

# Tower View Nursery with Peelers Out of School Club



Old Hall Primary School, Springside View, Bury, Lancashire, BL8 4LU

## Inspection date

4 September 2015

Previous inspection date

8 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers have an excellent knowledge of the requirements of the Early Years Foundation Stage. They share and cascade their exceptional knowledge and skills and work closely with all staff so that the high-quality provision is maintained.
- Leaders and managers monitor the educational programme very carefully, which enables them to identify quickly the individual needs of children. They use several strategies to support children with a wide range of needs, which ensures all children are acquiring the key skills required for their next stage of learning.
- Staff work extremely closely with the attached school, which creates a fully consistent approach to meeting the care and learning needs of all children.
- Staff have established highly effective relationships with parents and other professionals to ensure that children's emotional security and physical well-being are fully supported.
- All children are making outstanding progress in their learning and development. They are making rapid progress towards the early learning goals because staff are extremely knowledgeable and committed teachers.
- Staff have excellent relationships with children and show a genuine interest in them as individuals. This means children are extremely happy and confident in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- exploit even more opportunities for children to predict a wider range of possible answers to extend their speaking and thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the management team.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector had a tour of the nursery with the manager.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning journals.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's self-evaluation and improvement plan.

### Inspector

Joanne Ryan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leaders implement a superb range of support measures for staff so they continuously improve their teaching skills and maintain very high expectations of what children are capable of achieving. Therefore, all children are reaching their full potential. All staff undertake an excellent range of professional development activities and are supported on a daily basis by the early years teacher and managers. This enables staff and managers to continuously identify areas for development and drive forward improvements. Nearly all staff hold a paediatric first-aid certificate, which means that they have the knowledge to be able to respond to any accidents or injuries swiftly. This minimises risks to children. All staff undertake safeguarding training and managers continuously check that staff have up-to-date knowledge. This ensures all staff have a highly comprehensive knowledge of the possible indicators of abuse and how to respond should any concerns arise about a child or a member of staff. Therefore, children are safeguarded very well.

### **Quality of teaching, learning and assessment is outstanding**

The well-qualified staff team know children's individual stages of development exceptionally well. They plan rich, varied and imaginative experiences that enable children to be inquisitive, motivated and explore their own ideas. Staff question children effectively to support their communication and language skills and extend children's thinking skills. However, occasionally some staff do not fully support children to explore a range of possible answers, in order to extend their thinking even further. Staff are extremely skilled in teaching children about diversity, the world around them and the local community. Therefore, children have an excellent understanding about similarities and differences. Staff focus carefully on creating opportunities for children to work together, share and take turns. As a result, children play cooperatively, share ideas and listen to each other.

### **Personal development, behaviour and welfare are outstanding**

Parents are fully involved in every aspect of the nursery and staff work with them to decide the best ways in which to support children's care and learning needs. This means children feel safe and secure. Staff fully promote children's independence throughout the routine and activities, which means children display high levels of confidence. The indoor and outdoor environments are extremely well resourced and arranged. Therefore, children are always stimulated and engaged in activities, which results in excellent behaviour. Staff significantly enhance children's knowledge of safety and healthy lifestyles as they continuously include them in children's play and activities.

### **Outcomes for children are outstanding**

All children are making excellent progress in their learning and development, including those with special educational needs and/or disabilities and children who speak English as an additional language. This is because staff identify quickly when children require extra help and implement a package of support. The most-able children are fully stretched to keep them interested and motivated in play.

## Setting details

<b>Unique reference number</b>	EY308002
<b>Local authority</b>	Bury
<b>Inspection number</b>	848958
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	77
<b>Number of children on roll</b>	154
<b>Name of provider</b>	Butterworth Family Childcare & Education Team Partnership
<b>Date of previous inspection</b>	8 October 2010
<b>Telephone number</b>	0161 764 5200

Tower View Nursery with Peelers Out of School Club was registered in 2005. The setting employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications between levels 2 and 6. One member of staff holds Early Years Professional status and one holds Qualified Teacher Status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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