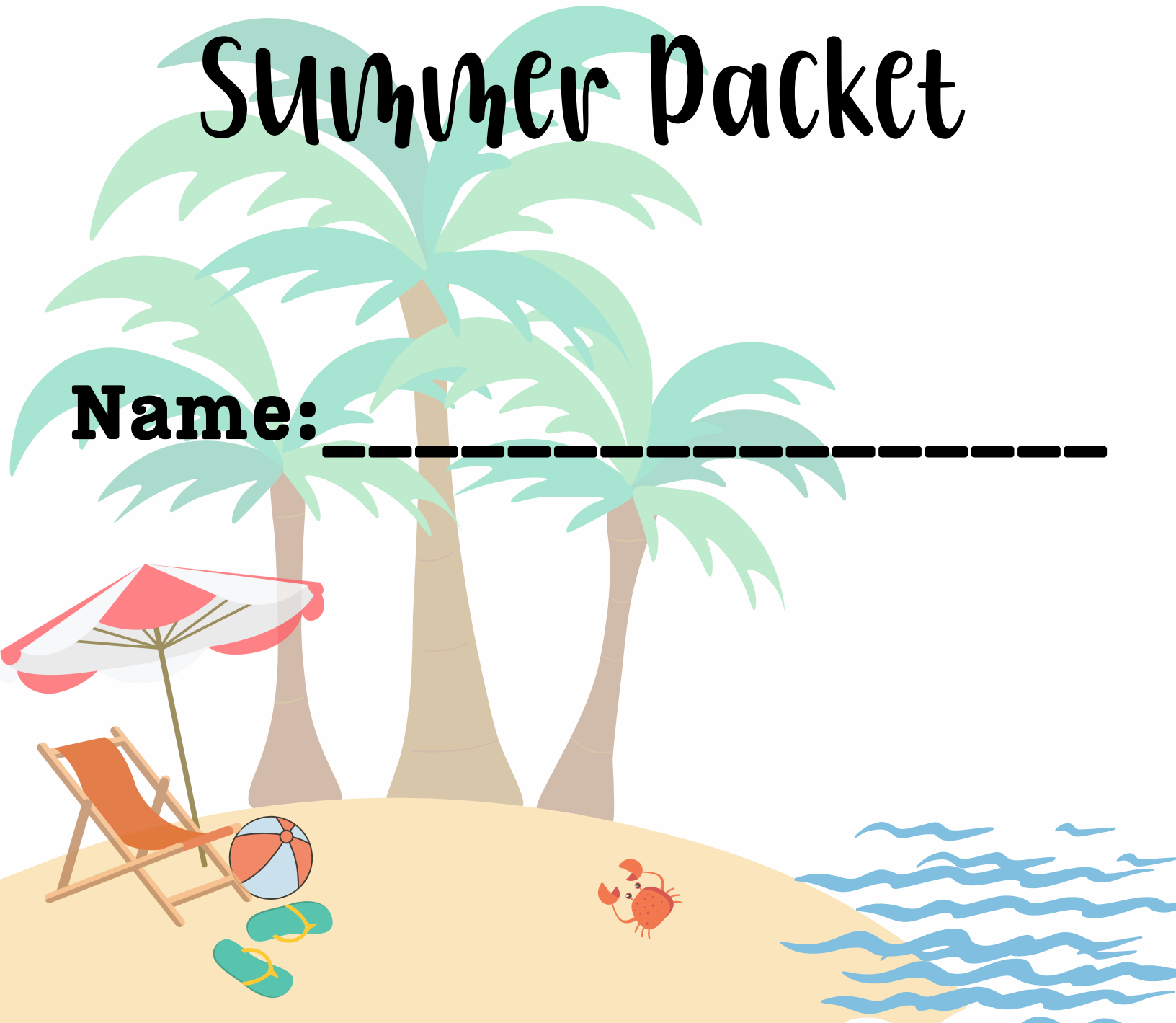


GOING TO  
3RD GRADE



# Summer Packet

Name: \_\_\_\_\_



Dear Parents/ Guardians,

Attached please find a list of suggested books for your child's summer reading fun and the reading project that goes along with these books! Your child may select one of the suggested books they read this summer to do the project on. Although it is recommended that your child read three books over the summer months, one of these books and projects are required for your child to do. **They will count as your child's first reading test grade and are due on the first day of school.**

- Ask your child questions about the book; who, what, where, why, when, and how.
- Review comprehension, vocabulary, and listening skills when reading aloud.
  - Many of the books on the list are available at the Public Library.
  - Remember to check out local bookstores for new releases for your child to read.
  - Whenever possible, children should read at least 15 minutes per day.
  - • Read aloud to your child, even if they want to read independently.
  - • Read outside
  - • Set aside a portion of the day as DEAR time- Drop Everything and Read
  - • Encourage your child to read magazines, newspapers, even the back of the cereal box.

Summer work is important to make sure that your child stays up to date with practicing their math and reading skills.

Break up the summer work throughout the summer so that way your child still has fun in the sun! Make it into time that you can spend with your child, reminding them the importance of learning. Let reading be a special thing that you and your child remember.

Try and encourage a prayer life with your child, pray before meals, snacks, in the morning and at night. Try to go to church! Watch movies or shows about Jesus etc. Remember Jesus loves youuuuu!!!

Have an amazing summer!!!!

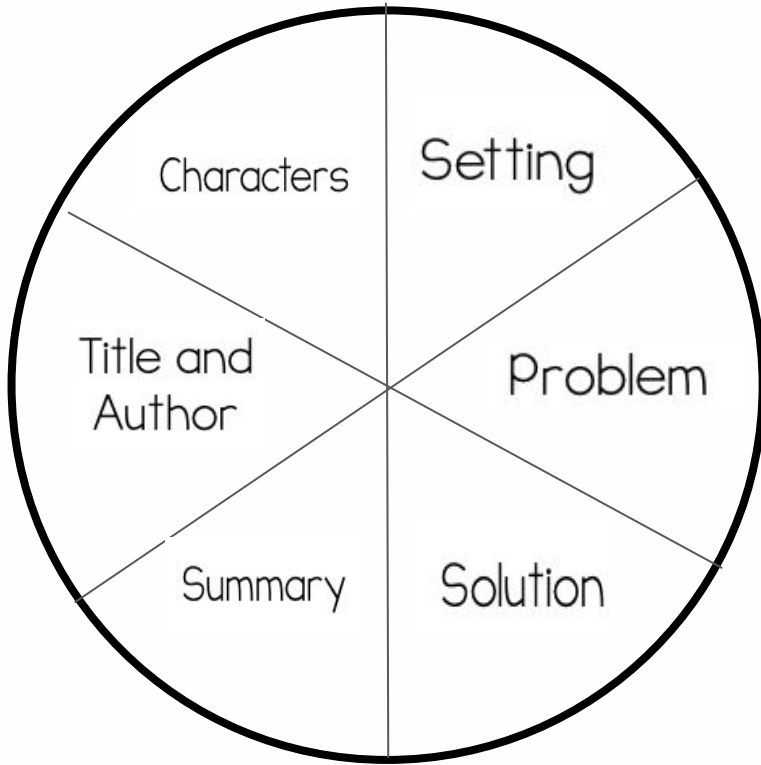
Love and Blessings,

Ms. Vargas





# Make a Pizza Pie Book Report



## Materials

- Chapter Book
- Colored Pencils/Markers
- Large paper or cardboard circle (at least 8 inches)

### Slice 1 - Characters

- List all the main characters
- Describe each main character

### Slice 2 - Setting

- Describe in detail the main setting of the story.

### Slice 3 - Problem

- Describe in detail the main problem in the story.

### Slice 4 - Solution

- Describe in detail how the problem was solved.

### Slice 5 - Summary

- Describe what the story was about. Use lots of details.

### Slice 6 - Title & Author

- Write and be sure to capitalize the title of the book and the author's name

### Overall

- You used full sentences, with correct spelling.
- You used your neatest handwriting & coloring.



To prepare for the upcoming school year in mathematics, your child should complete the following math sheets. This will help them greatly. If your child has mastered addition and subtraction with regrouping practicing basic multiplication is a plus!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition without Regrouping

(mixed)

1

	4	5
+	1	2

2

	7	4
+	1	4

3

	2	3
+	1	5

4

	5	6
+	2	1

5

	1	2
+	5	5

6

	6	7
+	3	2

7

	3	4
+	6	4

8

	8	1
+	1	1

9

	6	5
+	2	0

10

	4	7
+	2	2

11

	7	3
+	1	4

12

	1	9
+	5	0

13

	5	1
+	3	7

14

	2	2
+	4	2

15

	8	8
+	1	0

16

	6	6
+	1	1

17

	3	7
+	3	2

18

	7	3
+	2	5

19

	5	1
+	4	3

20

	2	5
+	6	2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition with Regrouping

(mixed)

1

	1	3
+	6	7
	8	0

2

	1	6
+	1	5

3

	4	4
+	4	8

4

	8	1
+	1	9

5

	5	6
+	7	2

6

	3	7
+	6	7

7

	9	5
+	2	3

8

	1	8
+	2	4

9

	8	9
+	4	0

10

	4	5
+	5	6

11

	7	0
+	9	5

12

	5	9
+	6	3

13

	7	6
+	7	6

14

	5	6
+	6	5

15

	7	8
+	5	2

16

	8	4
+	9	1

17

	1	5
+	3	8

18

	7	5
+	3	2

19

	4	2
+	4	9

20

	9	0
+	9	0

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Subtraction without Regrouping

(mixed)

1

	8	2
-	1	1

2

	3	6
-	3	2

3

	5	4
-	4	3

4

	7	9
-	2	0

5

	9	4
-	5	4

6

	4	5
-	2	1

7

	6	7
-	1	1

8

	3	2
-	3	1

9

	6	5
-	3	0

10

	5	4
-	2	1

11

	2	8
-	1	0

12

	7	8
-	5	1

13

	7	6
-	4	3

14

	5	4
-	3	3

15

	8	9
-	1	8

16

	4	6
-	2	2

17

	4	7
-	3	2

18

	7	8
-	2	2

19

	3	5
-	1	4

20

	6	9
-	2	5

Name \_\_\_\_\_

Date \_\_\_\_\_

# 3-Digit Subtraction with Regrouping



1) 

	483
-	285

2) 

	453
-	128

3) 

	240
-	210

4) 

	292
-	247

5) 

	296
-	241

6) 

	386
-	270

7) 

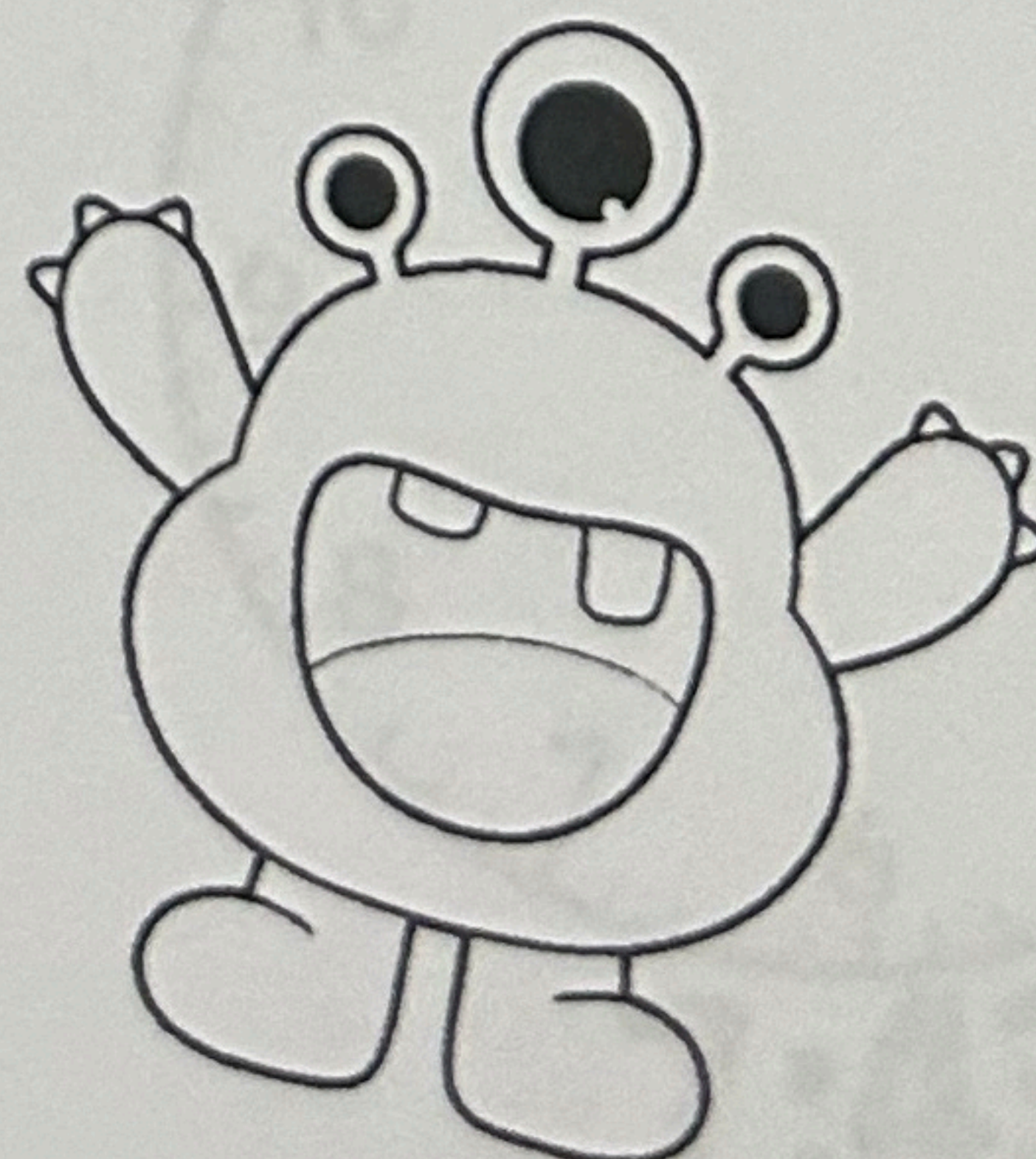
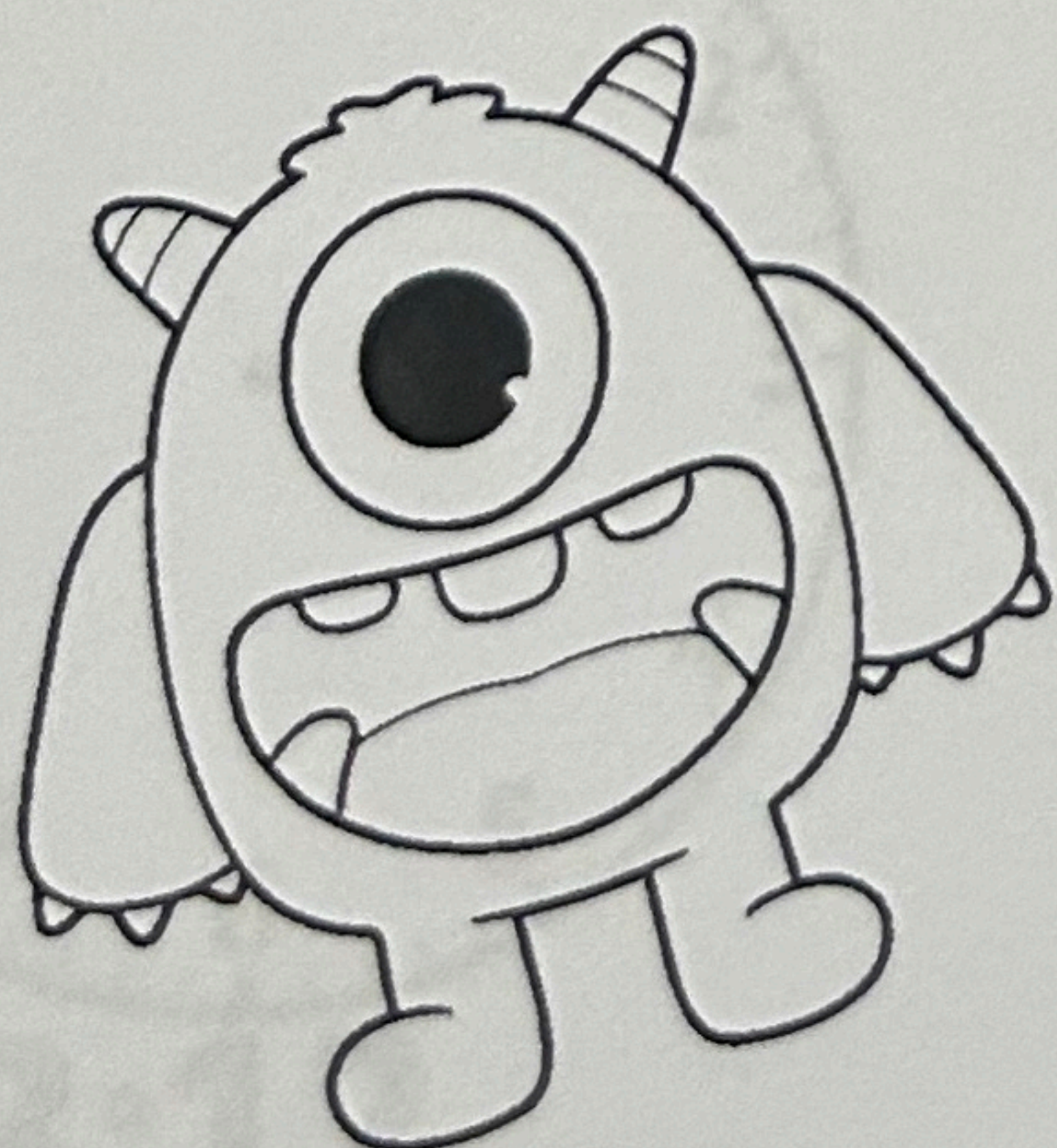
	492
-	175

8) 

	271
-	261

9) 

	479
-	218



Name: \_\_\_\_\_ Date: \_\_\_\_\_

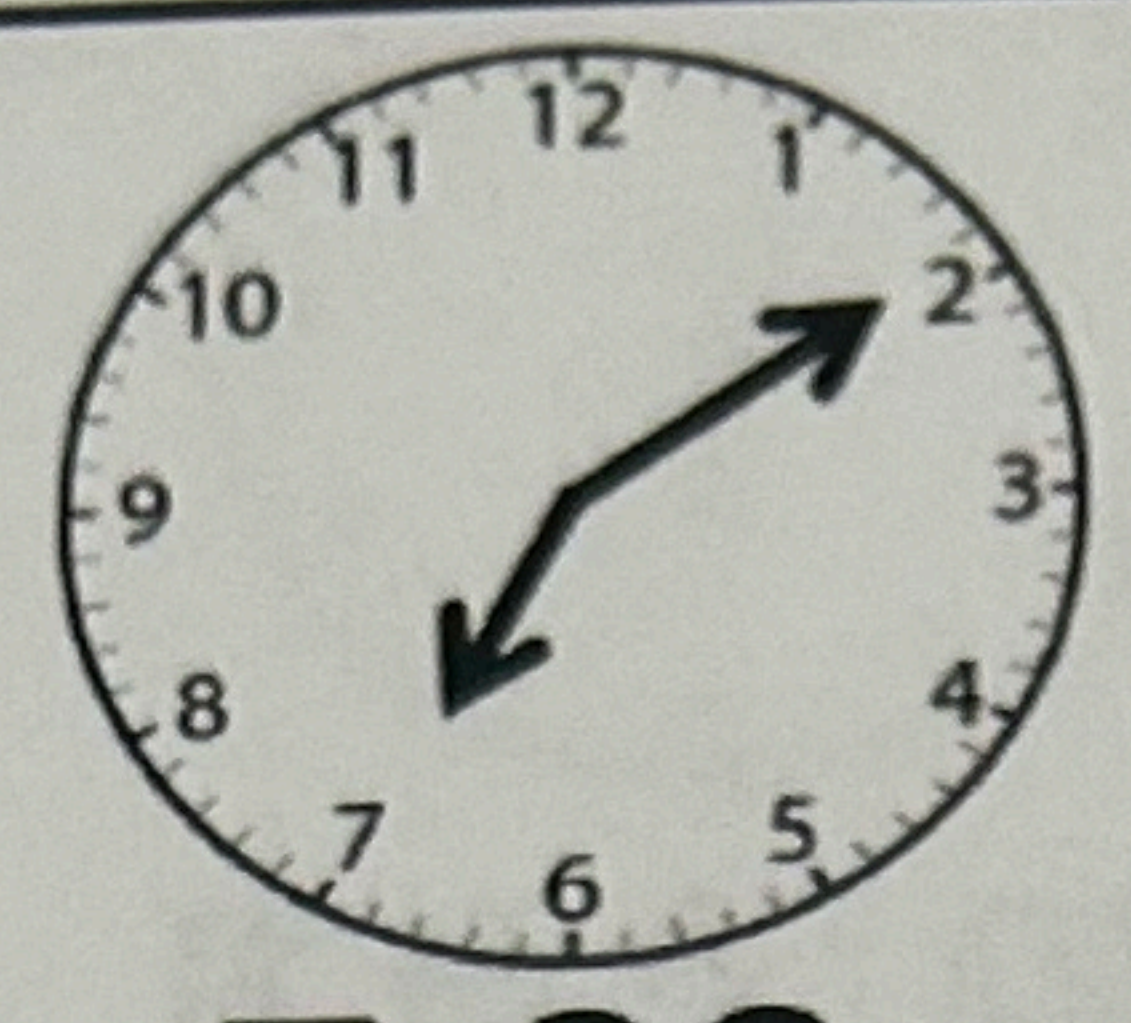
Name: \_\_\_\_\_

TELLING TIME  
TO THE MINUTE  
PRACTICE B

Directions: Read the digital clock. Draw the correct time on the analog clock.



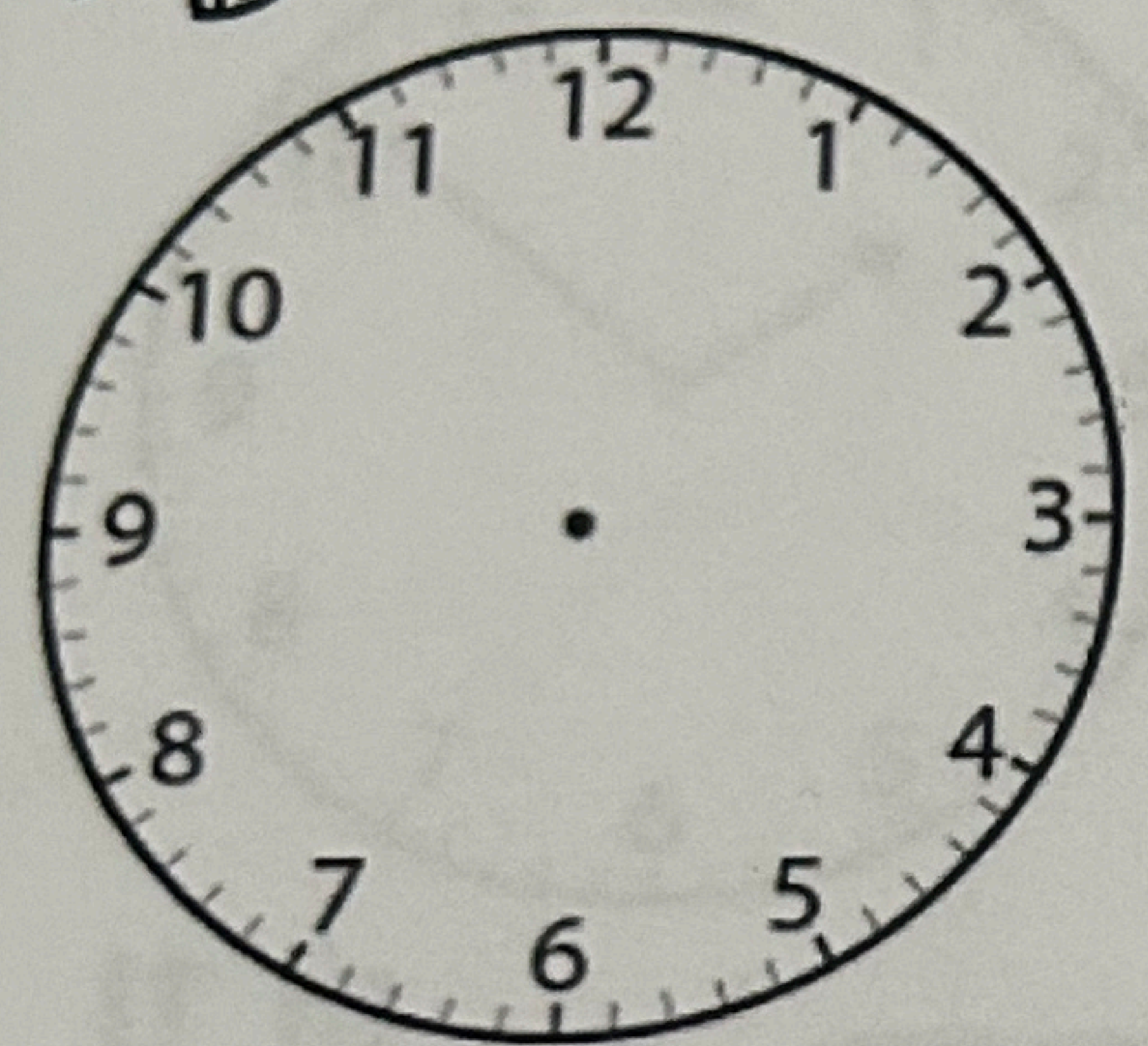
Example:



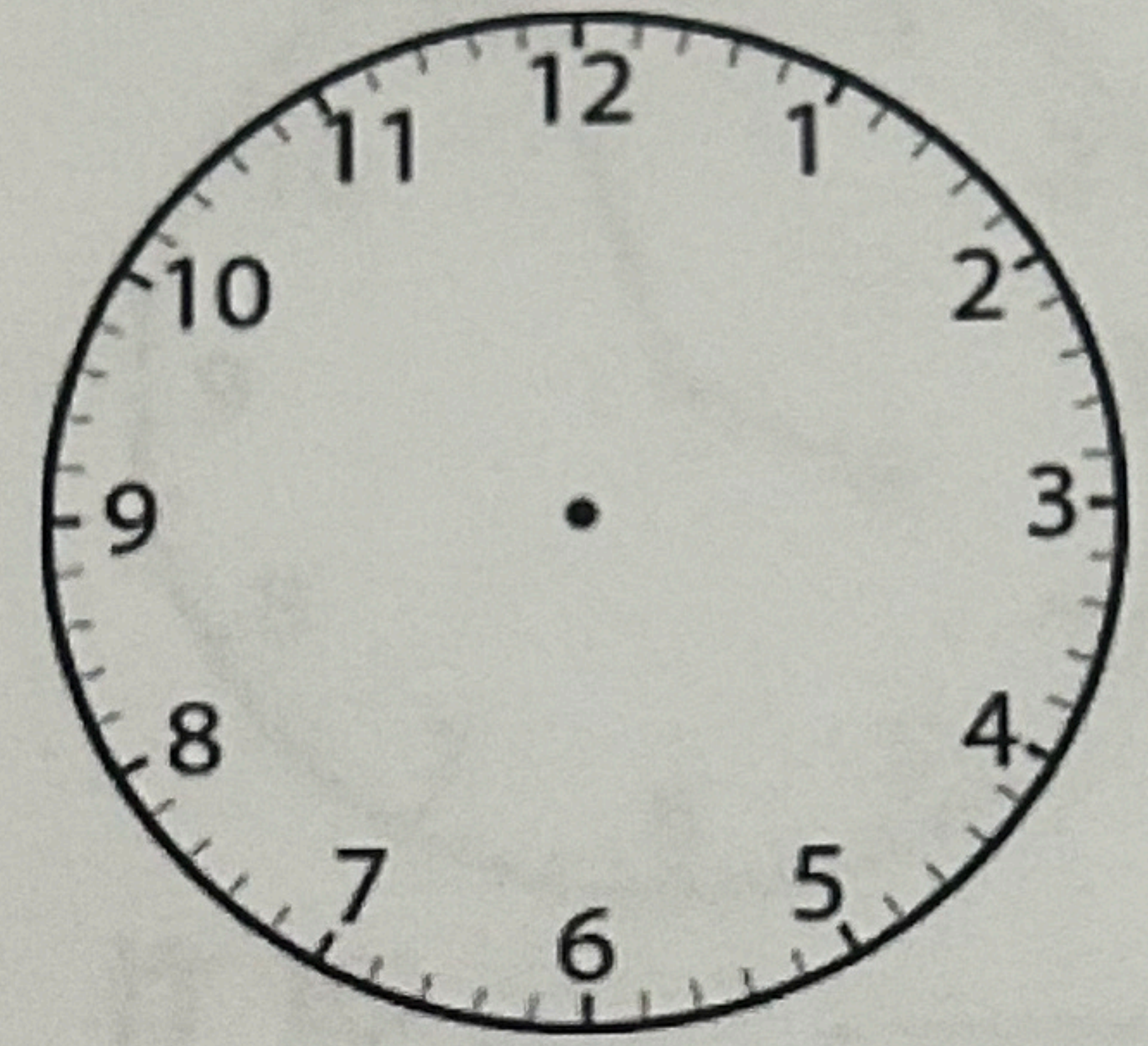
**7:00**

The hour says 7, so I point the hour hand to the 7.

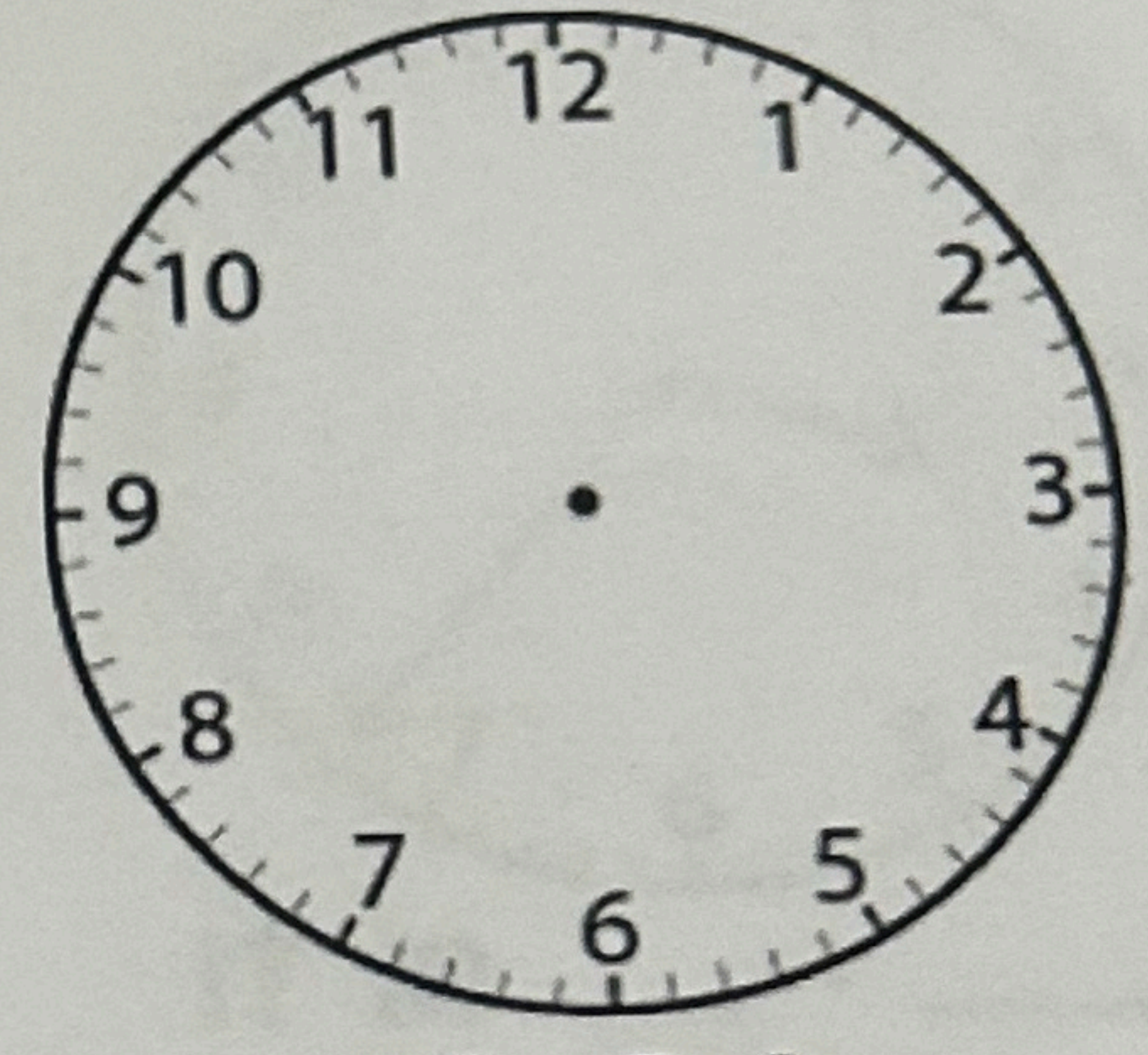
It is nine minutes past the hour, so the minute hand points to the ninth mark around the clock.



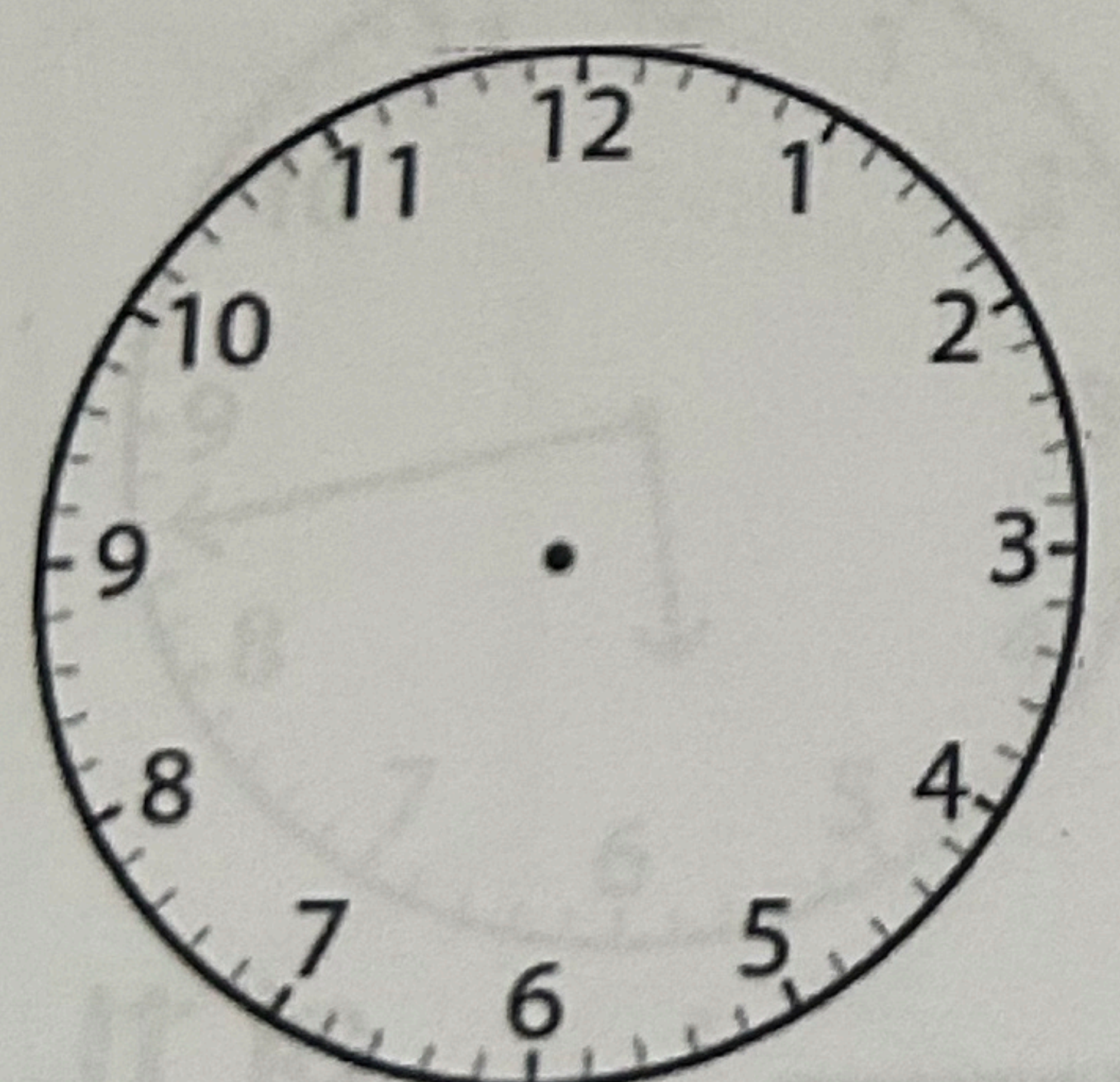
**3:17**



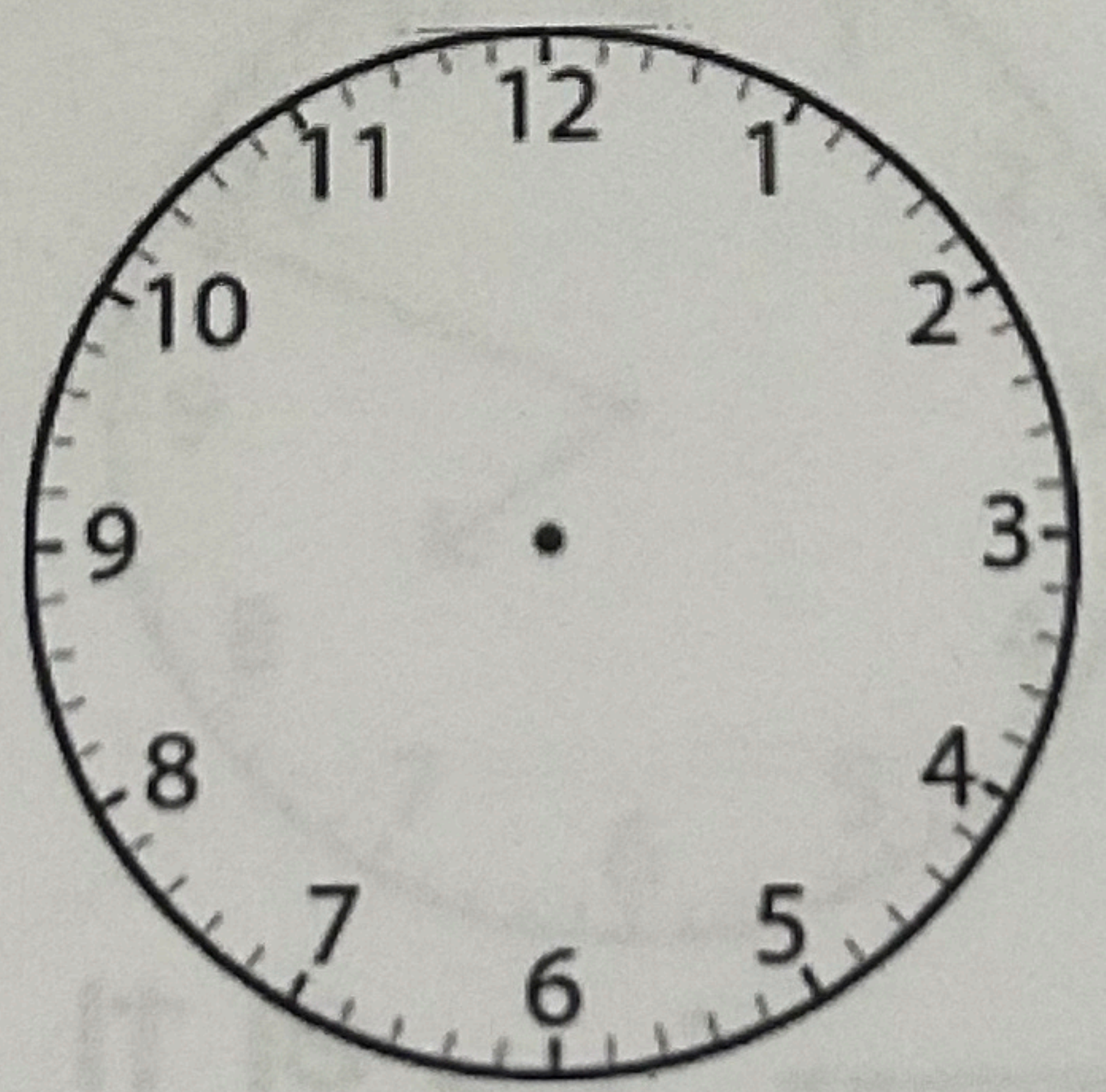
**1:23**



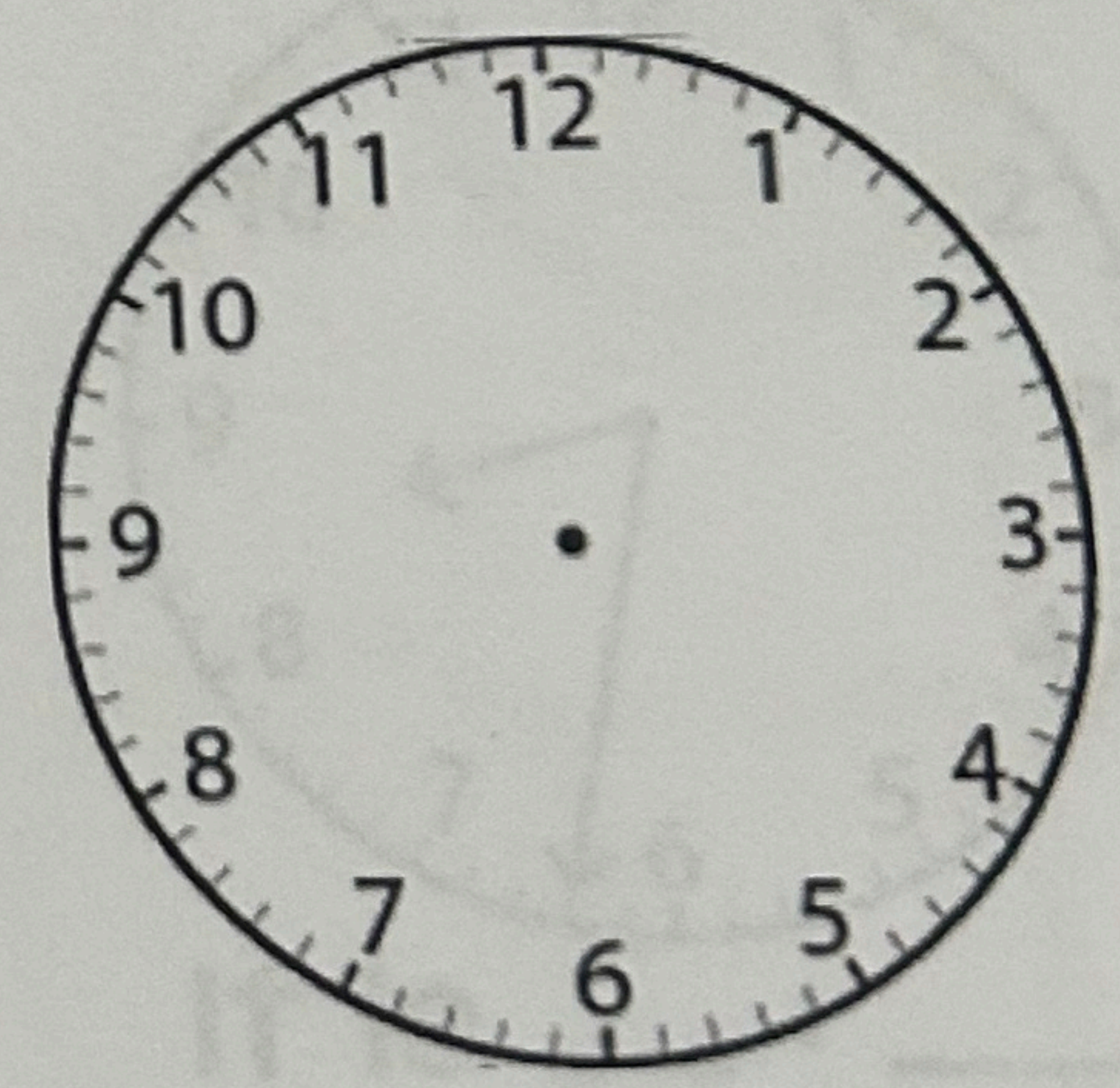
**6:01**



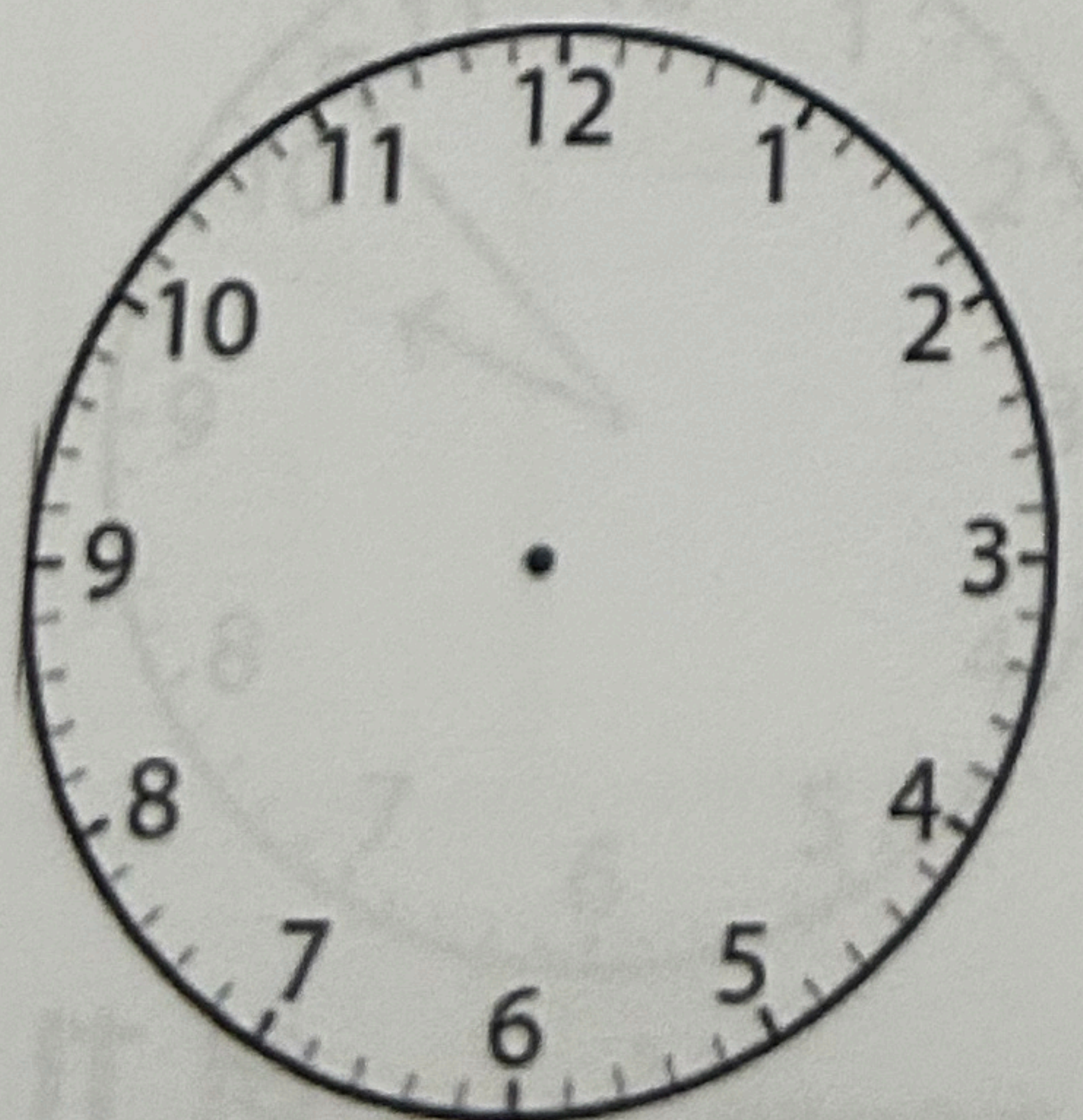
**8:32**



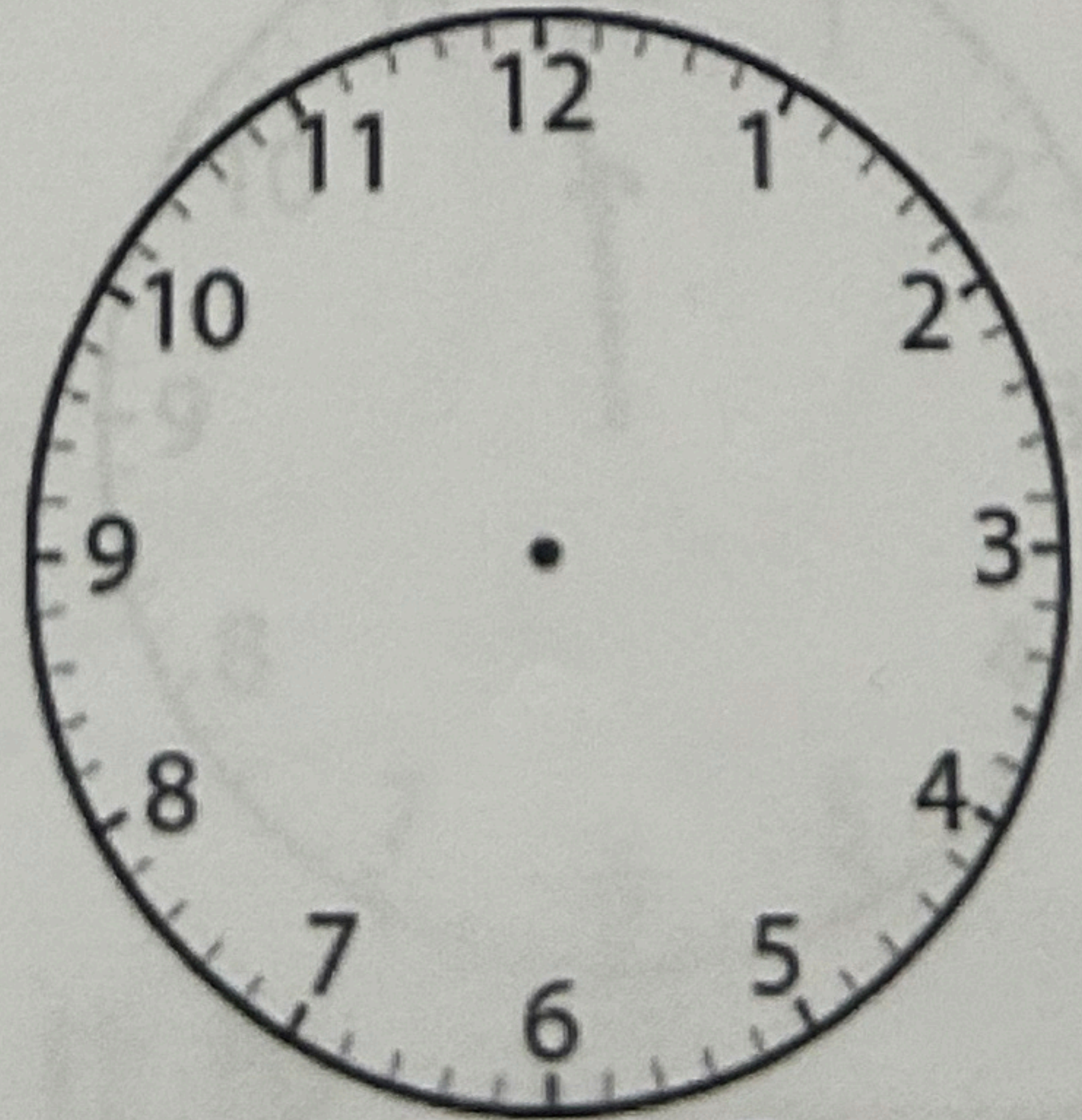
**9:21**



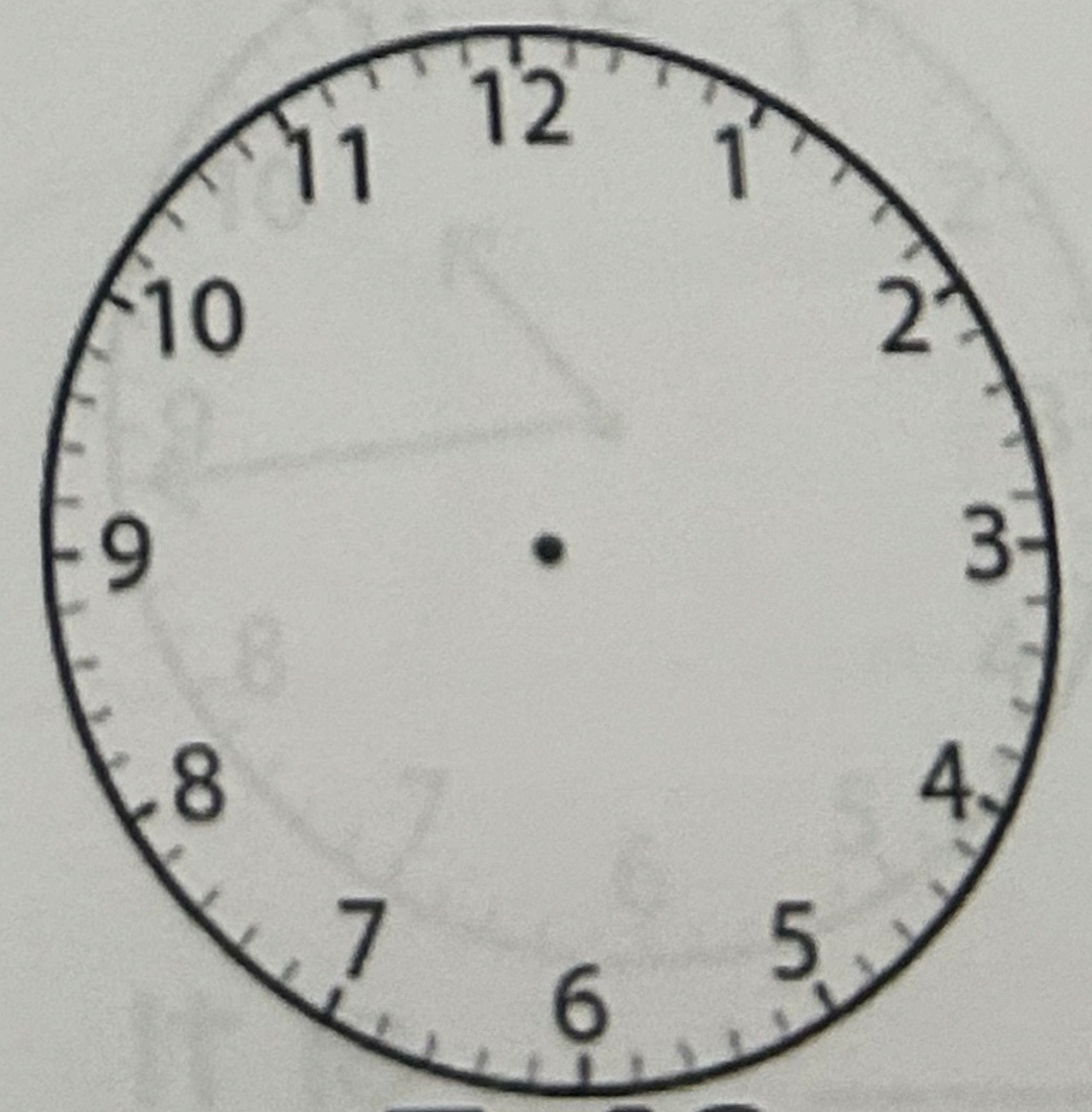
**11:41**



**3:12**



**12:14**



**7:43**

Name: \_\_\_\_\_

Directions: Color the picture using the code below. The shaded part is \_\_\_\_\_

Yellow Green Blue Orange Blue

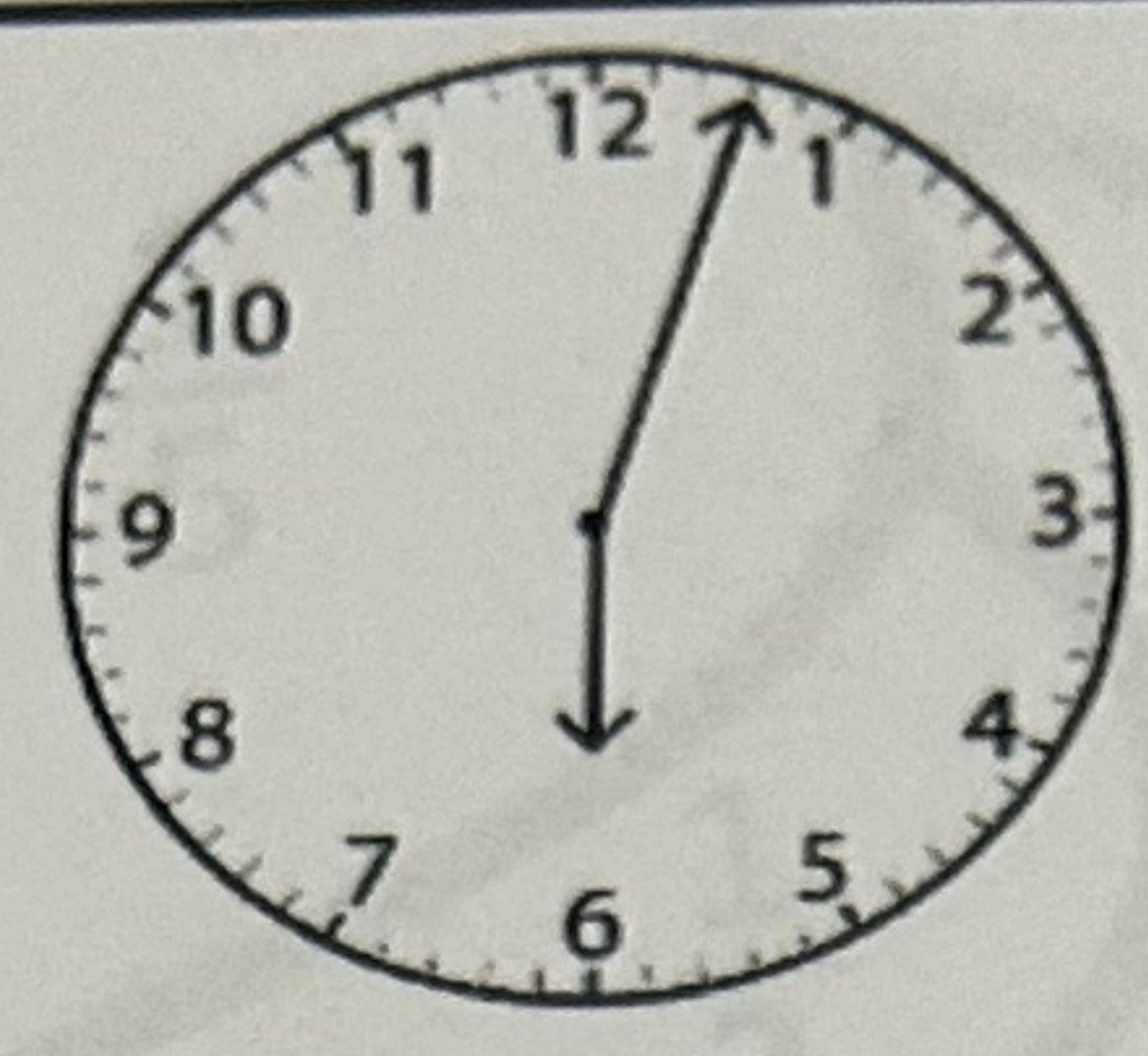
TELLING TIME TO THE MINUTE PRACTICE C

Name: \_\_\_\_\_

Directions: Read the analog clock to tell what time it is.



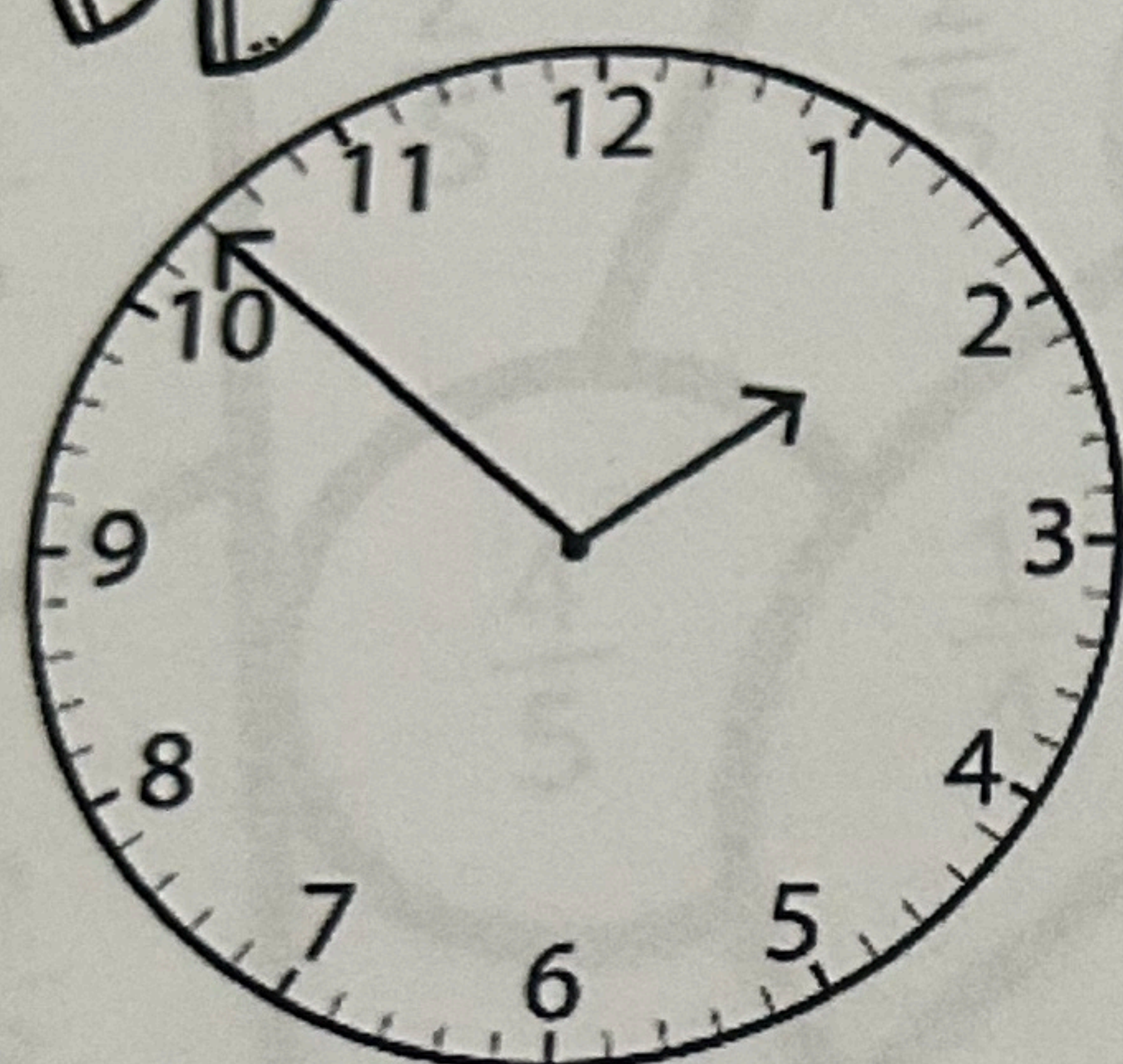
Example:



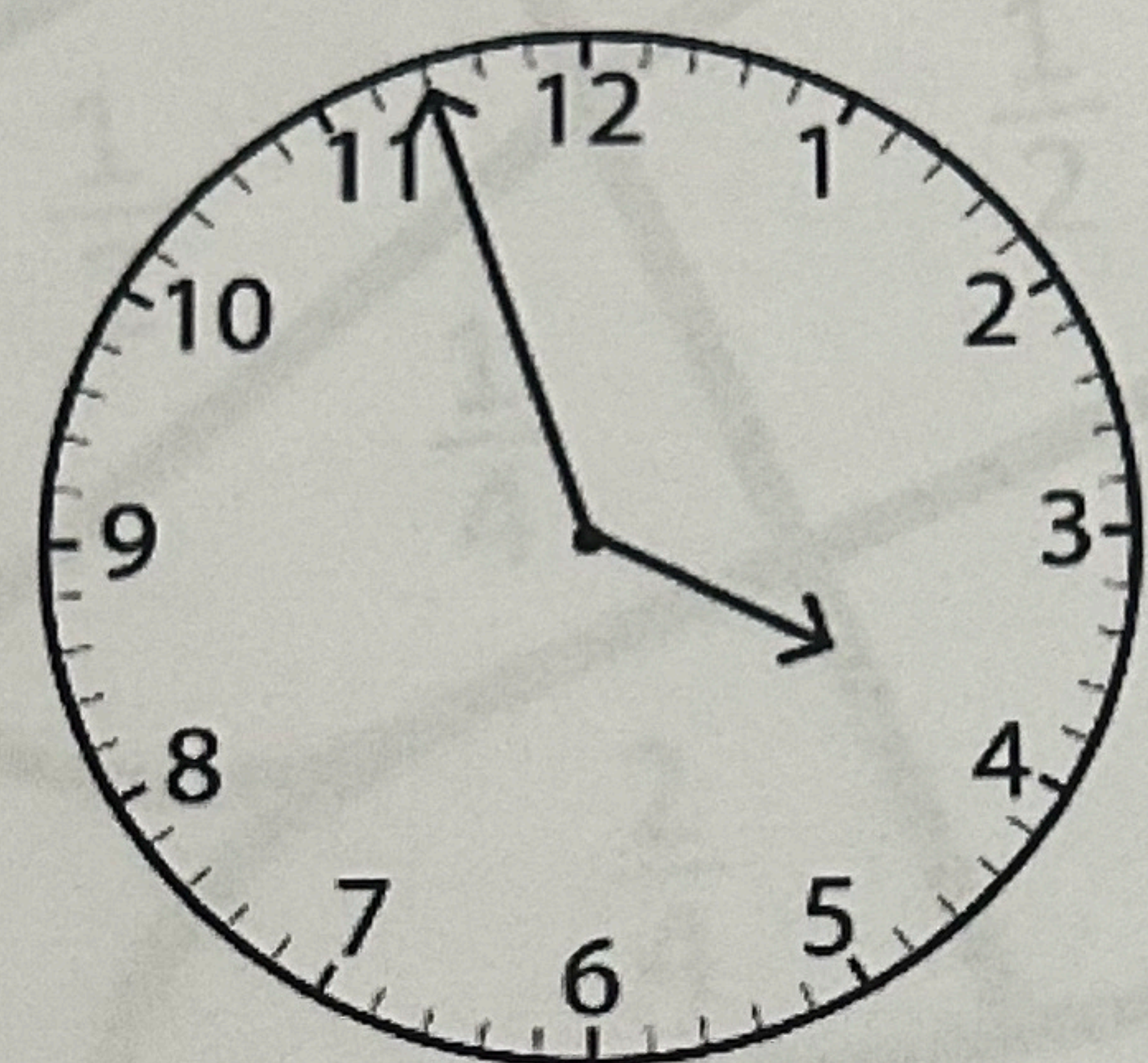
It is 6 : 03.

The **hour hand** is pointing to the 6.

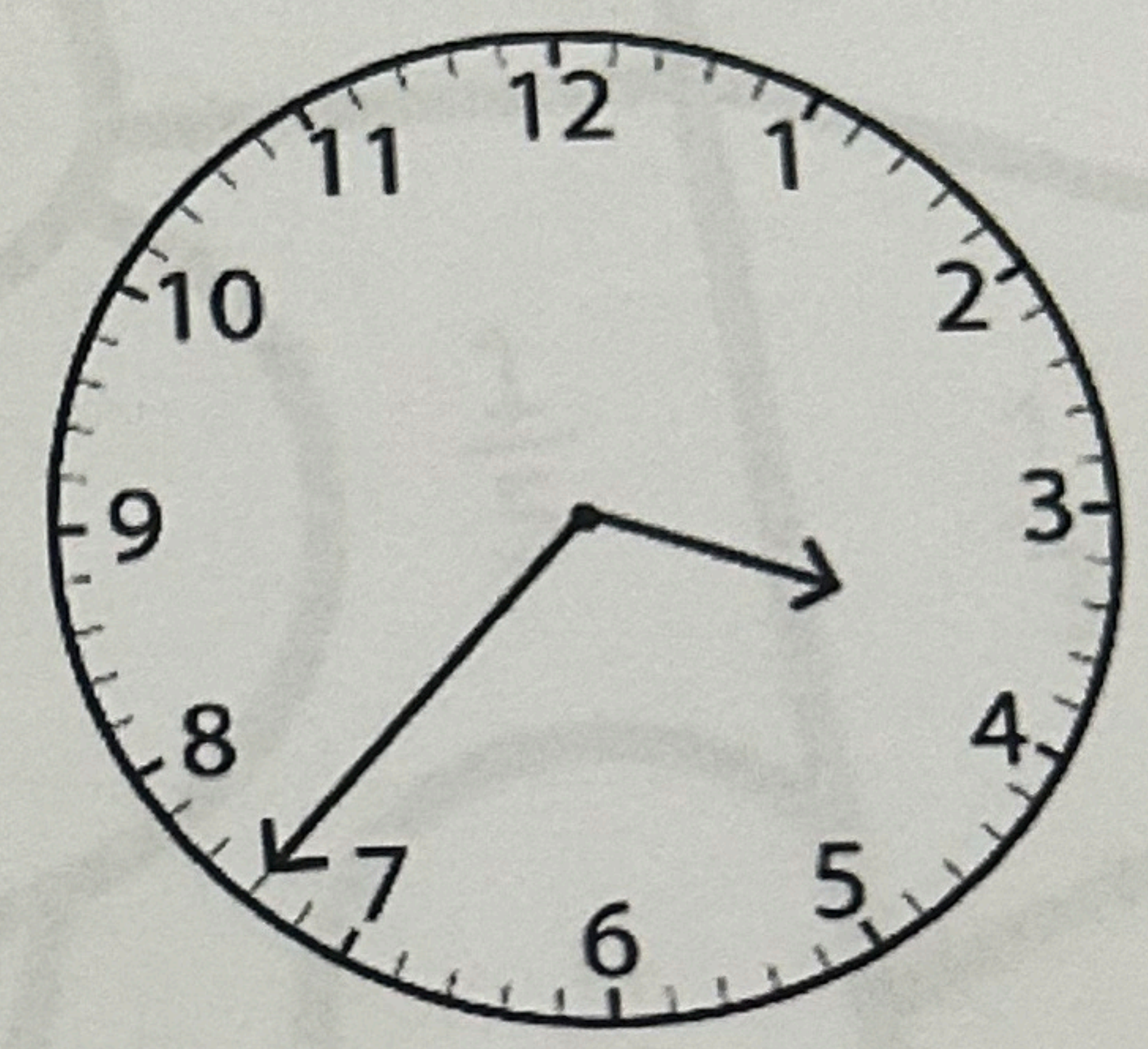
The **minute hand** is pointing to the third mark, meaning it is 3 minutes past the hour.



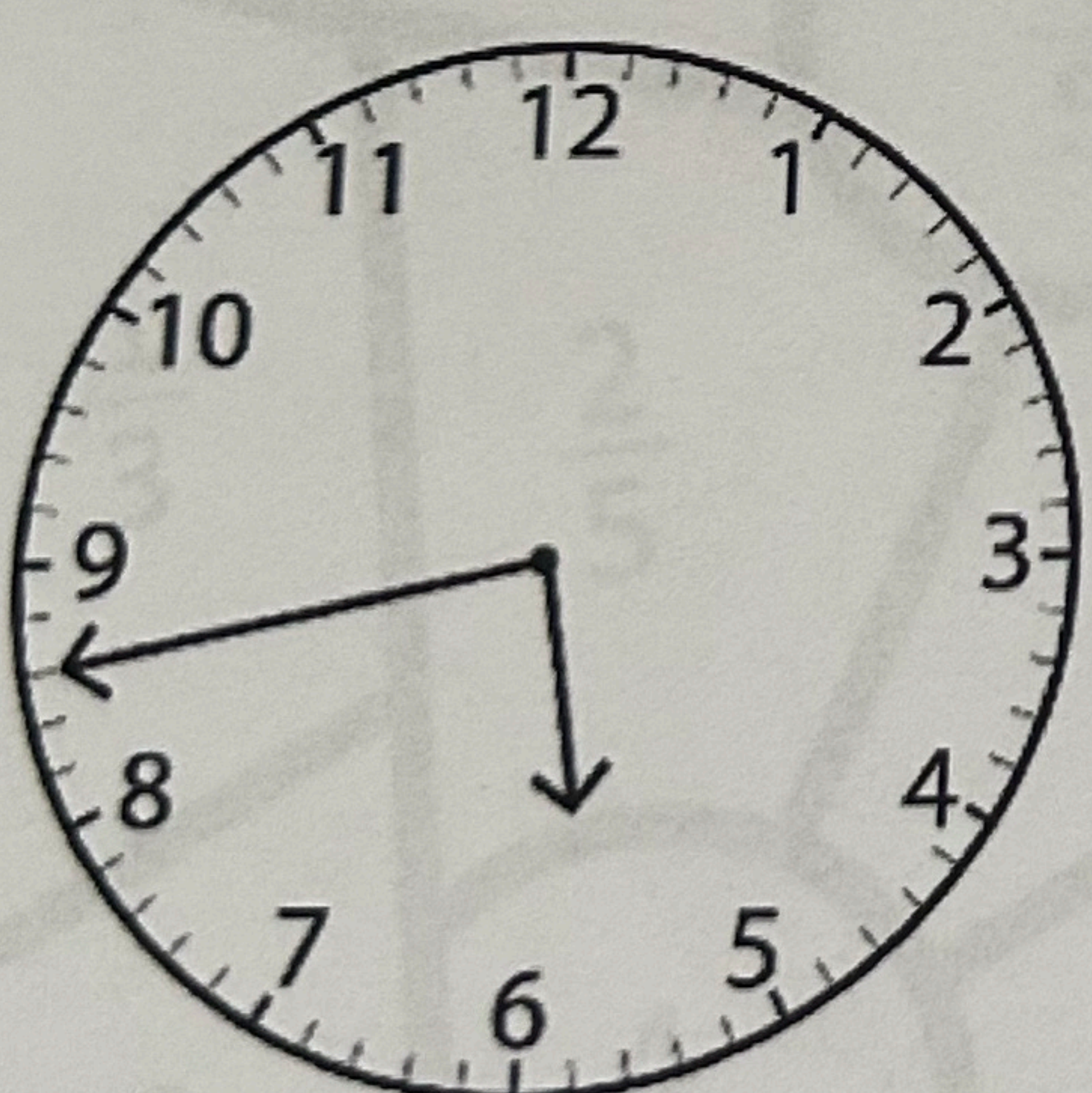
It is \_\_\_ : \_\_\_\_.



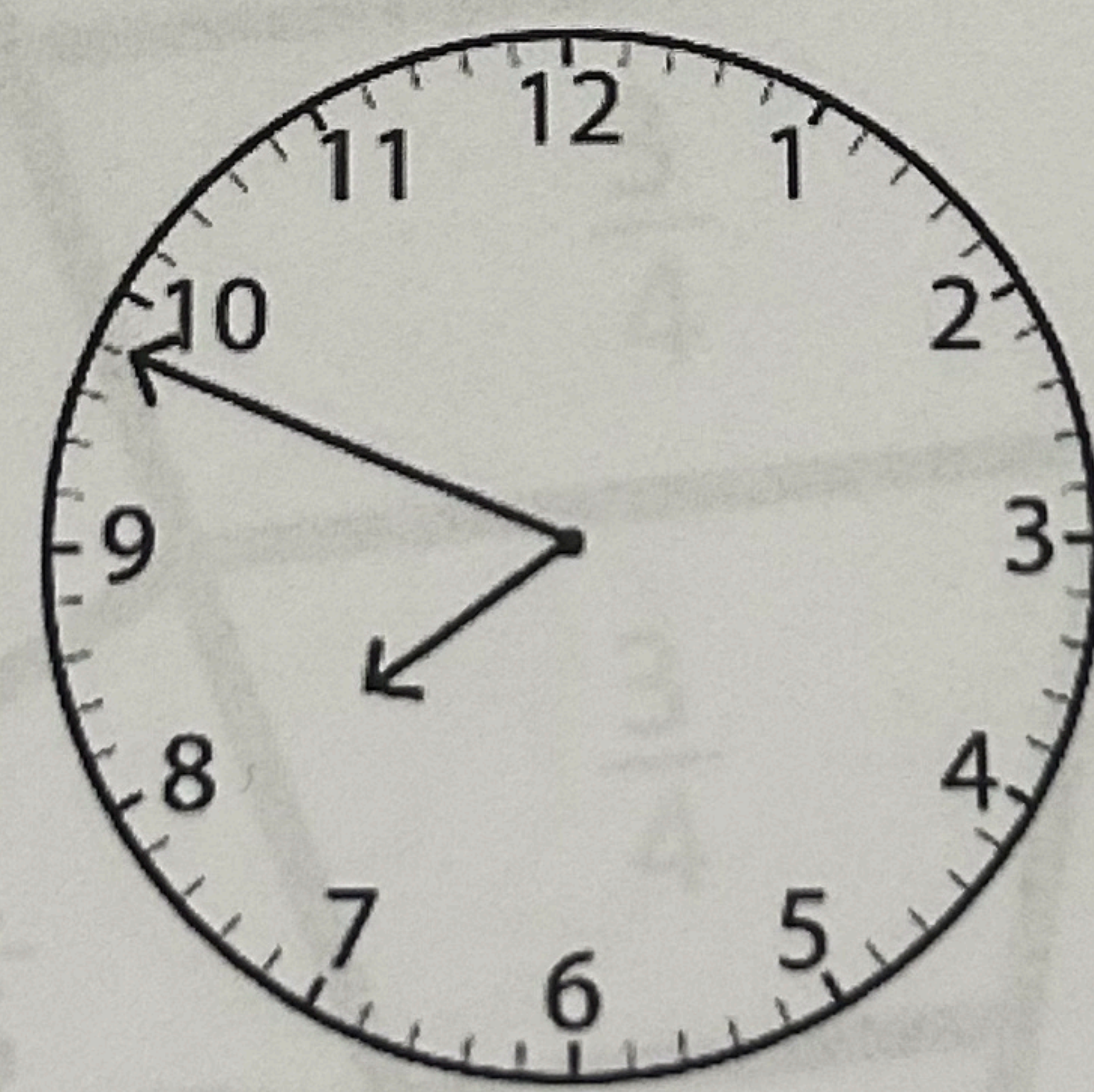
It is \_\_\_ : \_\_\_\_.



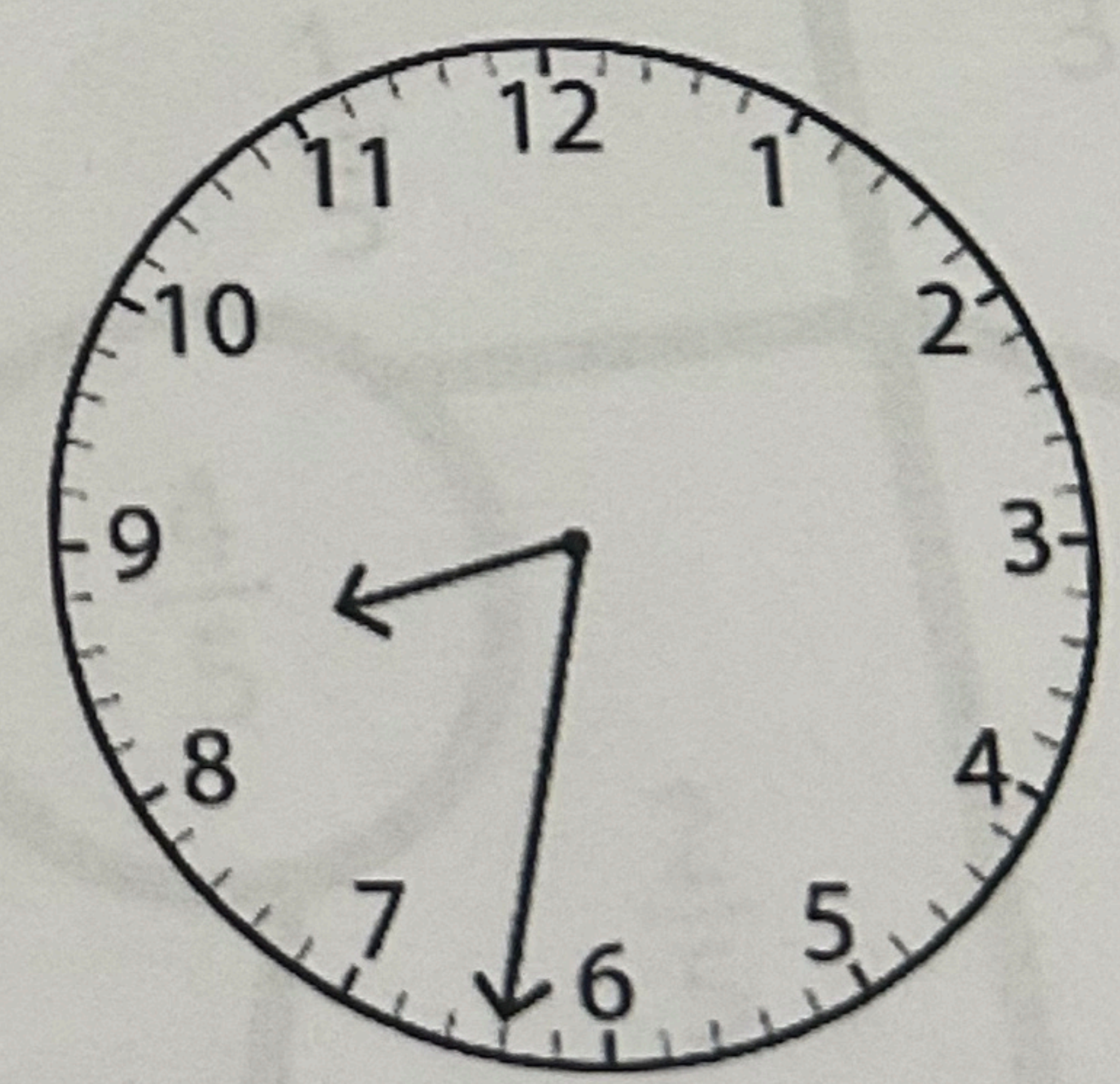
It is \_\_\_ : \_\_\_\_.



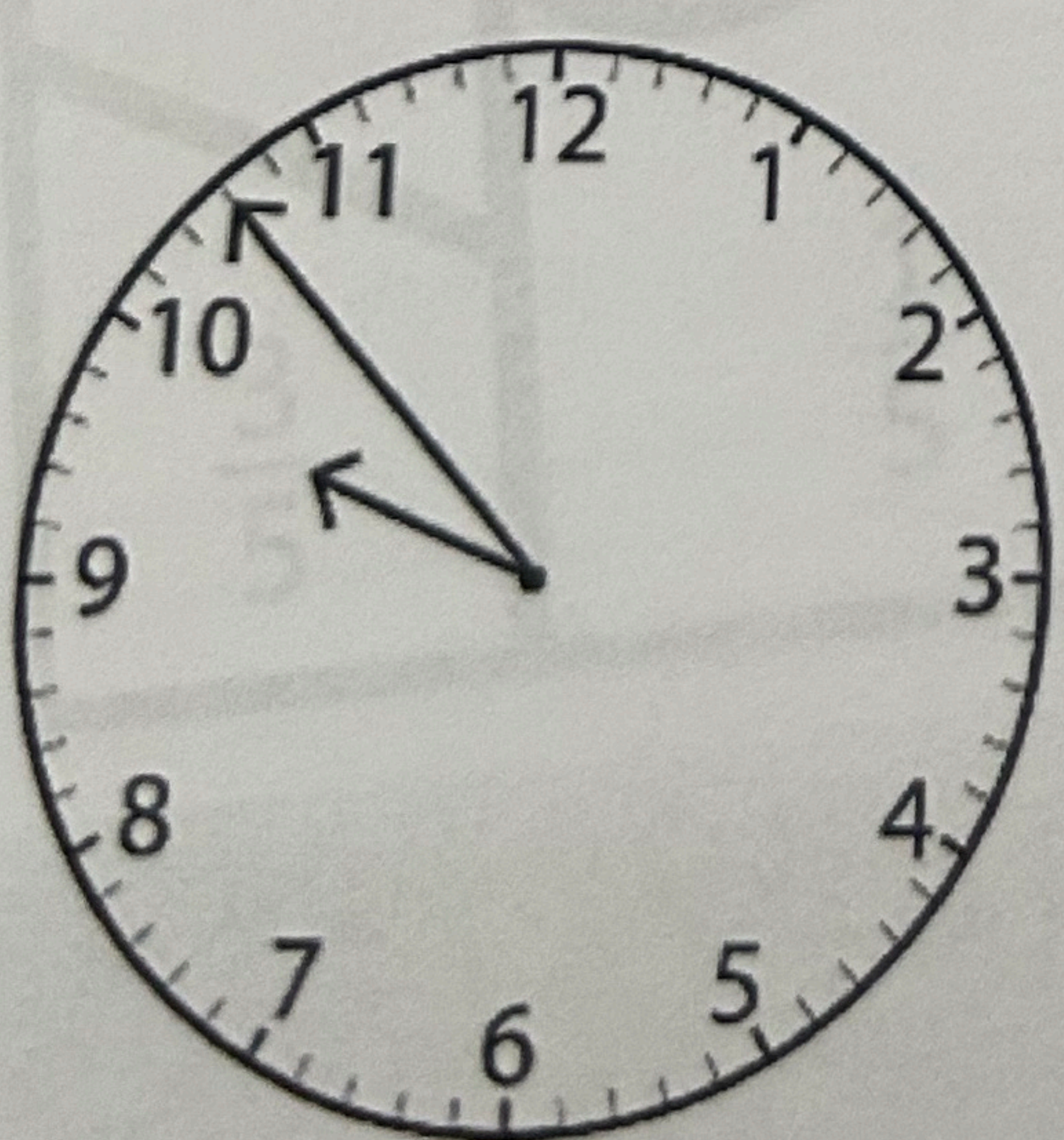
It is \_\_\_ : \_\_\_\_.



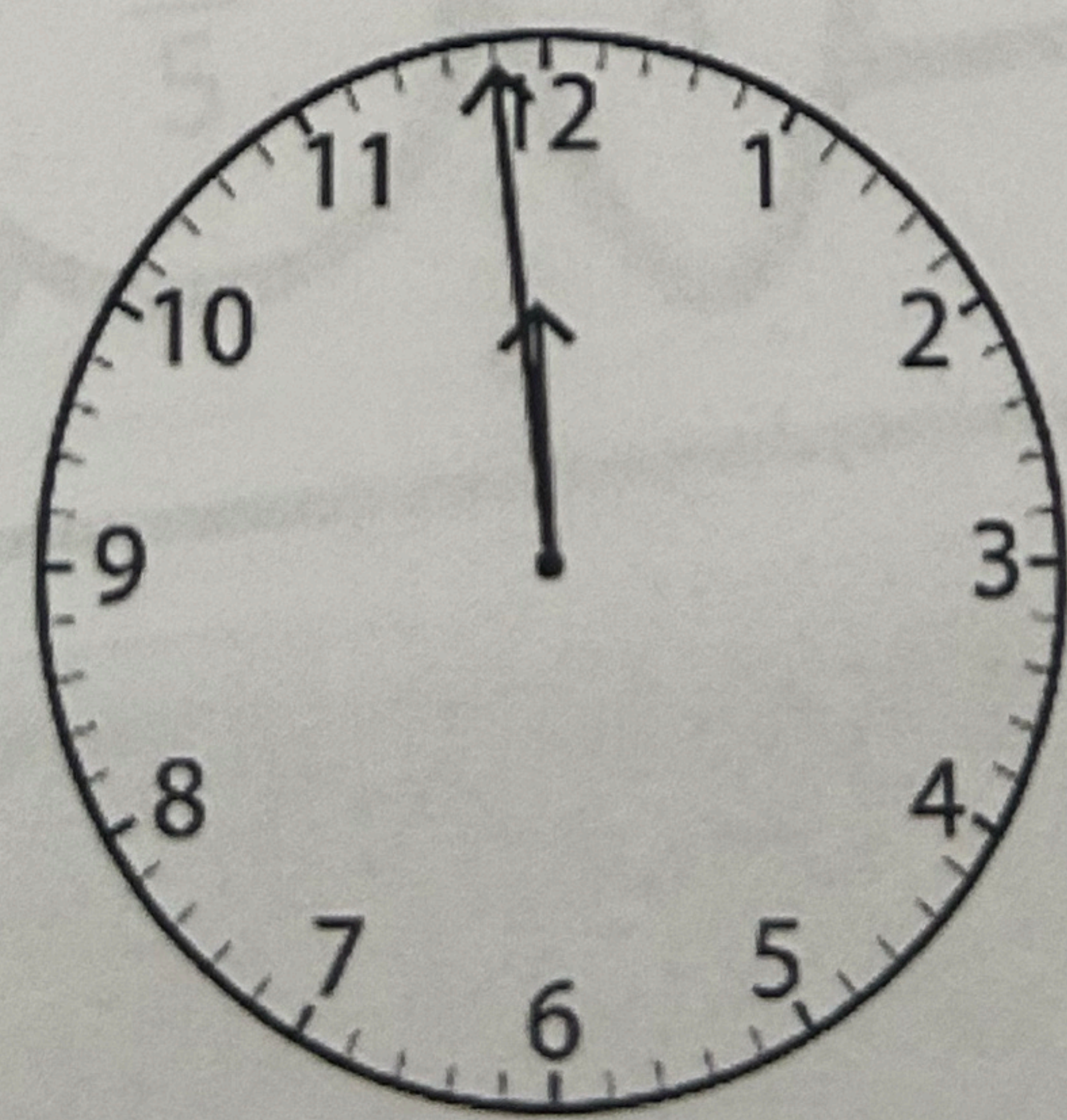
It is \_\_\_ : \_\_\_\_.



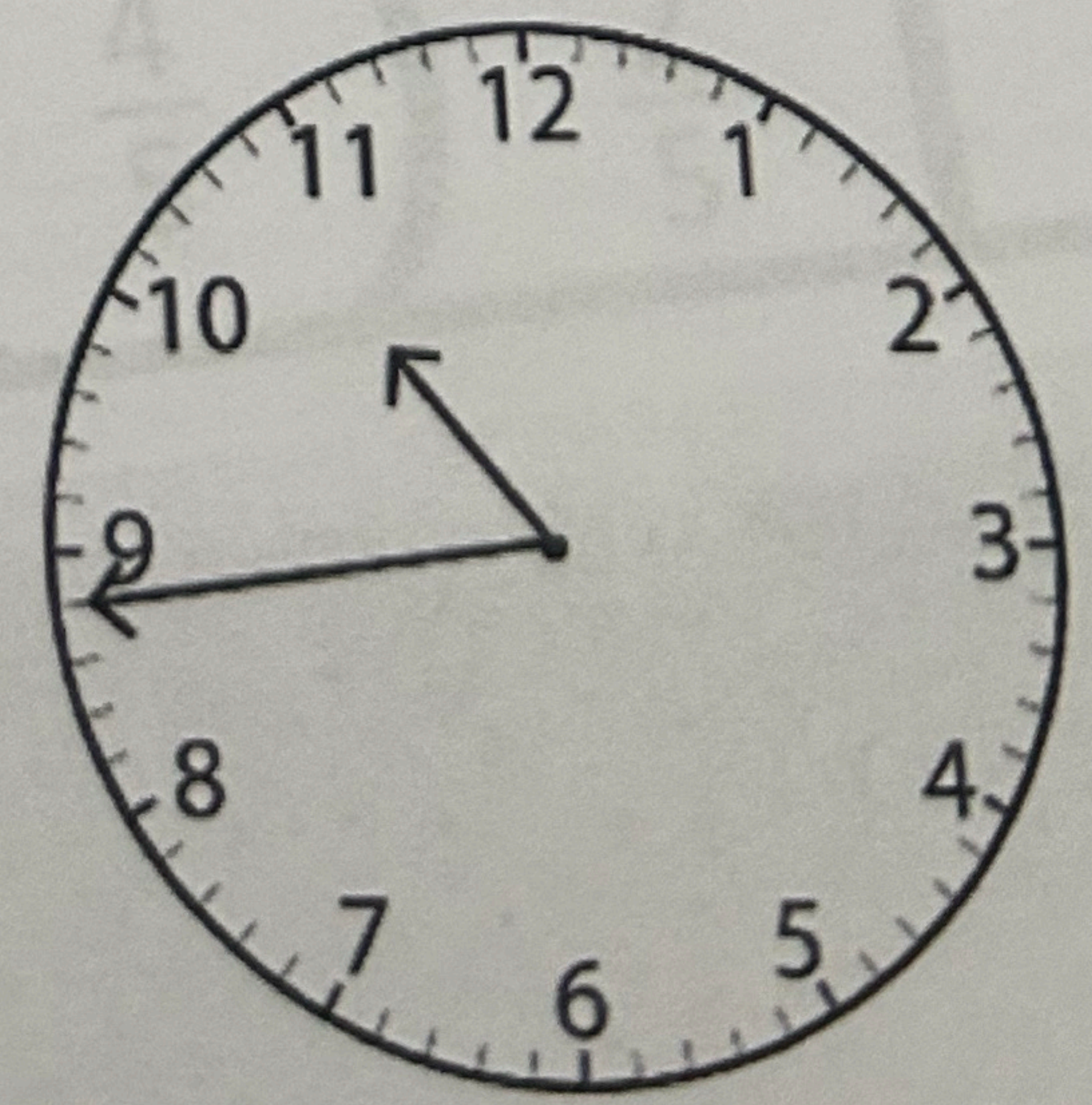
It is \_\_\_ : \_\_\_\_.



It is \_\_\_ : \_\_\_\_.



It is \_\_\_ : \_\_\_\_.



It is \_\_\_ : \_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

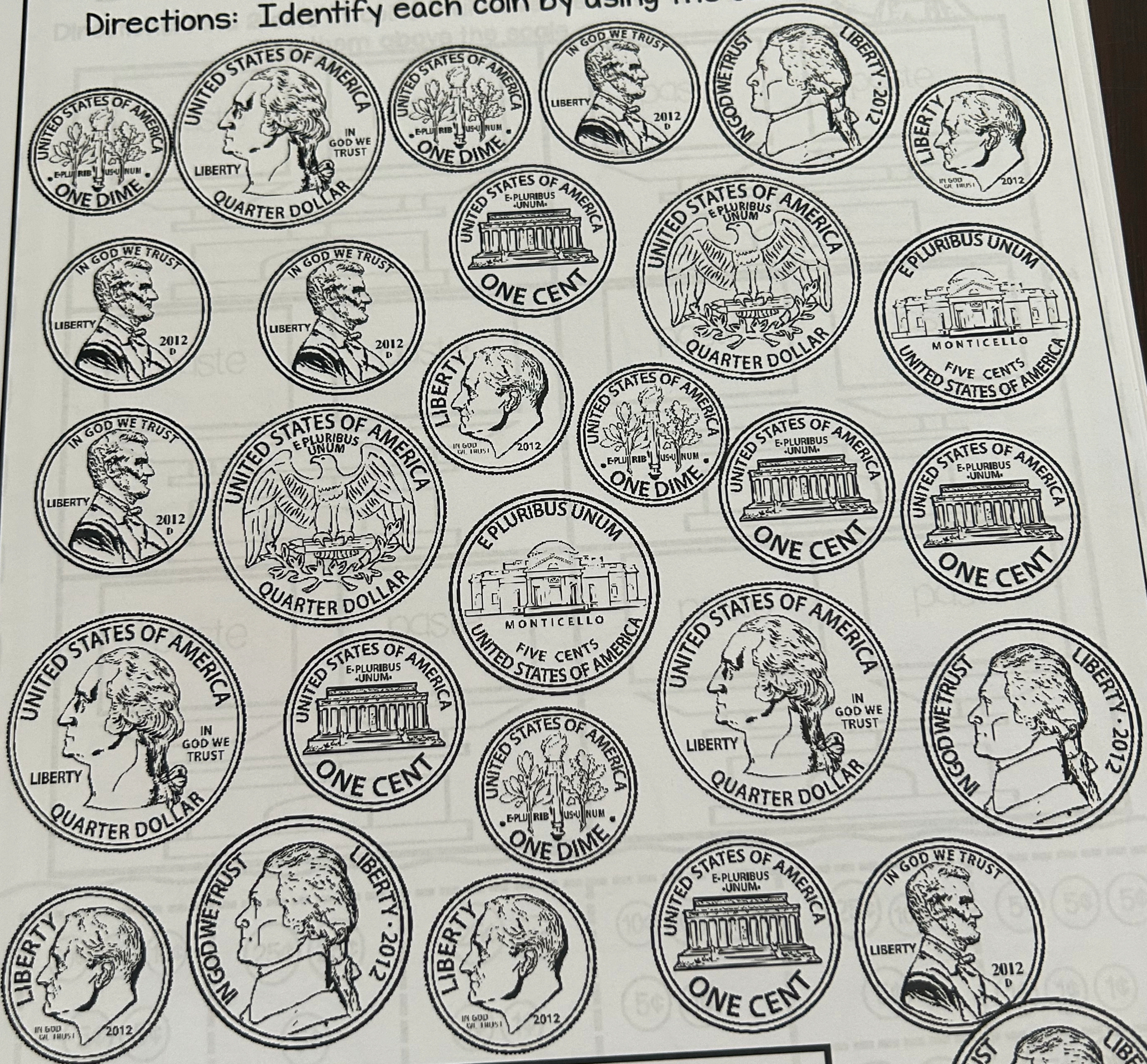
Directions: Color the picture using the code below. The shaded part represents the fraction.

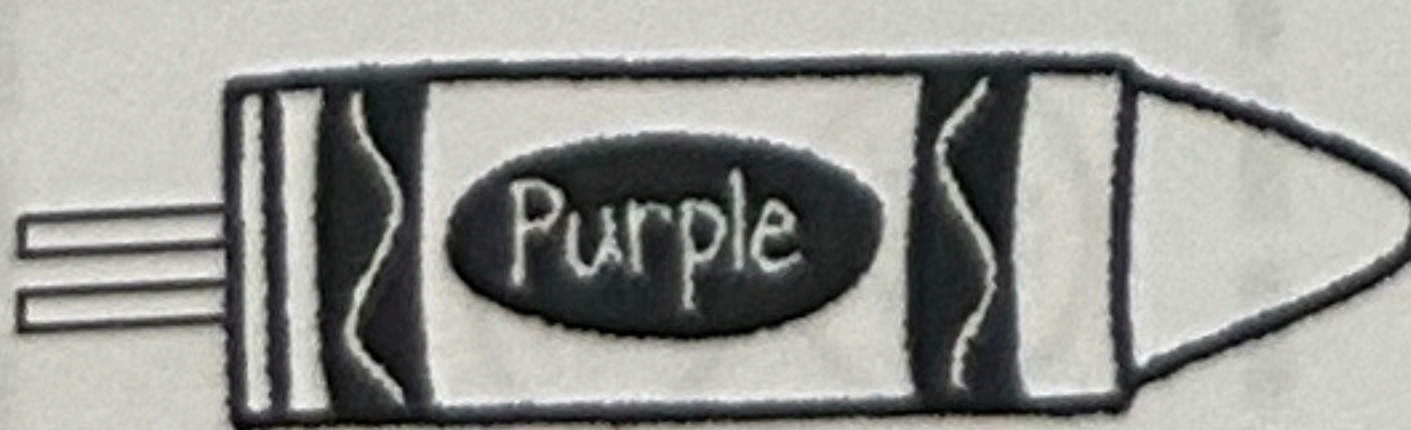



Purple	Orange	Yellow	Brown	Pink	Yellow	Green	Blue	Orange	Blue

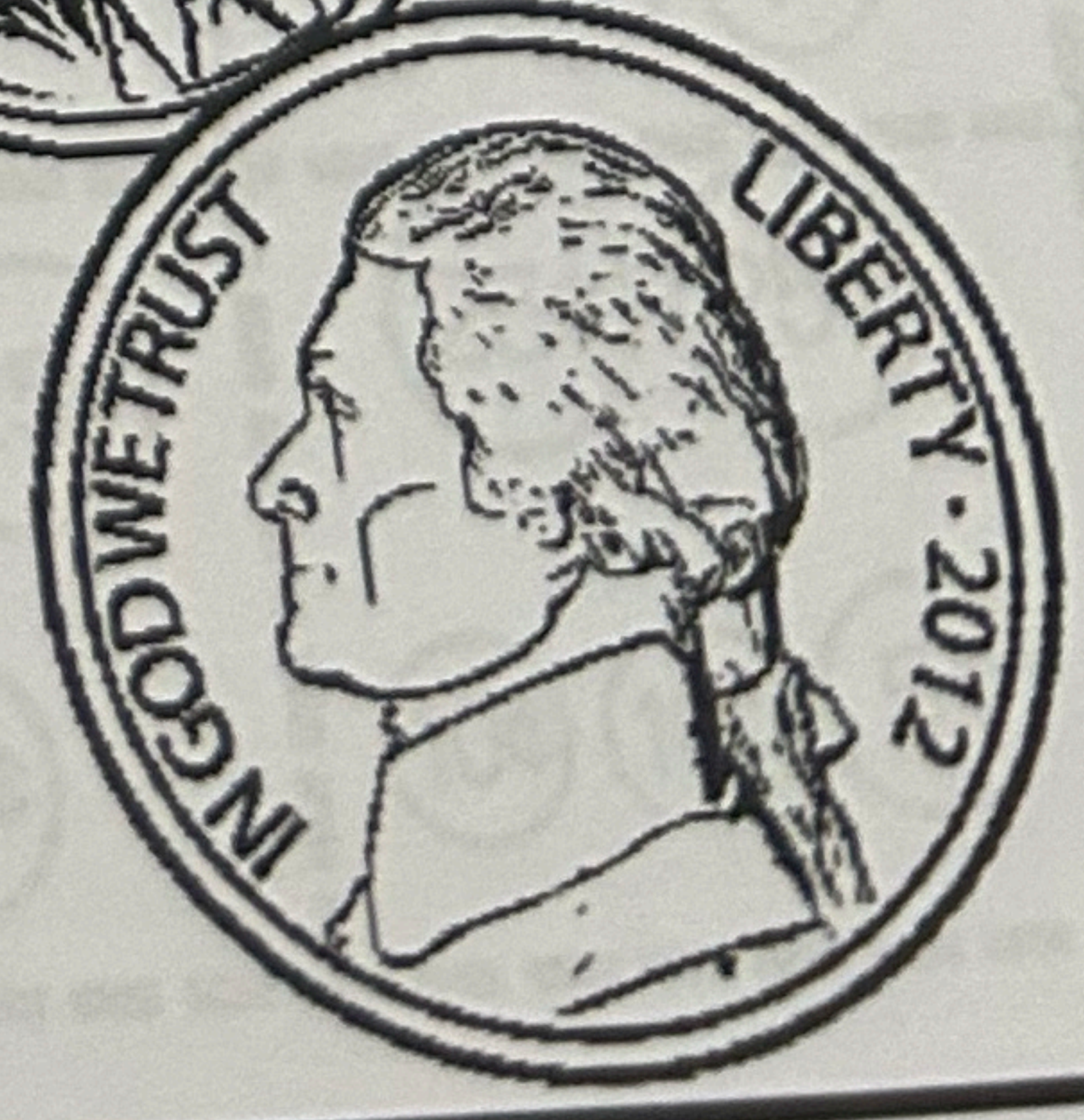
Name: \_\_\_\_\_

# QUARTERS, DIMES, NICKELS AND PENNIES

Directions: Identify each coin by using the color code below.



quarter		penny	
dime		nickel	


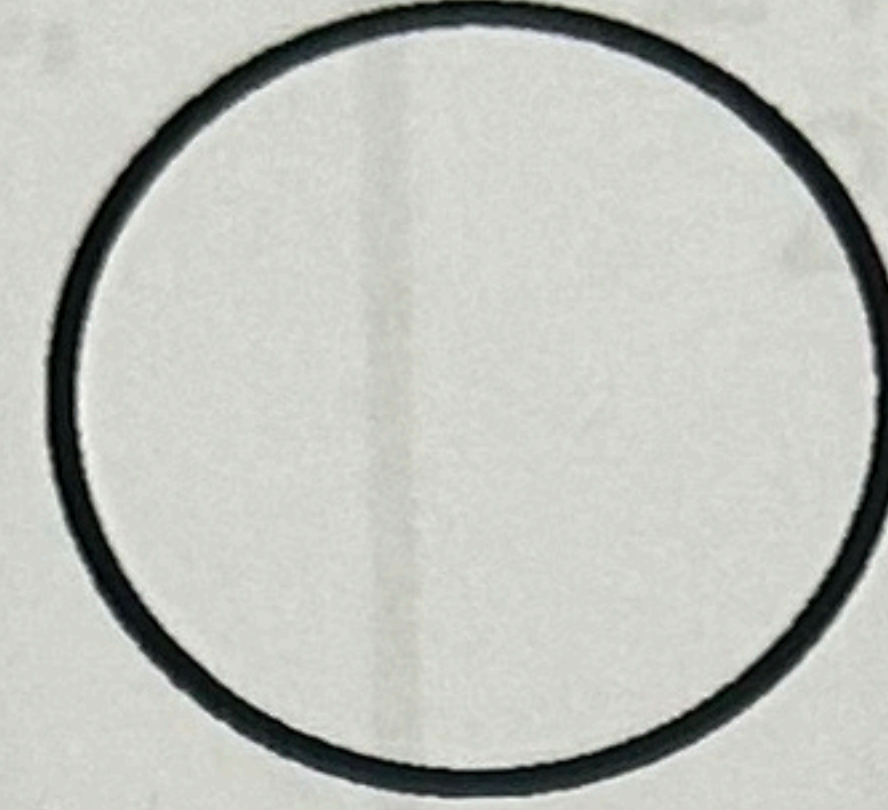
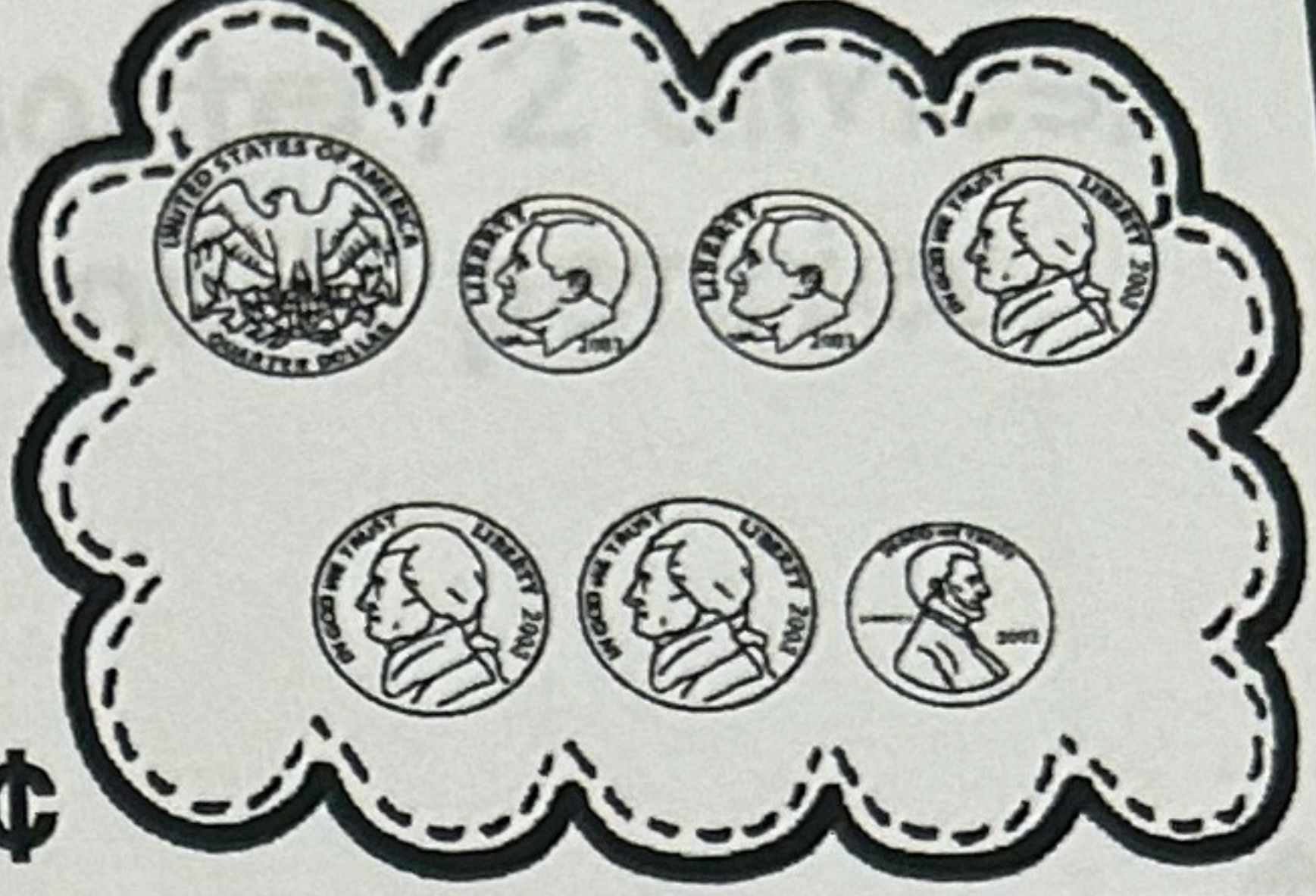



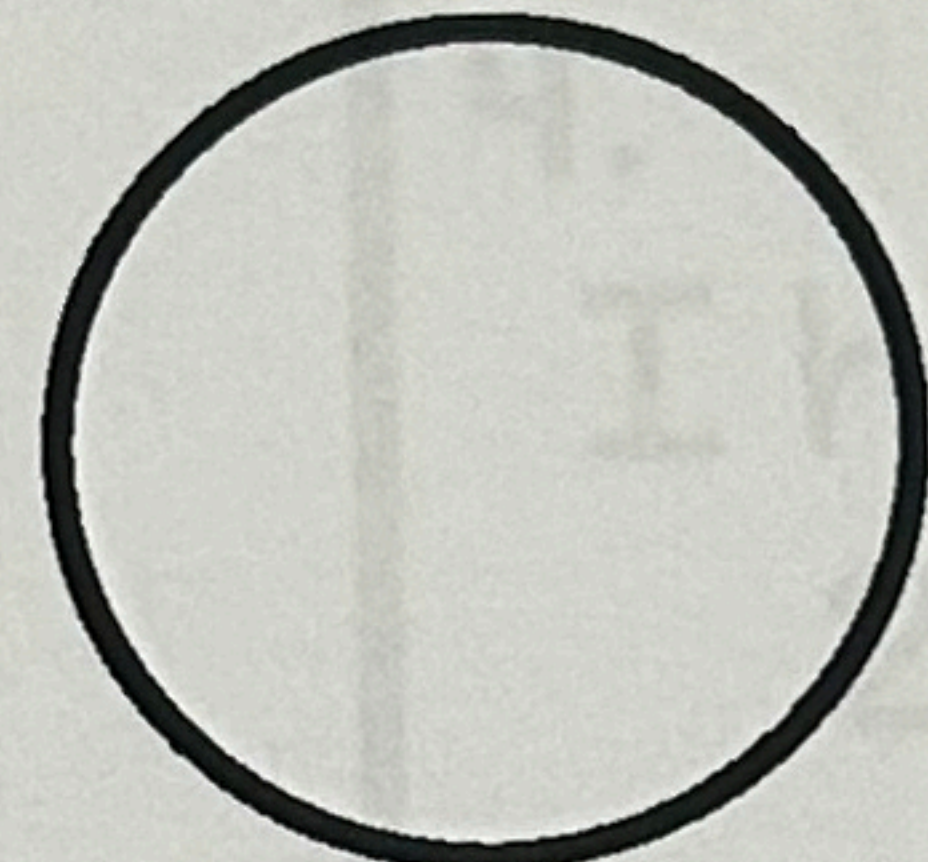

Name: \_\_\_\_\_


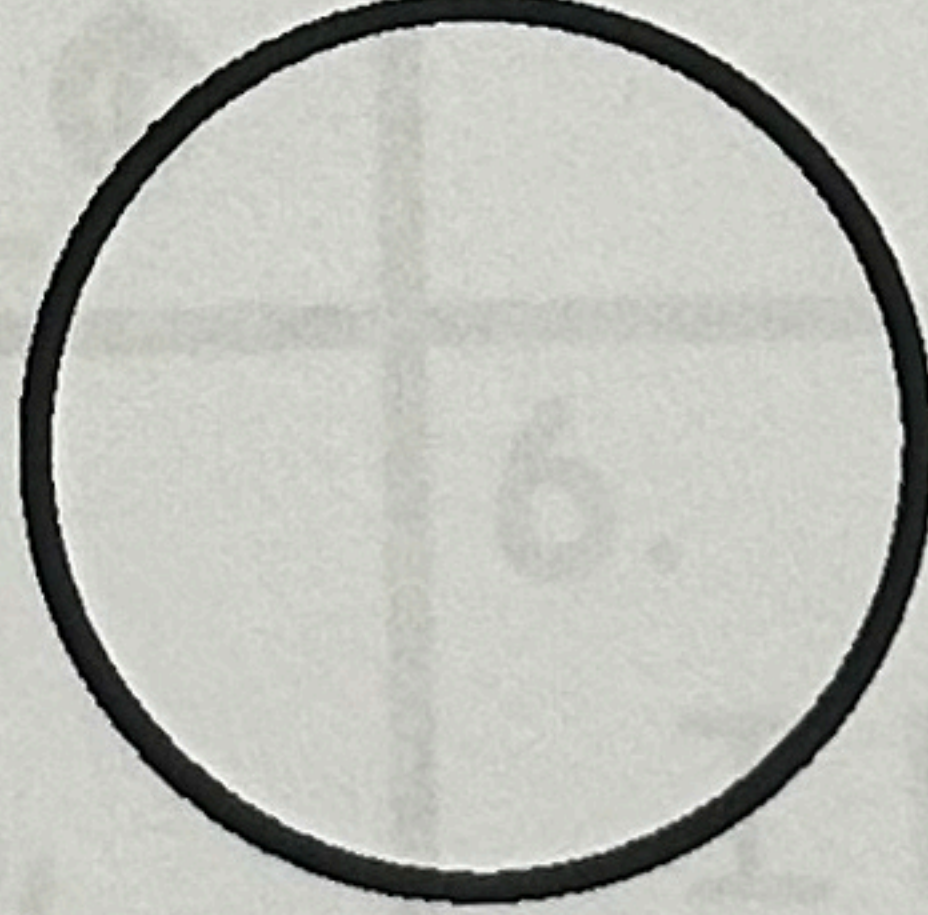

# Greater Than, Less Than, or Equal to?

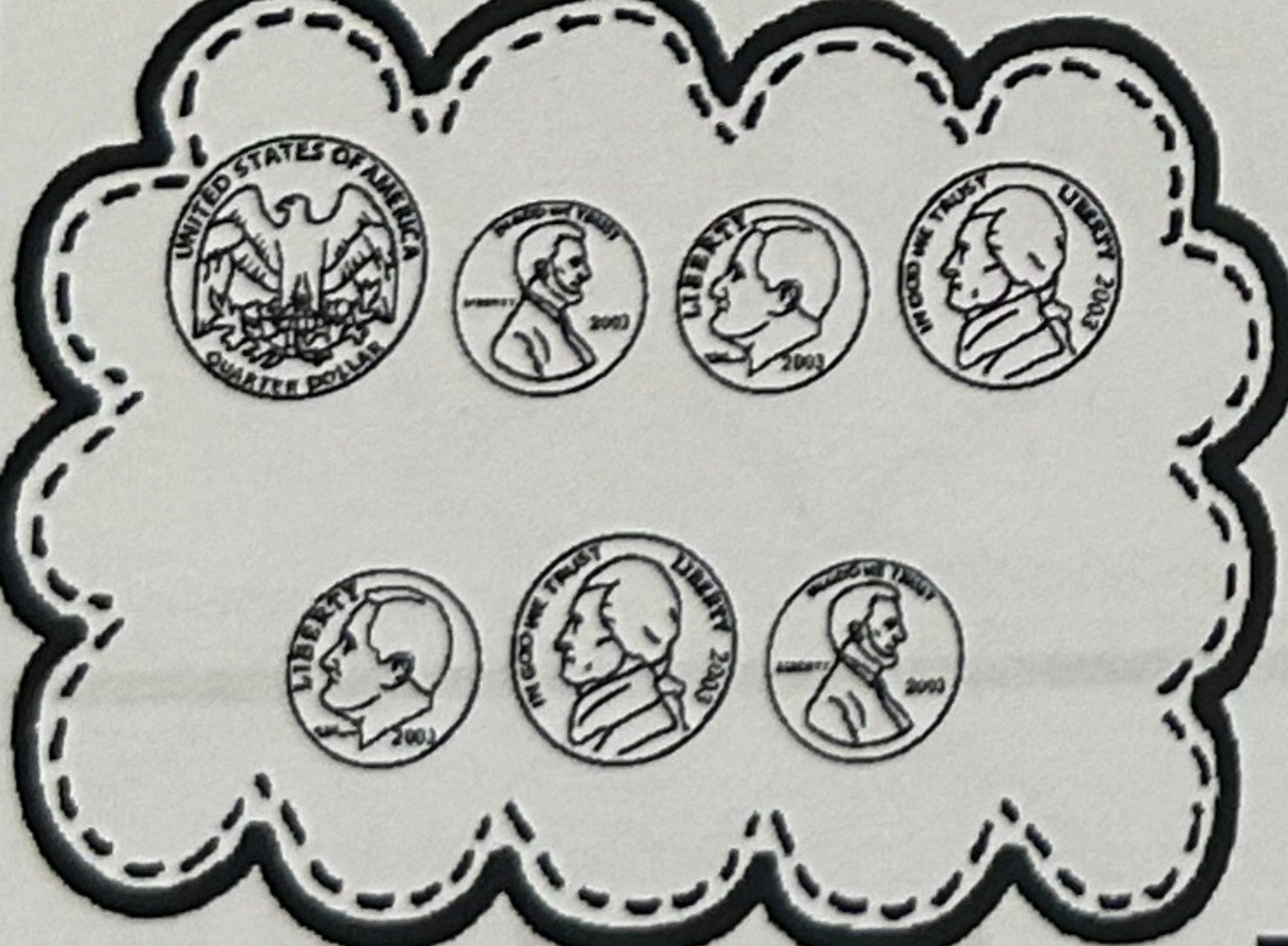
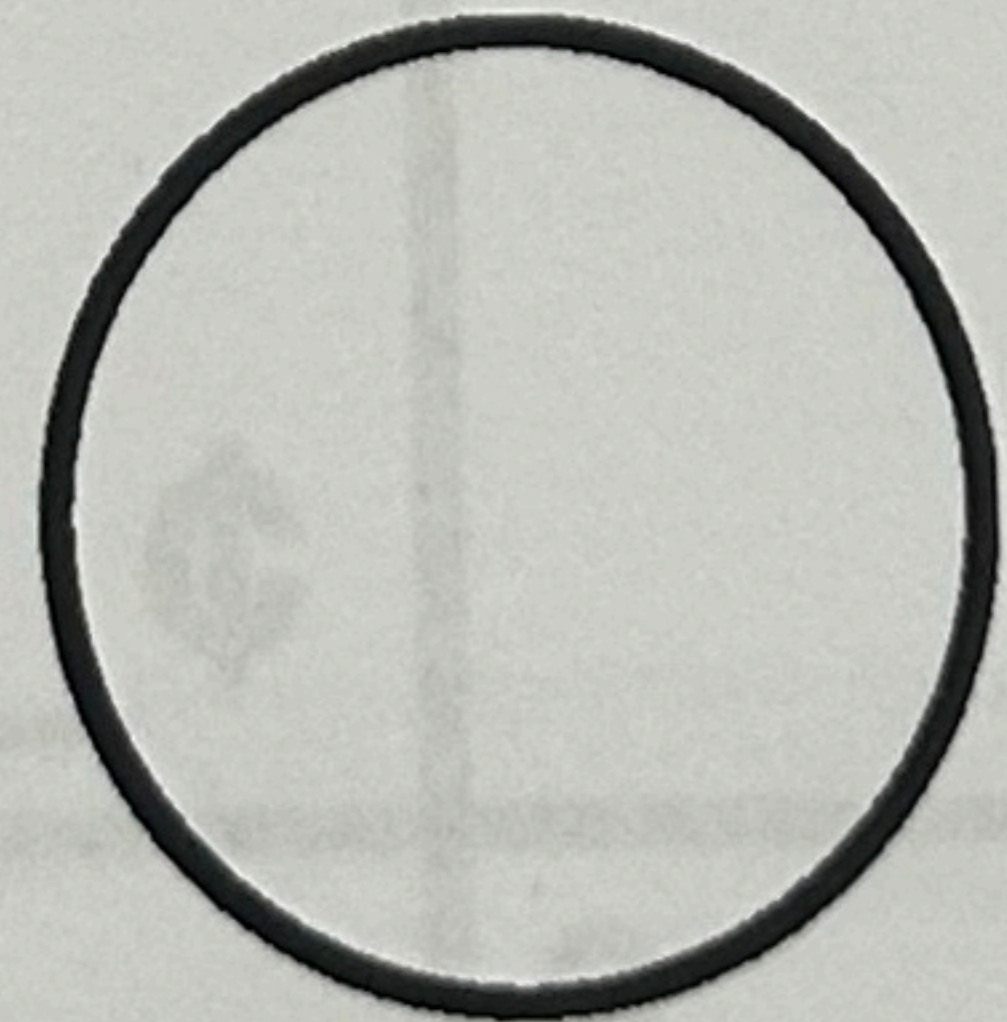

Directions: Count the money in each box.


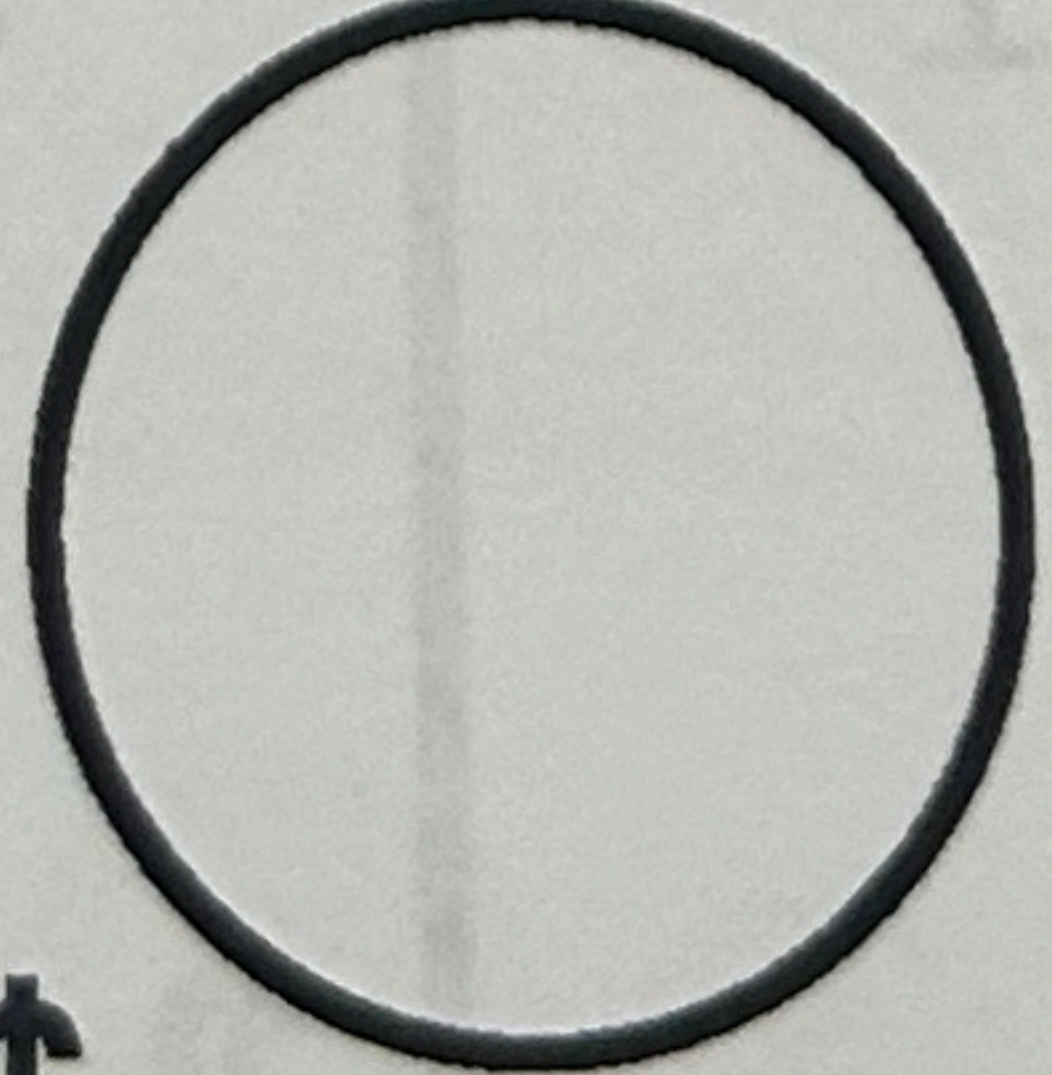

Then mark in the circle ( $<$ ,  $>$ , or  $=$ ).

		
_____ ¢		_____ ¢

		
_____ ¢		_____ ¢

		
_____ ¢		_____ ¢

		
_____ ¢		_____ ¢

		
_____ ¢		_____ ¢

Cut out and glue above the correct amount.

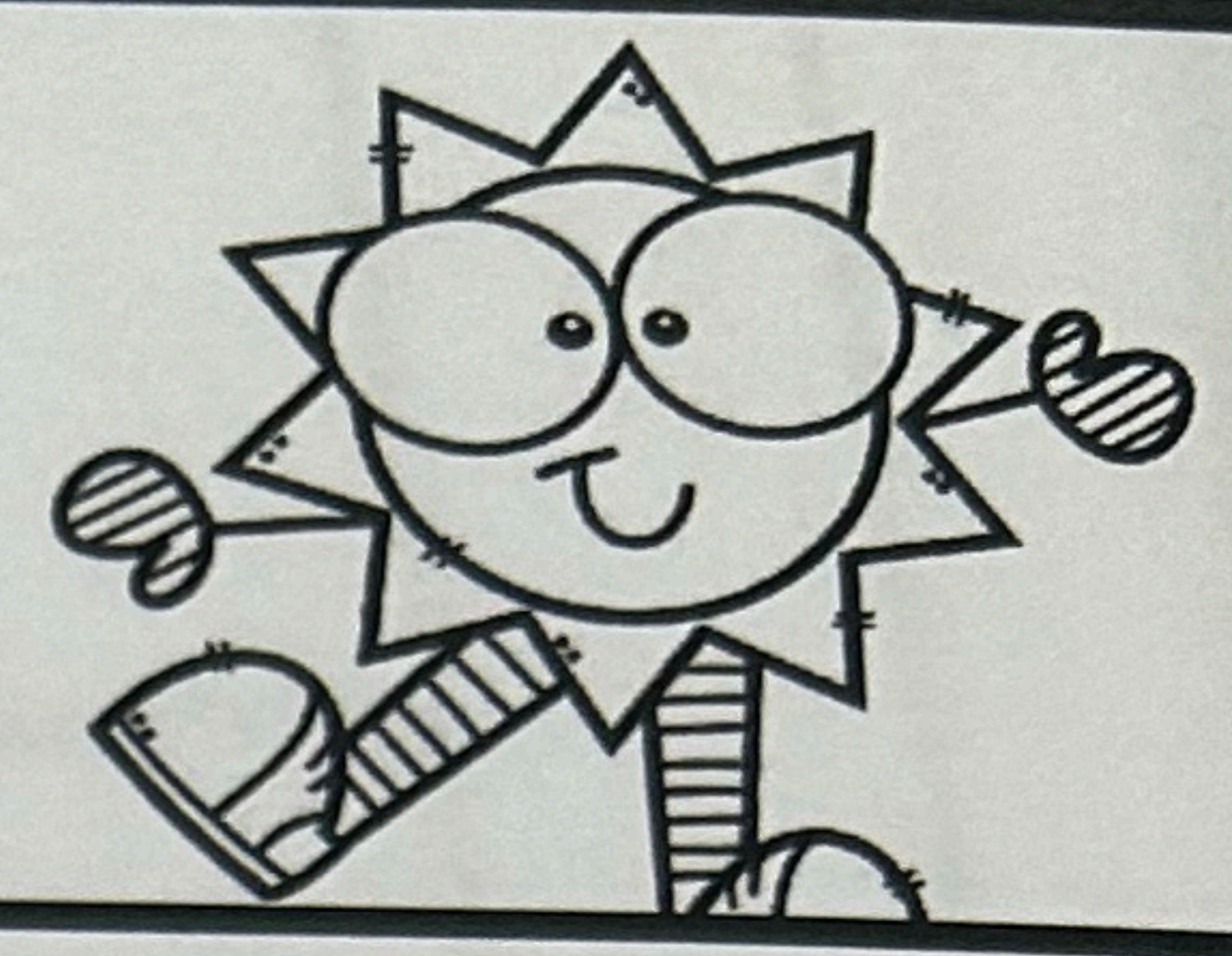
NAME: \_\_\_\_\_

# Sort the Amount

Name: \_\_\_\_\_

## MONEY

Directions: Read and decide how much money.  
Draw the coins if you need to.



QUARTERS, DIMES, NICKELS AND PENNIES

1. I have 2 quarters, 1 dime, 3 nickels, and 2 pennies.

\_\_\_\_\_ ¢

2. I have 1 quarter, 2 dimes, 2 nickels, and 4 pennies.

\_\_\_\_\_ ¢

3. I have 1 quarter, 3 dimes, 1 nickel, and 5 pennies.

\_\_\_\_\_ ¢

4. I have 3 quarters, 1 dime, 2 nickels, and 1 penny.

\_\_\_\_\_ ¢

5. I have 2 quarters, 3 dimes, 2 nickels, and 7 pennies.

\_\_\_\_\_ ¢

6. I have 1 quarter, 4 dimes, 4 nickels, and 3 pennies.

\_\_\_\_\_ ¢

7. I have 3 quarters, 2 dimes, and 2 pennies.

\_\_\_\_\_ ¢

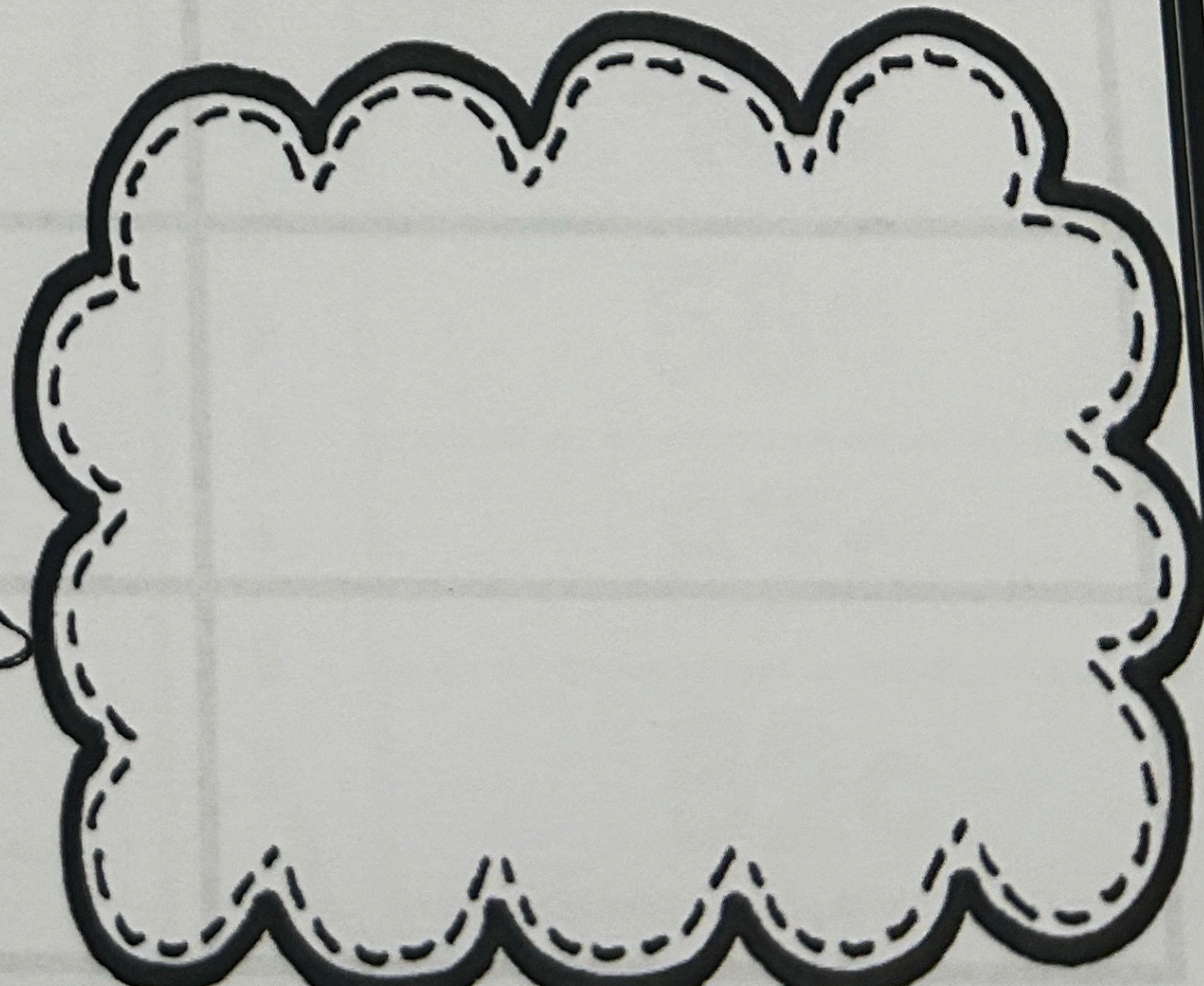
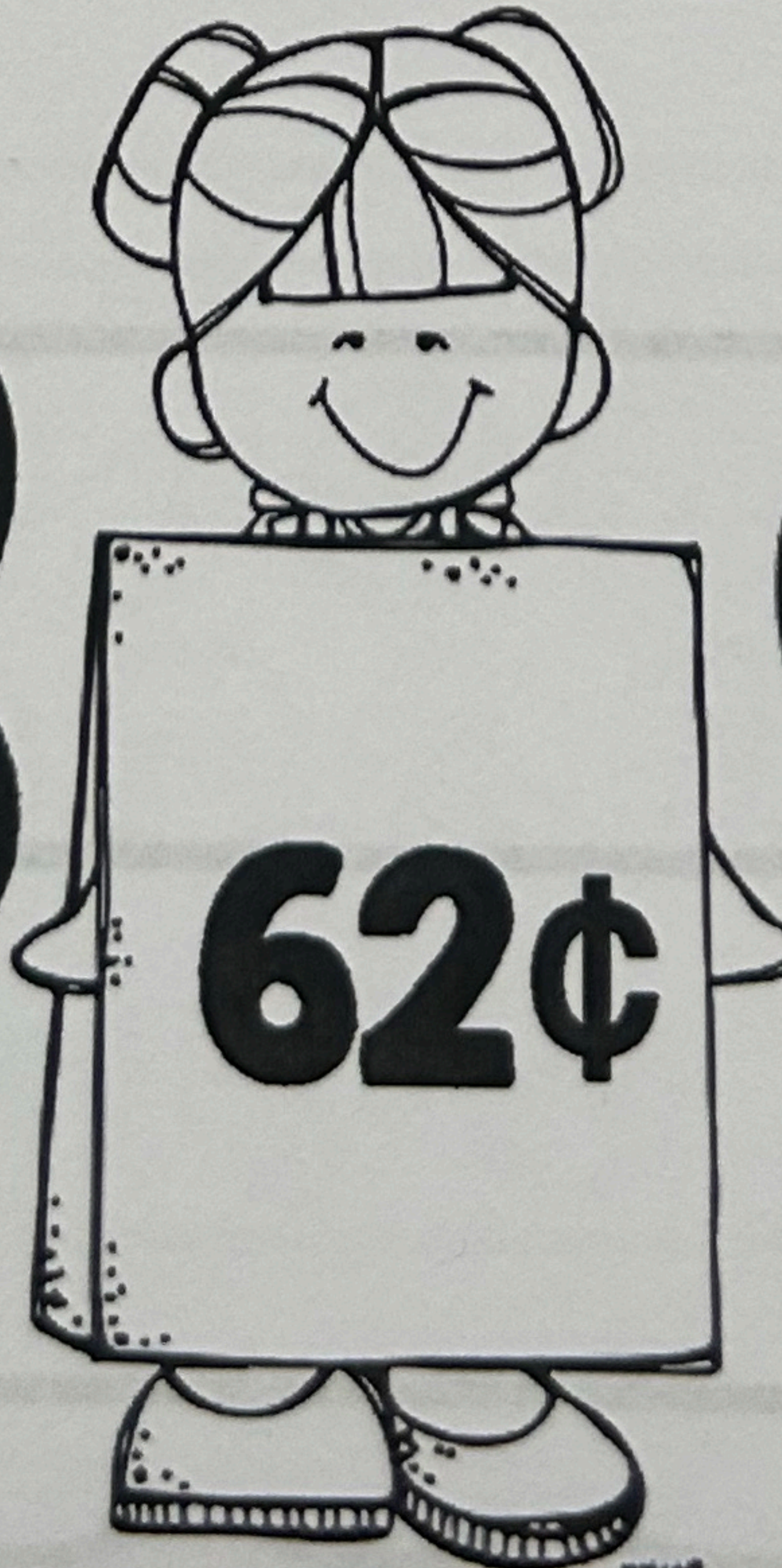
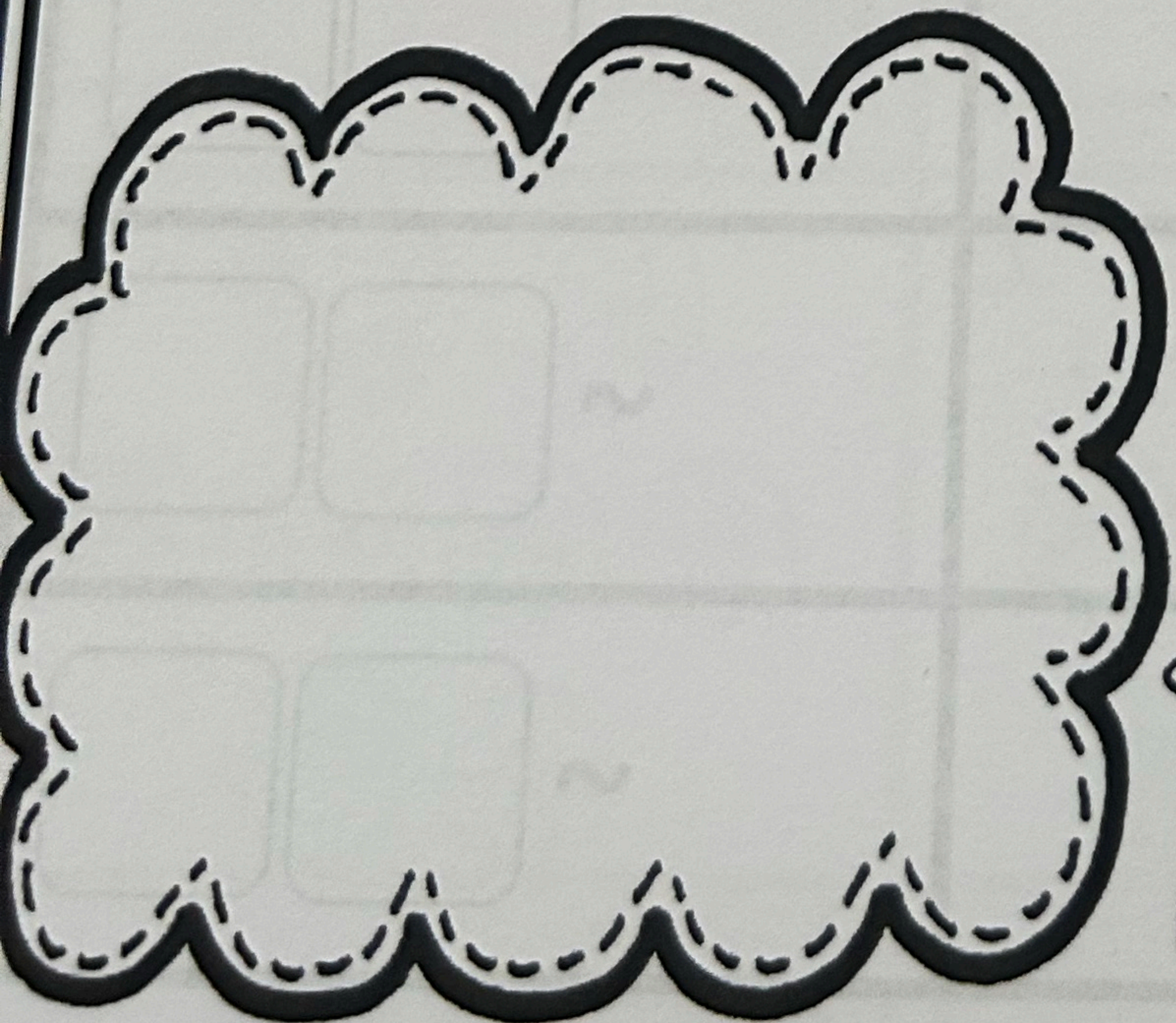
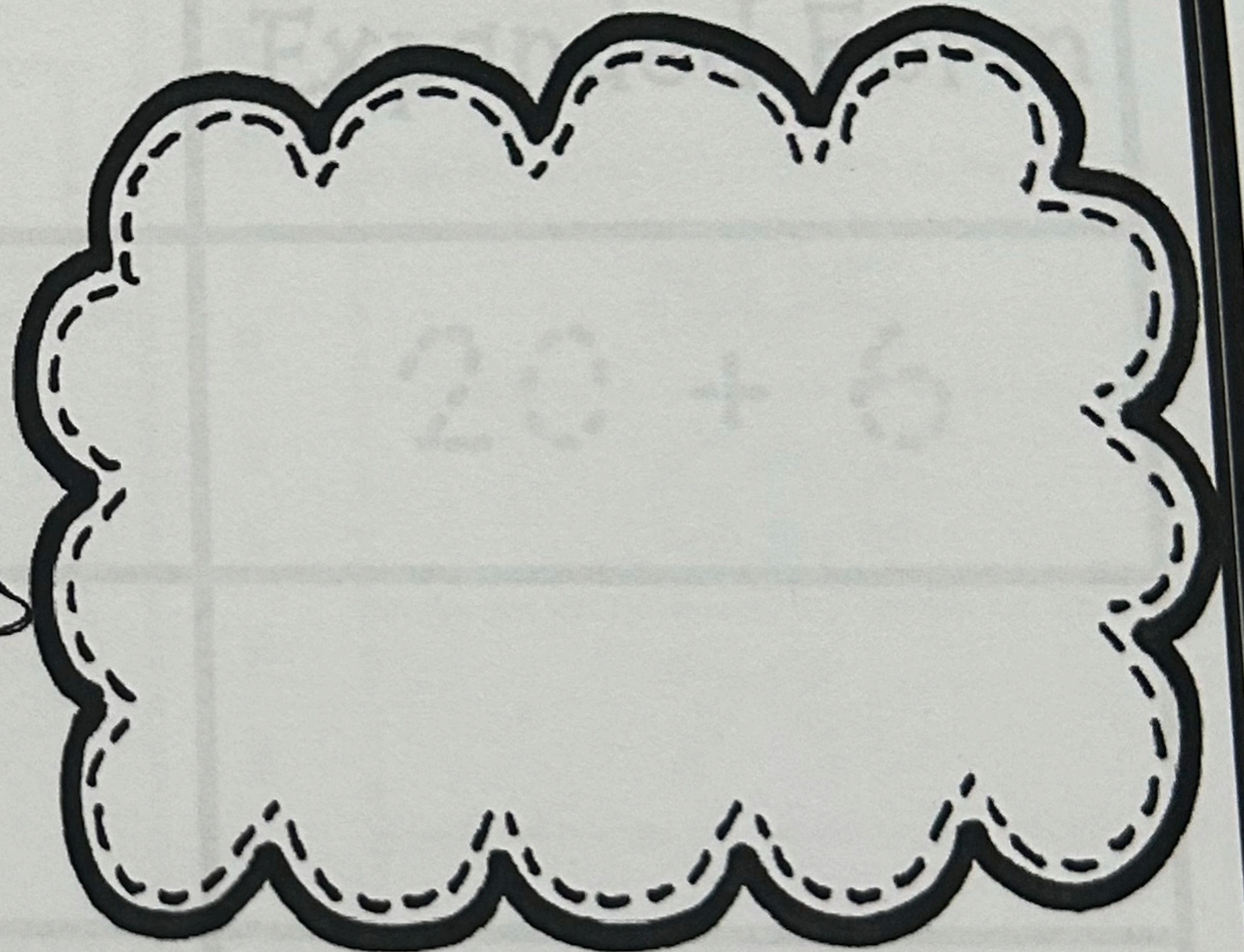
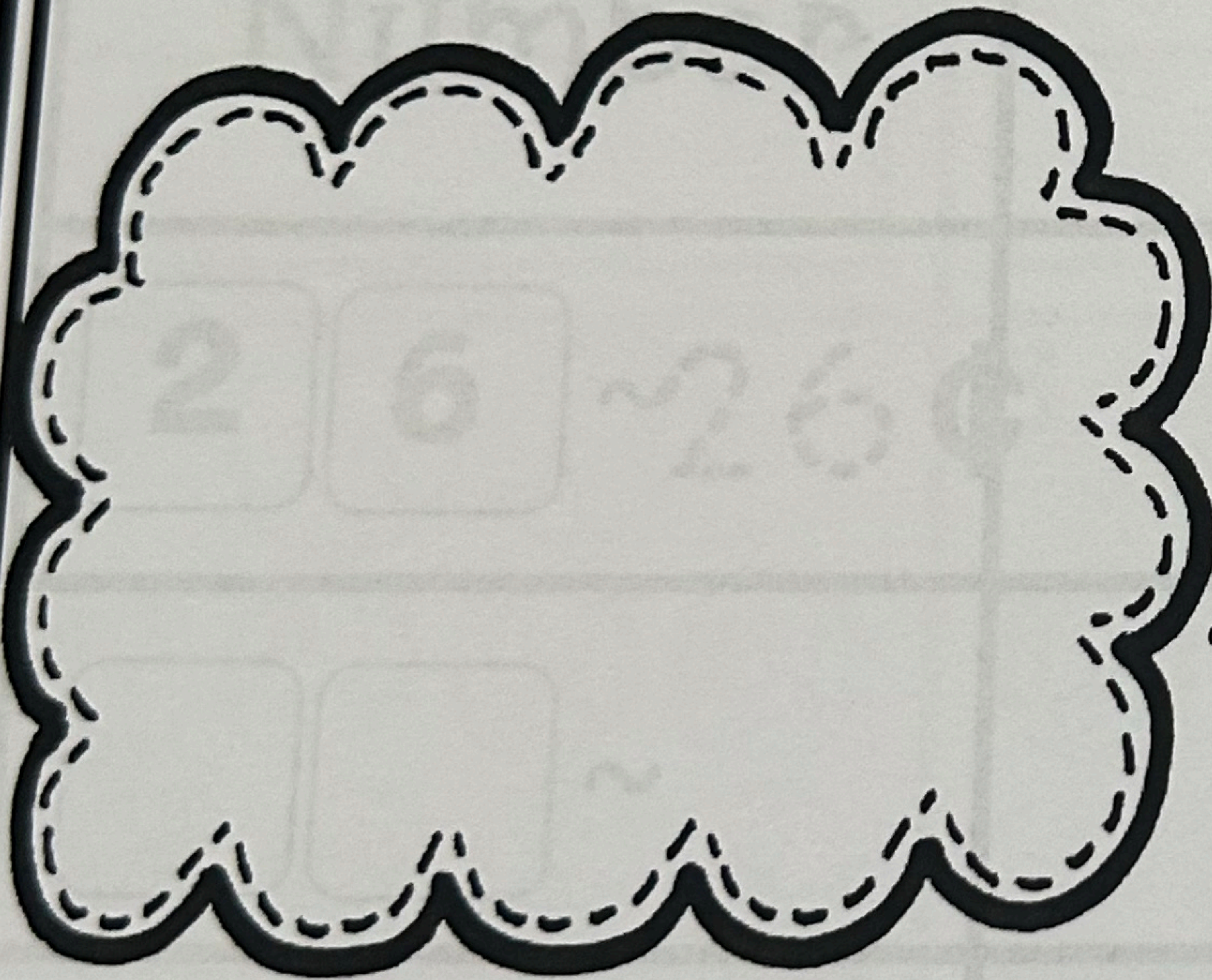
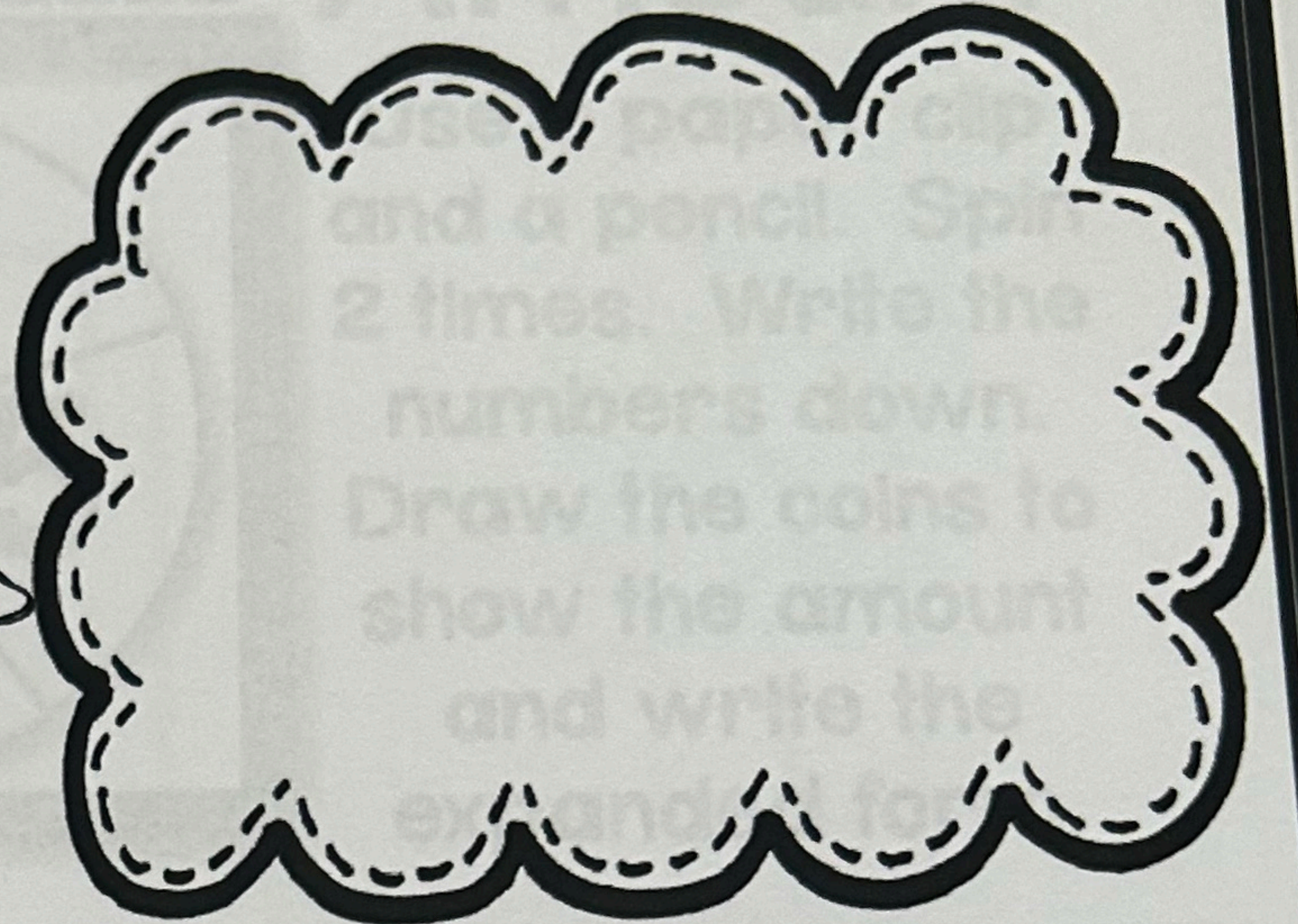
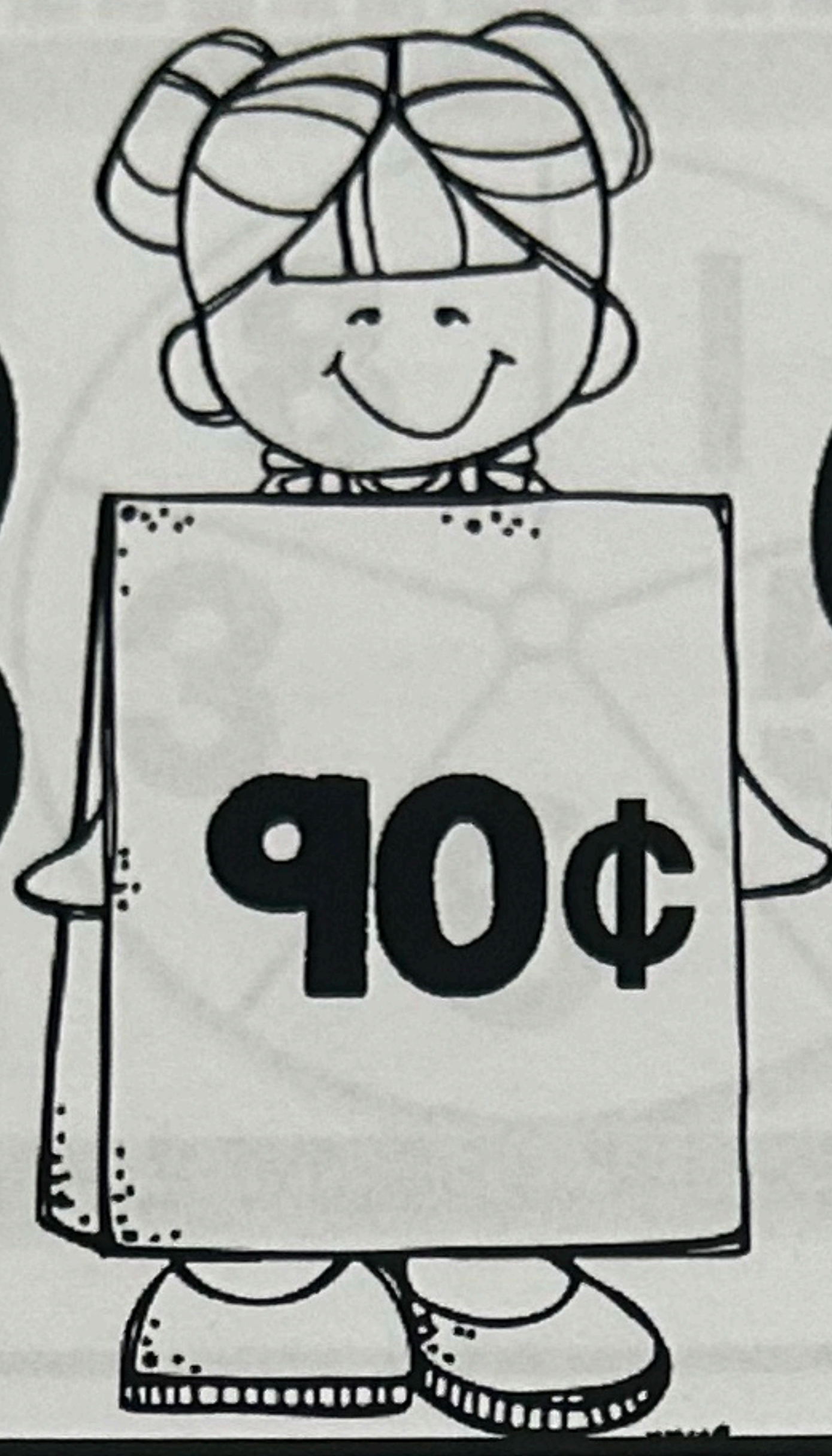
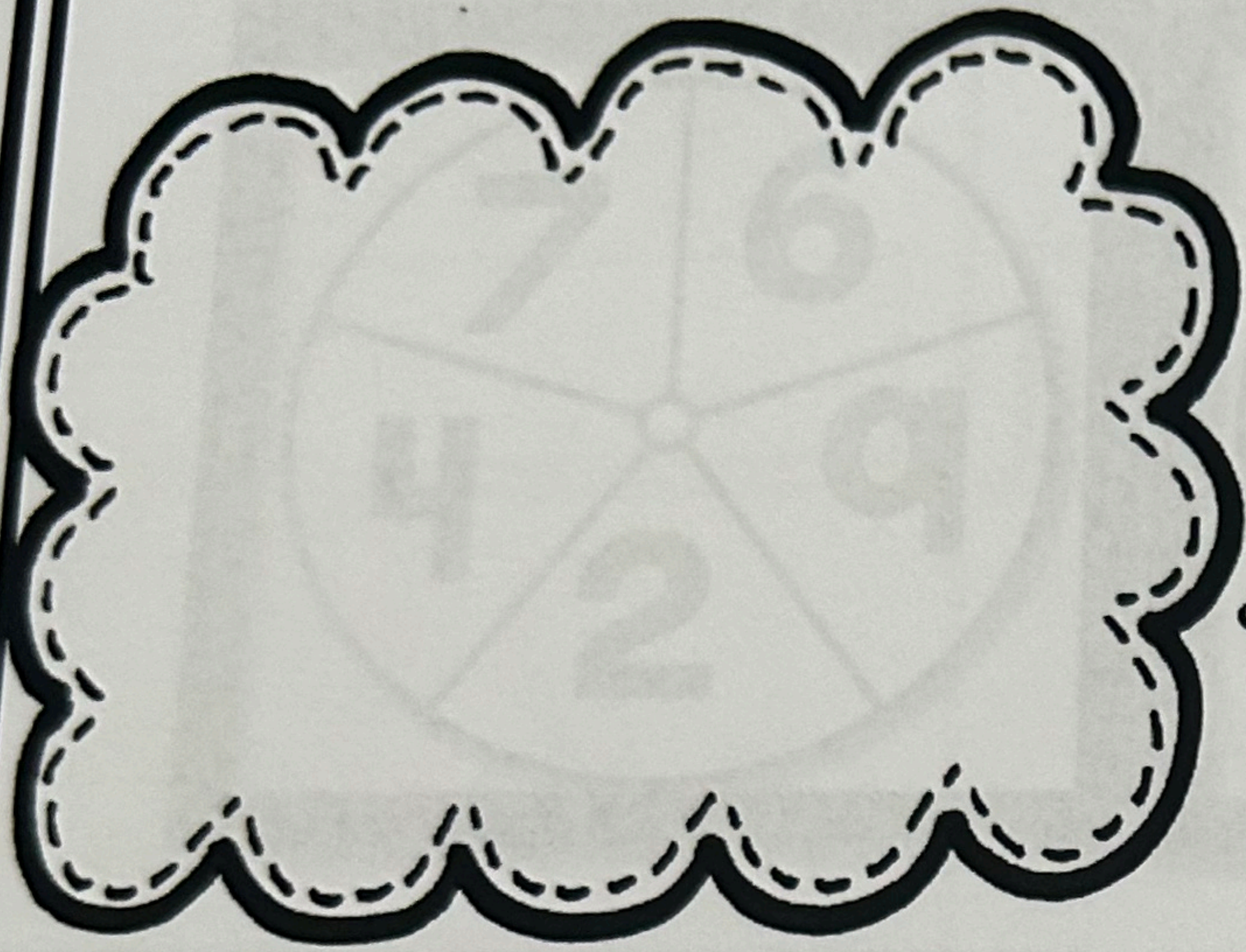
8. I have 1 quarter, 5 dimes, 1 nickel, and 3 pennies.

\_\_\_\_\_ ¢

Name: \_\_\_\_\_

# MONEY

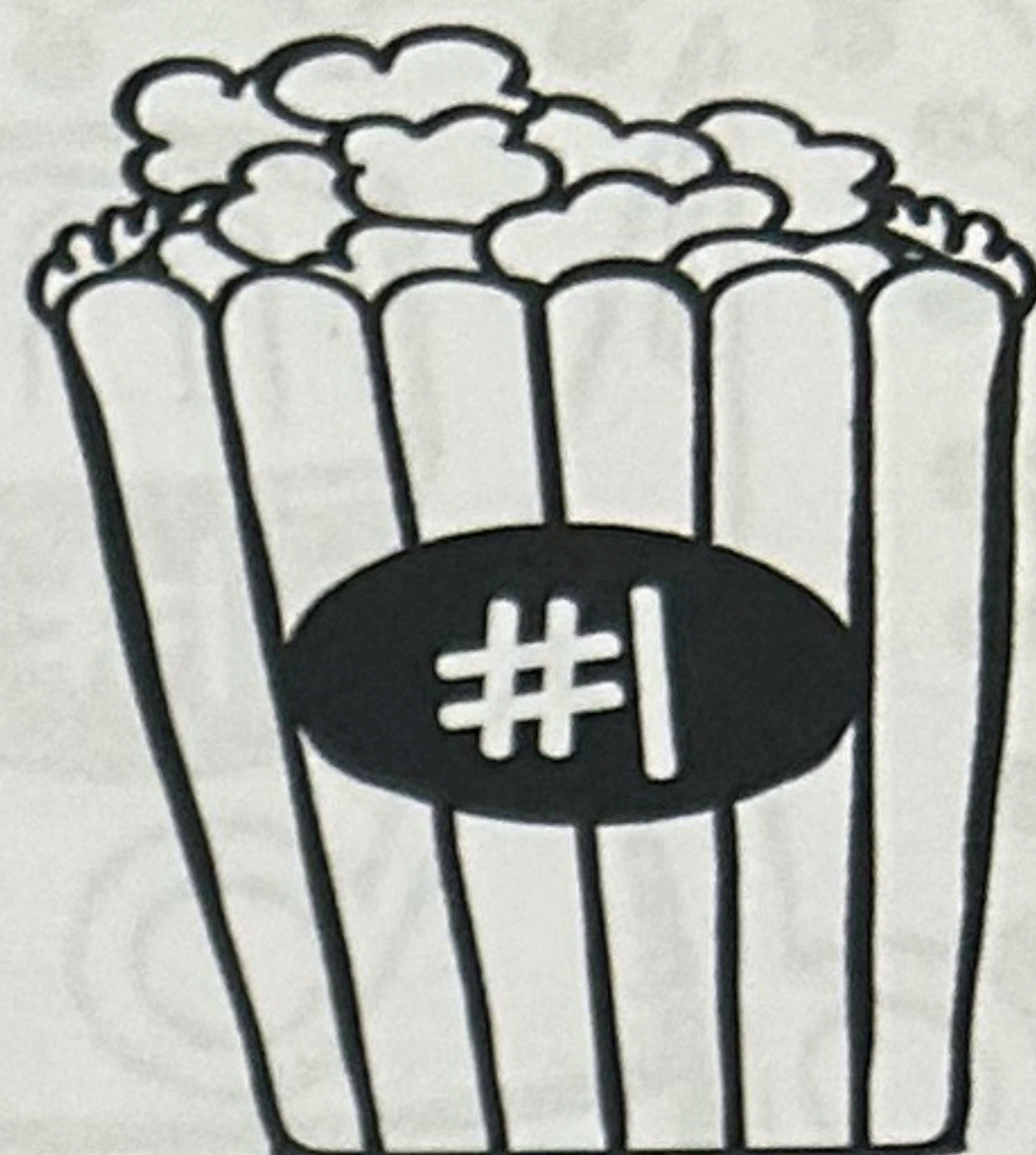
Directions: Show 2 ways to make the amount shown.



# POPCORN

## CONTRACTIONS

Cut, match and paste the contractions!



Name \_\_\_\_\_

will not

is not

do not

I am

she is

he will

did not

we have

don't

isn't

she's

won't

I'm

he'll

we've

didn't

Name \_\_\_\_\_

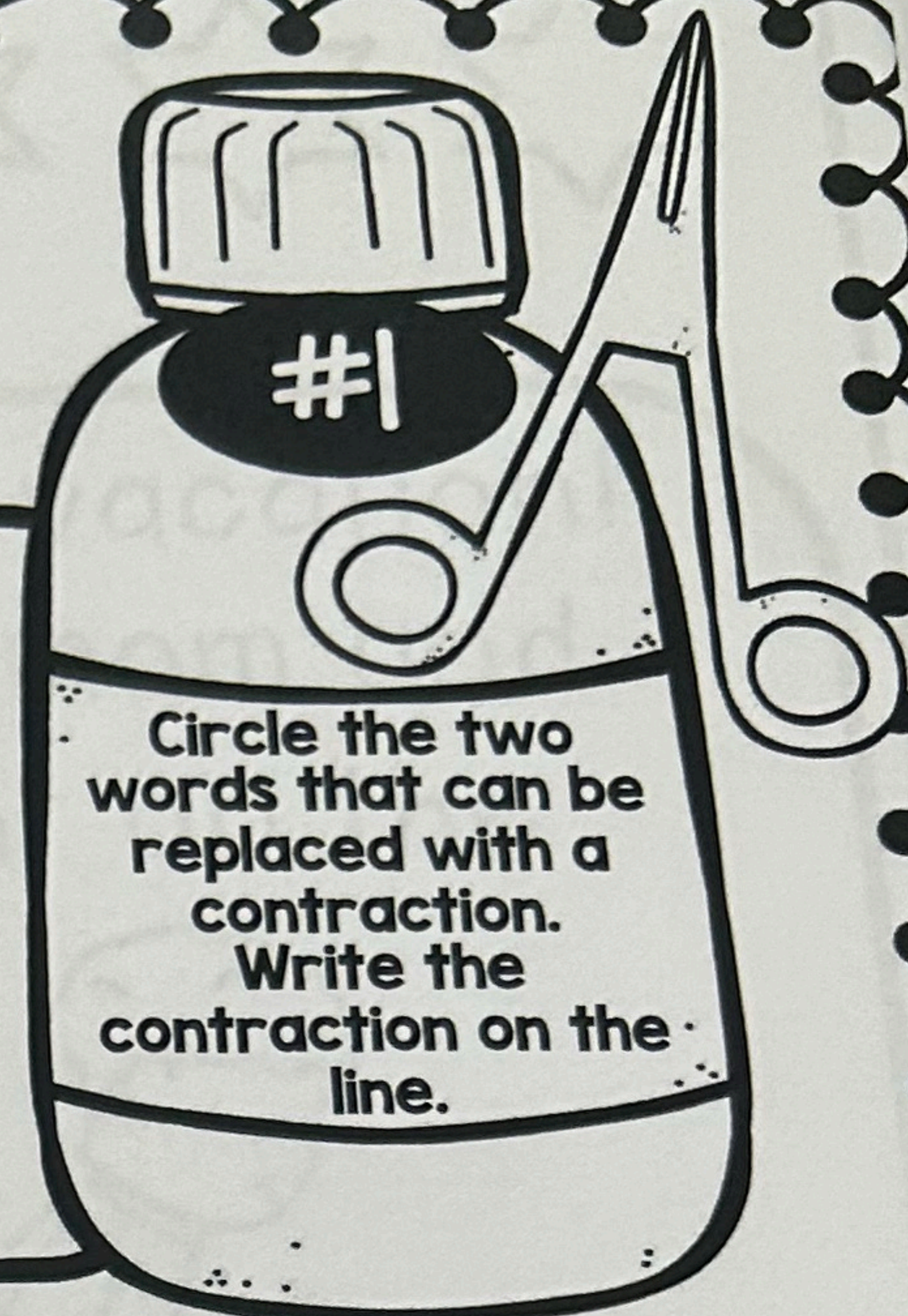
# CONTRACTIONS

## WORD BANK

I'll  
won't  
can't

that's  
she's  
haven't

they've  
I'm  
let's



1. She is so happy today!

---



---



---

2. I am excited to play soccer.

---



---



---

3. The kids have not played.

---



---



---

4. That is very fun.

---



---



---

5. Mom will not let me go.

---



---



---

6. Let us help you.

---



---



---

7. I can not jump on one foot.

---



---



---

8. I will work very hard.

---



---



---

9. They have not had lunch yet.

---

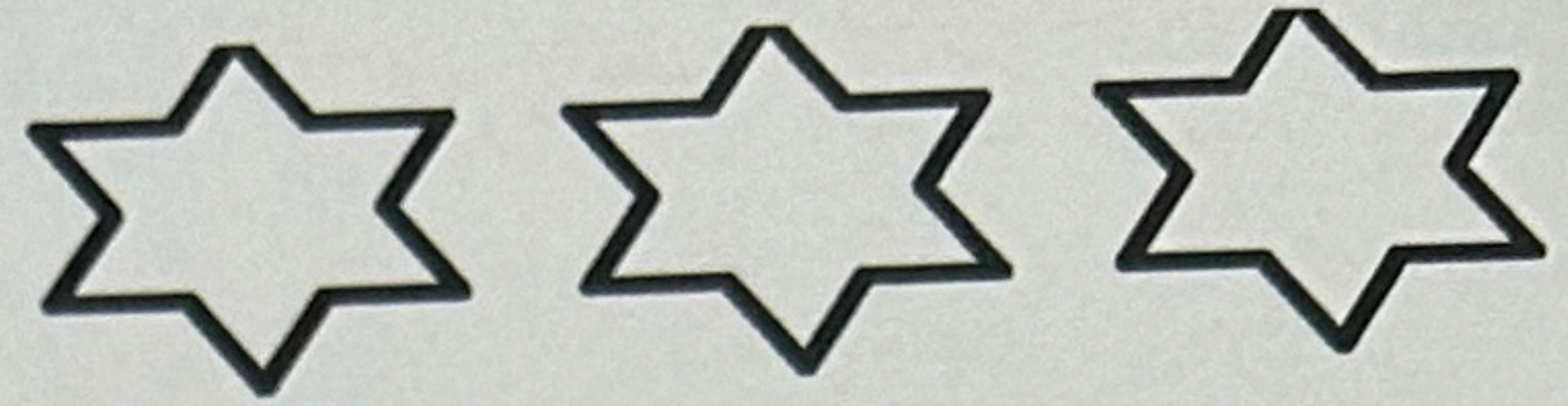


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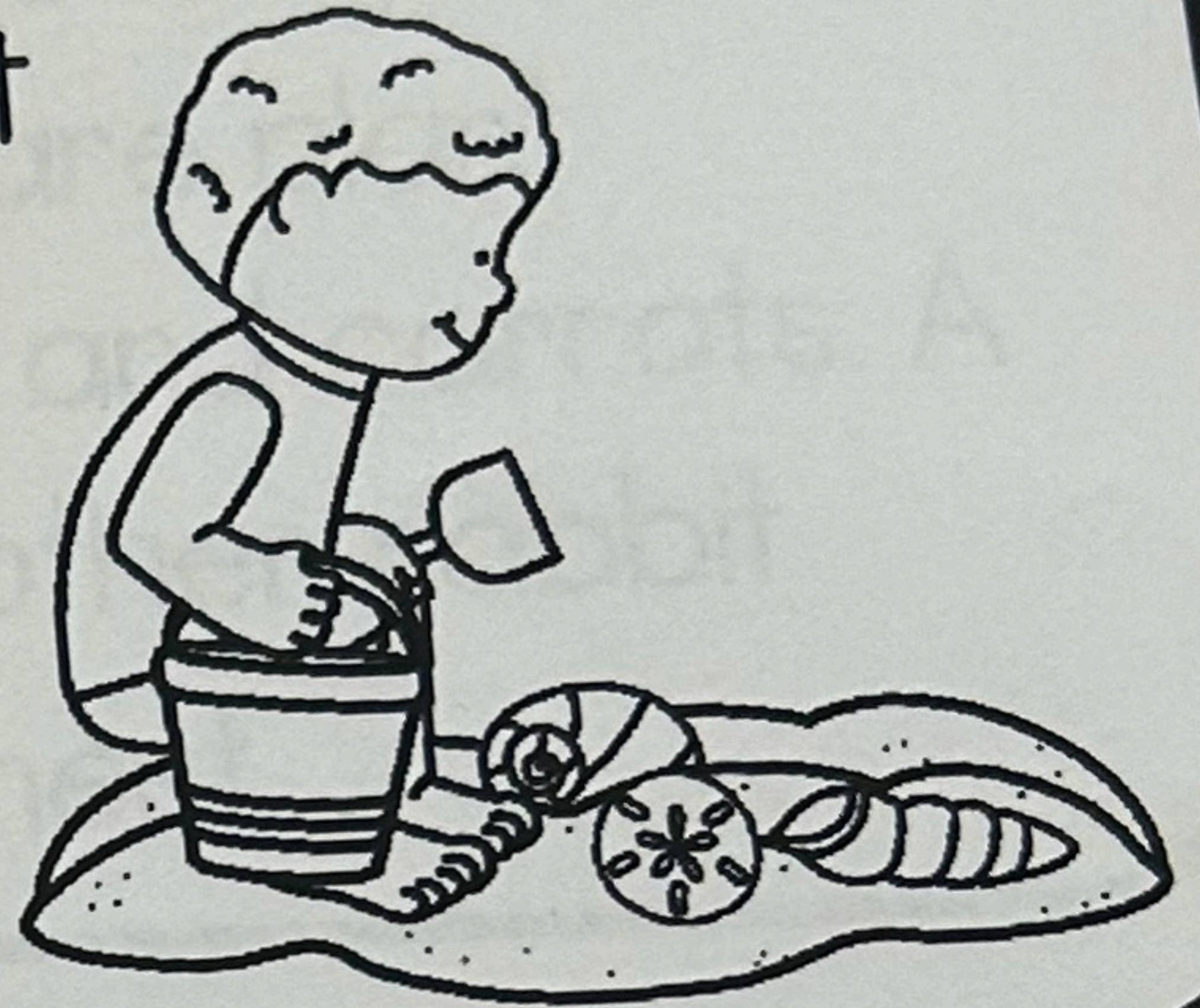
Name \_\_\_\_\_



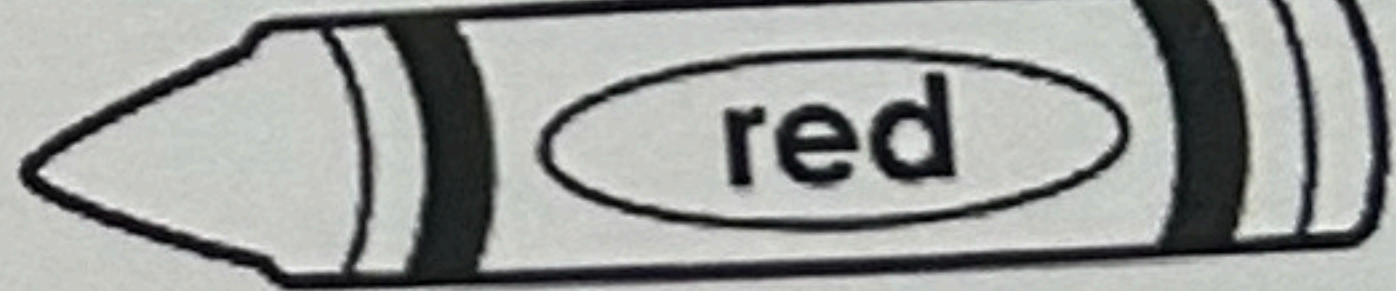
1. Read the text 3 times and color a star each time you read it.

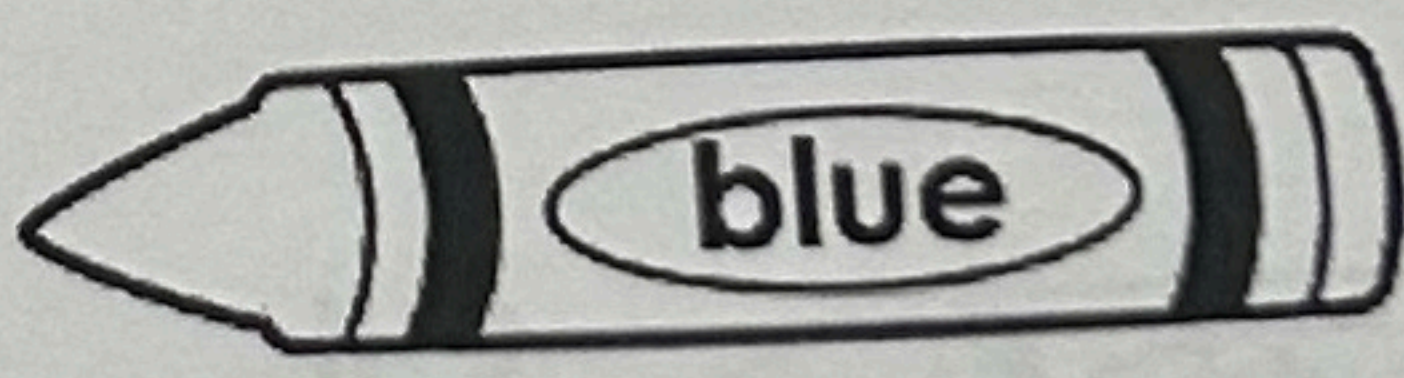
## Pam's Vacation

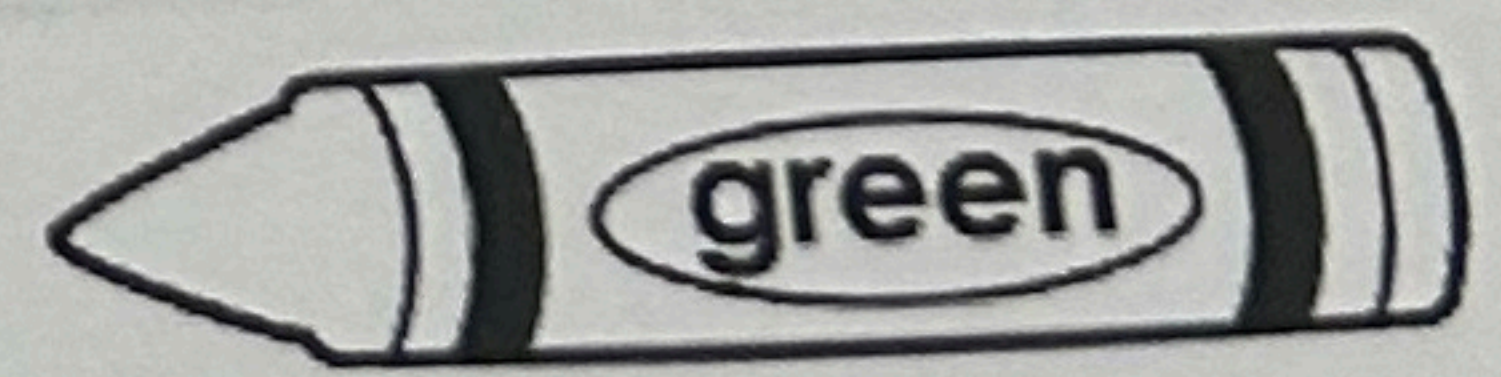
Pam is so excited about her next vacation! She will go to the beach with her mom and dad. They will sleep in a tent right on the beach. Pam will walk on the soft sand to look for seashells. She will collect them to make necklaces. Her dad will help her build a sand castle.



2. Color the sentences within the text that contain the answer to the following questions.

A. What is Pam excited about? 

B. Where will Pam sleep? 

C. Why will Pam collect seashells? 

3. Draw a picture that matches the text.

Draw a  
rabbit.

Name \_\_\_\_\_

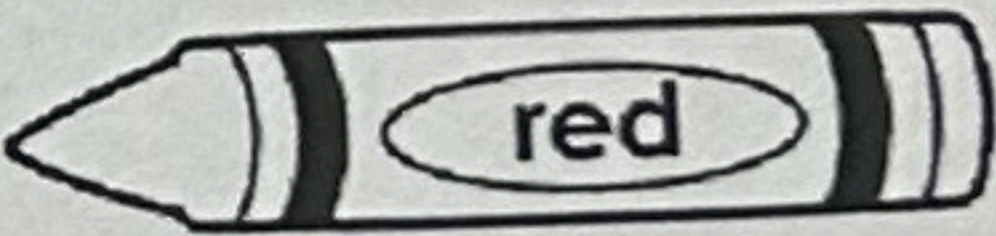
1. Read the text 3 times and color a star each time you read it.

## Rabbits

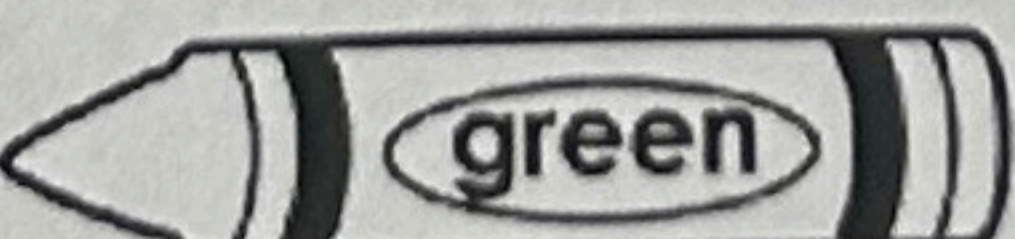


Rabbits are fast animals. They have strong back legs that help them jump and run fast. Rabbits have good hearing, too. They have long ears that help them hear well. Rabbits are plant eaters. They eat grasses, leaves, and carrots. A baby rabbit is called a kit. The mother rabbit keeps and feeds her babies in a nest.

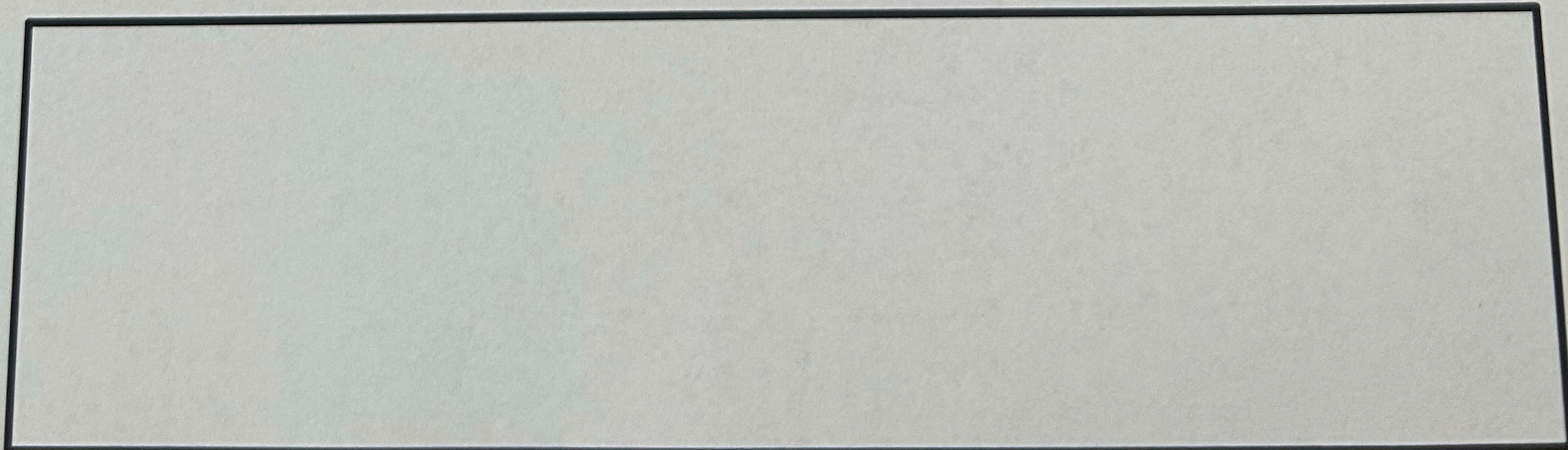
2. Use evidence in the text to answer each question. Color the evidence.

A. Why can rabbits jump and run fast? 

B. Why can rabbits hear very well? 

C. What do rabbits eat? 

3. Draw a rabbit.



The following flash cards consist of important site words. These are excellent to practice over the summer for any struggling readers. The summer goal is for all students to be able to read a grade level 2 (or above) chapter book on their own by the start of third grade.

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