Parent Advocate: Family Log Year: 2024-2025

Parent Advocate Name:	State:
Family:	COE #:
Number of children in household:	Grade/Age(s): PK (0-2) PK (3-5) K 1 2 3 4 5 6 7 8 9 10 11 12 OSY
Family expressed need for instructional services:	Does the family have access to the Internet?
□ Reading instruction	□ Yes □ No
☐ Writing instruction	Does the family have access to a laptop, tablet or
☐ Math instruction	smart phone?
□ Learning English	□ Yes □ No
☐ Technology instruction/materials/devices	
□ GED	Did the family receive instructional services from the
□ Readiness for kindergarten	MLN that matched their needs?
□ Other:	□ Yes □ No
	Did the family receive training on how to use the
	MLN to assist their children with reading and math?
	□ Yes □ No
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## **Instructional Services Log**

List the instructional services/materials provided from the MEP Program and the MLN. When a teacher or paraprofessional has viewed outcomes for the instruction (e.g., pre/post assessments scores on the tutorials and results listed on the students success plan) estimate how much progress the student made in the final column. If instructional results were not observed, leave blank

Name of Student	Grade or OSY	Instructional service provided: e.g., Tutoring, MLN online reading or math screeners and tutorials, family literacy and math activities, other resources, etc.	How much progress did the student make toward instructional objectives?			
			□None	□A little	□Some	□A lot
			□None	□A little	□Some	□A lot
			□None	□A little	□Some	□A lot
			□None	□A little	□Some	□A lot