# The Anthony Curton and Tilney All Saints Primary Schools' Partnership

## ONLINE SAFETY POLICY

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| Approved | Summer Term 2025 |
| Review Due | Summer Term 2028 |

Signed on Behalf of the Local Governing Body

# Online Safety Policy

**The purpose of this policy**

The purpose of this policy is to:

• ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices

• provide staff and volunteers with the overarching principles that guide our approach to online safety

• ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices.

The policy applies to all staff, volunteers, children and young people and anyone involved in the school's activities.

**We believe that:**

• children and young people should never experience abuse of any kind

• children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

**We recognise that:**

• The online world provides everyone with many opportunities; however, it can also present risks and challenges

• We have a duty to ensure that all children, young people and adults involved in our organisation are protected from potential harm online

• We have a responsibility to help keep children and young people safe online, whether or not they are using school network and devices

• Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety

• All children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse.

**We will seek to keep children and young people safe by:**

• Ensuring that online safety is part of the role of the Designated Safeguarding Lead (DSL)

• Providing clear and specific directions to staff and volunteers on how to behave online through our code of conduct for adults

• Supporting and encouraging the young people to use the internet, safely use social media (age restrictions apply) and mobile phones in a way that keeps them safe and shows respect for others by:

- Ensuring ICT safety is part of the Computing curriculum map.
- Explicit ICT safety teaching sessions as part of the Computing curriculum.
- Providing additional teaching and support in response to situations if they arise.

• Supporting and encouraging parents and carers to do what they can to keep their children safe online by:
- providing all parents with termly information/training in to how to keep their children safe when using ICT (e.g. parental controls, the use of Apps, gaming).
- dealing directly with parents when concerns over ICT safety arise in line with our existing Safeguarding Policy and Procedures.
- regular reminders to all parents regarding the need to keep their children safe when using ICT.

• Developing clear and robust procedures to enable us to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a child or young person.
• Reviewing and updating the security of our information systems regularly.
• Ensuring that user names, logins, email accounts and passwords are used effectively .
• Ensuring personal information about the adults and children who are involved in our organisation is held securely and shared only as appropriate .
• Ensuring that images of children, young people and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given.
• Providing supervision, support and training for staff and volunteers about online safety.
• Examining and risk assessing any new technologies before they are used within the schools.

**If online abuse occurs, we will respond to it by:**
• Having clear and robust safeguarding procedures in place for responding to abuse.
• Providing support and training for all staff, volunteers and parents on dealing with all forms of abuse, including bullying or cyberbullying, emotional abuse, sexting, sexual abuse and sexual exploitation.
• Making sure our response takes the needs of the person experiencing abuse, any bystanders and our organisation as a whole into account.
• Reviewing the plan developed to address online abuse at regular intervals, in order to ensure that any problems have been resolved in the long term.

**Related policies and procedures**
This policy should be read alongside our organisational policies and procedures.