WELCOME TO OUR TURTLE CLASSROOM



JOINING OUR TURTLE ROOM

We can't wait for you to start your next adventure at New Beginnings and take your next transitional step in joining the Turtle room.
Your teachers can't wait to welcome you.
In this booklet you will find out all there is to know about our Turtle room.

WHAT TO BRING WITH YOU



A small bag with the following:

Nappies & Wipes (a packet of wipes and a medium packet of nappies is advised)
Nappy Cream, if used
Two changes of clothes
A Coat, hat, gloves, sun hat (weather dependent)
Water beaker (Can be stored at the nursery)
Dummy/ blanket/ soother
Teething gel/ powder

Please write or label your child's name in every item brought to nursery.

WHAT WE WILL PROVIDE

Blankets and sheets, which are laundered on site

Breakfast, snacks, lunch and dinner (cow's milk and water provided throughout the day)

Learning Journey recorded on line via the Famly App

famly



OUR TURTLE ROUTINE

8:00am- 8:50am- Breakfast time

8:50am-9:10am- Together Time

9:10am-10:30am- Learning through play/Top deck time

10am-Snack time

10:30am-11:30am-Garden time

11:30pm-12:15pm- Lunch time

12:15pm-12:30pm-Together Time

12:30pm- 2:00pm- Sleep/ rest time

2:00pm-3:30pm- Sensory room

2:30pm-3:30pm- Learning through play / Top deck time

3:30pm-4:00pm- Tea time

4:00pm-5:00pm-Garden time

5:00pm-6:00pm- Learning through play/ Home time

A little note

All nappy changes and toileting routines are carried out between these times. Should you wish to start toilet training when your child moves up into this room please ensure you discuss this with your nursery manager.

A DAY AS A TURTLE

Garden time



We engage in a variety of exciting activities each day. Whether we are indoors, exploring the garden, or enjoying the sensory room, there's always something fun to do!

Exploring the sensory room





Creative play





COMMUNICATION

How will we tell you about your child's day?

Communication such as observations will be shared via a nursery management software app called Famly. Feedback will be given to parents/carers at the end of the day upon collection.

This is a learning journal that allows us to share photographs of your child and the activities they have participated in that day.

There is space for you to add comments or information that you would like us to know.
Always feel free to talk to us daily on drop off and collection too.



What will my child learn?

We follow the Early Years Foundation Stage curriculum. We will encourage early speech and language skills through songs, rhymes and games. Babies will be encouraged to be independent by supporting them to feed themselves, explore
and participate in lots of sensory experiences.



WHERE DO WE SLEEP?

After lunch time staff set out an area within the room where children can have their afternoon naps. Each child will have their own individual bed mat to lay on with their bed bag containing a bed sheet and blanket.
Any comforters your child may use to sooth themselves to sleep will also be given to them.

A little note to remember

At this age we understand parents like to reduce or completely cut out naps. We will work in partnership with our families to work together on this. Please remember we will only wake children by softly calling their name or making subtle noise around them.



WHERE DO WE EAT?

During meal times, all children gather around a table together. This creates an excellent social experience for everyone involved. We've noticed that group meals also motivate picky eaters to explore a variety of foods and consume more. Observing their friends trying different dishes, which they may not encounter at home, encourages them to give those foods a chance.

A little note to remember

We try as much as possible to encourage lots of independance when eating at this age. Staff will encourage children to use their own knife, fork and spoon and to drink from a cup.



NAPPY CHANGING AND TOILET TRAINING ROUTINES

The Turtle Room shares a bathroom with the Jellyfish Room, featuring four low-level toilets, a changing unit, potties, and low sinks.

This space is typically where toilet training begins. We encourage parents to discuss their intentions with the nursery manager if they wish to start this process. We are committed to supporting our families during toilet training and collaborating closely with them. To assist, we utilize stickers, reward charts, and toilet training records.

A little note to remember

When your child starts toilet training please remember to pack lots and lots of underwear and spare clothing, the first few days/ weeks may be a little messy.





MY CHILD HAS AN ALLERGY OR DIETARY REQUIREMENT?

During your first settling in session with, your nursery manager will discuss with you any allergy or dietary requirements your child may have. We will ensure a menu care plan is in place before your child is due to start with us.
Please ensure if your child's dietary or allergy requirements need to change, that you inform the nursery manager as soon as possible for them to make the necessary changes.

A little note to remember

Due to allergies and medical needs of all our children we do not allow parents to supply food for their children. If parents are worried about their food intake this can be discussed with your nursery manager. All our menus can be viewed on our nursery website



MEDICINE

Please note all medication must be prescribed by the doctor with the Child's name, date of birth and be in date. Any medication given by the nursery senior staff must have parental consent by completing a medication form. Regular medication such as asthma inhalers and epipens need to be left at the nursery in our medicine box, so please request a duplicate from your Doctor to retain at home. We do not administer paracetamol unless for ongoing pain management as directed by a Doctor. We will continue a course of antibiotics after the first 48 hours have been administered at home, and if your child is well enough to be in nursery.

INFECTION CONTROL

For more information on our infection control and exclusion periods please refer to our websites parent page and review the Childhood Illnesses & Wellbeing section.