



Curriculum Alignment with

West Virginia Early Language Standards

Grade: **Ages Birth to 12 months** - Adopted: **2018**

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
GRADE LEVEL EXPECTATION	AL.0-8m.1.1.	Building Block: Shows interest in exploring with senses.
INDICATOR	AL.0-8m.1.1.1.	<p>The young infant watches the toy in front of or overhead of him.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>

INDICATOR	AL.0-8m.1.1.3.	<p>The young infant chews on fist, visually examines feet, and explores toes.</p> <p><u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:</p>
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INDICATOR	AL.0-8m.1.1.4.	<p>The young infant vocalizes trying many new sounds such as cooing, squealing, whimpering, and babbling.</p> <p><u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.2.	Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.
GRADE LEVEL EXPECTATION	AL.0-8m.2.1.	Building Block: Repeats actions that bring satisfaction.
INDICATOR	AL.0-8m.2.1.1.	<p>The young infant continues to kick toy on activity gym to repeat its noise or movement.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>

INDICATOR	AL.0-8m.2.1.2.	<p>The young infant may entertain self for increasing periods of time by banging objects together.</p> <p><u>Progress Monitoring Skills</u></p>
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		Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.2.	Foundation: Persistence – Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.
GRADE LEVEL EXPECTATION	AL.0-8m.2.2.	Building Block: Anticipates routines.
INDICATOR	AL.0-8m.2.2.1.	The young infant will begin to quiet self when placed in crib or will show excitement when feeding preparations begin. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
GRADE LEVEL EXPECTATION	AL.0-8m.3.1.	Building Block: Begins to explore familiar objects.
INDICATOR	AL.0-8m.3.1.1.	The young infant attempts to adjust pacifier or tilt bottle to increase the flow of milk. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	AL.	Domain 1: Approaches to Learning (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	AL.0-8m.3.	Foundation: Creativity and Imagination – Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
GRADE LEVEL EXPECTATION	AL.0-8m.3.2.	Building Block: Uses newly acquired motor skills.
INDICATOR	AL.0-8m.3.2.1.	The young infant rolls from back to tummy in search of pacifier or toy. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.1.	Foundation: Adult interaction – Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.

GRADE LEVEL EXPECTATION	SED.0-8m.1.1.	Building Block: Makes wishes and preferences known.
INDICATOR	SED.0-8m.1.1.3.	The young infant calms self when held by familiar adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATOR	SED.0-8m.1.1.4.	The young infant responds to sight of familiar adult or sound of familiar voice. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.2.	Foundation: Peer interaction – Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
GRADE LEVEL EXPECTATION	SED.0-8m.2.1.	Building Block: Notices others.
INDICATOR	SED.0-8m.2.1.1.	The young infant may notice another baby close by and move arms and legs with excitement. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

INDICATOR	SED.0-8m.2.1.2.	The young infant may cry when she hears another baby cry. <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
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INDICATOR	SED.0-8m.2.1.3.	The young infant may reach out to touch a nearby child. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.3.	Foundation: Self awareness and self concept – Infants and toddlers become aware of their individuality and uniqueness.
GRADE LEVEL EXPECTATION	SED.0-8m.3.1.	Building Block: Begins to separate self from others.
INDICATOR	SED.0-8m.3.1.1.	The young infant recognizes movement of his own arms and legs. <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:

INDICATOR	SED.0-8m.3.1.2.	The young infant gazes intently at fingers and hands as they move. <u>Progress Monitoring Skills</u>
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		Infants: 33- Demonstrates knowledge related to living things and their environment:
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INDICATOR	SED.0-8m.3.1.5.	<p>The young infant may react when the caregiver or adult disappears from sight.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:</p>
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INDICATOR	SED.0-8m.3.1.6.	<p>The young infant shows interest in other people's faces or drawings of faces.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 12- Develops self-awareness: Infants: 16- Develops relationships with peers: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment: Infants: 47- Demonstrates problem-solving skills:</p>
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INDICATOR	SED.0-8m.3.1.7.	<p>The young infant uses facial expressions, babblings, and body movements to capture the attention of the caregiver or adult to let them know of needs or emotions.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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INDICATOR	SED.0-8m.3.1.8.	<p>The young infant tries different ways to calm herself.</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	SED.	Domain 2: Social Emotional Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	SED.0-8m.4.	Foundation: Emotions – Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
GRADE LEVEL EXPECTATION	SED.0-8m.4.2.	Building Block: Begins to regulate moods and emotions.
INDICATOR	SED.0-8m.4.2.1.	<p>The young infant creates her own pattern of sleeping and eating, with caregiver's help.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>

INDICATOR	SED.0-8m.4.2.3.	The young infant looks for a favorite blanket or pacifier to calm self. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
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INDICATOR	SED.0-8m.4.2.4.	The young infant kicks legs or plays with fingers as a way to soothe self. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
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INDICATOR	SED.0-8m.4.2.5.	The young infant smiles, babbles, or maintains eye contact in order to begin, continue, or end social contact. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.1.	Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
GRADE LEVEL EXPECTATION	CE.0-8m.1.1.	Building Block: Notices bright and/or contrasting colors.
INDICATOR	CE.0-8m.1.1.1.	The young infant looks intently at patterns or pictures. <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

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CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.1.	Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
GRADE LEVEL EXPECTATION	CE.0-8m.1.2.	Building Block: Notices facial expressions.
INDICATOR	CE.0-8m.1.2.1.	The young infant copies or reacts to the face that he or she sees. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.1.	Foundation: Visual arts – Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
GRADE LEVEL EXPECTATION	CE.0-8m.1.3.	Building Block: Looks at pictures, photographs, and mirror images.
INDICATOR	CE.0-8m.1.3.2.	<p>The young infant looks at pictures of own family and reacts.</p> <p><u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.2.	Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
GRADE LEVEL EXPECTATION	CE.0-8m.2.1.	Building Block: Responds to sounds, tones, and voices.
INDICATOR	CE.0-8m.2.1.1.	<p>The young infant calms self at the sound of a familiar voice such as caregiver or parent.</p> <p><u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:</p>

INDICATOR	CE.0-8m.2.1.2.	<p>The young infant may startle at loud, sudden noises.</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.2.	Foundation: Music and Movement – Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
GRADE LEVEL EXPECTATION	CE.0-8m.2.2.	Building Block: Responds to music.
INDICATOR	CE.0-8m.2.2.1.	<p>The young infant turns her head toward vocal singing or a pleasant sounding musical toy or mobile.</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
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CONTENT STANDARD / OBJECTIVE	CE.	Domain 3: Creative Expression (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CE.0-8m.3.	Foundation: Dramatic play – Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
GRADE LEVEL EXPECTATION	CE.0-8m.3.2.	Building Block: Imitates facial expressions and gestures of others.
INDICATOR	CE.0-8m.3.2.1.	<p>The young infant sticks out tongue in imitation of the caregiver.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.1.	Building Block: Coordinates sucking, swallowing, and breathing.
INDICATOR	MD.0-8m.1.1.1.	<p>The young infant sucks on a bottle or breast without choking or gagging.</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.2.	Building Block: Gums and swallows.
INDICATOR	MD.0-8m.1.2.1.	<p>The young infant eats mashed baby foods without choking and gagging.</p> <p><u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.3.	Building Block: Reflexive movements of arms, hands, and eyes.
INDICATOR	MD.0-8m.1.3.1.	The young infant squirms, and stretches, moving body parts without control.

		<u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.4.	Building Block: Progresses from hands being tightly fist to being open.
INDICATOR	MD.0-8m.1.4.1.	The young infant's hands become more open and the baby will explore hands by putting them in mouth. <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:

INDICATOR	MD.0-8m.1.4.2.	The young infant looks closely at fingers and hands and experiments with movement. <u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.5.	Building Block: Reaches for and swipes at dangling objects.
INDICATOR	MD.0-8m.1.5.1.	The young infant sees mobile above diaper changing area and makes attempt to grasp the toy. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.6.	Building Block: Eyes follow to midline.
INDICATOR	MD.0-8m.1.6.1.	The young infant can visually track a toy that is placed right in front of the child and remains near the middle of his body.

		<u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.7.	Building Block: Eyes follow past midline up to 180 degrees.
INDICATOR	MD.0-8m.1.7.1.	The young infant progresses from visually tracking a colorful toy across the middle of the body, to demonstrating peripheral vision. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:

INDICATOR	MD.0-8m.1.7.2.	The young infant begins to watch caregiver as she moves around the room. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.8.	Building Block: Begins to gain control over hands, eyes, arms, and legs.
INDICATOR	MD.0-8m.1.8.1.	The young infant reaches for rattle. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 46- Uses prior knowledge to build new knowledge:

INDICATOR	MD.0-8m.1.8.2.	The young infant begins to grasp objects with both hands. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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INDICATOR	MD.0-8m.1.8.3.	<p>The young infant reaches for and grasps a teether in one hand and a rattle in the other hand. Banging two rattles together becomes a favored activity of the young infant.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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INDICATOR	MD.0-8m.1.8.4.	<p>The young infant explores feet and toes by bringing them to the mouth and sucking on them.</p> <p><u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.9.	Building Block: Uses a full hand grasp.
INDICATOR	MD.0-8m.1.9.1.	<p>The young infant attempts to pick up small object with a whole hand movement, rather than using fingers.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
GRADE LEVEL EXPECTATION	MD.0-8m.1.10.	Building Block: Emerging pincer grasp.
INDICATOR	MD.0-8m.1.10.1.	<p>The young infant attempts to pick up a toy with fingers alone.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.1.	Foundation: Fine Motor – Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

GRADE LEVEL EXPECTATION	MD.0-8m.1.11.	Building Block: Shakes and plays with toys in grasp.
INDICATOR	MD.0-8m.1.11.1.	<p>The young infant not only grasps and gums toys but shakes and looks at object.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.1.	Building Block: Progresses to holding up head.
INDICATOR	MD.0-8m.2.1.1.	<p>The very young infant is unable to support head or neck.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

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CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.2.	Building Block: Controls head.
INDICATOR	MD.0-8m.2.2.1.	<p>The young infant lifts his head while on stomach, and looks from side to side.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.3.	Building Block: Demonstrates startle reflex.
INDICATOR	MD.0-8m.2.3.1.	<p>The young infant stretches out the arms and legs in response to loud noises.</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.4.	Building Block: Swats at and kicks.
INDICATOR	MD.0-8m.2.4.1.	<p>The young infant repeatedly kicks at a musical toy that produces noise when struck.</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.5.	Building Block: Rolls over.
INDICATOR	MD.0-8m.2.5.1.	<p>The young infant attempts to rock from side to side in an effort to roll over. The baby rolls from stomach to back and later from back to stomach.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.6.	Building Block: Sits with support.
INDICATOR	MD.0-8m.2.6.1.	<p>The young infant sits with supportive materials such as pillows or boppies.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	MD.	Domain 4: Motor Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	MD.0-8m.2.	Foundation: Gross Motor – Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
GRADE LEVEL EXPECTATION	MD.0-8m.2.7.	Building Block: Attempts to crawl.
INDICATOR	MD.0-8m.2.7.1.	The young infant gets up on hands and knees, rocking back and forth. With practice, the baby begins to slowly creep backward

		and/or forward. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.1.	Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family’s and caregiver’s language(s) when adults talk, read, and sing to them.
GRADE LEVEL EXPECTATION	LL.0-8m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others.
INDICATOR	LL.0-8m.1.1.1.	The young infant turns head in direction of voices and sounds. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:

INDICATOR	LL.0-8m.1.1.2.	The young infant quiets down to a familiar voice and sound. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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INDICATOR	LL.0-8m.1.1.4.	The young infant startles to sound. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.1.	Foundation: Listening and Understanding – Infants and toddlers learn the sounds of words and ways to use the words of their family’s and caregiver’s language(s) when adults talk, read, and sing to them.
GRADE LEVEL EXPECTATION	LL.0-8m.1.2.	Building Block: Responds to nonverbal communication of others.
INDICATOR	LL.0-8m.1.2.2.	The young infant lifts arms when caregiver gestures or says “Up” while picking up the child. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.0-8m.2.1.	Building Block: Uses sounds, gestures, and actions to express wants and needs.
INDICATOR	LL.0-8m.2.1.1.	The young infant uses different types of cries for expressing hunger, discomfort, fear, and other emotions. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.0-8m.2.2.	Building Block: Imitates or recognizes sounds, gestures, or words.
INDICATOR	LL.0-8m.2.2.1.	The young infant makes cooing sounds and other sounds of home language. <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.2.	Foundation: Communicating and Speaking – Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
GRADE LEVEL EXPECTATION	LL.0-8m.2.3.	Building Block: Takes turns speaking and listening in simple conversations.
INDICATOR	LL.0-8m.2.3.2.	The young infant takes turns by making sounds in response to caregiver talking with child. <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

INDICATOR	LL.0-8m.2.3.3.	The young infant vocalizes to self. <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)

OBJECTIVE / EXPECTATION	LL.0-8m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.0-8m.3.1.	Building Block: Shows interest in pictures, books, and environmental print.
INDICATOR	LL.0-8m.3.1.1.	The young infant looks with interest at pictures of other children or faces. <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.0-8m.3.2.	Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and fingerplays.
INDICATOR	LL.0-8m.3.2.1.	The young infant demonstrates physical response such as kicking feet or quieting movement in reaction to rhythm of music. <u>Progress Monitoring Skills</u> Infants: 41- Participates in dance to express creativity:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	LL.	Domain 5: Language and Literacy (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	LL.0-8m.3.	Foundation: Emergent Literacy – Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
GRADE LEVEL EXPECTATION	LL.0-8m.3.3.	Building Block: Demonstrates beginning book handling skills.
INDICATOR	LL.0-8m.3.3.1.	The young infant listens and shows interest in repetition of familiar words, songs, or rhymes. <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.1.	Foundation: Learning Schemes – Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

GRADE LEVEL EXPECTATION	CD.0-8m.1.1.	Building Block: Begins to discover characteristics of items and categorize them (simple schemes).
INDICATOR	CD.0-8m.1.1.1.	<p>The young infant bangs, mouths, and touches objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.
GRADE LEVEL EXPECTATION	CD.0-8m.2.1.	Building Block: Begins to explore.
INDICATOR	CD.0-8m.2.1.1.	<p>The young infant examines objects and self by feeling, banging, mouthing, or shaking.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

INDICATOR	CD.0-8m.2.1.2.	<p>The young infant bites arm and squeals at the discomfort.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:</p>
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.2.	Foundation: Cause and Effect – Infants and toddlers discover how one action will produce a desired result.
GRADE LEVEL EXPECTATION	CD.0-8m.2.2.	Building Block: Begins to repeat actions.
INDICATOR	CD.0-8m.2.2.1.	<p>The young infant continues swatting at a rattle on baby gym to make noise.</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.0-8m.3.1.	Building Block: Uses body as a tool.
INDICATOR	CD.0-8m.3.1.2.	The young infant mouths objects to begin the learning process. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:

INDICATOR	CD.0-8m.3.1.3.	The young infant rolls over in response to the sound of a familiar voice. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.3.	Foundation: Use of Tools – Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
GRADE LEVEL EXPECTATION	CD.0-8m.3.2.	Building Block: Uses adults as a tool.
INDICATOR	CD.0-8m.3.2.1.	The young infant giggles in response to the caregiver's funny face. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATOR	CD.0-8m.3.2.2.	The young infant cries when she drops rattle. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.4.	Foundation: Object Permanence – Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.
GRADE LEVEL EXPECTATION	CD.0-8m.4.1.	Building Block: Identifies and tracks objects.
INDICATOR	CD.0-8m.4.1.1.	The young infant calms self at the sound of the caregiver's voice. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATOR	CD.0-8m.4.1.2.	The young infant follows a rattle with eyes. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and
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		child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
GRADE LEVEL EXPECTATION	CD.0-8m.5.1.	Building Block: Discovers distance.
INDICATOR	CD.0-8m.5.1.1.	The young infant reaches for a rattle, closing the grasp of the hand, but missing the intended object. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 47- Demonstrates problem-solving skills:

INDICATOR	CD.0-8m.5.1.2.	The young infant delights in seeing a butterfly mobile hanging from the ceiling. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.5.	Foundation: Understanding Space – Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
GRADE LEVEL EXPECTATION	CD.0-8m.5.2.	Building Block: Discovers movement.
INDICATOR	CD.0-8m.5.2.1.	The young infant kicks off her blanket. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:

INDICATOR	CD.0-8m.5.2.2.	The young infant rolls from back to front. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.6.	Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
GRADE LEVEL EXPECTATION	CD.0-8m.6.1.	Building Block: Imitates self.
INDICATOR	CD.0-8m.6.1.1.	<p>The young infant repeats sounds made earlier that elicited a response from adult.</p> <p><u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:</p>

CONTENT STANDARD / COURSE		West Virginia Early Learning Standards Framework: Infant/Toddler
CONTENT STANDARD / OBJECTIVE	CD.	Domain 6: Cognitive Development (Young Infant: 0-8 Months)
OBJECTIVE / EXPECTATION	CD.0-8m.6.	Foundation: Imitation – Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
GRADE LEVEL EXPECTATION	CD.0-8m.6.2.	Building Block: Imitates others.
INDICATOR	CD.0-8m.6.2.1.	<p>The young infant makes faces in response to the caregiver.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>

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