

Year 3 Newsletter

Mrs Hart, Mrs Allan,
Mrs Wybrow

	08:40-09:00	09:00-09:25	09:25-09:45	09:45-10:45	10:45-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-15:00	15:00-15:10
Monday	Registration	Worship	Phonics & Spelling	Mathematics	Break	English SPaG	Lunchtime	Science	Religious Education	Story
Tuesday	Registration	Worship	Phonics & Spelling	Mathematics	Break	English Writing	Lunchtime	Religious Education	Physical Education	Story
Wednesday	Registration	Worship	Phonics & Spelling	Mathematics	Break	English Writing	Lunchtime	Geography	Reading Reconsidered	Story
Thursday	Registration	Worship	Phonics & Spelling	Mathematics	Break	Physical Education	Lunchtime	Design Technology	Design Technology	Story
Friday	Registration	Worship	Spelling Test	Mathematics	Break	English Writing	Lunchtime	History	Reading Reconsidered	Story

This is what the timetable will look like for the first part of this half-term and then later Design Teachnology will be replaced by Art and for the rest of the year these slots will be used to teach French, RSE, Computing and

The scoop of the year

Week commencing	English (SPaG)	English (Writing)	Reading Reconsidered	Mathematics	Science
1 st Sep (Week 1)	-	A little bit about me (Initial formative assessment)	Stig of the Dump -Clive King Biography (Research)(plan)	Numbers and Place Value up to 1000	-
8 th Sep (Week 2)	General recap of parts of speech (Roald Dahl Poem)	Biography (Clive King) Final and proofread	Stig of the Dump -Biography	Numbers and Place Value up to 1000	Human Body -the muscular system
15 th Sep (Week 3)	Identify and highlight dialogue (direct/indirect)	Narrative based on Chapter 7 (1 st person) (Scaffold and plan)	Stig of the Dump -	Numbers and Place Value up to 1000	Human Body -the skeletal system
22 nd Sep (Week 4)	Expanded noun phrases to support setting description	Narrative based on Chapter 7 (1 st person) (Write and proofread)	Stig of the Dump - Setting (describe the setting in 1 st person as a character)	Place Value/ Adding & Subtracting With 3-digit numbers	Human Body -the nervous system
29 th Sep (Week 5)	Identify a phrase and clause	Biography – Guru Nanak (3 rd person)	Stig of the Dump -Setting description (drawing/sketch)	Adding & Subtracting With 3-digit numbers	Human Body -nutrition
6 th Oct (Week 6)	Sentence starters that are not nouns or pronouns	Explanation text – Digestive system (adverbial phrases)	Stig of the Dump -	Adding & Subtracting With 3-digit numbers	Human Body -the digestive system
13 th Oct (Week 7)	Difference between a phrase and clause	Non-fiction text - San Francisco (Spatial Sense)	Stig of the Dump - Character descriptions and development	Adding & Subtracting With 3-digit numbers	Human Body -children's choice of research
20 th Oct (Week 8)	Write a speech as your own developed character	Poetry - Characteristics of different poems (Lewis Carroll)	Stig of the Dump -Think of your own character to add	Adding & Subtracting With 3-digit numbers	Human Body -children's presentation of research

Week commencing	Religious Education	Physical Education	Geography	History	Design Technology	Art
1 st Sep (Week 1)	Write our daily prayers and organise books	Basic skills/games/ team building	Organise Books and discuss prior learning	Stone Age to Iron Age- Mesolithic hunter gatherers	Build – Pop up books Research and investigate	
8 th Sep (Week 2)	Sikhism - Sri Harmandir Sahib	Tennis – racket and ball control -rallying forehand	Spatial sense – Maps, compasses and symbols	Stone Age to Iron Age- Life in Neolithic Britain	Build – Pop up books Design – different mechanisms	
15 th Sep (Week 3)	Sikhism - Waheguru and Gurmukh	Tennis – returning the ball using forehand and backhand	Spatial Sense – Four and six figure grid references	Stone Age to Iron Age- The Bronze Age	Build – Pop up books Make – complete making your pop-up book	
22 nd Sep (Week 4)	Sikhism - Guru Granth Sahib	Tennis – scoring and using rules	Spatial Sense – Fieldwork: the local area	Stone Age to Iron Age- Stonehenge	Build – Pop up books Evaluate – show your pop-up book and evaluate as a class	
29 th Sep (Week 5)	Sikhism - Guru Nanak	Tennis – -working with others in games	Spatial Sense - a contrasting locality: San Francisco (human geography)	Stone Age to Iron Age- The Iron Age		Line – Exploring line and sketchbooks and Line weight
6 th Oct (Week 6)	Sikhism - Sewa and Langar	Hockey –	Spatial Sense - a contrasting locality: San Francisco (Physical geography)	Stone Age to Iron Age- Household items from this time		Line – How artists use line in different ways
13 th Oct (Week 7)	Sikhism - Summative	Hockey –	Spatial Sense – Research into another area with contrasting locality	Stone Age to Iron Age- Artifacts around the world		Line – Hokusai – The Great Wave
20 th Oct (Week 8)	Sikhism - presentation	Hockey –	Spatial Sense – Summative	Stone Age to Iron Age- Cave paintings from around the world		Line – Printing to create line

If you have any concerns or queries, please contact me by email at shart@anthonycurton.norfolk.sch.uk

Introduction

What you need to know

----- MRS HART

I am very much looking forward to this year teaching your children in year 3 and going through all of the exciting topics in the curriculum with them. I have recently moved to Norfolk after teaching abroad in Brunei but am very excited to be a part of Anthony Curton and the DEMAT.

Assisting us in year 3 this year will be Mrs Allan on a Monday and Tuesday and Mrs Wybrow on a Wednesday, Thursday and Friday as well as the other Mrs Allen who will be covering on a Tuesday afternoon and an hour on a Thursday.

PE

PE this year will be on a Tuesday and a Thursday which will be delivered between myself and Mrs Allen so kindly pack your child’s PE uniform in their bags on these days for them to change in and out of in school.

As your children have moved from key stage 1 into key stage 2 there will be a lot of changes in the structure of their learning and in routines which can feel daunting, but we will ease into these over the next half-term.



PE kit

Homework

- **Spelling homework** will be sent home on a Monday ready for a spelling test on Fridays
- **Maths work** can be completed at home on Complete Maths with the children's logins
- We encourage **reading at home** with your children at home and recording this in their reading records