



Homeschooling101

by Jenn Mac Donald



Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

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these lesson plans!

Hi, I'm Jenn MacDonald. Get to know a little more about me [here](#).

After 22 years of writing lesson plans for our homeschool groups, I'm in the process of giving them away at <https://www.homeschooling101.net>

Almost everything on the website is FREE.

Many of my lesson plans are written for once a week group homeschool classes, but TONS of the ideas and games are perfect for your individual homeschool. There's classes from Preschool - High school and in areas of Science, English, Math, History, Literature, Art and so many electives. We're adding more every week so check back OFTEN.



Also... some links are [Amazon affiliate](#) or other referral links! If you shop through them, you're helping fuel our homeschool with coffee & crayons ☕️🖍️ Thanks a bunch! 🧡



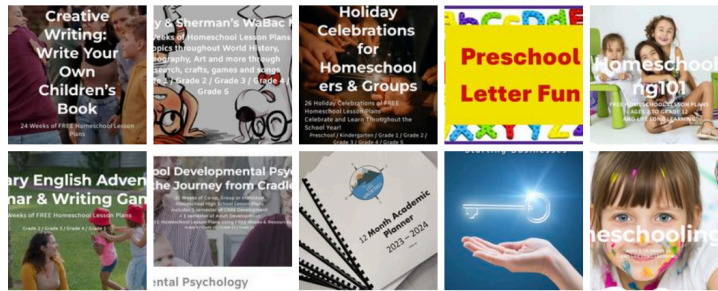
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Jenn MacDonald

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to describe the lesson plans more in depth,

answer questions, etc.

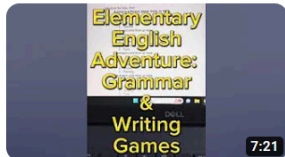
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Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

Syllabus

Mr. Peabody & Sherman's WaBac Machine based on the 2014 movie 92 min

Mr. Peabody is an inventor, scientist, and genius and also happens to be a dog. With his adopted son, Sherman, they travel back to different points in history. Then they go to several places that were important times in our past. We will explore a different place and time in history through craft, game, song, food, and activities as well as watching snippets of the movie. This elective class has very little homework required, however, students are welcome to do additional work in the topics. FAQ: Is this class a full year of history? Generally, it is not. However, if you would like your student to have this class be his main history, please let the teacher know and she can provide you with additional assignments to do at home.

Visit many historical greats:

- Geography- Look at where the characters travel
- Leonardo da Vinci
- King Agamemnon
- Tutankhamun
- Albert Einstein
- Mona Lisa
- Marie Antoinette
- Maximilien de Robespierre
- George Washington
- Abraham Lincoln
- Bill Clinton
- Isaac Newton
- Odysseus
- Ajax the Lesser
- Spartacus
- Benjamin Franklin
- Mahatma Gandhi
- William Shakespeare
- Ludwig van Beethoven
- Vincent van Gogh
- the Wright Brothers
- Jackie Robinson
- baby Moses



Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

Structure of each class

- 5 min of Movie (show that part)
- Student Oral Report - Brief overview 10 min
- Short video to supplement oral report 5 min
- Game / oral quiz 5-15 min
- Art project, etc. 15-25 min

NEED DVD of Mr. Peabody & Sherman (2014 PG | 1h 32min) & various items depending on the chosen activity

Note to Teacher

The year-long projects are not written into the lesson plans. If you choose those, you'll have to add them in.

There are several weeks where there are too many activities to do in any one class. You're welcome to spread those out over the week or drop them.

This class is less about retention of the facts and more a joyful exploration through history. Rather than grades, the hope is the class will be energetic and fun enough that the kids will remember the lessons without the constraint of grades.

Because the ages of this class vary so much, if you have very young students with older students, you may choose to give the older students more activities and younger students more time to finish what they are enjoying. You could also pair an older student to help a younger student with crafts and explanations - many people learn by teaching.

These lesson plans were taught by Jenn in a classroom of 26 (Kindergarteners - 6th graders) with little more effort than the lesson plans themselves. It's a FUN class to teach and a FABULOUS one to have a History or Geography Fair at the end.

Individual Homeschools

If you're not doing these lesson plans with a group, ignore the group games or modify them to the needs of your particular student.

Group Classes

It may be that the coloring pages are unwanted in a group class and you can send them home with students to do throughout the week until the next group class.



Year-long activities

Work on one or more of these each week at the beginning or end of each lesson.

Create a Timeline

Accordion fold with each page a century and yarn between pages to denote gaps

Need 25 pieces of card stock & Packing tape

Timeline games

Hop skip and jump

Associate a different movement across the timeline for different types of visits. 1. **Hop** - literary figures

2. **Jump** - historical figures

3. **Skip** - come back home

Second semester allow the kids to try out new movements.

Vote on what we like best.

Geography: around the world

- *Beach ball globe*

toss person to person finding the country or city on the map

- *Large fabric map*

kids can walk across, etc.

- Atlas: maps
- Sidewalk chalk: United States
- Coloring page: map
- Globe: where would you like to go?
- Balloons: draw your own Earth
- Geography cards: go from general – to specific. Nile river, mount St. Helen's, etc.
- Play doh: country of Egypt
- Draw a map of our co-op w/compass rose, dragons, etc.
- Salt clay: World map on a blue paper plate
- Color enlarged black line map as a class and mount on posterboard (have limited color options)
- Pray around the world - as you come across each continent and country have children ask God to bless the people of that country.



Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

Make your own WABAC machine

1. Discuss the physical issues of time travel. *Homework:* Ask kids how we might overcome those?
2. Report on overcoming time travel issues and discuss possibilities. Have kids act out various scenarios – swimming through gel
3. Draw your own time machine. Be able to explain how it works. Homework: finish time machine draft.
4. Report on draft and how it would work. (This will take several weeks.) Have everyone vote on their favorite machine.
5. *Semester 2:* build your own Time machine using cardboard boxes, etc. everyone get in the time machine to go to the past.

<https://behindthelensonline.net/site/reviews/mr-peabody-sherman/>

Oral Reports

Optional Homework to be assigned to students (or parents) who wish: Research next week's topic. Students should feel free to bring in coins, foods, posters or any other visual display to show the class of the topic, time period, geographic location, etc. that we'll be discussing the following week.

Send parents a list of topics at the beginning of the year and you can send reminder emails each week of the next week's topic, if you choose to cut down on questions throughout the week.

If you choose to incorporate this in your class, know that an eager set of students may take the entire class time presenting their show and tell item. Have your activities as back up in case kids forget their oral reports or it doesn't take long.



Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

Items Needed for Lessons

There are more activities in each lesson than can be done in one class period. Refer to that week's lesson to choose which activities and therefore which items you'll need. This list assumes paper, pencils, crayons or markers, etc.

NEED DVD of Mr. Peabody & Sherman
(2014)
25 pieces of card stock & Packing tape for
year-long timeline
Beach ball globe
Large fabric map

Week 1

DVD & Player

Week 2

Need a class set of magnifying glasses,
cards or money from around the world, etc.

Week 3

french bread
dress-up clothes, wigs, and accessories
resembling the fashion of Marie Antoinette's
time
Cupcakes
tape

Week 4 & 15

safe swords for each child

Week 5

paints in red, white & blue

Week 10

Starry Night Painting

Week 14

chai tea

Week 15

safe swords for each child

Week 16

Play doh
dried figs

Week 19

nylon comb for each child

Week 21

Need marbles for the class

Week 22

Week 23-24

Movie Snacks & decor



Week 1 - Introduction

Introduce yourself as the teacher. Discuss the premise of the class.

- How many students have seen the movie?
- Who can tell me the what the movie is about? (stop the kids after they tell the setting and basic plot).
- Who is Mr. Peabody?
- Who is Sherman?
- How can a dog own or adopt a boy? (he's a genius. A talking dog, etc.)
- Character arc - Why is it funny that Mr. Peabody is a dog?
- Introduce yourself to the class, tell what your favorite animal is, and why that animal should adopt you.

Mr. Peabody

is an inventor, scientist, and genius and also happens to be a dog. With his adopted son, Sherman, they travel back to different points in history. Then go to several places that were important times in our past.

Start timeline

Task

As a class, we will watch the movie Mr. Peabody and Sherman. During the movie, jot down all of the places they visited during their adventures. Pick one of those time periods and go on your own adventure to find out more about that time period you chose. You will create a poster to present what you found.

Process

1. Watch the movie
2. Choose a time period from the movie
3. Research and collect many details about the time period you chose.
4. Create a poster to present your findings. Poster should include; pictures, at least three facts (you can have more)

Activity Learn Zumba (2:00 Scene 1)

(Mr. Peabody invented it) <https://www.youtube.com/watch?v=qYx3PliV3rw>



Week 2 - Geography

What Geography do you know?

Put a big map on the floor and ask kids what they know of each country and ocean. This map works great.

https://www.amazon.com/gp/product/B07VMX3QLK/ref=ppx_yo_dt_b_asin_title_o09_s00?ie=UTF8&th=1

Continents Corners: Explore the Continents

Divide the class into corners, each representing a continent (North America, South America, Europe, Asia, Africa, Australia, Antarctica).

Decorate each corner with images, flags, and animals from the respective continents. Have a world map rug or play mats for sitting and exploring.

Discovery Center: Magnifying Glass Adventure

Set up a table with magnifying glasses, globes, and different objects from around the world. Provide pictures of landmarks, animals, and people for children to observe closely.

Need a class set of magnifying glasses, cards or money from around the world, etc.

Weather Station: Learn About Different Climates

Create a weather corner with visuals of different climate zones (rainforest, desert, tundra, etc.). Use a weather chart to discuss various types of weather and seasons.

Language and Alphabet Area: Hello in Different Languages

Display the alphabet with words in different languages. Teach basic greetings in various languages.

Animal Safari Zone: Jungle Adventure

Set up a space with stuffed animals and jungle-themed decorations.



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Discuss different animals from various parts of the world.

Ocean Discovery: Explore the Seas

Use blue mats to create an "ocean" area.

Place pictures of marine life, boats, and islands for kids to explore.

Gardening Corner: Planting Seeds from Around the World

Incorporate a small gardening area where kids can plant seeds from different parts of the world.

Music and Dance Stage: Global Rhythms

Create a small stage with musical instruments from various cultures.

Play music from around the world and encourage dance and movement.



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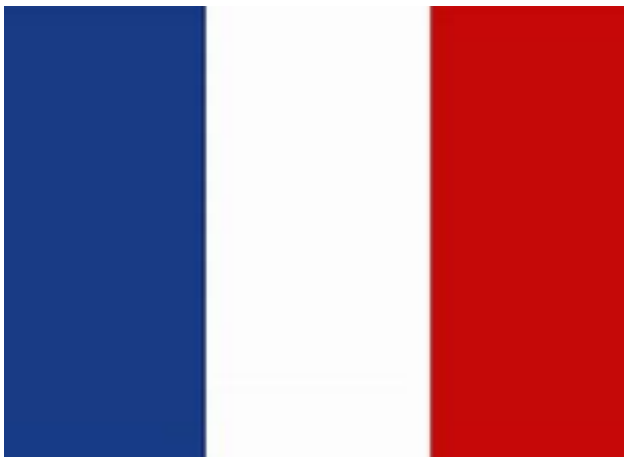
Week 3 - Marie Antoinette & The French Revolution (3:00 Scene 2)

Piece of french bread for each student

Discuss the truth of who Marie Antoinette is vs the movie image

https://www.ducksters.com/history/french_revolution/marie_antoinette.php

Make a french flag out of construction paper



Dress-Up Corner: Marie Antoinette's Fashion Show

Provide dress-up clothes, wigs, and accessories resembling the fashion of Marie Antoinette's time.

Encourage the children to participate in a mini "fashion show" and talk about how clothing styles have changed.

Puppet Show: The Royal Family's Story

Create simple paper bag puppets representing Marie Antoinette, King Louis XVI, and other historical figures.

Act out a basic story or key events, emphasizing the roles of the different characters.

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Craft Time: Crown Making

Have the children create their own crowns using paper, glitter, and stickers. Discuss how crowns were associated with royalty and explain Marie Antoinette's role as a queen.

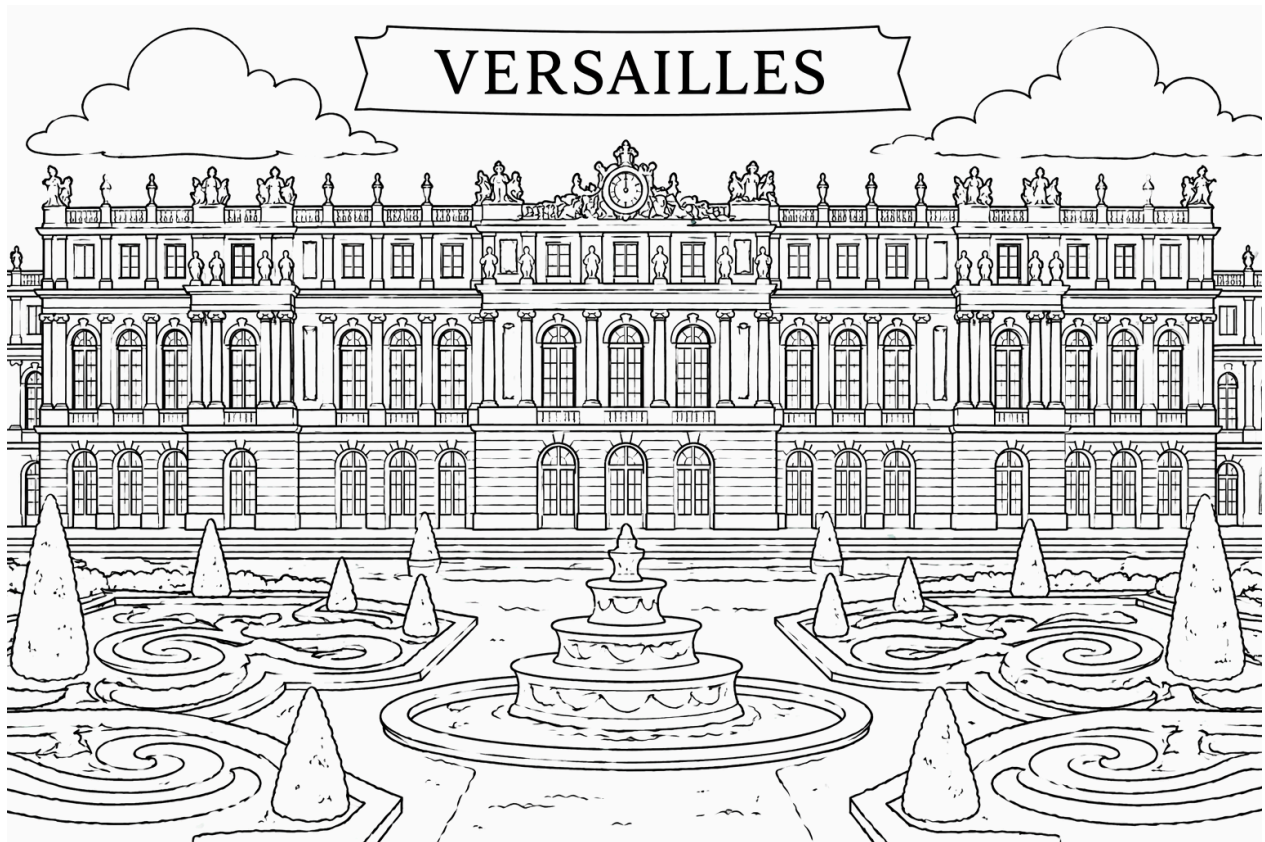
"Let Them Eat Cake" Snack Time

Have a "cake" or cupcakes and discuss the famous phrase "Let them eat cake."

Explain that Marie Antoinette is often associated with this saying, though historical accuracy is debated.

Castle Building: Building Versailles

Provide building blocks or cardboard to allow the children to build their own mini "Versailles." Discuss briefly what a palace is and mention Versailles as a famous one.





Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

Storytime: "Marie Antoinette, The Last Queen of France"

Read a simplified children's book about Marie Antoinette.
After the story, have a discussion about what they learned.

Dramatic Play: The French Revolution Role Play

Need: tape

Create a simple "town square" using play mats or tape on the floor.
Discuss basic concepts like kings, queens, and citizens, then encourage role-playing.

Music and Dance: French Folk Songs

Play French folk songs and teach the children simple dance moves.
Discuss how people express themselves through music and dance.

French Folk Song - Pique La Baleine <https://www.youtube.com/watch?v=IKjL5lyulAI>

Provence folk dance La Poulido de Gèmo Gemenos France

<https://www.youtube.com/watch?v=BKldNJ7VwHs>

Coloring Pages: Scenes from History

Need copies for each child (included on pg 20 & 21)

Provide coloring pages depicting scenes from the French Revolution, such as crowds or the storming of the Bastille.

Talk briefly about what is happening in the pictures.

Virtual Tour: France

VISIT FRANCE - A Cinematic Travel Video

https://www.youtube.com/watch?v=e2wm_VRROvA

If possible, set up a computer or tablet station or project online pictures to a large screen tv for virtual tours of famous landmarks around the world.







Week 4 - Maximilien de Robespierre & The Reign of Terror (7:40 Scene 3)

Introduction

Today, we're going on a journey to the past to learn about a man named Maximilien de Robespierre and a time in history known as The Reign of Terror. Imagine we have a time machine that takes us to a faraway place called France, a long, long time ago.

Maximilien de Robespierre was a person who lived during a time called the French Revolution. It was a period when the people of France wanted big changes in how their country was run. Robespierre was like a leader, and he played an important role in this exciting, yet sometimes scary, part of history.

Now, let's talk about The Reign of Terror. This was a time when things got a bit intense and serious. People were figuring out how to make their country fair for everyone. Robespierre and his friends wanted to create a new and better way for people to live together.

But, here's the tricky part – some things went too far, and it became a bit like a scary story. There was something called a guillotine, which was a strange machine they used. We won't go into too many details, but it's like a puzzle piece in our history lesson.

Imagine you and your friends deciding how to make your classroom fair and happy for everyone. Sometimes, grown-ups in history had big ideas to do that for their whole country. And that's what Maximilien de Robespierre and The Reign of Terror were all about. History is like a giant storybook, and we're just reading a page about this interesting part today!

History of the French Revolution

<https://historyforkids.org/french-revolution>

Practice Fencing

Need safe swords for each child

8:00 Fencing

<https://www.youtube.com/watch?v=kLPEupv-nx4>

Revolution Relay Race

- Organize a relay race where students complete tasks related to key events of the French Revolution, reinforcing their understanding in a fun way.



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Game: Historical Bingo

- Create bingo cards <https://myfreebingocards.com/bingo-card-generator> with terms related to the French Revolution. As you discuss Robespierre and The Reign of Terror, students can mark off terms they learn about.

1. French Revolution
2. Maximilien de Robespierre
3. Reign of Terror
4. Bastille
5. Guillotine
6. National Assembly
7. Estates-General
8. Marie Antoinette
9. Louis XVI
10. Jacobins
11. Sans-culottes
12. Committee of Public Safety
13. The Terror
14. The Directory
15. Napoleonic Wars
16. Enlightenment
17. Liberty, Equality, Fraternity
18. Radical
19. Counterrevolution
20. Republic

Craft: Revolutionary Posters

- Encourage students to create colorful posters depicting scenes from the French Revolution. This can include images of Robespierre, the guillotine, and other significant events.

Virtual Tour: France

VISIT FRANCE - A Cinematic Travel Video

https://www.youtube.com/watch?v=e2wm_VRROvA

If possible, set up a computer or tablet station or project online pictures to a large screen tv for virtual tours of famous landmarks around the world.

NOTE: Remember to approach the topic with sensitivity, considering the age group. Keep the

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Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

activities light and engaging, focusing on key concepts rather than the more intense aspects of The Reign of Terror.

Week 5 - George Washington & Crossing the Delaware in 1776 (12:40 Scene 4)

Introduction

Today, let's set our time machine to the year 1776 and meet a very important person named George Washington. He was like a superhero in real life, and he did something really brave called 'Crossing the Delaware.' Are you ready for an exciting history adventure?

Imagine America a long time ago when it was just starting to become its own country. George Washington was like a captain, but not on a ship – on land! He was the leader of the people who wanted to make America free.

Now, Crossing the Delaware is like a super cool story. Picture this: it's wintertime, it's snowy, and the river called the Delaware is really big and icy. George Washington and his friends had a plan. They wanted to surprise the other group of people who didn't want America to be free. So, what did they do? They crossed that big, icy river in the middle of the night!

It's like a big adventure in the snow. Imagine you and your friends, with George Washington leading the way, rowing across the river in boats. They were so brave, and it was a really important moment because it helped America become what it is today.

So, remember, when you hear about George Washington and Crossing the Delaware, think about a snowy night, a big river, and a group of friends working together to make America a free and happy place. History is like a treasure chest full of stories, and today, we opened a page about one of the bravest adventures ever!

History of George Washington

<https://www.american-historama.org/presidents-united-states/george-washington.htm>



Mr. Peabody & Sherman's WaBac Machine 1st-5th Lesson Plans

The Father of our country - Paint a Besy Ross Flag

Need paper, paints in red, white & blue



Virtual Tour: Colonial Williamsburg

COLONIAL WILLIAMSBURG * VIRTUAL TOUR of LIVING HISTORY
<https://www.youtube.com/watch?v=xUKFmz-Ghs8>

If possible, set up a computer or tablet station or project online pictures to a large screen tv for virtual tours of famous landmarks around the world.



Week 6 - Wright Brothers and the invention of the airplane (18:13 Scene 6)

Introduction

Today, let's fly back in time to meet two amazing brothers named Orville and Wilbur Wright. They were like real-life inventors and dreamers who did something super cool – they invented the airplane! Are you ready for an airborne adventure into history?

Picture a time when people only traveled by horse and buggy. The Wright brothers thought, 'Why not make something that can fly in the sky?' So, they worked really hard, like busy bees, and in the year 1903, they made history with their first airplane.

Now, imagine a sunny day in a place called Kitty Hawk. That's where the Wright brothers went to try out their invention. It's like a giant playground for airplanes! Orville hopped onto the airplane, Wilbur helped, and guess what? The airplane actually took off into the sky for a short, but amazing, flight!

Can you imagine what it felt like to be the first people to fly? The Wright brothers were so excited, and they showed everyone that dreams can come true with hard work and a little bit of imagination.

So, when you hear about the Wright brothers and the invention of the airplane, think about two brothers with a big dream, a flying machine, and how they changed the way we travel. History is like a big adventure, and today, we soared through the skies with the amazing Wright brothers!

Wright Brothers history for kids

<https://www.factsjustforkids.com/famous-people-facts/wright-brothers-facts-for-kids>

Make paper airplanes and have a contest

Need paper for each child, directions & examples

<https://www.5minutesformom.com/78959/how-to-make-a-paper-airplane/>

As each child finishes his, he should help the other students.



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Week 7 - Mastodons & the Ice Age (18:42 Scene 6)

Introduction

Let's explore a time long, long ago when giant creatures called mastodons roamed the Earth. It's like a real-life dinosaur story, but with furry, elephant-like animals! Are you ready for an icy adventure back to the Ice Age?

Imagine a time when the world was covered in ice and snow, and the temperature was really, really chilly. This was called the Ice Age, and during this frosty period, mastodons were the kings of the land. They were huge, furry relatives of elephants with long tusks.

Now, let's think of it like a big snow globe. Mastodons lived in places where it was super cold, and they had special features like thick fur to keep them warm. They used their long tusks to dig for food in the snow and ice, kind of like shovels!

Sometimes, scientists find mastodon bones buried in the ground. It's like a big puzzle they put together to learn more about these incredible creatures. Can you imagine being a detective, finding clues from a really, really long time ago?

So, when you hear about mastodons and the Ice Age, think about a frozen world, giant furry elephants, and a time when the Earth looked a bit different. History is like a snowy adventure, and today, we walked alongside the amazing mastodons in their icy kingdom!

History of Mastodons <https://kids.kiddle.co/Mastodon>

Mastadons vs Mamoths https://www.diffen.com/difference/Mammoth_vs_Mastodon

Draw your own Mastodon

<https://artprojectsforkids.org/draw-a-mastodon-2/>



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Week 8 - Jackie Robinson (18:46 Scene 6)

10 min video Jackie Robinson for kids

<https://www.youtube.com/watch?v=TGEhCHJcAg8>

Or Introduction

We'll dive into the inspiring story of Jackie Robinson. He was like a superhero on the baseball field, and his story is all about breaking barriers and making history. Are you ready for a home run of a history lesson?

Picture a time when some people couldn't play baseball simply because of the color of their skin. It wasn't fair, right? Well, Jackie Robinson changed that. In 1947, he became the first African American to play in Major League Baseball, and he wore a special number 42 on his jersey.

Jackie faced many challenges, but he showed everyone that no matter what you look like, you can do amazing things. He ran fast, caught balls, and hit home runs, all while standing up against unfair rules.

Imagine being a baseball player who not only loves the game but also helps make the world a fairer place. That's what Jackie Robinson did. He opened doors for people of all colors to play baseball and follow their dreams.

So, when you hear about Jackie Robinson, think about a brave athlete who changed the game and helped make the world a better and more equal place. History is like a grand slam, and today, we celebrated the incredible Jackie Robinson and his journey to the baseball hall of fame!

Play baseball



Week 9 - Ben Franklin & the discovery of electricity (18:57 Scene 6)

Introduction

Now let's travel back in time to meet a really smart and curious man named Ben Franklin. He was like a wizard, but instead of casting spells, he discovered something truly electrifying – electricity! Are you ready for a spark of excitement in our history adventure?

Imagine a time when people didn't know much about electricity. Ben Franklin was like a detective, and he wanted to understand the mysteries of lightning and sparks. In 1752, he flew a kite during a storm, and guess what? He discovered that lightning is a form of electricity!

Picture Ben Franklin with his round glasses and a kite soaring in the sky. It's like a magical experiment that helped us understand the power of lightning and electricity. He also invented something called the lightning rod to keep buildings safe during storms.

Now, think about your favorite light bulb or electronic device. Thanks to Ben Franklin's curiosity, we know a lot about how electricity works. He was a bit like a superhero, bringing light to the world in a whole new way.

So, when you hear about Ben Franklin and the discovery of electricity, think about a clever man with a kite, lightning in the sky, and how he unlocked the secrets of electricity. History is like a light switch, and today, we turned on the power with the amazing Ben Franklin!

Make your own kite from sticks & tissue paper

Ben Franklin for kids https://kids.kiddle.co/Benjamin_Franklin



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Week 10 - Vincent Van Gogh & the Starry Night painting (19:08 Scene 6)

Van Gogh for kids

<https://www.vangoghmuseum.nl/en/art-and-stories/children>

Or Introduction

Today, let's step into the magical world of art and meet a painter named Vincent Van Gogh. He was like a wizard with a paintbrush, and one of his most famous paintings is called 'Starry Night.' Get ready for a colorful journey into the world of art!

Imagine a night sky filled with stars that seem to dance and swirl. That's what Vincent Van Gogh painted in 'Starry Night.' He used bright colors and curly lines to make the night sky come alive with magic.

Picture Vincent with his paint palette, mixing colors like a chef in a kitchen, and creating this masterpiece. 'Starry Night' is like a dreamy picture that takes us to a place where the stars have their own special dance.

Sometimes, artists use their paintings to share feelings, and Van Gogh did just that. He painted 'Starry Night' when he was feeling both happy and a bit sad. It's like a beautiful song, but instead of notes, he used colors to express his emotions.

So, when you hear about Vincent Van Gogh and 'Starry Night,' think about a magical night sky, swirling stars, and how art can make feelings come alive. History is like a canvas, and today, we painted a picture with the incredible Vincent Van Gogh!

Create your own Starry Night Painting



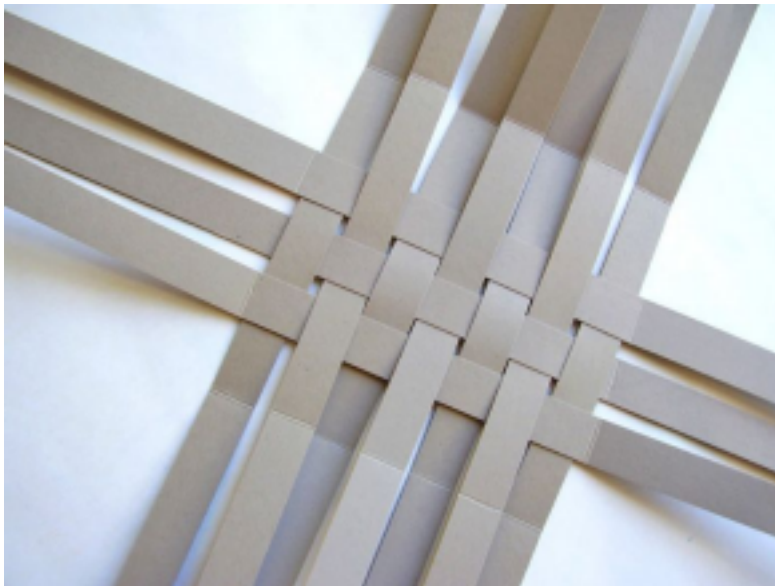
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Week 11 - baby Moses (19:23 Scene 6)

Ask the kids to tell the story or read it to them

Exodus 1:22-2:10

Weave a basket from construction paper



- Give each child a basket template and 6 construction paper strips
- Demonstrate to the children how to weave a strip of construction paper in and out of the template (Allow them to make it their own – it won't be perfect. Just encourage them so that they don't get frustrated.)
- Have the children color their basket (very carefully)
- Let them glue cotton balls on the bottom of their basket
- Help them glue Moses' head on the bottom of their basket
- Help them glue the $\frac{1}{4}$ sheet of construction paper as Moses' blanket
- When they are finished, help them hold their basket by the handles



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Week 12 - Watch parts of the movie already covered

Have popcorn

Interactive Storytelling

Pause the movie at certain points to discuss what might happen next, encouraging students to use their imagination and creativity.

Review

3:00 What do you know about Marie Antoinette? What was the French Revolution? 7:40 Who was Maximilien de Robespierre? What was The Reign of Terror 12:40 Who was George Washington? What year did he cross the Delaware? 1776 18:13 Does anyone know what the first name of the Wright Brothers were and their invention? 18:42 Can anyone tell me about Mastodons & the Ice Age?

18:46 What is Jackie Robinson known for?

18:57 What do you know about Ben Franklin? His discoveries?

19:08 What can you tell me about Vincent Van Gogh & the Starry Night?

19:23 Who can tell me the story of baby Moses?



Week 13 - Ludwig van Beethoven (19:30 Scene 6)

Introduction

When Beethoven was a little boy, he loved playing the piano. Imagine him sitting at a small piano, his fingers dancing on the keys, creating magical melodies. Even though his family didn't have much money, they knew he was a special musician.

As Beethoven grew older, he packed his bags and went on a big journey to a city called Vienna. It was like stepping into a magical world of music. Beethoven wanted to learn more and more, so he worked very hard. Can you picture him writing music with a quill and ink, his notes swirling on the paper like little musical secrets?

Beethoven loved making friends. He met other musicians, and together they created symphonies – magical pieces of music that made people feel all sorts of emotions. Sometimes the music was happy like sunshine, and other times it was a bit sad like gentle rain.

As Beethoven got older, something sad happened. He couldn't hear the beautiful music he created anymore. But guess what? Beethoven was so amazing that he could still feel the music in his heart. He continued to write incredible symphonies that told stories without him even hearing them.

One day, Beethoven created his most magical symphony called the "Ode to Joy." It was like a celebration of happiness, a musical party that made everyone want to dance and sing. Beethoven wanted the whole world to feel the joy of music.

Even though Beethoven faced challenges, he turned them into musical magic. His symphonies are like musical stories that live on forever. Every time we hear his music, it's like having a magical adventure with Beethoven.

Now, whenever you hear beautiful music, remember the magical symphony of Beethoven's life. Close your eyes, let the music take you on a journey, and imagine the wonderful world of Ludwig van Beethoven.



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Listen to Beethoven's music

3 min clip of Classical Kids: Beethoven Lives Upstairs

<https://www.youtube.com/watch?v=r1bo7IC0UDs>

Dance a Venetian Waltz

Individual kids EASY Beginner's Waltz Tutorial | Austrian Dance for Kids | Viennese Waltz

<https://www.youtube.com/watch?v=J6AsN4vL03g>

Pairs of kids Viennese Waltz for Beginners

<https://www.youtube.com/watch?v=NDenZ1rH6GU>

Sing the scales

Younger kids Singing Scales | Learn Scales | HiDino Kids Songs With Fun Stories

<https://www.youtube.com/watch?v=Jv1sRAjegQY>

Older kids "Do-Re-Mi" - THE SOUND OF MUSIC (1965)

<https://www.youtube.com/watch?v=drnBMAEA3AM>



Week 14 - Mahatma Gandhi (19:37 Scene 6)

Gandhi 1869 - 1948 (age 78) Wanted to throw off British rule of India so it could be independent
<https://www.growkido.com/mahatma-gandhi-facts-for-kids>

Or Introduction

Little Gandhi and the Big Journey of Peace

Once upon a time, in a land far away, there lived a little boy named Mohan. He wasn't a prince or a knight, but his heart was full of kindness and big dreams. Little Mohan lived in a country called India, where the sun painted the sky with hues of gold, and the fields stretched out like a patchwork quilt.

Mohan loved to play with his friends, and he always tried to make everyone happy. But as he grew older, he noticed some things weren't fair. Some people were treated differently because of the way they looked or where they came from. And that made little Mohan sad.

One day, he decided he wanted to change the world. Now, you might be thinking, "How can a little boy change the world?" Well, Mohan had a special gift – the gift of kindness and the belief that even the smallest person could make a big difference.

As Mohan grew older, he became known as Mahatma Gandhi, which means "Great Soul." But he didn't want to be called a king or a ruler; he just wanted to be a friend to everyone.

Gandhi had a dream, a dream of a world where everyone was treated with kindness and respect. So, he started on a big journey, not with a horse or a chariot, but with his feet. He walked and walked, telling everyone he met about his dream of peace.

One day, he gathered a group of people, and together they walked and walked, peacefully asking for freedom and respect. They were like a big family, and even when others were unkind to them, they didn't get angry. They believed in the power of peace.

Gandhi had a special saying, "Be the change you want to see in the world." It meant that if you want the world to be a kind place, you should start by being kind yourself.

He also did something interesting. He spun a spinning wheel, not for fun, but to show that everyone could work together, just like the parts of a wheel working in harmony.

Gandhi wore simple clothes. He didn't need fancy things; he just wanted everyone to be friends and live in peace. He believed that even in simplicity, there was great strength.

And you know what happened? People started listening to Gandhi. They saw that even a little



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man could bring about big changes with love and peaceful words. Gandhi became a superhero of peace, not with a cape, but with a heart full of kindness.

So, boys and girls, what do you think about being little superheroes of peace? Maybe by helping a friend, sharing toys, or saying kind words. Because just like little Gandhi, you too can make a big difference in the world with the magic of kindness and peace. And that, my friends, is the story of Little Gandhi and the Big Journey of Peace.

Drink chai tea

Play 3 Wise Monkey game

Have 3 children be the monkeys. One child says something mean or does something mean. The other children have to decide should they cover their ears, eyes, or mouth and do that action.

Create a sock puppet show about his life

Need sock per child, markers

<https://practicalmum.net/gandhi-jayanti-activities/>



Week 15 - William Shakespeare (19:45 Scene 6)

Who is Shakespeare? an English playwright, poet and actor, widely regarded as the greatest writer in the English language and the world's greatest dramatist.

Or Introduction

Have you heard of a country called England? William Shakespeare was born a long time ago, in the year 1564. Imagine a time when there were no computers, no TVs, and no video games. People found their entertainment in the words and stories shared by brilliant minds like Shakespeare.

As a little boy, Shakespeare loved to listen to tales of brave knights, fair maidens, and mischievous fairies. His eyes sparkled with excitement as he heard these stories, and soon he started making up his own magical tales.

When he grew up, William Shakespeare moved to a big city called London. There, he became not just a storyteller but also an actor. He would stand on a stage and bring his stories to life, making the audience laugh, cry, and cheer.

One of his most famous plays is "A Midsummer Night's Dream." In this play, magical fairies create all sorts of funny and silly situations. There's a love potion that makes people fall in love with the first person they see, and mischievous fairies play tricks on everyone. It's a play filled with laughter and magic!

Shakespeare wrote many more plays and poems, and people from all around would come to watch and listen. His words were like a spell, enchanting everyone who heard them. Even today, hundreds of years later, we still read and enjoy the magical stories of William Shakespeare.

So, boys and girls, the next time you read a story, imagine the magical world that William Shakespeare created with his words. He may not be here with us, but his stories continue to sparkle and shine, just like the stars in the night sky. And that, my friends, is the magical tale of William Shakespeare, the wizard of words!

Stage a (choreographed) fight

Need foam swords, optional video camera

Get some sponge swords and choreograph the opening swashbuckling scene from Romeo and Juliet in the back garden. "Do you bite your thumb at me, sir?" If possible, film it on your home video camera and watch it back the next day. If your kids are up for a bit of direction, see how much of the scene you can get through.



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Participants:

- Romeo: Playful and energetic
- Benvolio: Supportive and engaging
- Tybalt: Confident and dramatic
- Other Participants: Additional friends/family members to add to the excitement

1. Setting the Scene: Participants spread out in the back garden, creating an open space for the swashbuckling.

2. Character Entrance: Romeo and Benvolio enter from one side, and Tybalt enters from the opposite side.

They notice each other and start playfully taunting.

3. Taunting Gestures: Romeo and Tybalt exchange exaggerated gestures and facial expressions.

Benvolio tries to keep the mood light and playful.

4. Sponge Sword Play: Romeo and Tybalt engage in a playful sword fight using sponge swords.

Encourage expressive movements, but emphasize safety. No actual contact. 5.

Benvolio's Intervention: Benvolio steps in to try and stop the fight, gesturing for peace.

Romeo and Tybalt continue with playful banter.

6. Group Interaction: Other participants join in, taking sides or trying to mediate the situation.

Encourage improvised and creative interactions.

7. Resolving the Scene: Participants decide to end the scene on a positive note.

They may shake hands, exchange a friendly gesture, or come up with a creative resolution.

8. Applause and Celebration

Montagues vs. Capulets

If they are too young, put them into two teams: Montagues and Capulets. You can direct any two players/team game into a Romeo and Juliet adventure.¹

¹ Jamieson, Lee. "Shakespeare for Kids." ThoughtCo, Oct. 2, 2021, [thoughtco.com/shakespeare-for-kids-2985297](https://www.thoughtco.com/shakespeare-for-kids-2985297).



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Week 16 - Tutankhamun, Ancient Egypt & Mummies (29:25 - 40:17 Scene 10)

Ask kids what they know about Tutankhamun, Ancient Egypt & Mummies

Or Introduction

The Enchanting Journey of Tutankhamun in Ancient Egypt

In the land of golden sands and timeless pyramids, there lived a young pharaoh named Tutankhamun. Born into the splendor of Ancient Egypt, Tutankhamun ascended to the throne at a tender age, carrying the dreams of his people in his heart.

As he ruled, little did Tutankhamun know that his journey would extend far beyond the reaches of his kingdom and into the annals of history.

One fateful day, in the 20th century, an intrepid archaeologist named Howard Carter set his sights on the Valley of the Kings. His quest? To unearth the secrets buried beneath the sands, secrets that had slumbered for thousands of years.

Howard Carter's team worked tirelessly, brushing away the layers of time until, at last, they stood before the burial chamber of Tutankhamun. The world held its breath as the doors creaked open, revealing a treasure trove of wonders.

Golden chariots stood frozen in time, opulent thrones whispered stories of ancient councils, and dazzling jewelry sparkled in the flickering torchlight. Each artifact seemed to hold a piece of the past, narrating the tale of a civilization that had flourished in the embrace of the Nile.

But with great discoveries came whispers of a curse—a curse that befell those who dared disturb the pharaohs' eternal rest. Undeterred by superstitions, Howard Carter delved deeper, driven by the thirst for knowledge.

In the sacred temples, priests chanted hymns as they carefully mummified the bodies of pharaohs, preserving them for the journey to the afterlife. The tombs echoed with prayers, ensuring that the souls of the departed kings found peace in the eternal embrace of the gods.

Tutankhamun's legacy, once lost in the sands of time, now echoed through the corridors of museums. His story, the story of a boy king who ruled in a bygone era, captivated the imaginations of those who wandered through the exhibits.



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And so, the enchanting journey of Tutankhamun in Ancient Egypt lived on—in the artifacts, the hieroglyphs, and the very air that whispered tales of a civilization that shaped the course of history. The golden treasures and mysteries of mummies continued to beckon, inviting the curious to step into the sands of time and explore the wonders of a world that had once thrived along the banks of the Nile.

Play doh: country of Egypt

Need playdoh & maps of Egypt

Taste dried figs

Create your own hieroglyphics note

Need playdough or clay & hieroglyphics

<https://www.firstpalette.com/craft/hieroglyphic-stone.html>



Week 17 - Leonardo da Vinci & the Renaissance & the Mona Lisa (40:55 - 50:45 Scene 14)

Video Clip & Oral Quiz

<https://en.islcollective.com/video-lessons/mr-peabody-and-sherman-leonardo-da-vinci>

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Video quiz questions

- 1) *Fill the gap:* When Mr. Peabody and the kids arrived, Da Vinci _____ the Mona Lisa.
- 2) **Leonardo and the woman...**
 - a. were eating and having fun.
 - b. were arguing.
 - c. were telling jokes.
- 3) **Da Vinci says the woman...**
 - a. was making him nuts.
 - b. was making him smile.
 - c. was making him paint.
- 4) **What was the problem?**

Answer the question using your own words
- 5) *Fill the gap:* Da Vinci was angry because she _____ a fake smile.
- 6) *Put the words in order:* make Peabody Mr. her to trying smile. was
- 7) *Fill the gap:* Sherman _____ to help Mr. Peabody when he _____ into the painting.

Become a da Vinci

Need paper, pencil, eraser & an item to draw (piece of fruit, etc.)

A. As an artist Leonardo da Vinci always carried around a notebook/journal where he recorded the things he saw. Show examples of da Vinci's sketchbooks. He was very curious and loved figuring out how things work. He learned from closely observing things he saw in life and nature and used this information to sketch inventions and new ideas. Point out the writing in the sketchbook and his inventions.

- What is a sketch?
- What makes da Vinci's drawings unique?
- Do you think these were meant to be shown or shared with the world?
- What objects or subjects interest you?
- What would you like to invent?



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B. Pass out drawing paper, a pencil and eraser. Set up objects (taken apart to show the mechanics or with interesting details). Instruct students to look closely at these object and to focus on the detail and how things work as they draw them - to draw from what they see and not what they think. Encourage students to think about sketching versus drawing and to focus on parts instead of the whole objects. (optional: create stations for students to move around the room and look at many objects).

Human body

C.(optional) Looking at their own hands, students can create a sketch that captures all of the details and also suggests bones, ligaments and nerves under the skin. Remind students that they are discovering and guessing what might be underneath the skin just like Da Vinci who had very little hard knowledge of anatomy at the time.

Invention

D. Finally pass out a new sheet of paper for students to draft an invention. Ask students what they think the world needs. During Da Vinci's lifetime he attempted to come up with a design for an airplane. Have students use their creativity to create a sketch for a new invention.

E. Reflect on the importance of observation for an artists and how artists can use their creativity to come up with new ideas for the world.

Draw Your Own Mona Lisa

Put the Mona Lisa on the screen for the class, or have copies printed for each student

Have the kids draw their own version! Have an art display!!



Week 18 - Trojan War & Odysseus & Ajax the Lesser (53:55 - 102:54 Scene 17)

Act out the story of the Golden Apple

Assign parts and the teacher can narrate the story

Characters:

1. Narrator
2. Zeus (King of the Gods)
3. Hera (Queen of the Gods)
4. Athena (Goddess of Wisdom)
5. Aphrodite (Goddess of Love)
6. Paris (Prince of Troy)
7. Hermes (Messenger of the Gods)
8. Eris (Goddess of Discord)

Scene 1: Mount Olympus

Zeus and Hera are sitting on their thrones. Athena and Aphrodite are present.

Narrator: (Sets the scene) On Mount Olympus, the home of the gods, Zeus, the mighty king, gathered his divine family for an important matter.

Zeus: (Addressing the gods) I've heard of a golden apple, the Apple of Discord, that has the power to create chaos. It must be given to the fairest among you.

Hera: (Proudly) Surely, I am the fairest! As the queen, it is only fitting.

Athena: (Confidently) No, father, I, Athena, with my wisdom and strength, deserve the golden apple.

Aphrodite: (Sweetly) But, my lord Zeus, isn't true beauty the most deserving? Surely, I, Aphrodite, am the fairest of all.

Scene 2: The Decision

Zeus decides to find a mortal to make the judgment.

Narrator: Zeus, unable to decide, chooses a mortal prince named Paris to judge who among the



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goddesses is the fairest.

Hermes: (Introducing Paris) Paris, the Prince of Troy, you are chosen to decide the fairest goddess.

Paris: (Confused) I am honored, but this is a difficult task.

Scene 3: The Bribes

Athena, Aphrodite, and Hera try to sway Paris in their favor.

Narrator: Each goddess, eager to win the apple, tries to sway Prince Paris in their favor.

Athena: (Offering wisdom) Paris, choose me, and I shall grant you wisdom and victory in battle.

Aphrodite: (Promising love) Paris, choose me, and I shall grant you the love of the most beautiful mortal woman.

Hera: (Offering power) Paris, choose me, and I shall make you the most powerful prince in all the lands.

Scene 4: The Judgment

Paris makes his decision.

Narrator: Paris, after much contemplation, makes his decision.

Paris: (Holding the golden apple) Aphrodite, you are the fairest of all.

Aphrodite: (Grateful) Wise choice, Prince Paris. As promised, love and beauty shall be yours.

Scene 5: The Consequences

The consequences of Paris' choice unfold.

Narrator: Little did Paris know that his decision would set in motion a series of events leading to the famous Trojan War.

Eris: (Appearing) I, Eris, goddess of discord, am pleased. The golden apple has fulfilled its purpose.



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Narrator: And so, the golden apple, a seemingly innocent object, became the source of strife, leading to a war that would echo through the ages.

Closing:

Narrator: And thus, the story of the golden apple and the judgment of Paris became a legendary tale, forever etched in the annals of Greek mythology. The consequences of a simple decision reached far beyond the realms of Mount Olympus, shaping the destiny of gods and mortals alike.

The Trojan War Simulation

1. **Team Division (5 minutes):** Divide the students into two teams: the "Greek" team and the "Trojan" team. You can use simple markers like colored ribbons or badges to distinguish the teams. Gather the teams and explain that they will be participating in a pretend battle reenacting the famous Trojan War. Emphasize that this is a friendly and imaginary activity with no actual hitting or kicking.
2. **Team Strategies:** Give each team a few minutes to strategize. Encourage them to come up with a plan on how they will work together to "defeat" the other team.
3. **Commence the Battle:** Start the pretend battle, allowing the teams to engage in playful and imaginative fighting. Remind them to use their creativity and pretend skills, making sure everyone is involved and having fun.
4. **Narration (During the Battle):** As the battle ensues, serve as the narrator, describing the epic clashes between the Greek and Trojan teams. Use descriptive language to make the simulation more engaging.
5. **Trojan Defeat (After a few minutes):** After a short but energetic battle, announce that the Trojans are falling, and the Greeks emerge victorious. Remind everyone that this is all in good fun and part of the imaginative reenactment.
6. **Connect the activity to the story of the Trojan War and the consequences of the golden apple.** Discuss how decisions, even in play, can have outcomes, and the importance of teamwork in achieving goals.



Week 19 - Albert Einstein (1:10:15 Scene 23)

Introduction

The town of Ulm, Germany, on March 14, 1879, a baby with a head full of unruly hair was born. Little did anyone know that this curious and thoughtful boy named Albert Einstein would grow up to become one of the greatest scientists in history.

As a child, Albert was a bit different from his friends. He didn't like the strict rules of school, and he often daydreamed about the mysteries of the universe. His mind was like a sponge, soaking up knowledge from books and nature.

Albert's fascination with the world led him to ask big questions. He wondered about things like light, time, and space. Even though he faced challenges in school, he never stopped asking why and how things worked.

When Albert was a teenager, his family moved to Italy, and he continued his education there. Eventually, he found his way to Switzerland, where he met a kindred spirit, Mileva Maric. They fell in love, got married, and had two sons. However, life was not always easy for the Einstein family. Albert struggled to find a job, and they faced financial difficulties.

Despite these challenges, Albert Einstein kept thinking, learning, and writing. In 1905, he had what scientists call his "miracle year." During this time, he published groundbreaking papers that changed the way we understand the world. One of these papers introduced the famous equation $E=mc^2$, which showed the relationship between energy and mass.

In 1915, Albert presented his theory of general relativity, explaining how gravity works. This theory was like a puzzle piece that completed the picture of the universe. Einstein's ideas were so revolutionary that they made him a celebrity in the world of science.

As time went on, Albert Einstein faced even greater challenges. With the rise of the Nazis in Germany, he, being of Jewish descent, had to leave his home country. The Einstein family moved to the United States, where Albert took a position at Princeton University.

In 1921, Albert Einstein was awarded the Nobel Prize in Physics for his explanation of the photoelectric effect. Despite his achievements, he remained a humble and kind person, using his fame to speak out against injustice and promote peace.

Albert Einstein's later years were spent searching for a unified theory that could explain everything in the universe. Although he never found it, his work laid the foundation for future discoveries in physics.

On April 18, 1955, Albert Einstein died, leaving behind a legacy of curiosity, brilliance, and a



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deep understanding of the cosmos. His ideas continue to inspire scientists, students, and dreamers around the world, reminding us that asking questions and exploring the mysteries of the universe can lead to extraordinary discoveries.

Scientific experiment: Bending Light

Need A glass half full of water, A straw

Briefly explain to the children that light can behave in interesting ways, and one of those ways is called refraction. Tell them they will be doing a simple experiment to see how light bends when it goes through water.

1. Observation - Ask the children to look at the straw from the top, bottom, and the side without putting it in the water. Have them notice the straight appearance of the straw.
2. Prediction - Discuss with the children what they think will happen when the straw is placed in the water. Encourage them to make predictions about whether the straw will still look straight or if something different will occur.
3. Experiment - Instruct the children to gently place the straw in the water and observe it again from the top, bottom, and side. Ask them to pay close attention to any changes in the appearance of the straw.
4. Discussion - Gather the children to discuss their observations. Ask questions like:
 - What happened to the straw when it entered the water?
 - Did the straw look different from different angles?
 - Why do they think this happened?
5. Explanation - What you observed is called **refraction** (*can you say refraction*) . When light travels from air into water, it slows down and bends, making the straw appear slightly shifted. The bending of light is why the straw looks different in water than in the air.
6. Extension - For a more hands-on experience, children can try placing other objects in the water, such as a pencil or a small toy, and observe how they appear differently underwater.

This simple and interactive experiment not only introduces children to the concept of refraction but also encourages them to make predictions, observe changes, and engage in discussions about light and its behavior. It lays a foundation for understanding more complex concepts in physics and optics as they continue to explore the wonders of science.



Scientific Experiment: Bending Water

Need A nylon comb for each child, Water faucet

Explain to the kids that they are going to explore how static electricity can make water move. Briefly introduce the concept of static electricity, mentioning that it involves the build-up of electric charges.

1. Prepare the Comb (2 minutes): Comb your hair several times with the nylon comb. This action will give the comb an electric charge.
2. Adjust Water Flow (2 minutes): Turn on the water faucet to a small and steady flow. Adjust the flow so that it's not too strong, making it easier to observe the effects on the water.
3. Observation (5 minutes): Hold the charged comb about four inches below the flowing water. Observe what happens as you bring the comb closer to the water. Notice any changes in the water flow.
4. Experiment (5 minutes): Encourage the children to try combing their hair and repeating the experiment. They can also experiment with adjusting the water flow and observing how it affects the bending of water.
5. Discussion (7 minutes):
 - What happened when the comb was brought close to the water?
 - How did the water behave, and why do they think it happened?
 - What changes occurred when the water flow was adjusted?
6. Explain to the children that when you comb your hair with a nylon comb, it picks up extra electrons, giving it a negative charge. The negatively charged comb attracts the positively charged water molecules, causing the water stream to bend towards the comb.
7. Extension (Optional - 10 minutes): For further exploration, children can try using different materials to see if they can create static electricity and observe its effects on water. They can also experiment with different water flow rates.

This hands-on experiment not only introduces children to the concept of static electricity but also allows them to witness the effects of electric charges on the movement of water. It's a fun and interactive way to explore basic principles of physics and electrical behavior.



Week 20 - Abraham Lincoln (1:14:30 Scene 24) Civil War

https://www.ducksters.com/history/civil_war.php

Or Introduction

In a small log cabin in Hardin County, Kentucky, a baby boy named Abraham Lincoln was born on February 12, 1809. Little did anyone know that this humble beginning would lead to a man who would become one of the most beloved and admired presidents in the history of the United States.

Abraham grew up in a simple farming family. His family faced many challenges, and life was not easy. His mother, Nancy, passed away when he was just nine years old, leaving a lasting impact on young Abraham. His father, Thomas, remarried, and Abraham gained a stepmother, Sarah, who encouraged his love for learning.

Even though he had only a limited formal education, Abraham Lincoln was a voracious reader and a self-learner. He would walk long distances to borrow books and educate himself. He developed a reputation for his honesty, earning him the nickname "Honest Abe."

As Abraham grew older, he worked various jobs, including rail-splitting and storekeeping. He also served in the military during the Black Hawk War. However, his true passion lay in the world of law and politics.

Abraham Lincoln became a lawyer and entered the world of politics. He was elected to the Illinois State Legislature and later to the U.S. House of Representatives. His views on slavery and his passion for justice caught the attention of many.

In 1860, Abraham Lincoln achieved a significant milestone by becoming the 16th President of the United States. His presidency was marked by one of the most challenging periods in American history—the Civil War. This war pitted the Northern states against the Southern states over the issue of slavery.

Throughout this tumultuous time, President Lincoln showed great leadership and determination. He believed in preserving the Union and ending slavery. In 1863, he issued the Emancipation Proclamation, declaring that all slaves in Confederate-held territory were to be set free.

Abraham Lincoln's most famous speech, the Gettysburg Address, delivered in 1863, is remembered for its emphasis on the principles of freedom and equality. He eloquently stated



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that the United States was a nation conceived in liberty and dedicated to the proposition that all men are created equal.

Tragically, Abraham Lincoln's life was cut short. On the evening of April 14, 1865, just days after the end of the Civil War, President Lincoln was assassinated at Ford's Theatre in Washington, D.C. His death was a great loss to the nation.

Abraham Lincoln's legacy lives on, not only for his role in preserving the Union and ending slavery but also for his qualities of honesty, compassion, and determination. His life is a reminder that even a boy born in a log cabin can grow up to be a leader who shapes the course of history.

Penny rubbing

Need Pennies, Thin sheets of paper, Crayons or colored pencils, optional Tape or clips to secure the paper

1. Place Penny Under Paper
2. Rubbing - Using the side of a crayon or colored pencil, gently rub over the paper on top of the penny. Apply even pressure to reveal the details of the penny on the paper. Experiment with different colors to make the rubbing more vibrant.
3. Optional - Create Artwork - Encourage the children to get creative with their penny rubbings. They can arrange multiple rubbings on a single sheet, create patterns, or combine them with drawings.

Make a timeline of Lincoln's life

NEED long piece of yarn + tape to hang around the classroom & clothespins to hang dates from his life, paper & pencils or crayons

<http://www.abraham-lincoln-history.org/timeline/>

Have each child choose a different date and a different event from Lincoln's life to make a timeline entry of.



Week 21 - Isaac Newton (1:15:25 Scene 24)

Ask kids:

Who is Isaac Newton?

What is physics?

Or Introduction

In 1642 a clever and curious boy named Isaac Newton was born. Isaac lived in a small village in England and loved to explore the world around him.

Isaac was very interested in how things worked. He would spend hours watching the apples fall from the trees in his family's orchard. One day, as he sat under an apple tree, a special idea popped into his head. He wondered why the apples always fell straight down to the ground.

With that question in mind, Isaac started to think and experiment. He realized that there was a force, a magical force called gravity, that pulled the apples down. This discovery made Isaac very excited, and he began to wonder if this force worked not just with apples but with everything in the world!

Isaac's curiosity didn't stop there. He loved to learn and read about the world. He went to school and studied mathematics, which is like solving puzzles, and he became a brilliant mathematician.

One day, Isaac had another incredible idea. He thought about how the same force that made apples fall to the ground also kept the moon in orbit around the Earth. This was a groundbreaking idea, and it helped people understand more about the way the universe worked.

Isaac Newton's discoveries didn't just stop with gravity. He also thought about light and colors. He discovered that if you shine light through a prism, it would split into different colors, like a beautiful rainbow.

As Isaac grew up, he became one of the greatest scientists in history. His ideas and discoveries changed the way people looked at the world. Thanks to Isaac Newton, we now understand more about gravity, motion, and light.

So, the next time you see an apple fall from a tree, remember the curious boy who wondered why, and how that curiosity led to amazing discoveries. Isaac Newton's story teaches us that asking questions and exploring the world around us can lead to incredible adventures and discoveries. And that's the story of Isaac Newton, the boy who asked questions and changed the way we understand the universe!



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Understand

1. **Physics:** (*Can you say "physics"?*) Physics is like a super cool detective game for understanding how things move and why they do what they do. It helps us learn about how objects work and interact with each other.
2. **Force:** (*Do you know what "force" is?*) Force is like a big push or pull that makes things move. For example, when you kick a ball, you use force to make it go. Or, when you pull a wagon, that's force too!
3. **Motion:** (*Who can tell me what "motion" is?*) Motion is when something is on the go or moving. If you're running, your body is in motion. Even when you throw a toy across the room, it's in motion until it stops.
4. **Energy:** (*What is "energy" ?*) Energy is like the invisible power that helps things happen. When you jump, you use energy. When you turn on a light switch, the electricity that makes the light come on is a kind of energy.
5. **Gravity:** (*Do you know what gravity is?*) Gravity is an invisible force that pulls everything toward the Earth. It's what keeps us on the ground and makes things fall when we drop them. Imagine if there were no gravity - we would all float away! So, gravity is like an invisible hug from the Earth that keeps everything in place.

Marble Play

Need marbles for the class

When one marble hits another, the stationary marble starts rolling. That's an example of physics.

Marble Distribution (2 minutes):

Distribute marbles to each student or group of students. Make sure everyone has at least one marble.

Observation and Discussion (10 minutes):

Have the students observe and discuss what happens when they roll a marble on the smooth surface. Ask questions like:

- What do you notice when the marble is stationary?
- What happens when you give it a gentle push?
- How does the marble's motion change when it hits another marble?

Experimentation (15 minutes):

Encourage students to experiment with rolling marbles into each other. Observe what happens when one marble hits another. Discuss the concepts of force, motion, and momentum. Ask the students to predict and then test what happens when they vary the force applied to the marble.



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Group Challenges (10 minutes):

Organize the class into small groups and introduce challenges, such as creating a chain reaction by arranging marbles in a specific way or trying to make a marble travel a certain distance. This promotes teamwork and problem-solving.

Reflection (5 minutes):

Gather the students to reflect on their observations and experiences. Discuss the physics principles they encountered during the activity. Ask questions like: • How did the marbles move when they collided?

- What did you learn about force and motion through this activity?

Extension (Optional):

For an extended activity, students can design and create their own mini-marble obstacle courses using ramps, tubes, and other materials. This allows them to apply their understanding of physics in a creative and hands-on way.

Play with gravity

Need different sizes balls

Drop different sizes balls from the same height. What happens?

Introduction (5 minutes):

Make sure kids understand the concept of gravity.

Ball Exploration (10 minutes):

Distribute the different sizes of balls to each student or group. Encourage them to feel the texture, weight, and size of each ball. Discuss predictions: Do they think all the balls will behave the same way when dropped?

Drop Test (15 minutes):

Go to an open space where it's safe to drop the balls. Have the students stand in a line or form a circle. Ask them to drop each ball from the same height and observe what happens when the balls hit the ground. Encourage them to pay attention to how high each ball bounces.



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(optional) Observation and Discussion (10 minutes):

After the drop test, gather the students and discuss their observations. Ask questions like:

- Did all the balls bounce the same way?
- What happened when the balls hit the ground?
- Did the size of the ball make a difference in how it bounced?

(optional) Graphing (10 minutes):

For a more interactive experience, create a simple graph on a whiteboard or chart paper. Label the sizes of the balls on one axis and the height of the bounce on the other. Have the students help you place each ball on the graph based on their observations.

Conclusion (5 minutes):

Summarize the activity by emphasizing the role of gravity in making things fall and bounce. Reinforce the idea that different sizes of balls might bounce differently due to their weight and materials.

Extension (Optional):

For an extended activity, allow students to experiment with dropping the balls from different heights or onto different surfaces. This can lead to discussions about variables that affect the behavior of objects in motion.



Week 22 - The Titanic (1:17:46 Scene 25)

Story of Titanic for kids

<https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/>

Or Introduction

In 1912 (*how many years ago was that?*) there was a magnificent ship called the Titanic. It was the biggest and grandest ship that had ever been built. The Titanic was like a floating city, with fancy rooms, delicious food, and lots of exciting things for people to do.

The Titanic set sail on a cold night in April, carrying many passengers, including families, businessmen, and even some adventurous kids. Everyone on board was filled with excitement and joy as they embarked on this incredible journey across the ocean.

As the Titanic sailed through the vast sea, the passengers enjoyed the luxurious amenities on the ship. There were grand parties, delightful meals, and even a special area for the kids to play.

But, one night, something unexpected happened. The ship struck a huge iceberg! The iceberg was like a giant ice mountain hidden in the dark, cold water. The Titanic couldn't avoid it in time, and the iceberg made a big hole in the side of the ship.

The brave crew members tried their best to keep everyone safe. They sounded alarms, and the passengers put on their warmest clothes and life jackets. Families huddled together, and the kids held onto their parents.

As the situation became more serious, the captain and the crew worked hard to help everyone escape in lifeboats. Some of the lifeboats were filled with moms, dads, and children, while others carried only a few brave crew members rowing through the icy waters.

The Titanic, once the proudest ship on the ocean, started to sink slowly into the cold sea. Despite the heroic efforts of many, not everyone could fit into the lifeboats, and some people had to stay on the ship.

It was a very sad and tragic night. Many people lost their lives, and the Titanic, which was supposed to sail triumphantly to its destination, now rests on the ocean floor.

But, from that day forward, people have learned important lessons about the sea and the need for safety on ships. The story of the Titanic reminds us to be brave, to help one another, and to always be prepared for unexpected challenges, even in the vast and mysterious ocean. And so, the tale of the Titanic lives on as a lesson in courage, unity, and the unpredictable power of the sea.

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Make a titanic porthole

Need cheerios, 2 paper plates per child, gold or brown paint, variety of paints & pencils



Directions:

1. Have kids draw what they might see on the surface of the ocean on the top side of a paper plate and paint.
2. Cut out the inside circle of another plate, leaving the outside ring intact.
3. Glue cheerios evenly spaced on the underneath side of the plate around the outside rim.
4. Paint the rim and cheerios gold or brown.
5. Glue the plates together so the painted side of each is visible.



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Week 23 - Watch the movie

Movie Snacks

Provide a variety of snacks such as popcorn, candies, fruit slices, and juice boxes to make the movie time feel like a special treat.

Pajama Day

Allow students to come to school in their pajamas on movie day for a cozy and relaxed atmosphere.

Create a "Movie Theater" Atmosphere

Dim the lights, close the curtains, and use blankets or cushions for seating to create a mini movie theater setting.

Create Movie Tickets

Have students make their own movie tickets as a pre-movie craft activity. They can "buy" tickets with classroom currency or tokens earned for good behavior.



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Week 24 - Movie Trivia Party

Film Critic Activity

Encourage students to draw or write about their favorite parts of the movie and share their thoughts as if they were movie critics.

Themed Costumes

Allow students to dress up as their favorite characters from the movie or wear costumes related to the movie's theme.

Photo Booth

Set up a photo booth with props related to the movie for students to take pictures before or after the screening.

Movie Trivia Questions

<https://www.zoo.com/quiz/use-the-wabac-machine-this-mr-peabody-sherman-trivia-quiz>



Optional Week A - Focus on Continents

Play continents and oceans song

<https://youtu.be/gFIS3aLQPfs>

Color & label continents and oceans

big kids are welcome to label all they know

<https://www.whatarethe7continents.com/free-coloring-map/>

Drill the continents & oceans. Kids who know it should ask kids who don't.

Play the song again to see if the kids know it.

Optional Week B - Country Hop

Organize the children into two groups: older kids and younger kids, with each group positioned on opposite sides of a floor or wall map. Begin by engaging the younger kids, asking them to either name a country, locate a country on the map, or share something interesting about a specific country. Award one point for each successful task, and let them take the lead.

After the younger kids have had their turn, turn to the older kids and challenge them to find a country on the map, provide information about a country, or mention a country that hasn't been discussed yet. Similarly, award one point for each accomplished task.

Next, arrange the kids in a line, with the participant holding the highest number of points positioned at the front, and the points descending as you move down the line. Following this, assign or allow each child to choose a country of interest for the upcoming geography fair. It is advisable to conduct this activity approximately 3 to 5 weeks before the geography fair takes place.



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Optional Week C - Time Machine

WABAC Presentations

Have kids present their WABAC machines to the class and vote on their favorite or most realistic

Class Timeline

Need Color pages

Have kids color figures from each time period and make a class timeline. Assign different time periods and cultures for kids to research. Several kids can do the same time period.

1. Ancient Egypt
2. Ancient Greece
3. Ancient Rome
4. Middle Ages
5. Italian Renaissance
6. French Revolution
7. American Revolution
8. American Civil War

Optional Week D - Fly around the World

Geography Fair

Host a Geography Fair. Assign Everyone a different country to report on next week (or give more notice if you'd like parents to go all out). They can do a poster board or anything else to show their country. Write their assignments on a piece of paper to give their parents and send email or over social media so parents know what to do. Siblings can choose the same country so they can work on it together as a family.

Ideas to send to families <https://www.walkingbytheway.com/blog/geography-fairs/> ©2023 Jennifer



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