



Educational and Organisational Transactional Analysis Open Evening

with Paul Robinson TSTA (E) and Debbie Robinson TSTA (O)

Date: 28th April or 6th May 2026*

Time: 6:30pm – 8:30pm BST

Online

***Please Note:** We are running two open evenings. You only need to attend one of the evenings, please indicate which night you'd like to sign up for when registering.

We are pleased to welcome you to our open evening with Paul Robinson and Debbie Robinson, leaders in their fields of practice. At this open evening you will be able to learn more about the training programme, prerequisites, routes to certification and qualification and application to your current and future roles, ask questions and meet our tutors.

What is the Educational and Organisational Training Programme at The Berne Institute?

This course has been created for those in the educational and organisational fields to enjoy the benefits of understanding of some parts of both fields, with the specialist understanding of application to their own field. The training programme is combined, though qualifications will be undertaken in your chosen field.

The Benefits of Studying Educational Transactional Analysis?

Studying Educational Transactional Analysis (TA) offers many valuable benefits for educators, trainers, counsellors, and anyone involved in learning environments, including supporting organisational development and change. Here are the key benefits:

1. **Improved Communication:** TA helps understand how people interact and communicate, making it easier to resolve misunderstandings, avoid conflict, and foster healthy teacher/trainer-learner or peer relationships.
2. **Enhanced Self-Awareness:** Learners and educators gain insight into their own behaviour, emotions, and thought patterns, which supports personal development and growth as well as professional effectiveness.
3. **Better Classroom/Training room Management:** By recognizing ego states (Parent, Adult, Child), and channels of communication, educators can manage learning dynamics more effectively, respond constructively to challenging behaviour, and promote mutual respect, which facilitates an enhanced learning environment
4. **Empowered Learners:** TA encourages autonomy, responsibility, and self-confidence in learners by addressing limiting beliefs and helping them to develop a positive self-image of themselves.
5. **Development of Emotional Intelligence:** Understanding emotional drivers improves empathy, regulation, and interpersonal effectiveness—crucial skills in educational settings.

6. **Conflict Resolution:** TA provides practical tools for resolving interpersonal conflicts and promoting cooperation and understanding among students and staff.
7. **Support for Inclusive Education:** TA promotes equality, non-judgmental attitudes, and recognition of individual differences, helping to create inclusive learning environments.
8. **Professional Growth for Educators:** Educators can reflect on and refine their own teaching/training style, leadership approach, and engagement with learners, leading to more effective and satisfying educational experiences.

The Benefits of Studying Organisational Transactional Analysis

Studying **Organisational Transactional Analysis (TA)** offers a wide range of benefits for individuals, teams, and leaders in professional settings. Here are the key advantages:

1. Improved Communication

- Helps individuals understand how they and others communicate.
- Promotes clear, assertive, and respectful communication by reducing misunderstandings and emotional reactivity.

2. Enhanced Self-Awareness

- Encourages reflection on personal behaviour patterns, motivations, and emotional responses.
- Helps professionals recognize when they are in unproductive “ego states” (e.g., overly critical or submissive), playing Games.

3. Conflict Resolution

- Identifies the underlying psychological dynamics in interpersonal and team conflicts.
- Offers tools (e.g., the Drama Triangle) to move conversations toward constructive outcomes.

4. Leadership Development

- Equips leaders with models to understand team dynamics and motivate staff effectively.
- Encourages a more empathetic and emotionally intelligent leadership style.

5. Team Effectiveness

- Helps team members understand each other's communication and decision-making styles.
- Facilitates trust, collaboration, and mutual respect, which in turn improves performance.

6. Organizational Culture Change

- Encourages open, Adult-to-Adult communication, which supports transparency and accountability.
- Can contribute to creating psychologically safe environments where innovation and feedback thrive.

7. Personal Growth & Professional Development

- Provides tools to break unhelpful behavioural patterns, leading to more adaptive and successful professional behaviour.
- Strengthens emotional resilience and interpersonal skills.

Requirements

The requirement for attendance is that you have attended a TA101 and completed the Foundation Year or equivalent experience in Transactional Analysis. It's not too late to apply for the 25/26 Foundation Year and move into Ed or Org training in academic year 26/27.

Training Format

The first two years comprise of two days of study a month for 10 months of the year with a combination of taught, facilitated and tutorial time in the form of 6 modules accompanied by 6 assignments. This covers all the core concepts needed to achieve the qualifications. The subsequent 2 years comprise one day a month for 10 months of the year; and are a co-created programme to meet trainees needs, supporting the application of Organisational or Educational TA and preparation for the examinations.

Accreditation Routes

Both of these programmes are a three/four year course leading to either:
A postgraduate diploma in Educational or Organisational TA from Middlesex University
Becoming a Certified Educational or Organisational Transactional Analyst, certified by either EATA or ITAA and/or an MSc in Educational or Organisational TA accredited by Middlesex University.

Cost - There is no cost to attend the open evening.

Course Facilitators and Open Evening Hosts



Paul Robinson has been supporting people to learn and develop for 30 years as a manager, mentor, coach and trainer. He now focuses on supporting people to develop and change through TA based personal development programs. He uses co-creative TA extensively as a base for his work and is a TSTA (E). He believes that everyone should have the opportunity and support to achieve their potential.



Debbie Robinson is a TSTA (O) and uses TA as a basis for individual growth and organisational change. She has extensive experience of developing leaders, supporting organisational change and coaching and has been running a TA training programme in Suffolk for the last 16 years. She currently offers training and supervision in the UK, Japan and Ukraine. Her passion is to develop the use of the positive aspects of TA theory in personal and organisational change.

To book your place, contact office@theberne.com.

Our office is staffed on a part-time basis. If you leave us a message, send an email or contact us via our website, we will make every effort to reply within 24 hours. We look forward to hearing from you.



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