

NEWSLETTER



SPRING ISSUE 2 - FRIDAY 16TH JANUARY 2026

Dear Parents and Carers,

What a week we have had with the weather again - I'm surprised we haven't been washed away!

In exciting news, we have the opportunity to apply for a grant with the RHS and National Education Nature Parks. Over the next few weeks I will be working together with the children to 'habitat map' our school footprint, and begin to plan how we can 'turn our grey to green'. This is so exciting for us and we very much hope that we will be able to put our plans in place to improve our carbon footprint and enhance our site's biodiversity.

Reception made the most of the outside area this week, showing that we can go out even when it's raining and muddy as long as we have the right clothes!



Have a wonderful weekend,
Ms Lucca and the MSJ team.

HOUSEPOINTS

Well done to the RED team this week for achieving the most housepoints! Let's see who will win the extra break time this term, that the Green team enjoyed today for their efforts in Autumn!

Red	255
Green	212
Blue	172
Yellow	146



Our fabulous new scoreboard in the hall.

Thanks to Mrs. Ramsden for making it!

MATHS AROUND THE SCHOOL THIS WEEK

N/RC

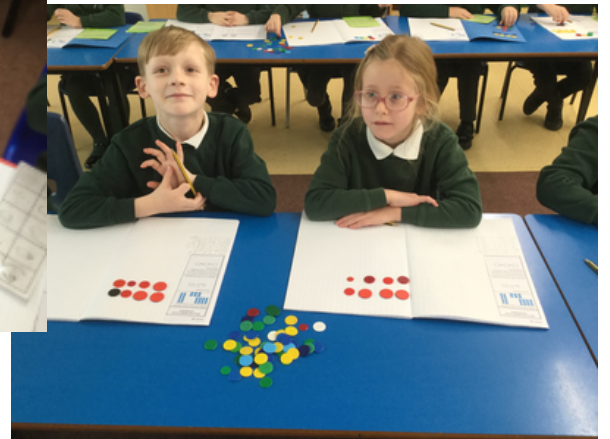
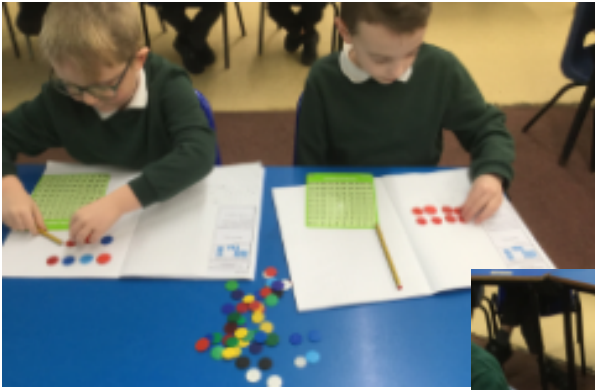
NRC children are continuing on their mathematical journey and are becoming increasingly proficient at counting, recognising and writing their numbers.

This week, the children have used numberlines, objects, tens frames and two-sided counters to investigate the properties of number and have been fantastic mathematicians.



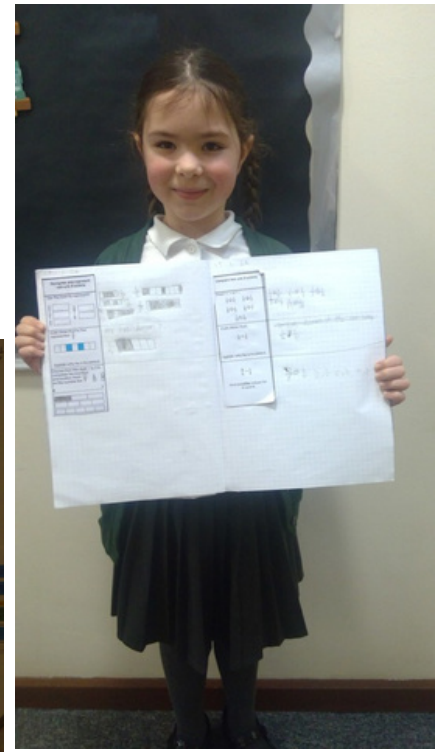
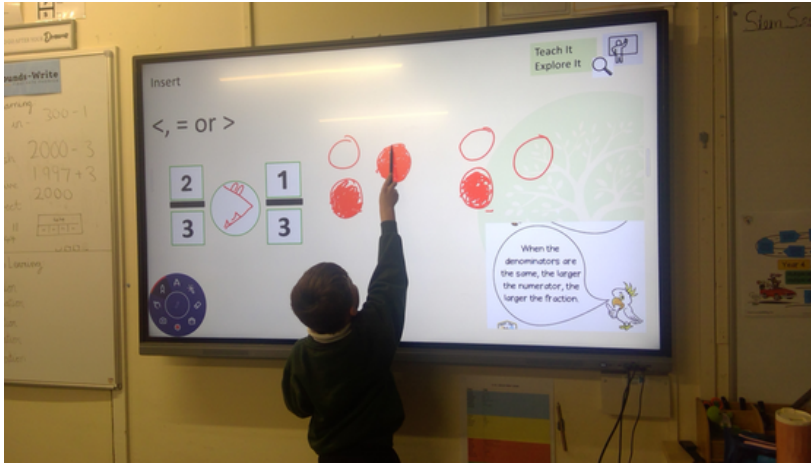
1/2B

In Maths this week, the Year 1s have been learning all about 3d shapes! We have been exploring properties of different 3d shapes and identifying them in the world around us. The Year 2s have been hard at work learning all about division and sharing/grouping. We use arrays to help us with multiplication and division and to understand the relationship between numbers.



This week, the year 3s have moved onto fractions, they have talked about and found the difference between unit and non unit fractions and how we show this using pictorial images. Year 4 have continued with their subtraction topic, wowing staff with their work when subtracting 3 digit numbers from 4 digit numbers and using their place value to support them. They will soon be moving onto their Multiplication and division topic.

3/4A



5/6P



In Maths this Week, we have been using our resources to help us experience those WOW moments! From calculating angles in polygons to investigating prime numbers, all children have been showing great progress and improved confidence in Maths. Remember, every child CAN DO Maths! Colin says so!

STARS OF THE WEEK

A huge 'Well Done' to:

Ethan, Skylar M-A, Darcey R and **Albie** for being our stars of the week. You should be very proud of yourselves!



Thanks as always to our families for sharing our Celebration Worship today, it was joyful to praise our children and sing together.

UPCOMING EVENTS

January

February

11th - Disco - **NEW DATE** - Sorry for the wrong date last week.

13th - Last day of school before half term - NON-UNIFORM DAY (FOSA)



This section is still a bit empty ... I will work on it next week!

OUR COMMUNITY

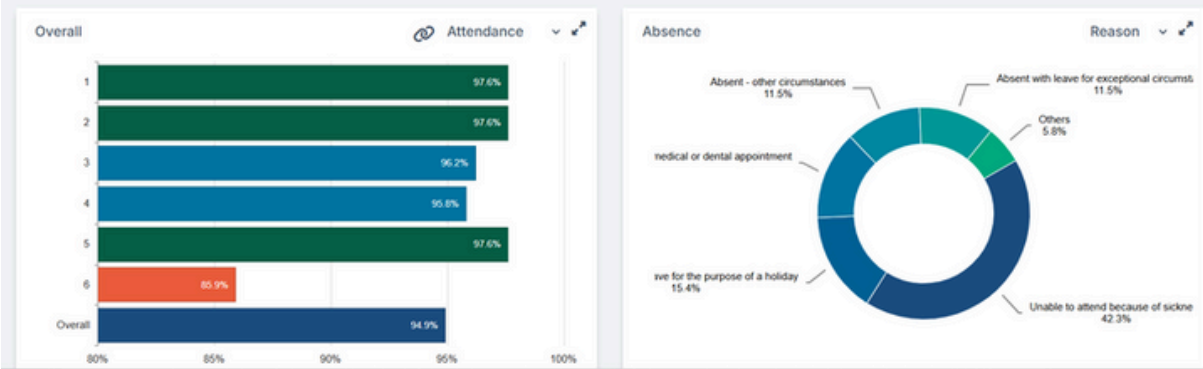
Last week, our local police Beat Manager PC Chris Lorraine and his colleague PC Maddie visited us in school. This visit was to ask us to join a new service - 'Pol-Ed' which is an educational resource developed by the Police, to support our delivery of PSHE and help us learn even more about how to keep and stay safe.

The officers met all of the children and hope to come again, next time, with their Police car for the children to experience its functions!

ATTENDANCE

ATTENDANCE YEAR TO DATE: 94.4%

Headline Figures (08/01/2026 - 15/01/2026)



We need our attendance % to increase - what can we do to help?

SAFEGUARDING

This week, we have led our first class NSPCC assemblies on the theme 'Speak out. Stay safe.'

It has been a really positive start in that children are sharing their worries with staff, and asking relevant and sensible questions. We have already identified that we need to do some work around online safety so this will be the focus in Computing lessons.

The aim of these types of initiative is to enable and empower our children to talk about anything that is playing on their minds, and to know that there are trusted adults in school who will support them.