

# COMPUTER SCIENCE I

## Programming & Software Development with Python

COURSE INFORMATION	INSTRUCTOR
<b>Grade Level:</b> 9th - 12th	<b>Michael Puckett, M.Ed.</b>
<b>Credits:</b> 1.0 Technology/Elective	<a href="mailto:michael@trceducation.com">michael@trceducation.com</a>
<b>Duration:</b> 32 weeks (Full Year)	615-796-4632
<b>Schedule:</b> TBD	<a href="http://TennesseeRoboticsCenter.com">TennesseeRoboticsCenter.com</a>
<b>Prerequisites:</b> CS Foundations or Algebra I	

### CLASS STRUCTURE (1.5 Hours)

INSTRUCTION	CODING LAB
45 minutes	45 minutes

### COURSE DESCRIPTION

This project-based course takes students deeper into programming with Python. Building on foundational concepts, students learn data structures, file handling, object-oriented programming, and software development practices. Three major projects—a game, a data visualization, and a web application—give students real portfolio pieces. This course prepares students for AP Computer Science, college-level programming, or the Java-based Robotics Engineering course.

### REQUIRED TEXTBOOK

***Python Crash Course: A Hands-On, Project-Based Introduction to Programming***

Eric Matthes, 3rd Edition (No Starch Press, 2023)

**ISBN:** 978-1718502703

### TIME COMMITMENT

In-class instruction and lab time	1.5 hours/week
Textbook reading (chapters assigned weekly)	1-2 hours/week
Coding assignments & project work	2-3 hours/week
<b>TOTAL WEEKLY COMMITMENT</b>	<b>5-7 hours/week</b>

### COURSE UNITS (32 Weeks)

Unit	Topic	Weeks
1	<b>Python Fundamentals Review</b> Variables, data types, operators, strings, input/output	1-4
2	<b>Lists &amp; Data Structures</b> Lists, tuples, dictionaries, list comprehensions, sorting	5-8
3	<b>Functions &amp; Modules</b> Functions, arguments, return values, modules, importing, documentation	9-12
4	<b>Object-Oriented Programming</b> Classes, objects, attributes, methods, inheritance	13-16
5	<b>PROJECT 1: Alien Invasion Game</b> Pygame, sprites, collision detection, game loops, scoring	17-20
6	<b>PROJECT 2: Data Visualization</b> Matplotlib, Plotly, APIs, CSV/JSON data, real-world datasets	21-24
7	<b>PROJECT 3: Web Application</b> Django basics, models, templates, user accounts, deployment	25-28
8	<b>Capstone: Independent Project</b>	29-32

## GRADING

Reading Quizzes	15%
Weekly Coding Assignments	20%
Three Major Projects (15% each)	45%
Capstone Project	20%

### Grading Scale:

A: 90-100% | B: 80-89% | C: 70-79% | D: 60-69% | F: Below 60%

## REQUIRED MATERIALS

- Laptop computer (Mac, Windows, or Linux recommended; Chromebook with limitations)
- *Python Crash Course* by Eric Matthes (3rd Edition)
- Python 3.x installed (free)
- VS Code or PyCharm (free)
- GitHub account (free, for portfolio)
- Notebook for pseudocode and planning

## PATHWAY

CS Foundations → **Computer Science I** → Robotics Engineering (Java) or AP CS A

Students completing Computer Science I will have three portfolio projects and strong preparation for AP Computer Science A, college CS programs, or the Java-based Robotics Engineering course. The object-oriented programming foundation transfers directly to Java.

## PORTFOLIO OUTCOME

By course end, students will have a GitHub portfolio containing:

- **A complete video game** (Pygame)
- **A data visualization project** using real-world data
- **A deployed web application** (Django)
- **An independent capstone project** of their choosing