

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 83%	
Intent	Implementation	Funding allocated:	Intended Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To know and understand the regulations around teaching sport and P.E.	Buy a copy of the AfPE Safe Practice Manual.	£50	Ensure safety at all times for children and staff.	This will need to be purchased each time a new edition is printed.
To implement a new scheme for teaching P.E. across all year groups.	Purchase Get Set 4 P.E. Scheme.	£660	Children will access well planned and well-structured lessons, with continuity of skills.	Teachers' knowledge and confidence will improve, leading to higher quality lessons and outcomes for children.
Ensure that sports equipment is available for a diverse range of sports to take place.	Purchase new sporting equipment	£4,000	Children will be able to engage in a wider range of sports, promoting a love of diverse sports.	Promote extra-curricular clubs linked to diverse sports.
Sports Coach employed to undertake extra sporting activities (initially in EYFS/KS1)	Children will have a qualified sports coach engaging them in extra sports sessions each week to enhance knowledge and engagement.	£5,000	Children will receive more than 2 hours curriculum P.E. time, fostering a love of sports and exercise. Extra-curricular clubs will be enhanced and more will be offered.	There will be excitement and enthusiasm for competitions and games outside of the curriculum due to the enjoyment of sports taught.
To ensure that equipment is safe to use and repair any unsafe equipment.	To use a company to inspect and certify that sports equipment is safe. Pay for any repairs as necessary.	£2,000		

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Instructional Coaching will include P.E. lessons so that staff can further enhance teaching and learning time for children.	Instructional Coaching timetable to be in place including P.E.	£3,000	Staff knowledge and confidence will increase. Improved routines will also led to more learning time in lessons for children. This has been a very valuable journey so far, however it needs to continue in order to maximize impact.	Instructional Coaching is integrated into school life and culture, and this will continue each year, allowing staff confidence to continue growing.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance staff CPD and opportunities for children to engage with local sporting competitions.	Buy into SSP programme.	£1,000	Children will take part in more competitions and activities with other local schools and providers.	Children will be celebrated within school for taking part in the competitions, leading to more children wanting to engage.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 7%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To upskill teaching staff in all areas of teaching and leading P.E.	To buy into a P.E. Subject leader course (VisionED)	£1,100	Children will have higher quality delivery of P.E. lessons, leading to better outcomes for them. Staff will feel more confident with their knowledge of different areas of teaching P.E. and sport.	The legacy of exciting and engaging P.E. sessions will continue.
To improve Gymnastics knowledge for staff after audit showed this area lacks confidence when teaching.	To buy into Gymnastics CPD	£150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to learn team work and games at an early age and promote a love of physical activity.	MSA to facilitate dinner time activities for all children.	£3,500	Children will engage with each other socially and physically during dinner times, through playing with equipment and taking part in games led by the MSA. Children will become healthier through being more physically active for more time when they are in school.	Children who are physically fit and love moving around will engage in a greater number of sports and games as they move through their lives.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
A larger proportion of school children to take part in competitive sport.	School to engage with tag rugby tournament held by Northampton Saints.	£150	Children will be excited to travel to a large sporting competition and will engage with a wide variety of other children within DEMAT through doing this. The competition will be promoted within school through celebration worship and individuals will be named for taking part. This will engage some other children in the school who will want to take part in the next competition.	School to engage in further competitions with Northampton Saints if the option is available.
A larger proportion of school children to take part in competitive sport within DEMAT schools.	School to engage with the DEMAT programme of sport throughout the year (including release time, travel costs, planning meetings).	£1,000	Children will be excited to take part in, and possibly win, competitions which will be promoted throughout school and DEMAT.	More children will want to take part in DEMAT competitions and be celebrated for taking part throughout school.

Signed off by	
Head Teacher:	Dawn Liddle
Date:	
Subject Leader:	Lauren Wiles
Date:	
Governor:	Steve Cozens
Date:	