



**NEUROSCIENCE
for TEACHERS**

November 2025

Join our programme of CPD accredited workshops which equip cross-phase educational practitioners with the understanding and capability to apply the latest neuroscience knowledge in their schools.

www.neuroscienceforeducation.com

WORKSHOP

A series of 6 workshops (1 per half term) has been designed to increase understanding of the brain and its impact on teaching and learning. We are now recruiting our fourth cohort of practitioners in the field of education to join this innovative programme delivered by Professor Patricia Riddell.

WORKSHOP 1 - Motivation and Engagement

WORKSHOP 2 - Learning and Cognitive Load

WORKSHOP 3 - Memory

WORKSHOP 4 - Decision Making and Unconscious Bias

WORKSHOP 5 - Mental Health and Well-Being

WORKSHOP 6 - Understanding Difficult People

WHAT PARTICIPANTS SAY ABOUT THE PROGRAMME



The application of the neuroscience to the practical was brilliant



Considering the different types of memory and using that knowledge to consider the content of my courses



I have loved the course, it has tested my knowledge and allowed me to ensure the best outcomes for my pupils



It was great to learn strategies that I could try for myself in the classroom and see the interest from pupils.



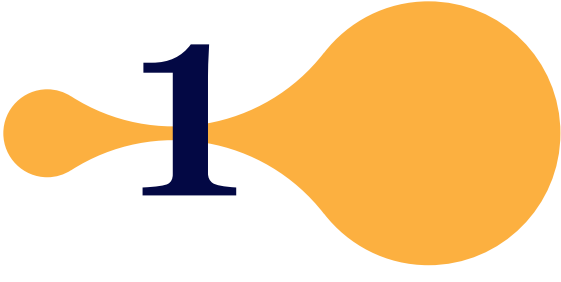


I loved meeting other teachers and sharing ideas - also those 'lightbulb' moments

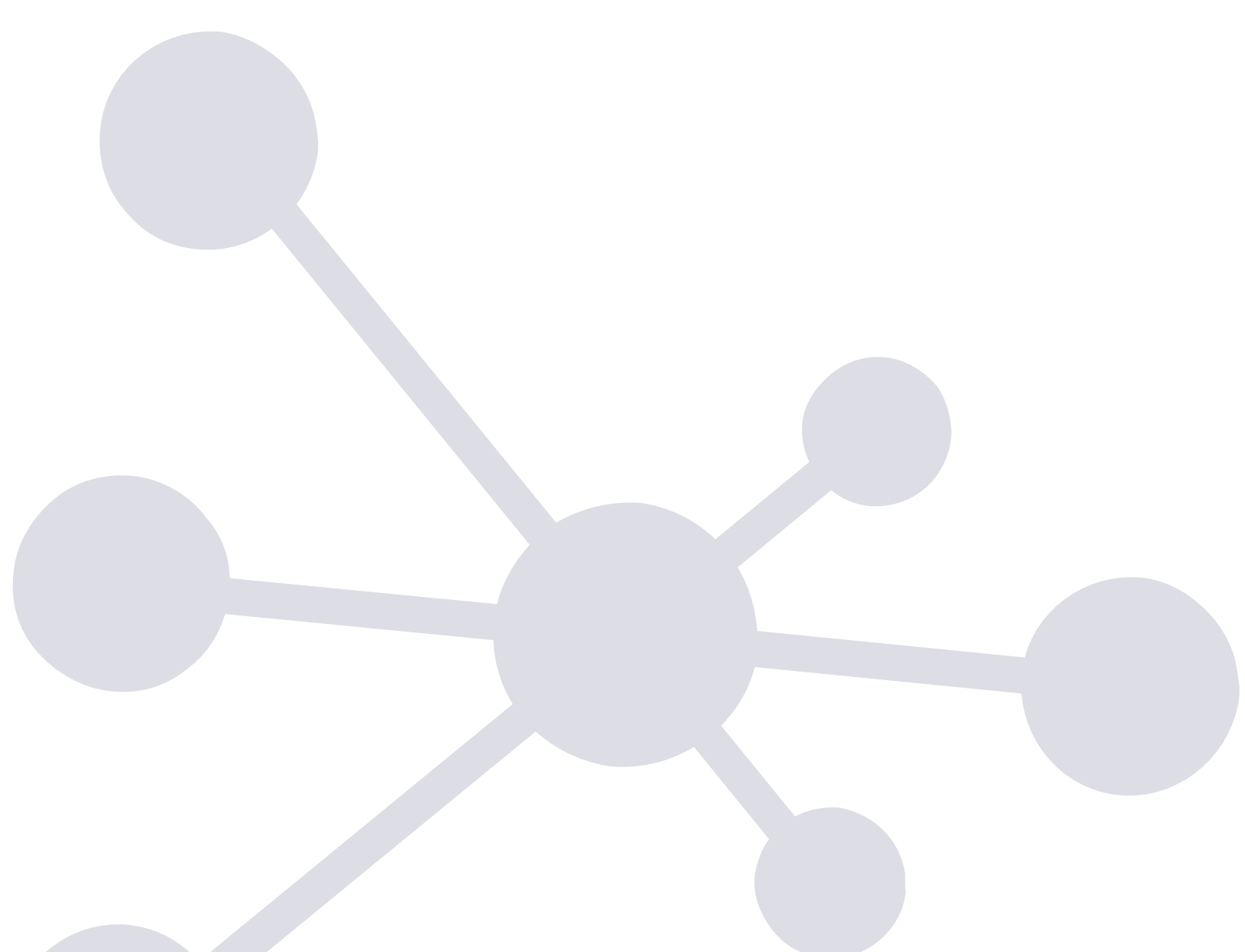


The neuroscience blew my mind!

ASSIGNMENTS

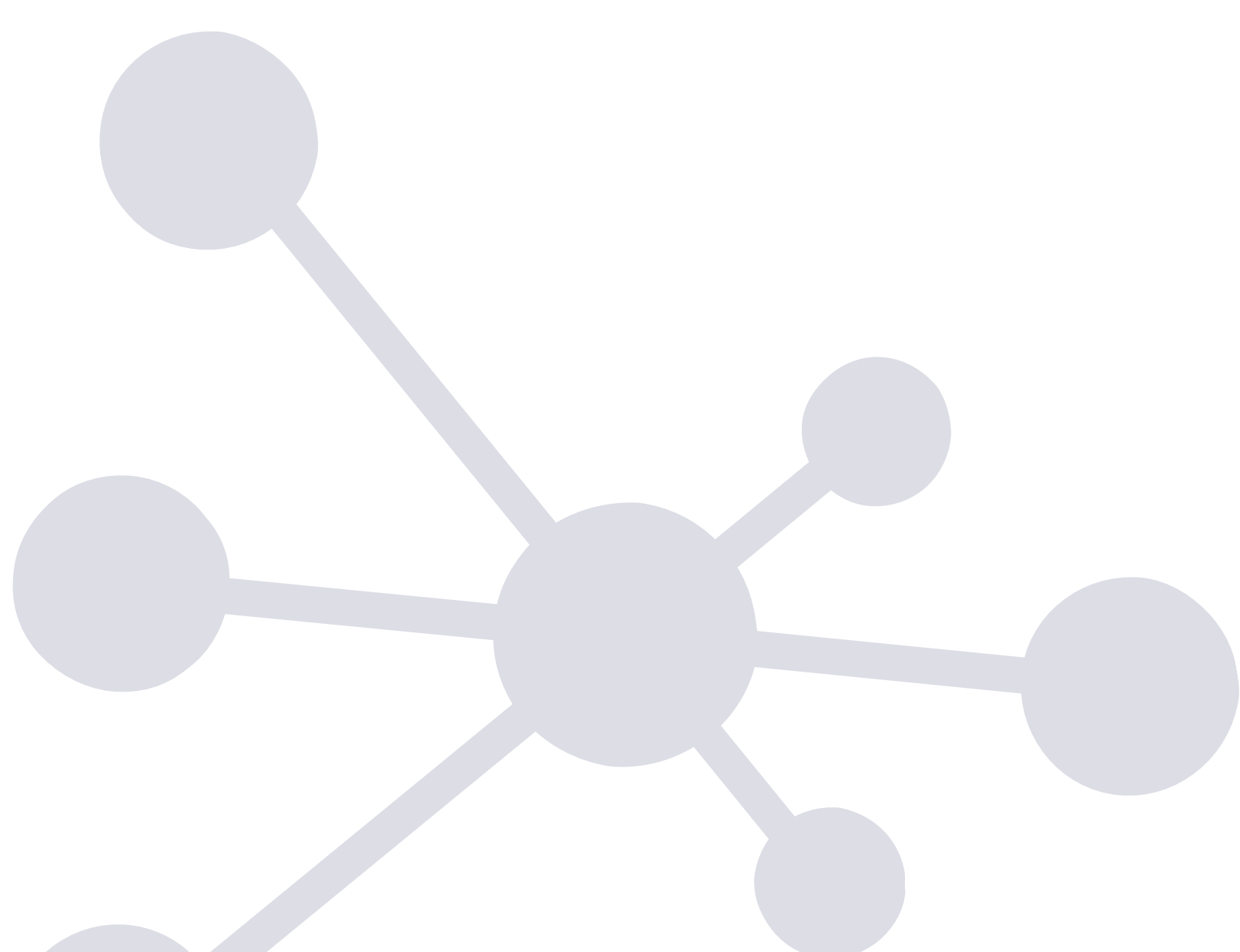
During the programme, and in order to be awarded CPD, participants are required to submit:

-  Two 500-word reflections that demonstrate how they have used an aspect of the learning from at least two of the modules from the programme in their teaching.
-  One group intervention in which participants will design an intervention that is meaningful to their practice, implement the intervention, collect and interpret the data from the intervention and reflect on the effectiveness of this and how it might be improved in the future. For this, participants will be assigned to a group at the start of the programme and will work with their group on the intervention.
-  One presentation, to be held on the last day of the programme, of something that they have learned from the programme that they will either:
 - Share with staff, pupils, and/or parents from their school
 - Use to change their own teaching practice
 - Will allow other participants to reflect on the outcome of the group intervention they participated in (only one per group)



The assignments submitted by previous cohorts have produced a number of highly successful interventions including:

- Using mnemonics to increase memory for science in a low-attaining Year 7 class
- Teaching when to use fast and slow thinking in maths
- Deploying conscious states for learning to improve retention in primary school children
- Using spaced learning effectively in the classroom
- Helping students to understand when stress is good and how to build resilience
- Using an escape room to teach literature in a mixed ability class
- Increasing intrinsic motivation to improve engagement and learning in the classroom
- Improving own ability to work with difficult people



YOUR TRAINER

Patricia Riddell is professor of Applied Neuroscience and a Chartered Psychologist. She studied at the University of Glasgow and Imperial College before completing a doctorate at the University of Oxford. She has worked as an academic in the field of neuroscience and developmental psychology for over 20 years.



Tricia is passionate about sharing the expanding knowledge that we have about the brain and how it drives behaviour to teachers generally. She believes teachers, parents and children can gain huge benefits from knowing how the brain works and how we can behave more effectively using this knowledge. She is the co-author of a book (Neuroscience of Leadership Coaching) and has published numerous articles and chapters about developmental psychology and neuroscience.

Tricia has phenomenal knowledge, and she can put things simply in lay terms

Notes and diagrams were really nicely laid out and clear and it made processing new information much easier.

Tricia's real life examples really bring it all to life

Tricia delivered it brilliantly and astounded me with her knowledge!!!

I loved Tricia's Flipcharts!

WHAT OUR PARTICIPANTS SAY ABOUT THE PROGRAMME



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DATES FOR 2025 - 2026

Workshops will be held **online** using Zoom. We have extensive experience of creating engaging and interactive learning environments both when working face-to-face and on line.

WORKSHOP 1 - Motivation and Engagement

Weds 12th Nov 25

WORKSHOP 2 - Learning and Cognitive Load

Weds 3rd Dec 25

WORKSHOP 3 - Memory

Weds 21st Jan 26

WORKSHOP 4 - Decision Making and Unconscious Bias

Weds 18th Mar 26

WORKSHOP 5 - Mental Health and Well-Being

Weds 22nd Apr 26

WORKSHOP 6 - Understanding Difficult People

Weds 6th May 26

Online Presentation

Weds 17th Jun 26

PRICES

£1450

Early Bird Price
(Before 30th Sep 2025)

£1800

Full Price
(After 30th Sep 2025)



NEUROSCIENCE
for TEACHERS

FLEXIBILITY



“Excellent CPD -
certainly some of
the best I have
been on.”



“Amazing
Course - I would
do it again if I
could!”



CONTACT FOR FURTHER INFORMATION:

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