

MJS Graduated Response to Behaviour

Behaviour Stage	Examples	Sanction	Action to be taken by school
1	<ul style="list-style-type: none"> • Breaking school dress code including jewellery • In possession of mobile phone or device Low level disruption <ul style="list-style-type: none"> • Fiddling with hair/clothing etc. • Playing with equipment -rulers etc. • Shouting indoors • Misusing equipment • Not sitting properly on chair • Not sharing - snatching • Talking when others are talking • Invading personal space • Pushing (in line) • Running indoors • Throwing small items • Refusing to tidy • General swearing not directed 	Verbal reminder	<ul style="list-style-type: none"> • If necessary confiscation of items. • Office to send email asking parents to collect items at end of day. • Class teacher to speak to parents in person to explain the situation and remind parents of expectations of personal items in school.
2	Repetition of above same day	Verbal warning.	<ul style="list-style-type: none"> • Private individual correction, not public.
3	Repetition of above same day	Verbal warning Record on Bromcom	<ul style="list-style-type: none"> • Reset 15 minutes - next break time with class teacher • CT speaks to parent to inform • Logged on Bromcom
4	<p><i>If Stage 3 has been reached x 3 over half a term</i></p> <p>Immediate L4 Refusal to complete tasks or work Swearing directed at a person Non-compliance to requests or instructions Disrespectful e.g., huffing, shrugging, rolling eyes,</p>	Parents informed/Bromcom Log	<ul style="list-style-type: none"> • Lunch detention with SLT member in specified location • After school meeting with parents & Class Teacher • Logged on Bromcom

	inappropriate voice Lying Offensive gestures Answering back Name calling or teasing Encouraging misbehaviour in others Hiding other people's possessions Stealing Rough, dangerous or inappropriate play.		
5	Persistent stage 4 behaviour Extreme or persistent anti-social behaviour Damaging equipment by reckless behaviour Deliberate humiliation Defiance	Internal isolation ½ day and lose lunchtime & break time <i>If Stage 4 has been reached x 3 over a term</i>	<ul style="list-style-type: none"> • Taken to SLT • Internal isolation ½ day with SLT and lose lunchtime & break time (with work/reflection task) • Behaviour Support Plan, after school meeting with parents, Class Teacher & SLT. • Logged on Bromcom • EHA meeting with SENDCo. • INDES completed • Seek support from external agencies following referral through SEND & Inclusion helpline.
6	Attacking a pupil Attacking member of staff Persistent Stage 5 behaviour Behaviour which puts themselves or others in imminent danger. Deliberately hurting another child e.g., Kicking, punching, pinching, biting, squeezing, or grabbing Vandalism with intent Prejudice related comment or language (including Racial or homophobic language) Inappropriate touching – others Violent or Aggressive behaviour Possessing a weapon in school (e.g., knife)	Fixed Term Suspension (FTS)	<ul style="list-style-type: none"> • Fixed Term Suspension (FTS) • Parents contacted immediately to remove child from school if appropriate & Safe. • Parents to attend reintegration meeting with Head • Suspension Letter issued during meeting – logged on Bromcom If not already completed: <ul style="list-style-type: none"> • INDES • Seek support from external agencies following referral through SEND & Inclusion helpline. • Seek support from EPSS. • Check Sen Support Plan reflects appropriate provision to meet need. • Create IBP