HOLMES COUNTY BOARD OF DEVELOPMENTAL DISABILITIES

BEHAVIOR SUPPORT POLICY

I. PURPOSE

- A. This policy limits the use of and sets forth requirements for development and implementation of behavioral support strategies that include restrictive measures for the purpose of ensuring that:
 - 1. Restrictive measures are used only when necessary to keep people safe;
 - Individuals with developmental disabilities are supported in a caring and responsive manner that promotes dignity, respect, and trust and with recognition that they are equal citizens with the same rights and personal freedoms granted to Ohioans without developmental disabilities;
 - 3. Services and supports are based on an understanding of the individual and the reasons for his or her actions; and
 - 4. Effort is directed at creating opportunities for individuals to exercise choice in matters affecting their everyday lives and supporting individuals to make choices that yield positive outcomes.

II. APPLICATION

- A. This policy applies to persons and entities that provide specialized services regardless of source of payment.
 - 1. Residential facilities licensed pursuant to section 5123.19 of the Revised Code, including intermediate care facilities;
 - 2. Providers of supported living certified pursuant to section 5123.161 of the Revised Code; and
 - 3. Providers of services funded by Medicaid home and community-based services waivers administered by the department.
 - 4. Holmes County Board of Developmental Disabilities and entities under contract with Holmes DD to provide Specialized Services.
- B. Individuals receiving services in a setting governed by the Ohio Department of Education shall be supported in accordance with administrative rules and policies of the Ohio Department of Education.

I. DEVELOPMENT OF PROCEDURES

The Board authorizes the Superintendent to develop and implement written procedures consistent with Board policy and applicable rules, regulations and statutes.

Adopted:

Revised: 05/21/2015, 08/25/2016, 10/26/2021, 9/28/22