

# I SUSPECT A DISABILITY, NOW WHAT?

(for parents)

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## Take notes

Document **specific** examples that display your concerns



## Meet

Request a meeting with the teacher (primary) administrator (secondary) to discuss your concerns **in writing** and plan for interventions.

\*Be sure to schedule a follow up meeting



## Follow up on the Intervention

After about **3 weeks** follow up with the teacher to discuss progress. Ask for examples to be provided prior to the meeting for you to review.

## No Progress?



## Request an Evaluation

Formally request a special education evaluation, **in writing** if there is no tangible proof of progress.



## Eligibility Determination

A team of interdisciplinary professionals will assess all areas of concern **within 60 days** of the request and schedule a meeting to determine eligibility.



## IEP Development

**If eligible** based on the results of the comprehensive assessment, an Individualized Education Program will be developed to support your student's needs.

