



01/25/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Mayville MS/HS. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jenna Tetil, Mayville MS/HS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://bit.ly/4b9Zc70>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school, Mayville MS/HS, has not been given one of these labels.

The AER highlights several key challenges facing Mayville MS/HS, including student achievement levels in English Language Arts and Mathematics that fall below state averages, a graduation rate that lags behind statewide benchmarks, and persistent achievement gaps among student subgroups. In response, we have prioritized a focused and systemic approach to improvement. A reading intervention program has been implemented at the junior high level to strengthen foundational literacy skills and better prepare students for high school coursework, and we are currently reviewing math curriculums for one that will better meet the needs of our diverse student population. In addition, the MS/HS recently completed a comprehensive curriculum audit, and academic departments will begin curriculum mapping to ensure alignment, coherence, and consistency of instruction across grade levels. Together, these initiatives reflect a commitment to accelerating student achievement, improving instructional quality, and closing persistent gaps in performance.

State law requires that we also report additional information.



1. Process for Assigning Students to Each School

Resident students attend the school which is appropriate to their grade level, with Mayville MS/HS servicing students in grades 6-12. Mayville Community Schools also participates in the State of Michigan's School of Choice program, which provides out-of-district students the opportunity to attend Mayville.

2. Status of the 3-5 Year School Improvement Plan

A report of Mayville's school improvement plan (MiCip) can be viewed here:

https://drive.google.com/file/d/1p_MbYE2hN9W8jnpnDFo1rAbzOcwvYp_s/view?usp=drive_link

3. A Brief Description of Each Specialized School

Mayville MS/HS houses students in grades 6-12. Our building has a gymnasium, cafeteria, media center/ library, band room, student responsibility center, sensory room, and 15 acres of gardens and outdoor areas for students to learn in. Our district is 1:1 for students to Chromebooks. For student support, we have a full-time behavioral interventionist, student service coordinator, and student responsibility aide, and part-time mental and physical health specialists; we also have an active and growing Peer2Peer group. We offer Homework Help Lab five days a week, as well as summer credit recovery.

Students may choose to attend career and technical classes at the Tuscola Technology Center during their junior and senior years. Dual enrollment courses and virtual learning are also available to high school students on a select basis.

4. Access to the Core Curriculum

Mayville Community Schools utilizes the Michigan Merit Curriculum (MMC) to guide curriculum and the Common Core State Standards (CCSS) to drive instruction. You can access the MMC and CCSS here:

<https://www.michigan.gov/mde/services/academic-standards/mmc>

<https://corestandards.org/>

5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests

The combined AER provides information regarding the SAT and M-STEP tests. Mayville MS/HS also uses NWEA for grades 6-8, testing in fall, winter, and spring. Spring 2025 results are as follows:

6. Parent Teacher Conferences:

Conferences are held twice a year, in October and February. 41.3% of our students were represented our fall parent/teacher conference. For those unable to attend conferences, student self-reflections on progress were mailed home. Students and parents can access grades via our student information system, Skyward, at any time.



7. Dual Enrollment/AP

- a. There were 5 students enrolled in Dual Enrollment classes, 1.8% of the 2024-25 6-12 count.
- b. No College Equivalent courses were offered to 9-12 students.
- c. No students were enrolled in College Equivalent courses.
- d. 5 students received a score leading to college credit, or 100% of the students enrolled in a college equivalent course.

We are proud of the dedication and hard work of our students, families, and staff as we work to grow and improve together. The initiatives outlined in this report reflect our commitment to providing high-quality instruction, targeted support, and opportunities for every student to succeed. We look forward to building on these efforts and celebrating the progress our students make throughout the year.

Sincerely,

Jenna Tetil, Mayville MS/HS Principal



MAYVILLE COMMUNITY SCHOOLS

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