



# Curriculum Alignment with

## Washington Early Learning and Development Guidelines

Grade: **Ages Birth to 12 months** - Adopted: **2012**

<b>EALR</b>	<b>WA.1.YI.</b>	<b>About me and my family and culture (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>1.YI.1.</b>	<b>Family and culture</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Young Infants develop trusting relationships with familiar adults. Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.1.</b>	Show preference for primary caregivers.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.2.</b>	Smile at, make sounds, and move body to interact with caregivers. Smile, wave or laugh to respond to friendly adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.3.</b>	Respond to caregiver's face, words and touch.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.4.</b>	Cry to express or relieve self of a variety of feelings; cry may increase when caregiver listens and responds to child's need.  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.5.</b>	Feel safe releasing feelings (such as by crying, trembling, etc.) in the presence of a familiar adult.  <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>1.YI.1.6.</b>	Cry when caregiver is not in sight or cling to caregiver when strangers are nearby.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
<b>EALR</b>	<b>WA.1.YI.</b>	<b>About me and my family and culture (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>1.YI.2.</b>	<b>Self-concept</b>

CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.2.1.	<p>Respond with movement and/or sounds when someone speaks the child's name.</p> <p><u>Progress Monitoring Skills</u>  Infants: 05- Develops gross-motor skills:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.2.2.	<p>Explore own toes and fingers.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.2.3.	<p>Repeat an action to get more effect (such as wriggling in the crib to shake a mobile hanging above, smiling and cooing to get the caregiver to smile back).</p> <p><u>Progress Monitoring Skills</u>  Infants: 45- Demonstrates awareness of cause and effect:</p>
EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.3.	Self-management
CORE CONTENT / CONTENT STANDARD		Young Infants efficiently release tension through babbling, crying, trembling, yawning and laughing. Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.1.	<p>Cry, make sounds and move body to let caregiver know of the need for help, attention or comfort.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.2.	<p>Respond by relaxing or crying harder when adult pays attention. Grow more confident when encouraged to release feelings.</p> <p><u>Progress Monitoring Skills</u>  Infants: 13- Engages in self-expression:  Infants: 15- Develops relationships with adults:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.3.	<p>Use sounds, facial expressions, and body movements to connect with others and with objects in the environment.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 05- Develops gross-motor skills:  Infants: 08- Demonstrates interest and curiosity:</p>

		<p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.4.	<p>Hold caregiver's attention by babbling, looking at face, etc.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.5.	<p>Look away at times to control the timing of the interaction.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.3.	Self-management
CORE CONTENT / CONTENT STANDARD		Young Infants begin to calm their own feelings. Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.6.	<p>Use adult to reassure self by cuddling, grasping adult's finger, etc.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.7.	<p>Comfort self by cooing, babbling, or by clutching, sucking or stroking a favorite blanket or other item.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p>
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EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.3.	Self-management
CORE CONTENT / CONTENT STANDARD		Young Infants use a trusted adult as a secure base from which to explore. Children may...
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.8.	<p>Move away from adult by rolling, scooting, etc.; look back at adult.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>

EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.3.	Self-management
CORE CONTENT / CONTENT STANDARD		Young Infants begin to notice routines. Children may...
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.11.	<p>Participate in repeated routines, such as lifting arms toward caregiver to be picked up.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>

EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.4.	Learning about learning
CORE CONTENT / CONTENT STANDARD		Young Infants observe and explore their surroundings. Children may...
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.1.	<p>Explore own body (such as reaching for toes); explore the face and body of caregivers (such as touching ears, hair, hands).</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 29- Explores, recognizes, and describes spatial relationships between objects:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.2.	<p>Show preference for certain toys and activities.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.3.	<p>Show interest in exploring, feeling and looking at objects new to the child.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.4.	<p>Use all senses to explore.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape</p>

		concepts: Infants: 31- Demonstrates scientific inquiry skills:
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CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.5.	Begin to act bored (cry, fussy) if activity doesn't change.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
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CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.4.6.	Start interactions with familiar adults and children (such as by smiling or making sounds).  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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EALR	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	2.YI.1.	Interactions with adults
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.1.1.	Smile at adults.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.1.2.	Respond to contact with adults, and later, initiate, by using vocalization, facial expressions and body movement.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes:
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CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.1.3.	Enjoy playing with adults (shown by happy gestures, smiles, gurgles, etc.).  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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EALR	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	2.YI.2.	Interactions with children
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.2.1.	Smile at other children.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.2.2.	<p>Initiate contact with other children with vocalizations, facial expressions and body movements.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 13- Engages in self-expression:  Infants: 16- Develops relationships with peers:  Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.2.3.	<p>Enjoy interacting with other children (shown by happy gestures, smiles, gurgles, etc.).</p> <p><u>Progress Monitoring Skills</u>  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:</p>
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EALR	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	2.YI.3.	Social behavior
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.1.	<p>Notice others' physical characteristics (such as by patting a sibling's hair).</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 47- Demonstrates problem-solving skills:</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.2.	<p>Notice emotional expressions of adults and other children. Imitate facial expressions.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.3.	<p>Play social games.</p> <p><u>Progress Monitoring Skills</u>  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:</p>
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<b>EALR</b>	<b>WA.3.YI.</b>	<b>Touching, seeing, hearing and moving around (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>3.YI.1.</b>	<b>Using the large muscles (gross motor skills)</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.1.	Lift head; lift head and chest with weight on hands, when lying on stomach.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.2.	Hold head upright and steady without support.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.3.	When lying on back, bend at hips to lift feet, reach with hands and arms, move head side to side; begin to notice own hands.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.4.	Roll from back to side, back to front and front to back with increasing control.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.5.	Move to explore (roll, crawl, scoot, creep).  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.6.	Sit with support; and later, sit without support.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.1.7.	Stand with support.  <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
<b>EALR</b>	<b>WA.3.YI.</b>	<b>Touching, seeing, hearing and moving around (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>3.YI.2.</b>	<b>Using the small muscles (fine motor skills)</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3.YI.2.1.	Grasp caregiver's fingers.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:



		<p>Infants: 06- Develops fine-motor skills:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.2.2.	<p>Play with own hands by touching them together.</p> <p><u>Progress Monitoring Skills</u>  Infants: 06- Develops fine-motor skills:  Infants: 46- Uses prior knowledge to build new knowledge:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.2.3.	<p>Reach for toys, objects and bottles with both hands.</p> <p><u>Progress Monitoring Skills</u>  Infants: 01-Practices healthy and safe habits:  Infants: 02- Participates in activities related to nutrition:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.2.4.	<p>Transfer toys or objects from hand to hand.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 41- Participates in dance to express creativity:  Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.2.5.	<p>Reach, grasp and release objects.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 46- Uses prior knowledge to build new knowledge:  Infants: 47- Demonstrates problem-solving skills:</p>
EALR	WA.3.YI.	Touching, seeing, hearing and moving around (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	3.YI.3.	Using the senses (sensorimotor skills)
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.1.	<p>Turn toward sound and touch.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>

		<p>Infants: 16- Develops relationships with peers:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.2.	<p>Focus eyes on near and far objects; recognize familiar people and things at a distance.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.3.	<p>Follow moving things with eyes.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.4.	<p>Explore things nearby with mouth and hands.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.5.	<p>Actively play, exploring and interacting with what's nearby.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 08- Demonstrates interest and curiosity:  Infants: 27- Explores and communicates about distance, weight, length, height, and time:  Infants: 30- Explores, recognizes, and describes shapes and shape concepts:  Infants: 31- Demonstrates scientific inquiry skills:</p>
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	4.YI.1.	Daily living skills (personal health and hygiene)

CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.1.1.	Soothe self and fall asleep.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.1.2.	Participate in dressing.  <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	4.YI.2.	Nutrition and health
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.2.1.	Suck and swallow.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.2.2.	Connect breast or bottle with getting fed.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.2.3.	Help caregiver hold the bottle.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.2.4.	Chew and bite; eat finger foods.  <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	4.YI.3.	Safety
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	4.YI.3.1.	Prefer caregiver over a stranger.  <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
EALR	WA.5.YI.	Communicating (literacy) (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	5.YI.1.	Speaking and listening (language development)
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.4.	Imitate adult facial expressions.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of

		<p>purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.5.	<p>Respond when the child's name is called.</p> <p><u>Progress Monitoring Skills</u>  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.6.	<p>Vocalize, squeal, laugh and gesture to communicate.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.7.	<p>Babble, try to talk and copy sounds.</p> <p><u>Progress Monitoring Skills</u>  Infants: 13- Engages in self-expression:  Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 20- Uses increasingly complex spoken language:  Infants: 45- Demonstrates awareness of cause and effect:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.9.	<p>Pay attention to what adult is looking at or pointing to.</p> <p><u>Progress Monitoring Skills</u>  Infants: 15- Develops relationships with adults:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.10.	<p>Use a variety of sounds to express emotions.</p> <p><u>Progress Monitoring Skills</u>  Infants: 13- Engages in self-expression:  Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:  Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.11.	<p>Reach and point to communicate.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 10- Engages in a progression of individualized and imaginative play:  Infants: 13- Engages in self-expression:  Infants: 19- Uses nonverbal communication for a variety of purposes:  Infants: 45- Demonstrates awareness of cause and effect:</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.12.	Follow simple requests.  <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.1.13.	Take turn in “conversation” or vocal play with adults.  <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:
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EALR	WA.5.YI.	Communicating (literacy) (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	5.YI.2.	Reading
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.2.3.	Explore books’ physical features (such as by chewing on cloth books).  <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.2.4.	Focus attention for a short period of time when looking at books.  <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :
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CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.2.5.	Begin to participate in stories, songs and finger plays.  <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity:
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EALR	WA.5.YI.	Communicating (literacy) (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	5.YI.3.	Writing
CORE CONTENT / CONTENT STANDARD		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.YI.3.1.	Watch when someone writes or draws.  <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes

		Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
<b>EALR</b>	<b>WA.6.YI.</b>	<b>Learning about my world (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>6.YI.1.</b>	<b>Knowledge (cognition)</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.1.1.</b>	<p>Pay attention to sights and sounds.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.1.2.</b>	<p>Look for dropped object.</p> <p><u>Progress Monitoring Skills</u>  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.1.3.</b>	<p>Gaze at and track an object with his/her eyes.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 31- Demonstrates scientific inquiry skills:  Infants: 45- Demonstrates awareness of cause and effect:</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.1.5.</b>	<p>Show curiosity about things and try to get things that are out of reach.</p> <p><u>Progress Monitoring Skills</u>  Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:  Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:  Infants: 06- Develops fine-motor skills:  Infants: 07- Demonstrates initiative and self-direction:  Infants: 08- Demonstrates interest and curiosity:  Infants: 09- Demonstrates self-control:  Infants: 11- Demonstrates a cooperative and flexible approach to play:  Infants: 16- Develops relationships with peers:  Infants: 34- Demonstrates knowledge related to physical science:  Infants: 47- Demonstrates problem-solving skills:</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.1.6.</b>	<p>Imitate sounds; imitate actions, such as clapping hands, pushing a toy.</p> <p><u>Progress Monitoring Skills</u>  Infants: 10- Engages in a progression of individualized and imaginative play:</p>

		Infants: 11- Demonstrates a cooperative and flexible approach to play:
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.1.7.	Search for a hidden object.  <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
<b>EALR</b>	<b>WA.6.YI.</b>	<b>Learning about my world (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>6.YI.2.</b>	<b>Math</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.2.1.	Play with toys and things of different sizes and shapes.  <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
<b>EALR</b>	<b>WA.6.YI.</b>	<b>Learning about my world (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>6.YI.3.</b>	<b>Science</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.3.1.	Use the senses (mouthing, watching, grasping, reaching) to get information and explore what's nearby.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 08- Demonstrates interest and curiosity: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.3.2.	Use more than one sense at a time, such as when looking at, feeling and shaking a rattle.  <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity:

		<p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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<b>EALR</b>	<b>WA.6.YI.</b>	<b>Learning about my world (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>6.YI.4.</b>	<b>Social Studies</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.4.1.</b>	<p>Show interest in people.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.4.2.</b>	<p>Notice daily routines.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
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<b>EALR</b>	<b>WA.6.YI.</b>	<b>Learning about my world (Young Infants Birth to 11 Months)</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>6.YI.5.</b>	<b>Arts</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Children may . . .
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.5.1.</b>	<p>Gaze at pictures, photos and mirror images.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.5.2.</b>	<p>Show interest in sounds, tones, voices, music, colors and shapes.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
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<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>6.YI.5.3.</b>	<p>Notice and move to music and/or rhythms.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 41- Participates in dance to express creativity:</p>
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