



Curriculum Alignment with

West Virginia Early Language Standards

Grade: **Ages 13 to 24 months** - Adopted: **2018**

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
GRADE LEVEL EXPECTATION	AL.6-18m.1.1.	Building Block: Becomes more and more curious.
INDICATOR	AL.6-18m.1.1.1.	<p>The mobile infant may point at objects, giving a curious look, using hand gestures, or jabbering as if to ask, “What is this?” or “Where did it go?” May add one or two words to question asked.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and</p>

		curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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INDICATOR	AL.6-18m.1.1.2.	The mobile infant plays with toys that give a response to action taken. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
GRADE LEVEL EXPECTATION	AL.6-18m.1.2.	Building Block: Explores spatial relationships.
INDICATOR	AL.6-18m.1.2.1.	The mobile infant attempts to fit himself into tight spaces or boxes, squeezing into unlikely spots. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space

INDICATOR	AL.6-18m.1.2.2.	The mobile infant attempts to fit objects into spaces such as shape sorter, baskets, and paper sacks. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
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CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.2.	Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

GRADE LEVEL EXPECTATION	AL.6-18m.2.1.	Building Block: Focuses for longer periods of time and sticks to tasks.
INDICATOR	AL.6-18m.2.1.1.	<p>The mobile infant delights in filling container, dumping contents, and re-filling.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
INDICATOR	AL.6-18m.2.1.2.	<p>The mobile infant repeatedly tries to fit the square block in the round hole.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
INDICATOR	AL.6-18m.2.1.3.	<p>The mobile infant enjoys hearing the same story read over and over or repeatedly asks for a favorite song.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
INDICATOR	AL.6-18m.2.1.4.	<p>The mobile infant locates a favorite toy or book by looking for it in its typically stored place.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p>

		12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	AL.6-18m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
GRADE LEVEL EXPECTATION	AL.6-18m.3.1.	Building Block: Begins exploration.
INDICATOR	AL.6-18m.3.1.1.	The mobile infant uses one object to imitate another such as a small, rectangular block for a cell phone. <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

INDICATOR	AL.6-18m.3.1.2.	The mobile infant dances and sways to the sounds of music while clapping hands. <u>Progress Monitoring Skills</u> 12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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OBJECTIVE / EXPECTATION	AL.6-18m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
GRADE LEVEL EXPECTATION	AL.6-18m.3.2.	Building Block: Recognizes that objects exist even when not in sight.
INDICATOR	AL.6-18m.3.2.1.	The mobile infant searches for a toy that is not easily found. <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.1.	Foundation: Adult interaction – Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.
GRADE LEVEL EXPECTATION	SED.6-18m.1.1.	Building Block: Becomes increasingly attached to primary caregiver.
INDICATOR	SED.6-18m.1.1.2	The mobile infant shows anxiety when separated from parent or primary caregiver. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress

		Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
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INDICATOR	SED.6-18m.1.1.3	The mobile infant goes to primary caregiver when unfamiliar faces appear in environment. <u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
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INDICATOR	SED.6-18m.1.1.4	The mobile infant enjoys recognition for accomplishments. <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
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CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.2.	Foundation: Peer interaction – Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
GRADE LEVEL EXPECTATION	SED.6-18m.2.1.	Building Block: Engages in back and forth interactions.
INDICATOR	SED.6-18m.2.1.1	The mobile infant may stack blocks close by another child stacking cups. <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination

INDICATOR	SED.6-18m.2.1.2	The mobile infant will offer a toy to a friend. <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
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INDICATOR	SED.6-18m.2.1.3	<p>The mobile infant may identify a favorite playmate.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.3.	Foundation: Self awareness and self concept – Infants and toddlers become aware of their individuality and uniqueness.
GRADE LEVEL EXPECTATION	SED.6-18m.3.1.	Building Block: Recognizes self as a separate person.
INDICATOR	SED.6-18m.3.1.3	<p>The mobile infant recognizes a few other people outside of his immediate family.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

INDICATOR	SED.6-18m.3.1.4	<p>The mobile infant moves closer to the caregiver when unfamiliar people approach.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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INDICATOR	SED.6-18m.3.1.6	<p>The mobile infant begins to express surprise, anger, frustration, happiness, and other emotions.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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INDICATOR	SED.6-18m.3.1.7	<p>The mobile infant says “Me good boy.”</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.4.	Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
GRADE LEVEL EXPECTATION	SED.6-18m.4.1.	Building Block: Expresses comfort and discomfort.
INDICATOR	SED.6-18m.4.1.1	<p>The mobile infant becomes anxious around unfamiliar people and clings to the parent or primary caregiver.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

INDICATOR	SED.6-18m.4.1.4	<p>The mobile infant shows affection by hugging and kissing.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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INDICATOR	SED.6-18m.4.1.5	<p>The mobile infant displays sadness and anxiety when separated from a caregiver.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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INDICATOR	SED.6-18m.4.1.6	<p>The mobile infant may exhibit negative behaviors brought on by frustration caused by the inability to communicate or complete task.</p> <p><u>Progress Monitoring Skills</u></p>
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		12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance
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CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	SED.6-18m.4.	Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
GRADE LEVEL EXPECTATION	SED.6-18m.4.2.	Building Block: Continues to master regulation of moods and emotions.
INDICATOR	SED.6-18m.4.2.1	<p>The mobile infant may move away from distracting noise in order to calm self.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>

INDICATOR	SED.6-18m.4.2.2	<p>The mobile infant looks for and finds favorite stuffed animal to hold and comfort self.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>
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INDICATOR	SED.6-18m.4.2.3	<p>The mobile infant responds to the word “no”.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
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INDICATOR	SED.6-18m.4.2.4	<p>The mobile infant uses gestures and some words to communicate wants and needs.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CE.6-18m.1.	Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
GRADE LEVEL EXPECTATION	CE.6-18m.1.2.	Building Block: Uses various materials in exploring and creating visual art.
INDICATOR	CE.6-18m.1.2.1.	<p>The mobile infant delights in exploring new art materials and remains focused for longer periods of time.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CE.6-18m.2.	Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
GRADE LEVEL EXPECTATION	CE.6-18m.2.1.	Building Block: Enjoys creating rhythm and other sounds.
INDICATOR	CE.6-18m.2.1.1.	<p>The mobile infant attempts and becomes successful at clapping hands together.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

INDICATOR	CE.6-18m.2.1.2.	<p>The mobile infant bangs objects together to create sounds.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CE.6-18m.2.	Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
GRADE LEVEL EXPECTATION	CE.6-18m.2.2.	Building Block: Responds to music.
INDICATOR	CE.6-18m.2.2.1.	<p>The mobile infant moves to the sound of music.</p> <p><u>Progress Monitoring Skills</u></p>

		12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music
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CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CE.6-18m.3.	Foundation: Dramatic play – Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
GRADE LEVEL EXPECTATION	CE.6-18m.3.2.	Building Block: Plays games with adults to explore concepts.
INDICATOR	CE.6-18m.3.2.1.	<p>The mobile infant pulls blanket over head and pretends to sleep, then giggles to let you know she is pretending.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.1.	Building Block: Uses a defined pincer grasp.
INDICATOR	MD.6-18m.1.1.1.	<p>The mobile infant picks up small objects with skill.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>

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CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.2.	Building Block: Self feeding skills emerge.
INDICATOR	MD.6-18m.1.2.1.	<p>The mobile infant picks up small bits of food and feeds himself.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>

INDICATOR	MD.6-18m.1.2.2.	<p>The mobile infant begins to hold the handle of the spoon and attempts to use it correctly.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>
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INDICATOR	MD.6-18m.1.2.3.	<p>The mobile infant holds a bottle without assistance.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>
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INDICATOR	MD.6-18m.1.2.4.	<p>The mobile infant holds and drinks from a sippy cup.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.3.	Building Block: Turns pages of a book.
INDICATOR	MD.6-18m.1.3.1.	<p>The mobile infant turns pages of a stiff, cardboard book without help. This may be accomplished by missing or skipping a page but is still done with success.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)

OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.4.	Building Block: Manipulates and turns objects with control.
INDICATOR	MD.6-18m.1.4.1.	<p>The mobile infant is interested in squeezing and poking materials such as play dough and finger paint.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

INDICATOR	MD.6-18m.1.4.2.	<p>The mobile infant begins to release objects from his grasp with less or no assistance.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.5.	Building Block: Increased control of hands.
INDICATOR	MD.6-18m.1.5.1.	<p>The mobile infant begins to wave bye-bye when caregiver is leaving.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of</p>

		<p>purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATOR	MD.6-18m.1.5.2.	<p>The mobile infant claps hands, imitating caregiver.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.6.	Building Block: Stacks blocks.
INDICATOR	MD.6-18m.1.6.1.	<p>The mobile infant, with increasing skill, stacks blocks two to four blocks high.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.7.	Building Block: Uses full hand grasp.
INDICATOR	MD.6-18m.1.7.1.	<p>The mobile infant wraps all fingers around a crayon or writing utensil when marking.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.8.	Building Block: Scribbles.
INDICATOR	MD.6-18m.1.8.1.	<p>The mobile infant uses a fluid motion to make marks with crayons.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.9.	Building Block: Visually follows dropped object.
INDICATOR	MD.6-18m.1.9.1.	<p>The mobile infant delights in watching clothespins dropped into a bucket.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.6-18m.1.10.	Building Block: Uses index finger to point.
INDICATOR	MD.6-18m.1.10.1	<p>The mobile infant will point to familiar objects in books as they are read. May also point to body parts upon request.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
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CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.1.	Building Block: Sits without support.
INDICATOR	MD.6-18m.2.1.1.	<p>The mobile infant progresses from moving into sitting position to sitting by self without supports.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.2.	Building Block: Crawls.
INDICATOR	MD.6-18m.2.2.1.	<p>The mobile infant moves about in one of many modes of crawling, going longer distances at quicker paces.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.3.	Building Block: Pulls to stand.
INDICATOR	MD.6-18m.2.3.1.	<p>The mobile infant uses chairs, shelves, or larger toys to assist him in standing.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress</p>

		<p>Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.5.	Building Block: Walks independently.
INDICATOR	MD.6-18m.2.5.1.	<p>The mobile infant moves from cruising to walking with a trusted adult until the skill is mastered and she can walk alone.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress</p> <p>Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress</p> <p>Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.6.	Building Block: Moves from sitting to standing.
INDICATOR	MD.6-18m.2.6.1.	<p>The mobile infant develops control to move from a sitting position to a standing position with ease.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress</p> <p>Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress</p> <p>Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress</p> <p>Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.7.	Building Block: Begins to run.
INDICATOR	MD.6-18m.2.7.1.	<p>The mobile infant begins walking quickly and progresses to running.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.8.	Building Block: Carries objects while walking.
INDICATOR	MD.6-18m.2.8.1.	<p>The mobile infant balances self to walk and hold toys at the same time.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.10.	Building Block: Climbs steps.

INDICATOR	MD.6-18m.2.10.1	The mobile infant climbs up and down steps or climbs on and off a sofa. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	MD.6-18m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.6-18m.2.11.	Building Block: Straddles a riding toy.
INDICATOR	MD.6-18m.2.11.1	The mobile infant attempts to climb onto a riding toy. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.1.	Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
GRADE LEVEL EXPECTATION	LL.6-18m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others.
INDICATOR	LL.6-18m.1.1.1.	The mobile infant quiets down or gets excited when she hears a familiar voice. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

INDICATOR	LL.6-18m.1.1.3.	The mobile infant cries in response to sudden loud noises, angry faces, or voices. <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance
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INDICATOR	LL.6-18m.1.1.4.	The mobile infant listens to conversations. <u>Progress Monitoring Skills</u>
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		12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.1.	Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
GRADE LEVEL EXPECTATION	LL.6-18m.1.2.	Building Block: Begins to understand gestures, words, questions, or routines.
INDICATOR	LL.6-18m.1.2.1.	The mobile infant responds with gestures or words when asked if he wants to eat or play. <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers

INDICATOR	LL.6-18m.1.2.2.	The mobile infant carries out one-step directions. <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions
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INDICATOR	LL.6-18m.1.2.3.	The mobile infant understands the names of familiar objects in his home language. <u>Progress Monitoring Skills</u> 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.6-18m.2.1.	Building Block: Uses sounds, gestures, and actions to express wants and needs.
INDICATOR	LL.6-18m.2.1.1.	The mobile infant uses familiar gestures such as waving goodbye. <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences,

		<p>and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATOR	LL.6-18m.2.1.2.	<p>The mobile infant uses some words or signs for “bottle”, “up”, or “more”.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATOR	LL.6-18m.2.1.3.	<p>The mobile infant knows the name or sign for familiar objects, animals, or people.</p>
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		<u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
INDICATOR	LL.6-18m.2.1.4.	The mobile infant points to out-of-reach objects. <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
INDICATOR	LL.6-18m.2.1.5.	The mobile infant uses words such as “mama” or “dada”. <u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
INDICATOR	LL.6-18m.2.1.6.	The mobile infant selects a book and takes it to a caregiver to read. <u>Progress Monitoring Skills</u> 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her
CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.6-18m.2.2.	Building Block: Imitates or recognizes sounds, gestures, or words.
INDICATOR	LL.6-18m.2.2.1.	The mobile infant produces own sounds or babbles either by self or in response to others. <u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate 12 to 24 Months: 46- Uses prior knowledge to build new knowledge:

		Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
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INDICATOR	LL.6-18m.2.2.2.	<p>The mobile infant responds with gestures or vocal signals to familiar words.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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INDICATOR	LL.6-18m.2.2.4.	<p>The mobile infant reacts to facial expressions of adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.6-18m.2.3.	Building Block: Takes turns speaking and listening in simple conversations.

INDICATOR	LL.6-18m.2.3.1.	The mobile infant responds to questions or simple requests with either a non-verbal or verbal answer. <u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.6-18m.3.1.	Building Block: Shows interest in pictures, books, and environmental print.
INDICATOR	LL.6-18m.3.1.1.	The mobile infant points at or names objects, animals, or people in photos, pictures, and drawings. <u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group

INDICATOR	LL.6-18m.3.1.2.	The mobile infant looks at pictures in a book and vocalizes sounds or words. <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.6-18m.3.2.	Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays.
INDICATOR	LL.6-18m.3.2.1.	The mobile infant makes motions for familiar games such as “Pat-a-Cake” or other rhymes and fingerplays. <u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props

INDICATOR	LL.6-18m.3.2.2.	The mobile infant will repeat sounds or words, mimicking tones made by the caregiver.
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		<u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.6-18m.3.3.	Building Block: Experiments with drawing and writing.
INDICATOR	LL.6-18m.3.3.1.	The mobile infant pays particular attention to writing and drawing tools held by a caregiver. <u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials

INDICATOR	LL.6-18m.3.3.2.	The mobile infant will pick up and manipulate writing and drawing tools. <u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	LL.6-18m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.6-18m.3.4.	Building Block: Demonstrates beginning book handling skills.
INDICATOR	LL.6-18m.3.4.1.	The mobile infant handles books by turning pages from left to right, grasping pages, and holding a book. <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts:

		<p>Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts:</p> <p>Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.
GRADE LEVEL EXPECTATION	CD.6-18m.1.1.	Building Block: Puts together and modifies learned theories (combining schemes).
INDICATOR	CD.6-18m.1.1.1.	<p>The mobile infant no longer mouths new objects but begins to shake or bang as appropriate to properly manipulate the toy.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.
GRADE LEVEL EXPECTATION	CD.6-18m.1.2.	Building Block: Increases understanding of correlation between people and actions (social schemes).
INDICATOR	CD.6-18m.1.2.1.	<p>The mobile infant begins dancing at the sound of music or waves goodbye when someone is leaving.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of</p>

		<p>purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.
GRADE LEVEL EXPECTATION	CD.6-18m.2.1.	Building Block: Continues exploration and repeating actions.
INDICATOR	CD.6-18m.2.1.1.	<p>The mobile infant uses different objects to bang together to create different sounds.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

INDICATOR	CD.6-18m.2.1.2.	<p>The mobile infant enlists the help of the caregiver to make music box produce noise.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.6-18m.3.1.	Building Block: Uses body as a tool.
INDICATOR	CD.6-18m.3.1.1.	<p>The mobile infant crawls to reach a desired toy.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

INDICATOR	CD.6-18m.3.1.2.	<p>The mobile infant uses mouth to carry a toy to a desired location.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.6-18m.3.2.	Building Block: Uses adults as a tool.
INDICATOR	CD.6-18m.3.2.1.	<p>The mobile infant takes the caregiver's hand to direct them to a particular toy.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

INDICATOR	CD.6-18m.3.2.2.	<p>The mobile infant gives the caregiver a toy that does not perform as the child wishes.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.6-18m.3.3.	Building Block: Uses objects as a tool.
INDICATOR	CD.6-18m.3.3.1.	<p>The mobile infant uses the xylophone mallet to reach under a chair to retrieve a toy.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.4.	Foundation: Object Permanence – Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.
GRADE LEVEL EXPECTATION	CD.6-18m.4.1.	Building Block: Holds objects in memory.
INDICATOR	CD.6-18m.4.1.1.	The mobile infant becomes upset when a caregiver leaves. <u>Progress Monitoring Skills</u> 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
GRADE LEVEL EXPECTATION	CD.6-18m.5.1.	Building Block: Discovers distance.
INDICATOR	CD.6-18m.5.1.1.	The mobile infant crawls over the ball and then sits up and looks back at it. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.1 Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
GRADE LEVEL EXPECTATION	CD.6-18m.5.2.	Building Block: Discovers movement.
INDICATOR	CD.6-18m.5.2.1.	The mobile infant rocks back and forth on hands and knees, followed by crawling motion. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space

INDICATOR	CD.6-18m.5.2.2.	<p>The mobile infant begins to take first step.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
GRADE LEVEL EXPECTATION	CD.6-18m.5.3.	Building Block: Discovers perspective.
INDICATOR	CD.6-18m.5.3.1.	<p>The mobile infant releases grasp on a spoon and it falls to the floor instead of the table.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Mobile Infant: 6-18 Months)
OBJECTIVE / EXPECTATION	CD.6-18m.6.	Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
GRADE LEVEL EXPECTATION	CD.6-18m.6.1.	Building Block: Imitates others.
INDICATOR	CD.6-18m.6.1.1.	<p>The mobile infant repeats body movements.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>