

# NEWSLETTER



## SPRING ISSUE 8- FRIDAY 13<sup>TH</sup> MARCH 2026

Dear Parents and Carers.

Welcome to the end of another jam-packed week in school! Thank you to those parents and carers who have already attended their meetings with teachers - it is always great to see you all here. If you haven't yet made an appointment, or if you couldn't make any of the times available, please speak to your child's teacher and they will arrange one for you at a mutually convenient time.

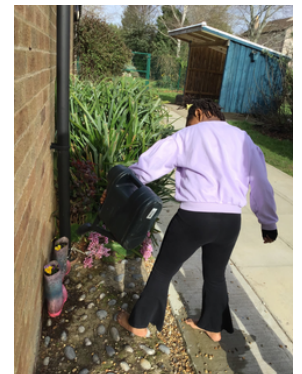
We had a visit this week from our Trust Director of Education, along with our Trust Curriculum Lead who is currently working alongside some of our teachers to further develop our expertise. They were both really pleased with what they saw in classes, commenting on the positive learning behaviours that they saw. They were particularly impressed with the Early Years, where all children were engaged in purposeful learning, and it was clear that 'growing and changing' was their focus!

This week we have had a push on presentation in all areas of the curriculum, focussing on handwriting, pencil grips, underlining and thinking carefully about what we are going to write before writing to avoid crossing out - please see the photographs below!

Wishing you a lovely weekend, and Happy Mother's Day to all the mums and special ladies in our childrens' lives.

*Ms Lucca and the MSJ team.*

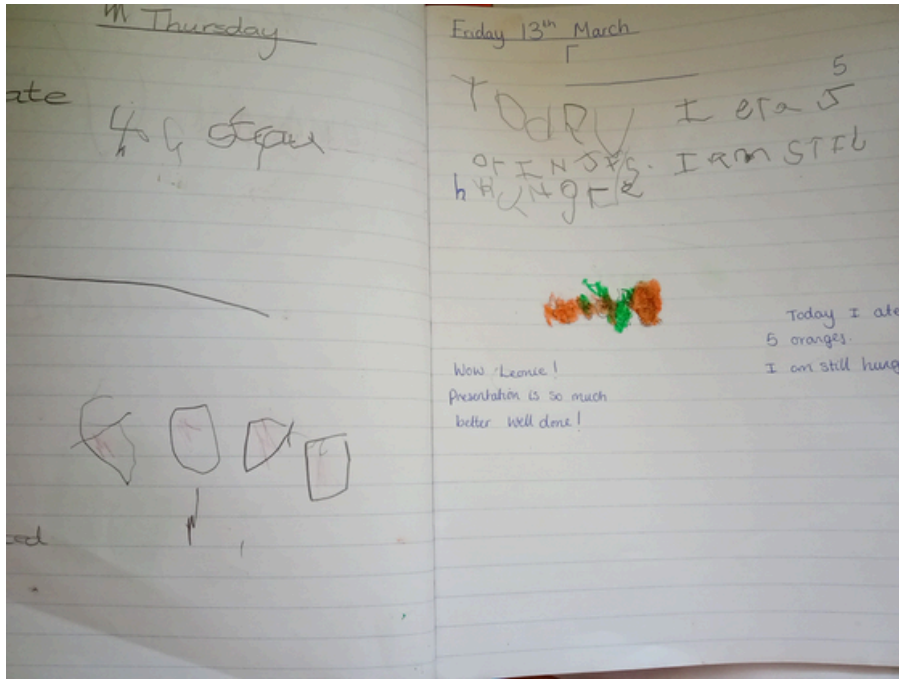
Planting and growing fun!



## HOUSEPOINTS

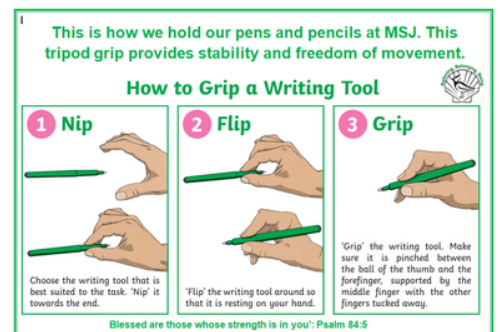
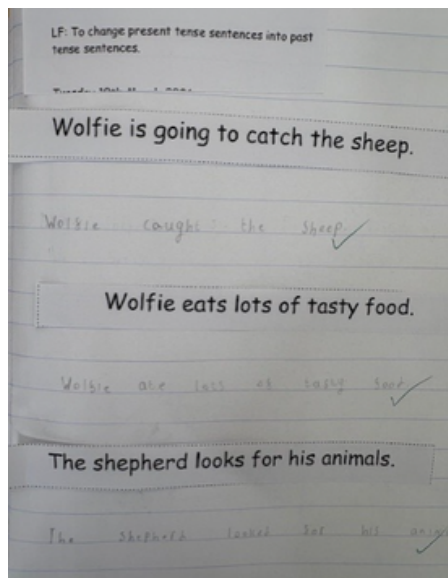
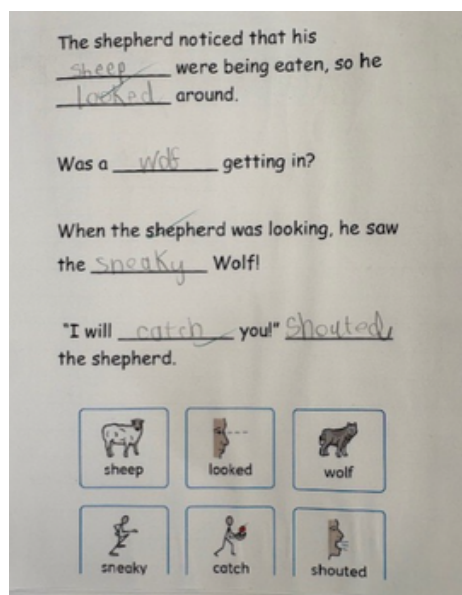
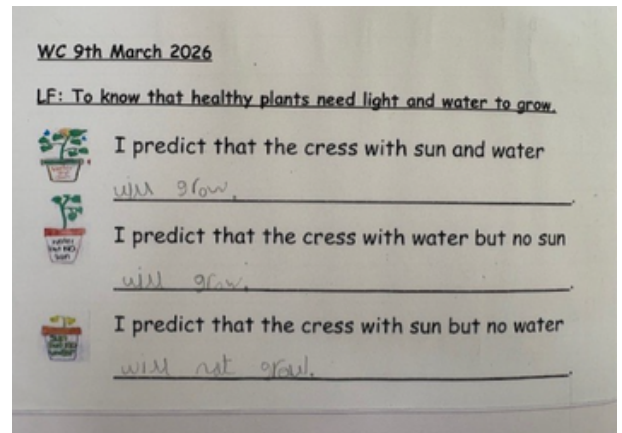
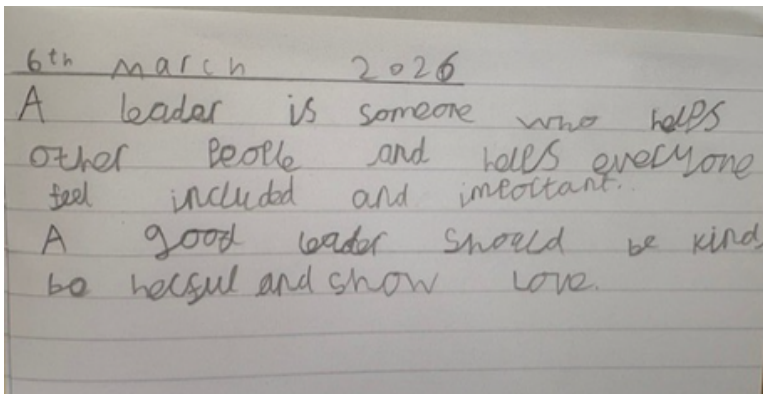
Well done to **GREEN** team this week for gaining the most housepoints!

Well done everyone!



This week reception has been writing a daily food diary as the very hungry caterpillar. We have been developing our handwriting and focusing on our presentation in our books. We are very proud of the progress Reception has been making with their writing. Our Nursery have been busy following instructions and developing their listening and attention skills this week and today made some lovely banana bread muffins following a recipe.

Years 1 and 2 have worked so hard over the last few weeks, and they have been showing off their lovely presentation in their books. We are working hard to improve our handwriting as shown here by Feodor, April, Daniel and Freddy.



Years 1 and 2 are also really enjoying creating seascapes inspired by Turner, as seen here in Skylar, Lily-Grace and Maya's masterpieces.



The Shipwreck (1805)



The Wreck of a Transport Ship (1810)

During this week the children in years 3 and 4 have been working on improving their presentation in all areas. They are being careful with holding their rulers straight and lining up their pen on the edge of it. The children are all working hard on their joined-up handwriting, finger spaces, capital letters and punctuation. The children will continue working on their presentation and feeling proud of their work, making amendments in green to show their understanding of their errors. Please ask your children about our pen grip, nip-flip-grip, you can find this on our website on our English curriculum page. Always remembers that practise makes perfect! Please encourage your child to write at home, whether it is silly poems, songs, rhetorical questions, stories or riddles, we would love to see what they can create!

11.03.26  
 The ships sailed straight through the headlands because all they saw was a calm harbor and they needed goods, water and shelter to survive survive.

The ships sailed through the headlands, but they should've stayed on the ships, because they didn't know what was living there.

The ships sailed straight through the headlands, so they could get some goods and water and they thought they would get some help to get back to Ithaca.

11.03.26

- 1.) The ships sailed straight through the headlands because they needed rest and <sup>they</sup> it looked nice.
- 2.) The ships sailed straight through the headlands, but they were not aware of what they might face.
- 3.) ~~The~~ The ships sailed through the headlands so they were on another island yet again.

13.26

Write a number less than 1 with three decimal places as a fraction

Write the decimal numbers as a fraction:

0.03 =  $\frac{3}{100}$     0.009 =  $\frac{9}{1000}$     0.123 =  $\frac{123}{1000}$

0.023 =  $\frac{23}{1000}$     0.7 =  $\frac{700}{1000} = \frac{70}{100} = \frac{7}{10}$

0.7 =  $\frac{7}{10}$

0.07 =  $\frac{7}{100}$

0.0047 =  $\frac{47}{10000}$

0.152 =  $\frac{152}{1000}$     0.213 =  $\frac{213}{1000}$

0.251 =  $\frac{251}{1000}$     0.512 =  $\frac{512}{1000}$

0.521 =  $\frac{521}{1000}$

$\frac{25}{200} = \frac{5}{40} = \frac{1}{8}$      $\frac{75}{200} = \frac{15}{40} = \frac{3}{8}$      $\frac{500}{1000} = \frac{1}{2}$      $\frac{1000}{1000} = 1$      $\frac{16000}{100000} = \frac{16}{1000} = \frac{2}{125}$      $\frac{33000}{100000} = \frac{33}{1000} = \frac{33}{1000}$      $\frac{46000}{100000} = \frac{46}{1000} = \frac{23}{500}$      $\frac{120}{1000} = \frac{12}{100} = \frac{3}{25}$

Tuesday 10<sup>th</sup> March 2016

- 1) par tial
- 1) partial
- 2) po tential
- 2) potential
- 3) A crucial part of their plan was that Finn
- 3) was not to be found.
- 4) de vice (noun)
- 4) device
- 5) de vise (verb)
- 5) devise

Tuesday 10<sup>th</sup> March

par tial  
partial

po tential  
potential

A crucial part of their plan was that Finn was not to be found.

de vice (noun)  
device

de vise (verb)  
devise

Thursday 26<sup>th</sup> February 16

LO: I can explain how light travels

Light travels in straight lines. If you look at an object you can see it because light bounces off it and then into your eyes. But if it is dark that means there is absence of light. It is like if you are not at school you are marked as absent because your name is not there. Light travels at 300,000,000 metres per second (Really fast light)

light leaving eye

light going into our eyes

In year 5/6 we have been concentrating on our presentation in all our books and working really hard to use the correct pen grip. Here are some examples of our best work from RJ (Maths), Amber (Science) and Brooke and Lucy (Sounds Write).

### Healthy Eating

We have recently noticed a number of children with a large quantity of high in sugar snacks and unhealthy items within lunchboxes. I know that packing a healthy lunch can be time consuming but children need a balanced diet to help keep their energy levels up when learning. This [website](#) can help you plan your child's lunch or even encourage them to help you plan their own.

A balanced diet built up of the four key food groups - fruit and vegetables, starchy carbohydrates, dairy or alternatives and proteins - is crucial for your child's growth and development. Can I remind all parents that we are a NUT FREE school and nothing should be packed if it contains or has traces of nuts.



### STARS OF THE WEEK



A huge 'Well Done' to: **Eliza B, Theo, Ethan N and Taiha** for being our stars of the week - Excellent work!



## UPCOMING EVENTS



### March

Ms. Grant will carry out Year 3 and 4 Parent Consultations on Monday 16<sup>th</sup> March from 1-4pm.

19<sup>th</sup> - Year 5/6 trip to Duxford

**20<sup>th</sup> - Comic Relief Red Nose Day: Non-uniform, wear red! Just Giving page link [here](#).**

23<sup>rd</sup> - Year 3 / 4 'History off the Page' school based Life in Roman Britain day.

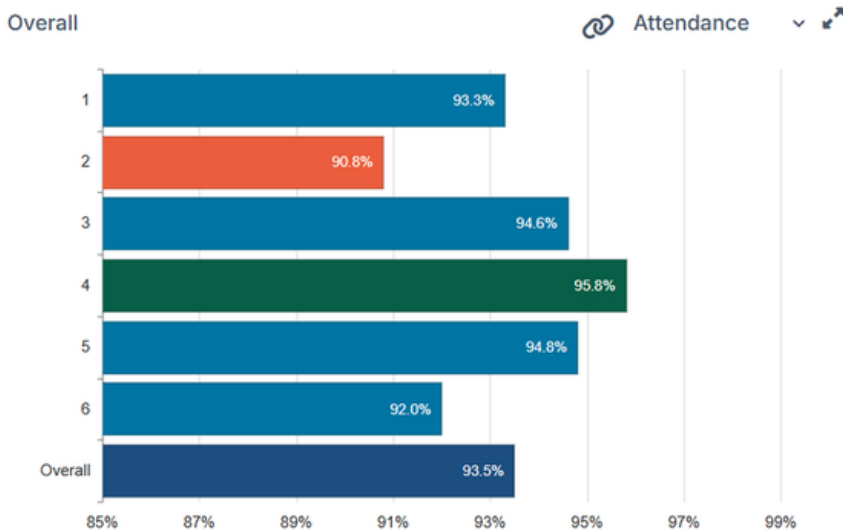
26<sup>th</sup> - NRC trip to Church Farm

Year 1 / 2 trip to Denney Abbey - date TBC.

**26<sup>th</sup> - FOSA Cake sale after school, 3pm start at the front of school.**

27<sup>th</sup> - Last day of term.

## ATTENDANCE



**YEAR TO DATE: 93.5%**

Our target is minimum 96%.

Second attendance letters will be sent out this week for those children whose attendance continues to fall, inviting you into school to meet with me.

## SAFEGUARDING

This week in school we have had reported incidents of children calling each other names on social media, in particular via Whatsapp. Please use this link to '[parentzone](#)', where you will find useful information about the use of this online platform.

I have spoken to the older children today about the serious nature of this kind of online behaviour and would ask that you monitor your child's phone regularly.

We have also carried out a safeguarding survey with some children from across the school, and every one of them reported that they feel safe in our school.

**'Blessed are those whose strength is in you': Psalm 84:5**

