

MARSHLAND ST. JAMES SCHOOL NEWSLETTER



ISSUE 8 - FRIDAY 24TH OCTOBER 2025

Dear Parents and Carers,

Here we are at the end of our first half term, and once again, I'd like to thank you all for the warm welcome I have received since joining our school. I can honestly say that it has been a joy getting to know everyone and although we are on a journey, I really believe we are on it together.

Thank you to everyone who has met with our teachers this week, if you haven't yet managed to do so, don't worry, as we will be contacting you after half term to offer you a different slot. We want all parents and carers to have the opportunity to discuss your child's progress so that you know next steps and can celebrate their achievements thus far in their new class.

I really hope that you all have a relaxing half term - remember that we return on Monday 3rd November, when all the children will be relaxed and raring to start again! Enjoy the break,

Ms. Lucca and the Marshland Team.

POPPIES

Will still be on sale when we come back after half term and we will commemorate Armistice Day on the 11th November in school.

LEARNING ABOUT DIFFERENT RELIGIONS

The whole school spent time learning about Diwali this week, looking at the meaning of the festival and some of the ways in which it is celebrated. We now have a great, cross-year group display in the hall!



SUBJECT FOCUS THIS WEEK: CAN DO MATHS - REVISITED!

In this week's newsletter I wanted to go back to evaluate our new Can Do Maths approach, and see what the children think about it, and its impact on their learning. Feedback has been positive across the board, from teachers and children alike!

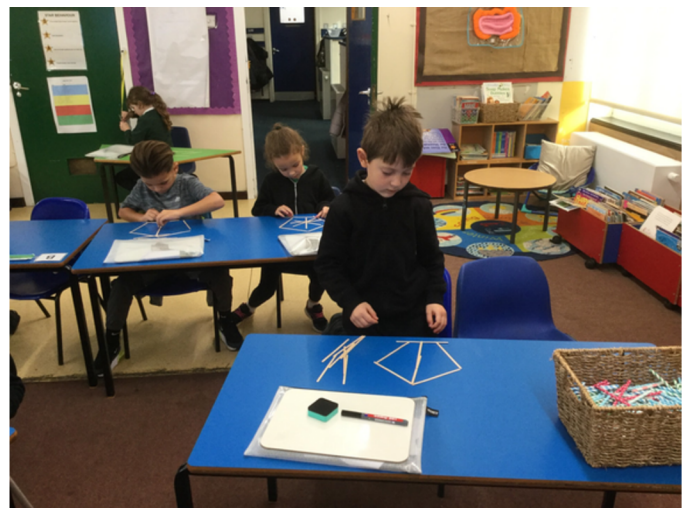
N/RC



The children in NRC have been looking at different formations of the number 6. We enjoyed playing a game where we had to find as many different forms of 6 as we could.

'I found six, look, 1,2,3,4,5,6' Jack.

1/2B



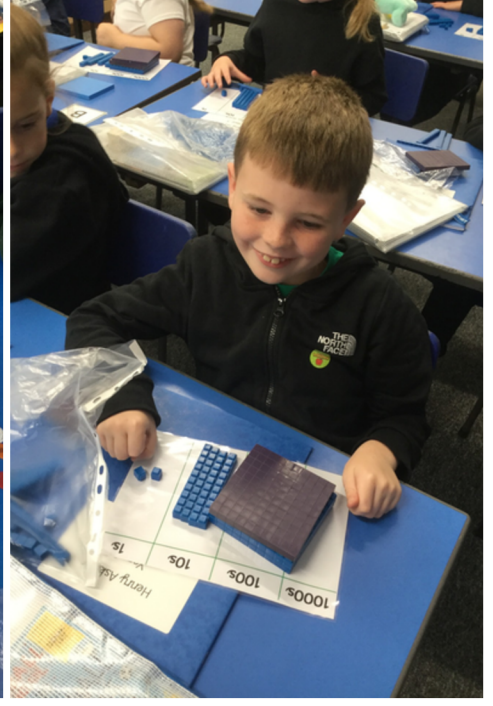
Killian – “I can make 2-d shapes with my sticks.” –
“I made a pentagon and a hexagon”.

Ayrton – “These stirrers make it easy to make my shapes”.

“I made my triangle and my pentagon symmetrical”.

3/4A

In Maths this week, the children have been continuing to use manipulatives during our afternoon maths meetings. These hands-on resources have helped them to deepen and secure their understanding of place value. The children are growing in confidence as they represent and explore numbers in different ways.



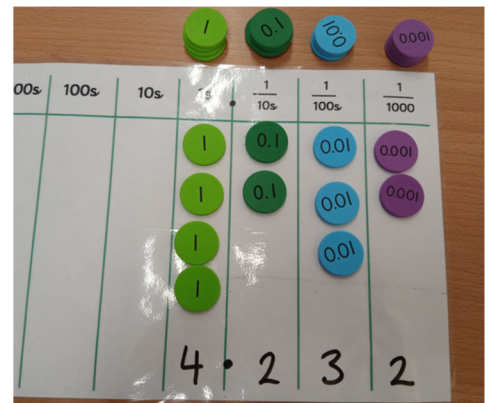
5/6P

Eden:

All the counters and charts and number lines are really helpful to see how everything is laid out. I now find maths a lot easier than before. I enjoy my maths more now! I don't think Maths has ever been as easy as it is now.

Brooke:

I feel like those videos with can do maths with the questions 'what do you wonder' and 'what do you notice' gives everyone a chance to say something about their maths. It helps us to understand and prepares us for the next questions. I've always enjoyed maths but makes our learning a lot clearer, the animals help make it funny.



VISITORS INTO SCHOOL

This week all year groups were lucky enough to enjoy a session from our Oral Health Practitioner. She reminded everyone of teeth brushing techniques, discussed healthy foods and demonstrated the methodology - back to front! All children were presented with a toothbrush and a leaflet to reinforce the messages given.

Quotes from the nursery and reception children whilst carrying out an oral health activity after the visit.

- 'You need to brush your teeth for 2 minutes'
- 'You need to brush your teeth every morning and every night'
- 'You brush from the back to the front'
- 'brush the sugar bugs out'



ATTENDANCE & SAFEGUARDING

Attendance <input type="checkbox"/>	Absence <input type="checkbox"/>	Persistent Absence <input type="checkbox"/>	Authorised <input type="checkbox"/>	Unauthorised <input type="checkbox"/>	Lates <input type="checkbox"/>	Severely Absent (<=50%) <input type="checkbox"/>
92.9%	7.1%	25.9%	6.6%	0.5%	2.8%	3 3.5%

Attendance is very low this week, well below national average. As a school, we want to support you as families, and there are things that we can do if your child is struggling to come to school or if you yourselves need a bit of extra help.

After half term, letters for those children whose attendance is less than 96% will be coming out and I will be asking you to come in and meet with me so that we can work together to improve attendance. This is always a supportive meeting, when we can work together to overcome any barriers that could be in place and where we can unpick what is going on. There are always ways that we can improve a situation and only by being open and honest can we do this.

STARS OF THE WEEK



A huge 'Well Done' to:

Thomas, Skylar S, Lennie and Leander for being our stars of the week. You should be very proud of yourselves!

Thanks as always to our families for sharing our Celebration Worship yesterday, and from now on I will give parents the choice of coming to the front with their child!

UPCOMING EVENTS



October

- 10th - Christmas Cards sent home with children (FOSA)
- 16th - 1/2B Class assembly @2.45pm - all welcome.
- 17th - Return FOSA Christmas Cards to school
- 20th - Oral Health Dental care practitioner in school - all year groups
- 23rd: Parent Consultations
- 23rd - Non-Uniform Day (FOSA £1 contribution via MCAS)
- 24th: Training Day - Children should not attend school

**MORE DATES
WILL BE ADDED
EACH WEEK SO
PLEASE DO
CHECK.**

November

- 4th - Year 6 NCMP Screening (Height and Weight)
- 5th School photos (Individual and in-school siblings)
- 6th New Reception Open session @ 2.15pm - Please share!
- 12th and 13th - Year 6 Bike-ability Scheme. (Bikes and helmets please!)
- 13th - 5/6P Class assembly @2.45pm - all welcome.
- 20th - NRC Class assembly @2.45pm - all welcome.
- 21st Flu jabs (details and sign up will be sent out)
- 27th - 3/4A Class assembly @2.45pm - all welcome.
- Mon 24th– Fri 28th (lunchtimes in school) Christmas present room
(FOSA)

December

- 4th - Christmas Fayre - School Hall 3.30pm - 4.30pm (FOSA)
- 10th - Pantomime @Kings Lynn Corn Exchange (FOSA - details to follow)

