

	Effective Teaching Strategies Checklist
	I post learning intentions and success criteria for the lessons I teach.
	I use a proficiency scale with my students as I start a new unit.
	I have the necessary steps for learning in my proficiency scale for students to use.
	I use the same proficiency scale to evaluate the learning of students at the end of the unit.
	The unit proficiency scale is hung up in my classroom or my students have a copy for their personal use.
	I have my students grade themselves on the proficiency scale for the unit.
	I use formative assessments throughout the unit to see the progression of learning completed by students.
	I use formative assessments to change my teaching plan based on student needs.
	I offer some choices either in assessments or assignments to students.
	I have one-on-one conversations with students who struggle in my class.
	I grade the learning in my unit based on the proficiency scale in a timely manner.
	My students' grades accurately reflect the students' knowledge of the unit.
	My students can explain to me and their parents where they are on the proficiency scale for a unit.
	My students know their grade in my class and it accurately reflects their learning.
	I offer students a chance to reassess their learning after a unit ends.
	My students are actively engaged during my lessons.

