

PLAYER PROFILE

Name: Marina Webb
Training Location: Warwick, UK
Age: 18
Date of Birth: 6th October 2007
Graduating school: July 2026
Height / Weight: 5'9" / 130 lbs
Plays: Right-handed
UTR Singles Current: 6.30 (see notes below)
UTR Doubles: 6.74 (see notes below)
National Ranking: GB Women's #265 / U18 #168 (Nov 2025)
NCAA Eligibility ID: TBC
GPA: 3.9 (GCSE grades; 4.0 predicted A-Levels)
SAT: 1140 (to re-take)
TOEFL: N/A, native speaker
Target Degree: Psychology / Politics
Budget: Searching for a Full/Part scholarship
Parent: Tim



INTRODUCTION

Dear Coach,

We are very pleased to present to you **Marina Webb**, from England, for an **August 2026** start-date.

Marina is a strong student, studying at the prestigious Kings High School in Warwick, England, with a **GPA of 3.9** from her GCSE exams. Her interest in studying psychology and politics attests to her curiosity and clear mindedness. Marina is also an **accomplished tennis player** who leads her County group in both U18 and Adult levels. Her style of play is very solid and smooth, she has an excellent attitude, and great potential. She has **outstanding references** from performance coaches Tim Pyatt and Gurkaran Tumber.

We believe Marina is a great fit for the American University and College Tennis path, with superb support from her father, Tim. We hope her Player Profile gives you a good sense of Marina's capabilities, and we are available to set up an introduction call as soon as you wish.

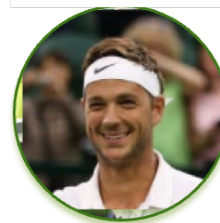
Respectfully,



Paul Martin (Director)
BBA, University of Texas, '95-99
MBA, Cambridge University, '03
Top 30 ITF, All-American, All-Big 12



Claudio Messina (Director)
Laurea, University of Urbino
Italian Federation Coach
Touring Coach, ITF/ATP



Marcus Willis (Associate)
Professional Player
Ranked #83 ATP Doubles

SUPPORTING INFORMATION**KEY TENNIS RESULTS**

Marina has long been a high-performance player at British County and Regional levels, winning several tournaments over the last couple of years at these levels. Her coaching and training has been led for many years by high-performance coaches which is evident in her technique and style of play.

Marina has also been a highly engaged team tennis player, representing county, club, and school on many occasions, competing in national leagues and national competitions on a regular basis.

That said, we recognise that her UTR ranking is not as high as it should be. This is simply due to the level of tournaments she has been able to play alongside her schooling efforts at the high-performance Kings High School in Warwick, England. Her WTN number of 22.4 in Doubles and 26.9 in Singles aligns with her lower UTR.

Because of this ranking position, we have shown below some recent results against other players with their WTN rankings which are significantly higher than Marina's.

- Beat Kate Horsburgh – WTN 20.3 Singles / 16.6 Doubles – August 2025, Doubles
- Beat Lucy Butler – WTN 21.1 Singles / 19.0 Doubles – July 2025, Singles

We believe Marina will thrive in the right College Tennis environment, improve her ranking, and we fully expect her to add value to whichever team she joins.

KEY ACADEMIC RESULTS

Marina is a very serious student, and well-equipped to meet academic standards at university level. Marina achieved 10 GCSE's, scoring 3 level 9s, 3 level 8s, 3 level 7s and 1 level 6. Marina is currently studying History, Politics and Psychology at A level. We are expecting Marina to achieve around 1150-1350 on the SAT.

Her goal is to study Psychology at University, to possibly progress on to a career as a Clinical or Educational Psychologist and she is keen to develop further at University to achieve success. Her father is a Salesman for a Financial Services Company.

Qualification Level	Grades & Subject
Secondary Education – Ended <u>July 2024</u> (Warwick)	Transcripts are available – 3.9 GPA <ul style="list-style-type: none"> ○ “Grade A*” in History, English Literature and English Language ○ “Grade A” in Spanish, Mathematics, Physics, Biology, Physical Education and Religious Studies ○ “Grade B” in Chemistry
Secondary Education – Ending <u>July 2026</u> (Warwick)	Studying the following subjects, graduating in July 2026 – projected 4.0 GPA <ul style="list-style-type: none"> ○ History – A predicted ○ Psychology – A predicted ○ Politics – A predicted
SAT	1140 (Math 520, English 620) – to re-take, expecting better results

KEY TENNIS INFORMATION

STYLE OF PLAY

In Marina's own words:

"I am a well-rounded player, with a preference for an aggressive baseline style of play. I often choose to build the point smartly and when I see the opportunity I like to attack from the baseline and given the chance, come into the net and volley to finish the point. I feel my net play is strong due to my doubles experience.

"I like playing on all surfaces, but my favourite is hard court as I think my type of play suits it very well and allows me to play a quick aggressive game. I also love playing on artificial grass surfaces, as ever since I began playing, this has been my main training surface, so I'm well adapted to its bounce, speed and outdoors conditions. Similarly, at my club, they've recently installed clay courts in the last year which I enjoy playing on greatly due to the entirely different game style it allows me to play. Over the last 3 years I have enjoyed clay court training camps in La Manga, Spain where the conditions were very hot and challenging to play in, and I thrive with a challenge.

"Currently I think my strengths are more suited to doubles. I thrive in a team atmosphere at tournaments and like to be able to discuss tactics with my partner to outwit our opponents. I enjoy the problem-solving doubles requires, and the endless possibilities, such as the different net positions and game styles I can implement. I love to intercept at the net and to lob the net player. My motivational and interpersonal skills help me to encourage and support other team members.

"When competing I like to play aggressive opponents who challenge me and those players who have a similar game to me. I also enjoy playing baseline players where I can bring them into the net to get them out of their comfort zone.

"I would like to improve my game by developing my athleticism, depth of top-spin backhand and overall consistency."

TOURNAMENT EXPERIENCE & PLANS

Marina has played at the top of the age group throughout her junior career at a high County level and National and Regional with her School. She has also played in many County Cups for Hereford and Worcestershire over the last 3 years.

Marina's overall plan in 2025-26 is to continue improving her tennis, competing in the National Premier League and in Grade 2 tournaments throughout the UK, and certain tournaments in Spain going forwards.

CURRENT TRAINING ARRANGEMENTS

Marina trains at Warwick Boat Club, Leamington Lawn Tennis Club, and Stratford-upon-Avon Tennis Club under the supervision of National Level Coach Tim Pyatt and Karan Tumber (see reference letter below). Her typical training schedule each week is:

- 2 x 1.5-hr hitting sessions
- 2 x 1-hr individual lesson
- 3 x 2-hr group squad
- 2 gym sessions

Marina competes most weekends.

PERSONAL REFERENCES

To Whom It May Concern,

It is my genuine pleasure to write this reference on behalf of Marina, whom I have had the privilege of coaching over the last year. With over a decade of coaching experience, including time spent as a coach at Florida State University when we won our first-ever ACC Championship, as well as on the ATP TOUR with a top 25 player and previous Grand Slam doubles champion, I have worked with a wide array of talented athletes. Marina stands out for her remarkable development, dedication, and raw tennis potential.

Over the past year, I have witnessed firsthand her unwavering work ethic, both during regular training sessions and in competitive match settings. She arrives at every practice ready to give 100% and has shown a willingness to embrace challenges with a positive attitude. These are the qualities that set apart collegiate athletes who thrive not just those with skill, but those who are resolute in maximising their potential through hard work.

From a technical standpoint, Marina has outstanding ball-striking ability. Her timing and precision on both wings impress, not only me, but also her peers. Few players show the combination of power, control, and innate feel for the game that she does. In addition to her excellent singles performances, Marina has excelled in doubles, winning the regional doubles championship and consistently playing in the number 1 U18's position for her region. Competing against the best pairs, she has shown her exceptional tactical awareness and the ability to perform under pressure. Marina provides a tremendous foundation for further growth, and I am confident that she will flourish in a competitive collegiate environment.

Just as importantly, she is a tremendous teammate – encouraging, coachable, and eager to contribute beyond her individual results. I have seen a significant development in her game and maturity in just a short time, and this trajectory only continues to trend upwards.

In closing, I am confident that Marina will be a valuable addition to your university both on and off the court. Her work ethic, combined with her technical strengths and natural potential, sets her apart as a “diamond in the rough” who is primed for collegiate tennis success. Please feel free to contact me for any further insights regarding her achievements and character.

Sincerely,

Gurkaran Tumber

Head of Performance - LTA Regional Performance Centre
Former FSU ACC Champion Coach & ATP Tour Coach



King's High School

Dr Stephen Burley BA, MPhil, PhD, PGCE, Head Master

1 December 2025

Recommendation for Marina Webb

Marina has studied History, Politics and Psychology with us at King's High, and she is a student whose dedication, curiosity and thoughtfulness make her stand out. Her History teacher comments that she is an eminently capable historian who is quick to grasp the key features of a given period and is able to communicate her understanding confidently. Her performance at GCSE level was in line with our high expectations of her and consistent with her work across the two years. She produced sharp, focused explanations and, through effective revision, was able to draw on an impressive level of knowledge. While she found the initial transition to A Level more challenging than anticipated, she has visibly grown in confidence this year. She has taken well to the study of late Tudor England, where the focus is on source analysis and evaluation, and has attended additional sessions on last year's unit on the British Empire in order to consolidate her knowledge and address aspects of exam technique. Her most recent answers have been marked at an A grade and bode well for the forthcoming mock examinations.

In Politics, Marina engages with topics far beyond the classroom. She has attended talks and workshops, including a session with Baroness Sue Garden on House of Lords reform, and she actively participates in our Politics Society discussions. She brings thoughtful and original perspectives to debate, such as examining how youth-facing social media can influence conventional politics, and she listens attentively while synthesising evidence to support her arguments. Her independent revision skills are excellent, and her written work is now reaching A grade standard.

Marina's Psychology work is similarly strong. She consistently performs in the top third of her cohort, with a firm grasp of research methods and the ability to select and present evidence persuasively. She enjoys exploring challenging concepts and contributes meaningfully to class discussions, showing maturity in her reasoning.

Outside the classroom, Marina is a dedicated and talented tennis player. She balances her academic commitments with coaching and playing, demonstrating discipline, resilience and teamwork. She is reliable, conscientious and takes initiative both on and off the court.

Marina combines intellectual ability, curiosity and quiet determination with a strong sense of responsibility and maturity. She is precisely the kind of student who will thrive in a competitive academic and athletic environment, contributing fully to her community and continuing to grow as a scholar and athlete.

Dr Philip Seal
Senior Deputy Head

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MARINA'S PERSONAL STATEMENT

I feel I would be a great credit to the university that I attend. I have played tennis since I was 7 years old and have consistently competed at both national and regional level for school since the age of 15 and county level outside of school. I have been coached by many different coaches throughout the years such as Lianne Candappa - the Women's Warwickshire County Captain, who has experience on the Pro tour herself - from the ages of 7-12 and then Cameron Malik and Gavin Henderson - the Warwickshire Mens County Captain and Performance Coach from the ages of 12-16 and then onto Tim Pyatt - LTA National coach - from the ages of 16-18. Most recently I have also worked with Karan Tumber which has given me even more insight into high-level tennis. I have spent many hours training and working hard to pursue my ambition to play tennis at an American university.

I have represented my school consistently, going up the ranking of players since starting 6 years ago. I am now representing my school as the Tennis Captain. This has significantly helped my leadership and communication skills, captaining our team all the way to the national finals which was a great achievement. I have also received a sports scholarship for my tennis level and have been placed on the Talented Athletes Programme which involves numerous guided and specific S&C sessions and tennis specific mentoring provided for me by my school. I have also played for Hereford and Worcestershire County for many years, helping them to maintain their high division level by securing many good wins throughout the years. In March 2025 I had the honour of being the highest performing player in the team at the national County Cup event. I have also played for the ladies County team for the last 2 years.

Since a young age and the beginning of my competitive tennis journey, I've always been very keen to pursue the American University route and I believe the life experience would be amazing and it's a really great way to further improve my tennis level significantly whilst studying at a higher level of education.

Off court I am a full-time student in 6th form at Kings High School, Warwick. I am working very hard studying A-levels in History, Politics and Psychology, which tie in very well with the degree I want to pursue at university. At school I have helped with open days in the PE department, where I have been able to promote all the attributes that sport has to offer. I've also helped to show around potential new students, and by doing this I feel my communication skills have improved greatly as well as my confidence. I also work part-time at Warwick Boat Club as an assistant tennis coach, with a level 1 qualification. In my free time I like netball, hockey, creative art and reading and seeing friends.

Tennis has always been my number 1 passion, and I've always wanted to reach my best in my chosen sport. I have worked very hard to achieve all I have done so far, coming relatively late to tennis. I've progressed extremely quickly due to my talent and dedication as I am pleased my coaches say in my references. I aspire to continue working even harder in the future, pushing myself to my limits, and continue to compete at a high level.

A scholarship at an American university would be an amazing opportunity for me to further my tennis potential and be part of a competitive college team, at the same time as studying towards my chosen career. To play tennis in the US would be a fantastic experience which I have aspired to do for ages. I know I would fit in well and be a great asset to any college team, as I am highly motivated to improve and develop. I also thrive in a team environment and my experience gained from UK team tennis should provide a good foundation to build on as I develop my skills to become a valued and respected member of the team.

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