

Our Curriculum

Learning Through Play

At the heart of our curriculum is the belief that children learn best through play. We provide a rich, nurturing environment where children are encouraged to explore, investigate, create, and discover at their own pace.

Much of our play is child-led, allowing children to follow their interests, make choices, and develop confidence in their own ideas. We carefully provide a wide range of open-ended resources that can be used in many different ways, encouraging imagination, creativity, problem-solving, and independence.

Alongside child-led experiences, our practitioners thoughtfully extend children's learning through meaningful interactions, small-group activities, and carefully planned adult-led experiences. These opportunities help children develop key skills in:

- Personal, Social and Emotional Development (PSED)
- Communication and Language (CL)
- Physical Development
- Early Literacy and Mathematics
- Understanding the World
- Expressive Arts and Design

Through play, children make sense of their experiences, build relationships, and develop a deeper understanding of the world around them. They learn important life skills such as sharing, turn-taking, cooperation, resilience, and teamwork while having fun with their friends.

Outdoor Learning

Our outdoor environment is an important part of our curriculum and is viewed as an extension of the classroom. We believe children learn best when they have opportunities to move, explore, and experience the natural world first-hand.

Children have daily access to our outdoor area, where they can develop their physical skills, confidence, well-being, and independence through active and meaningful play.

We are a free flow setting, children can choose whether they play indoors or outdoors.

Outdoor experiences may include:

-  Gardening, planting, and caring for flowers and vegetables
-  Exploring the mud kitchen through imaginative and sensory play
-  Hunting for minibeast and observing wildlife
-  Developing coordination through climbing, balancing, and obstacle courses
-  Investigating water play and simple scientific concepts
-  Building and creating with loose parts, crates, planks, tyres, and natural materials
-  Collecting leaves, sticks, pinecones, and other natural treasures
-  Creating large-scale artwork and mark making with chalks, paints, and natural resources
-  Enjoying stories, songs, and group discussions outdoors
-  Taking part in games that encourage teamwork, communication, and problem-solving

Outdoor play provides endless opportunities for children to be curious, take appropriate risks, and develop a lifelong love of learning and the natural world.

The Role of the Educator

Our practitioners play a key role in supporting and nurturing each child's learning journey.

They create warm, welcoming, and stimulating indoor and outdoor environments where children feel safe, valued, and inspired to learn. By observing children's interests and developmental needs, practitioners plan experiences that build on what children already know and can do.

Practitioners support learning by:

- Providing engaging, open-ended resources
- Modelling play and language
- Introducing new vocabulary and ideas
- Asking thoughtful questions to extend thinking
- Encouraging curiosity, creativity, and problem-solving
- Planning small-group activities to support communication, social skills, and emotional development
- Celebrating each child's achievements and next steps

Our role is to guide, encourage, and inspire children while ensuring that their interests, ideas, and voices remain at the centre of their learning.

Together, child-led play and skilled adult support create a learning environment where children feel happy, confident, and excited to learn every day.