

<u>Folder of all EBP</u>		<u>PCBL Framework</u>
<u>Name of EBP</u>	<u>Effect Size Change</u>	<u>PCBL Component</u>
<u>Collective Teacher Efficacy</u>	1.34	Customized Supports
<u>Teacher Estimates of Achievement</u>	1.29	Culture of Learning
<u>Teacher Credibility</u>	1.09	Culture of Learning
<u>Microteaching</u>	1.01	Customized Supports
<u>Self-Reported Grades</u>	0.96	Learner Agency
<u>Constructivist Teaching</u>	0.92	Learner Agency
<u>Teacher Clarity</u>	0.85	Culture of Learning
<u>Classroom Discussion</u>	0.82	Customized Supports
<u>Effort Management</u>	0.77	Learner Agency
<u>Transfer Strategies</u>	0.75	Culture of Learning
<u>Curiosity</u>	0.74	Culture of Learning
<u>Prior Ability and Achievement</u>	0.73	Culture of Learning
<u>Response to Intervention</u>	0.73	Culture of Learning
<u>Mastery Learning</u>	0.67	Demonstrated Competency and Assessment
<u>Self-Directed Learning</u>	0.67	Learner Agency
<u>Strong Classroom Cohesion</u>	0.66	Culture of Learning
<u>Success Criteria</u>	0.64	Culture of Learning
<u>Teacher Student Relationships</u>	0.62	Social Emotional Learning
<u>Problem Solving Teaching</u>	0.61	Customized Supports
<u>Teachers Not Labeling Students</u>	0.61	Culture of Learning
<u>Appropriately Challenging Goals</u>	0.6	Learner Agency
<u>Explicit Instruction</u>	0.59	Customized Supports
<u>Self-Verbalization - Questioning</u>	0.58	Learner Agency
<u>Teacher Expectations</u>	0.58	Culture of Learning
<u>Flipped Classroom</u>	0.56	Customized Supports
<u>Feedback via Technology</u>	0.55	Demonstrated Competency and Assessment
<u>Cooperative Learning</u>	0.53	Learner Agency
<u>Inquiry-Based Teaching</u>	0.53	Learner Agency
<u>Positive Peer Influence</u>	0.53	Social Emotional Learning
<u>Metacognition</u>	0.52	Learner Agency
<u>Scaffolding</u>	0.52	Customized Supports
<u>Differentiation with UDL Focus</u>	0.51	Customized Supports
<u>Emotional Intelligence</u>	0.5	Social Emotional Learning
<u>Deliberate Practice</u>	0.49	Demonstrated Competency and Assessment
<u>Enrichment Programs</u>	0.49	Customized Supports
<u>Belonging</u>	0.46	Social Emotional Learning
<u>Interleaved Practice</u>	0.46	Demonstrated Competency and Assessment
<u>Small Group Learning</u>	0.46	Customized Supports
<u>Clear Learning Intentions</u>	0.44	Culture of Learning

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Goal Commitment	0.44	Learner Agency
Engagement	0.41	Demonstrated Competency and Assessment
Peer Assessment	0.41	Demonstrated Competency and Assessment
Formative Assessment Process	0.4	Demonstrated Competency and Assessment