



The Anthony Curton and Tilney All Saints Primary Schools' Partnership

TEACHING and LEARNING POLICY

Our School Vision

To provide a safe, nurturing environment, where everyone can blossom, being the best version of themselves whilst inspiring and increasing courage, individuality and confidence and motivating all to reach their full potential. Everyone is empowered to make good choices through the spirit of God and the fruits offered.

Galatians 5:22-23 "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law,"



Approved Spring 2026

Review Due Spring 2028

All teaching should lead to the development of a child's knowledge and understanding, skills and attitudes and should be built upon prior learning. The purpose of this policy is to ensure that the children in our schools are provided with high quality learning experiences leading to a high level of pupil achievement.

This policy should be read alongside other school policies, particularly –

- Curriculum Statements
- Marking and Response Policy
- Assessment Policy
- SEND Policy
- Homework Procedures

Learning Objectives (L.O.), Success Criteria (S.C.) and teaching sequence should be clearly planned for, along with differentiated activities and supported groups.

Assessment opportunities should be identified and may take the form of questioning, observation or finished product.

Targets, whole school, group, or individual, will be identified along with teaching opportunities.

Teaching and Learning

Children will be made fully aware of the L.O. and S.C. which will be referred to during the lesson and where appropriate the plenary. A variety of strategies may be used during the teaching aspect. Cross curricular links will be identified and shared with the children.

Activities to develop a child's learning will be developed from the teaching input and will be linked to the L.O. and S.C.

Regular opportunities for children to review and evaluate their own and each other's work, often with the use of talking partners, where appropriate.

Marking will be in line with the Marking Policy.

Differentiation

All children's needs will be appropriately met and the schools will ensure that all groups of children, including SEND and Gifted & Talented, are able to meet their full potential.

Learning Support

Classroom support assistants will be deployed, to ensure support is given to all children, as directed by the Class teacher, to ensure every child is able to meet their full potential. This support may be delivered within the classroom or any other part of the school.

Assessment

All staff will regularly monitor and evaluate all children's progress and attainment using Insight.