

Marshland St James Primary & Nursery School

SEND Information Report 2025–2026

To create the foundations to build successful futures.

□ Identification of SEND at our School

At Marshland St James, we follow a **SEND-first approach**—what benefits SEND learners benefits all.

- High-quality teaching and structured phonics
- Scaffolded learning and vocabulary instruction
- Communication-friendly classrooms with visual aids
- Provision reviewed using the **Assess–Plan–Do–Review** cycle
- Support recorded as **Ordinarily Available**, **Targeted**, or **Specialist**

🎯 What Do We Offer Additionally?

- Time-bound interventions to close learning gaps
- Provision mapped on Class Provision Maps
- Outcomes agreed with pupils and parents

□ What Kind of Special Educational Needs Is Provision Made For?

We support needs across four broad areas:

- **Communication & Interaction:** Speech, Language, Autism
- **Cognition & Learning:** General and specific learning difficulties (e.g. Dyslexia)
- **Social, Emotional & Mental Health:** ADHD, ODD, Anxiety

- **Sensory & Physical:** Visual/Hearing impairments, Sensory Processing Disorder

🔍 Targeted Provision

- Children with SEND receive support **additional to and different from peers**
- Added to the SEND register at **School Support** level
- **Specialist Support** for complex needs with an EHCP

□ How Do We Identify That a Child Has a Special Educational Need?

- Entry assessments and prior attainment
- Observations, classroom data, and behaviour tracking
- Parent meetings and external advice
- Identification based on progress and attainment gaps
- Support determined through **Assess–Plan–Do–Review**

🧠 □ How Does the School Know If My Child Needs Extra Help?

- Concerns raised by parents, teachers, or the child
- Progress tracking and pupil progress meetings
- Changes in behaviour or academic performance

👤👤👤 Consulting and Involving Pupils and Parents

- Early discussions to understand strengths, concerns, and desired outcomes
- Parents share strategies and long-term goals
- Notes recorded in the pupil's file and APDR document

- Formal notification when SEN support begins
- Contributions from families via meetings, reviews, and pupil voice

How Do We Encourage You to Raise Your Concerns?

- First contact: **Class Teacher**
- Follow-up with **SENCO Marie Lucca**
- ☎ 01945 430378
- ✉ head@marshlandprimary.norfolk.sch.uk

Support for Your Child

- SEND Support Plans created by Class Teacher
- Monitored by SENCO
- Follows **Assess–Plan–Do–Review** cycle
- Shared with parents for feedback
- EHCP outcomes tracked and reviewed

Assessing and Reviewing Pupils' Progress Towards Outcomes

- Teachers and SENCO analyse pupil needs using:
 - Assessments, prior attainment, behaviour
 - Parent and pupil views
 - External advice if needed
- Staff informed of strategies and goals
- Progress and impact of support reviewed regularly

Who Will Be Working With My Child?

- Class Teacher and Teaching Assistants
- SENCO and support staff

- External agencies (with parental consent) may visit and advise

What Assessment Arrangements Are in Place to Support My Child?

- Baseline data collected to plan provision
- **Graduated response:** Assess → Plan → Do → Review
- Universal support through Quality First Teaching
- Targeted and specialist support as needed
- Additional resources or adult support provided
- Referrals to external agencies made with consent

How Will the Academy Monitor the Effectiveness of Its SEND Arrangements and Provision?

- SENCO monitors APDR cycles and provision impact
- Feedback shared with Headteacher and senior leaders
- Monitoring includes drop-ins, work scrutiny, pupil voice
- DEMAT conducts audits and quality assurance
- Termly meetings with Trust Lead for Inclusion

Curriculum Concerns

Adaptations to the Curriculum and Learning Environment

- **Quality First Teaching** is the foundation
- Staff plan and scaffold learning based on individual needs
- Adaptations include:
 - Grouping, 1:1 support, varied teaching styles
 - Use of aids: laptops, overlays, visual timetables, large fonts
 - Longer processing time, pre-teaching vocabulary, reading aloud

Our Approach to Teaching Pupils with SEN

- All teachers are responsible for every child's progress
- Teaching is adapted for individual needs
- Interventions include:
- SoundsWrite
- Maths on Track Meetings
- Targeted Reading
- Speech & Language
- Sensory Circuits
- Pre/Post Teaching
- Emotional Literacy
- Attention Autism
- Lego Therapy

□ Partnership: Planning, Monitoring and Review

What Do We Offer to Parents and Carers?

- Termly meetings with Class Teacher to review SEND Support Plans
- Annual EHCP reviews for children with plans
- Informal discussions, phone calls, and virtual meetings available
- SENCO available for appointments

Evaluating the Effectiveness of SEN Provision

- Termly progress reviews
- Impact of interventions assessed
- Pupil and parent questionnaires
- SENCO and DEMAT monitoring
- Provision maps used to track progress
- Annual EHCP reviews include pupil voice

♥ Support for Improving Emotional and Social Development

- Access to **PSHE/RSE curriculum**
- Small group and 1:1 **Emotional Literacy** sessions
- SEND pupils encouraged to take on leadership roles
- Consistent **Behaviour Curriculum** taught across school
- Daily wellbeing monitored by staff
- SENCO oversees pastoral, medical, and social support
- Liaison with health professionals for care plans
- Staff trained in **Paediatric First Aid**

Other Support & Themes:

- Collective Worship
- Lego Therapy
- Road safety, online safety, anti-bullying
- Referrals to Early Intervention Family Worker
- APDR targets reviewed with pupils before/during parent meetings

□□ Specialist Services / Expertise Available

We work with a range of external agencies to support pupils with SEND. Access may take time, but we pursue referrals with parental consent.

Agencies We Work With:

- Norfolk Specialist Teams
- Autism Spectrum Support Team
- Educational Psychology
- Dyslexia Outreach
- SALT
- Neurodevelopmental Service
- Occupational Therapy

- Medical Needs Service
- Community Paediatrician
- CAMHS
- Early Intervention Family Worker
- Sensory Support
- Mental Health in Schools Team
- Social Care
- YOUNited

Training

Staff Qualifications and Expertise

- All staff receive training from SENCO and external providers
- Recent training includes:
 - Safeguarding
 - Behaviour Curriculum
 - SoundsWrite
 - Inclusion Principles
 - Maths on Track
 - Instructional Coaching
 - First Aid and Epilepsy
 - Gaming & Mental Health (YGAM)

Planned Training

- Attention Autism
- Lego Therapy
- Sensory Circuits
- Emotional Literacy

Accessibility

Ensuring Access for All Pupils

- All activities and trips are inclusive
- Classrooms and buildings are accessible

- Supportive adults and pre-planning for trips
- Risk assessments and safety plans created as needed
- Equipment available: pencil grips, cushions, ear defenders, writing slopes
- Specific resources provided with agency guidance

Parent Involvement

- Transition meetings with professionals
- Annual Reviews and Parent Questionnaires
- Appointments and virtual meetings available

Transitions

From Class to Class

- Transition meetings with pre-school staff and professionals
- School visits and home visits
- Photo booklets and social stories
- 'Jump Up' sessions for all pupils
- SENCO shares background info and strategies

To Secondary School

- Transition meetings with secondary staff and professionals
- EHCP reviews include secondary SENCO
- Extra visits arranged if needed
- SENCO and teachers share records and strategies

Preparing for Adulthood

- Awareness of career pathways
- SEND pupils included in leadership roles

🔊 Complaints

Complaints About SEN Provision

- Contact Class Teacher or SENCO first
- Follow school's complaints policy
- Parents of pupils with disabilities may raise claims with SEND tribunal regarding:
 - Exclusions
 - Provision of education
 - Reasonable adjustments

Contact Details

- **Class Teacher:** First point of contact
- **SENCO:** Marie Lucca
- ☎ 01945 430378
- ✉ head@marshlandprimary.norfolk.sch.uk

Local Authority SEND Offer

- [Norfolk SEND Local Offer](#)
Includes services, education, leisure, and support for families

