Questions to be asked by all concerned Citizens & Property Taxpayers at their local School District Board Meetings (motion to compel) wherein the School District raises bonds (applicable across Texas and the U.S.)

By Mitchell Vexler, October 21, 2025

How much is the principal bond amount outstanding for the school district as of the date of this meeting?

How much is the compound interest on that principal as of the date of this meeting?

Who has the list of CUSIPs for each and every bond raised since January 1, 2000?

Who has the corresponding amortization schedule for each CUSIP from January 1, 2000 to October 1, 2025?

Who has the bond rollover schedule from January 1, 2000 to October 1, 2025?

What proof exists that the Central Appraisal District (CAD) adhered to USPAP (Uniform Standards of Professional Appraisal Practice)?

Who has the School District balance sheet with proper notes that tie to the values of the total CUSIPs outstanding including the compound cumulative interest paid and to be paid from January 1, 2000 to October 1, 2025?

Who has the School District Sources and Uses for all funding and expenditures from January 1, 2017 to October 1, 2025?

Where is the evidence that the School District Board and Superintendent received a Property Tax Delinquency report on an annual basis prior to initializing a bond raise?

How much revenue has been delivered to the School District by way of the 313 Agreements or JETI Agreements? Who is responsible for verifying the income statement including what money was paid into what account, which bank, and providing the corresponding check register?

Who is responsible for the record keeping of the off-balance sheet financing?

What evidence exists that bond fraud and accounting fraud was not committed by the School District Board and the Superintendent?

Did the accounting firm hired by the School District / Superintendent perform an Audit under the requirements known as Generally Accepted Government Auditing Standards known as the Yellow Book?

Did the School District run its business for the purpose of obtaining both State and Federal funds?

Did any School District Board Member or Superintendent examine and approve the amortization schedule for the bonds?

Where is the general ledger for the I & S (debt service money) from January 1, 2017 to October 1, 2025? Please provide.

Where is the general ledger for the O & M (operations and maintenance money) from January 1, 2017 to October 1, 2025? Please provide.

Where is the itemized list of potential bonds that correlate to the request to raise bonds for each year from January 1, 2000 to October 1, 2025?

Where is the check register for each check paid out from School District funds from January 1, 2017 to October 1, 2025? Please provide.

How are bonds being raised without actual bids? How does the advertising for bonds fall within the legal requirements under State and or Federal law?

What due diligence did the School District do to ensure that the CAD valuations are not fraudulent?

What due diligence did the School District do to ensure that the CAD valuations are accurate?

Where is the proof that the School District bonds are worth anything?

Where is the proof that these bonds are going to be paid?

Where is the proof that the revenue from property taxes can pay off the bonds?

Where is the proof that the income from property taxation ties to any bond?

What evidence exists that proves the DEMOGRAPHIC PROJECTIONS are not falsified to fit a pre-determined narrative for purposes of lying to the public to obtain the bond funds?

What proof exist that the I&S and O&M have not been comingled?

Demand for Preservation of Records is hereby made including but not limited to (email, writing, voice messages, notes, correspondence) between the school district, the bond underwriters and the Rating Agencies for every bond raised between January 1, 2017 and October 1, 2025.

Demand for Preservation of Records is hereby made including but not limited to (email, writings, voice message, notes, correspondence) by and between the School District Superintendent, School District Board, and Chief Appraiser with regard to budgets, request for higher property valuations and related higher taxation.