24.14%
Personal Social and Emotional Development	20.69%
Communication and language	20.69%
Understand the World	13.79%
Literacy	10.34%
Expressive Arts and Design	6.90%
Physical Development	3.45%

100.00%

Pupils Premium - Areas identified for learning in Summer 2026

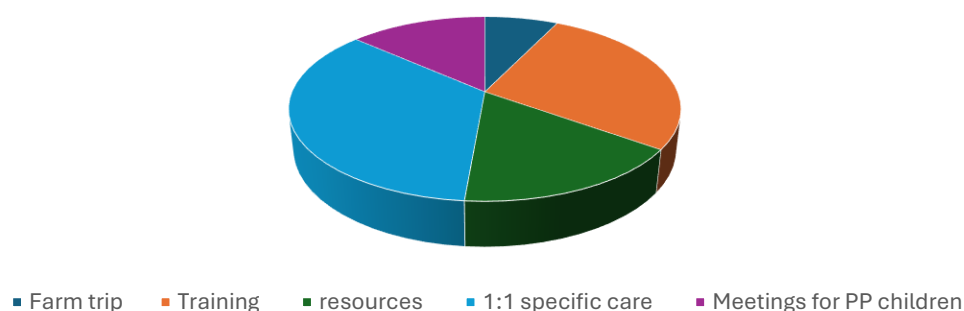


Our expenditure (approximately 8k in the term) was as follows:

expenditure

Farm trip	7.21%
Training	27.64%
resources	16.52%
1:1 specific care	35.12%
Meetings for PP children	13.51%
	100.00%

Expenditure Split



The training has been focussed primarily on Mathematics, Personal Social and Emotional Development and Communication and Language.

We will continue to develop the children and focus on the 7 areas in the new term. We will also start allocating staff from October on relevant training and continue to purchase new exciting resources.

The EYFS

We follow the Early Years Foundation Stage framework to support your child's learning, development, and care. Please speak to your child's key person or ask at the setting if you would like more information.

There is also a LINK on our website if you go to the nursery section.

Activities, routines, and learning at home:

We provide a range of play-based activities and experiences, alongside a consistent daily routine.

We love to hear about your child's learning at home—please share photos, achievements, or interests with us so we can build on them in the setting.

We also have some exciting ideas that we'll be sharing on tapestry mid-October.

SEND

We are committed to supporting children with special educational needs and disabilities.

Our staff work closely with families to provide individualised support and access additional advice where needed.

Healthy Meals

We provide healthy meals, snacks, and drinks for children during their time with us.

Our latest menu is available online.

Policies and procedures:

Copies of our policies and procedures are available on request.

This includes our procedures for a child not being collected at the agreed time and for a child going missing at, or away from, the setting.

Staffing and key persons:

Every child has a named key person who is responsible for their wellbeing, learning, and development.

We expect you to be aware of who your keyworker is. However we understand a lot of information is shared and we're open for over 56 hours every week from 7am to 6:15pm. Please do ask if you are unsure who your child's key person is.

We do now have a list of keyworkers on the ground floor entrance.

Emergency contact: If you need to contact us urgently, please call the setting on

01282 778018

or email padiwacks@gmail.com