



Curriculum Alignment

Washington Early Learning and Development Guidelines

Grade: Ages Birth to 12 months - Adopted: 2012

EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.Yl.1.	Family and culture
CORE CONTENT / CONTENT STANDARD		Young Infants develop trusting relationships with familiar adults. Children may
CONTENT STANDARD / PERFORMANCE	1.YI.1.1.	Show preference for primary caregivers.
EXPECTATION		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
CONTENT CTANDARD /	4 VI 4 0	Ourilland market according and market hadrods into mark with a constitution
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.1.2.	Smile at, make sounds, and move body to interact with caregivers. Smile, wave or laugh to respond to friendly adults.
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
CONTENT STANDARD / PERFORMANCE	1.YI.1.3.	Respond to caregiver's face, words and touch.
EXPECTATION		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.1.4.	Cry to express or relieve self of a variety of feelings; cry may increase when caregiver listens and responds to child's need.
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 15- Develops relationships with adults: Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
CONTENT OTANDADD /	4) (1 4 5	
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.1.5.	Feel safe releasing feelings (such as by crying, trembling, etc.) in the presence of a familiar adult.
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 15- Develops relationships with adults: Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
	T	
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.1.6.	Cry when caregiver is not in sight or cling to caregiver when strangers are nearby.
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
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EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	1.YI.2.	Self-concept

CORE CONTENT / CONTENT		Children may
STANDARD CONTENT STANDARD / PERFORMANCE	1.Yl.2.1.	Respond with movement and/or sounds when someone speaks the child's name.
EXPECTATION		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
		Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
CONTENT STANDARD / PERFORMANCE	1.Yl.2.2.	Explore own toes and fingers.
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
CONTENT STANDARD /	1.Yl.2.3.	Repeat an action to get more effect (such as wriggling in the crib to
PERFORMANCE EXPECTATION	1.11.2.3.	shake a mobile hanging above, smiling and cooing to get the caregiver to smile back).
		Progress Monitoring Skills Infants: 45- Demonstrates awareness of cause and effect:
EALR	MA 4 M	About we and we for its and selfers (Verna Inforta Birth to 44
	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Self-management Young Infants efficiently release tension through babbling, crying,
STANDARD		trembling, yawning and laughing. Children may
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.1.	Cry, make sounds and move body to let caregiver know of the need for help, attention or comfort.
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
		infants. 15- Develops relationships with addits.
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.YI.3.2.	Respond by relaxing or crying harder when adult pays attention. Grow more confident when encouraged to release feelings.
EXPECIATION		Progress Monitoring Skills
		Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of purposes:
CONTENT OTANDADD /	4 2/1 0 0	No count faid annual and the transfer to
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.Yl.3.3.	Use sounds, facial expressions, and body movements to connect with others and with objects in the environment.
		Progress Monitoring Skills
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:

		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape
		concepts:
		Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD /	1.YI.3.4.	Hold caregiver's attention by babbling, looking at face, etc.
PERFORMANCE	1.11.0.4.	Tiold caregiver 3 attention by babbing, rooking at face, etc.
EXPECTATION		Progress Monitoring Skills
LAI LOTATION		Infants: 15- Develops relationships with adults:
		illiants. 13- Develops relationships with addits.
CONTENT STANDARD /	1.YI.3.5.	Look away at times to control the timing of the interestion
PERFORMANCE	1.11.3.3.	Look away at times to control the timing of the interaction.
EXPECTATION		Drogress Menitoring Skills
EAPECIATION		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
EALR	WA.1.YI.	About me and my family and culture (Young Infants Birth to 11
		Months)
	1.YI.3.	Self-management
CORE CONTENT / CONTENT		Young Infants begin to calm their own feelings. Children may
STANDARD	4)// 0 0	Harris M. M. C.
CONTENT STANDARD / PERFORMANCE	1.YI.3.6.	Use adult to reassure self by cuddling, grasping adult's finger, etc.
EXPECTATION		Progress Monitoring Skills
LAFECIATION		Infants: 15- Develops relationships with adults:
		iniants. 10- Develops relationships with addits.
CONTENT STANDARD /	4) (1 0 =	Comfort celf by accion habbling or by distabling available or
CONTENT STANDARD /	1.YI.3.7.	Comfort self by cooing, babbling, or by clutching, sucking or
PERFORMANCE	1.YI.3.7.	stroking a favorite blanket or other item.
	1.YI.3.7.	stroking a favorite blanket or other item.
PERFORMANCE	1.YI.3.7.	stroking a favorite blanket or other item. Progress Monitoring Skills
PERFORMANCE	1.YI.3.7.	stroking a favorite blanket or other item.
PERFORMANCE EXPECTATION		stroking a favorite blanket or other item. Progress Monitoring Skills Infants: 14- Demonstrates self-control:
PERFORMANCE	WA.1.YI.	stroking a favorite blanket or other item. Progress Monitoring Skills Infants: 14- Demonstrates self-control: About me and my family and culture (Young Infants Birth to 11
PERFORMANCE EXPECTATION	WA.1.YI.	stroking a favorite blanket or other item. Progress Monitoring Skills Infants: 14- Demonstrates self-control: About me and my family and culture (Young Infants Birth to 11 Months)
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EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT	WA.1.YI. 1.YI.3. 1.YI.3.8. WA.1.YI. 1.YI.3.	stroking a favorite blanket or other item. Progress Monitoring Skills Infants: 14- Demonstrates self-control: About me and my family and culture (Young Infants Birth to 11 Months) Self-management Young Infants use a trusted adult as a secure base from which to explore. Children may Move away from adult by rolling, scooting, etc.; look back at adult. Progress Monitoring Skills Infants: 05- Develops gross-motor skills: About me and my family and culture (Young Infants Birth to 11 Months) Self-management
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EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	WA.1.YI. 1.YI.3. 1.YI.3.8. WA.1.YI. 1.YI.3.	stroking a favorite blanket or other item. Progress Monitoring Skills Infants: 14- Demonstrates self-control: About me and my family and culture (Young Infants Birth to 11 Months) Self-management Young Infants use a trusted adult as a secure base from which to explore. Children may Move away from adult by rolling, scooting, etc.; look back at adult. Progress Monitoring Skills Infants: 05- Develops gross-motor skills: About me and my family and culture (Young Infants Birth to 11 Months) Self-management Young Infants begin to notice routines. Children may Participate in repeated routines, such as lifting arms toward

	About me and my family and culture (Young Infants Birth to 11 Months)
	Learning about learning
	Young Infants observe and explore their surroundings. Children may
	Explore own body (such as reaching for toes); explore the face and body of caregivers (such as touching ears, hair, hands).
	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
	Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills:
	Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
	Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to
	play: Infants: 16- Develops relationships with peers:
	Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
	Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
1.YI.4.2.	Show preference for certain toys and activities.
	Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and
	imaginative play: Infants: 13- Engages in self-expression: Infants: 27- Explores and communicates about distance, weight,
	length, height, and time: Infants: 41- Participates in dance to express creativity:
	Infants: 47- Demonstrates problem-solving skills:
	Show interest in exploring, feeling and looking at objects new to the child.
	Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
	Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
	Infants: 10- Engages in a progression of individualized and imaginative play:
	Infants: 11- Demonstrates a cooperative and flexible approach to play:
1.Yl.4.4.	Use all senses to explore.
	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
	child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
	explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight,
	length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape
	1.Yl.4.1. 1.Yl.4.2. 1.Yl.4.3.

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		concepts:
		Infants: 31- Demonstrates scientific inquiry skills:
CONTENT STANDARD /	1.YI.4.5.	Begin to act bored (cry, fussy) if activity doesn't change.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
CONTENT STANDARD /	1.YI.4.6.	Start interactions with familiar adults and children (such as by
PERFORMANCE		smiling or making sounds).
EXPECTATION		omming or making country.
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
		intanto: 10 Dovolopo rotationompo with addition
EALR	MA 2 VI	Duilding relationships (Verna Infants Digitals 44 Months)
	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	2.Yl.1.	Interactions with adults
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD /	2.YI.1.1.	Smile at adults.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
CONTENT STANDARD /	2.YI.1.2.	Respond to contact with adults, and later, initiate, by using
PERFORMANCE		vocalization, facial expressions and body movement.
EXPECTATION		' '
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 13- Engages in self-expression:
		Infants: 15- Develops relationships with adults:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
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CONTENT OTANDARD	0 VI 4 0	Pulsar planta a mitta adulta (ala anni la la anni a
CONTENT STANDARD /	2.YI.1.3.	Enjoy playing with adults (shown by happy gestures, smiles,
PERFORMANCE		gurgles, etc.).
EXPECTATION		December 1 and 1 a
		Progress Monitoring Skills
		Infants: 15- Develops relationships with adults:
EALR	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	2.YI.2.	Interactions with children
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD /	2.YI.2.1.	Smile at other children.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Develops relationships with peers. Infants: 47- Demonstrates problem-solving skills:
The state of the s	I.	miants. Tr " Demonstrates problem-501villy 5kills.

CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.2.2.	Initiate contact with other children with vocalizations, facial expressions and body movements. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 13- Engages in self-expression: Infants: 16- Develops relationships with peers: Infants: 19- Uses nonverbal communication for a variety of purposes:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.2.3.	Enjoy interacting with other children (shown by happy gestures, smiles, gurgles, etc.). Progress Monitoring Skills Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
EALR	WA.2.YI.	Building relationships (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	-	Social behavior Children may
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.1.	Notice others' physical characteristics (such as by patting a sibling's hair). Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.2.	Notice emotional expressions of adults and other children. Imitate facial expressions. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2.YI.3.3.	Play social games. Progress Monitoring Skills Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:

EALR	WA.3.YI.	Touching, seeing, hearing and moving around (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	3.YI.1.	Using the large muscles (gross motor skills)
CORE CONTENT / CONTENT STANDARD	-	Children may
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.1.1.	Lift head; lift head and chest with weight on hands, when lying on stomach.
		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
CONTENT STANDARD /	3.YI.1.2.	Hold head upright and steady without support.
PERFORMANCE EXPECTATION		Progress Monitoring Skills Infants: 05- Develops gross-motor skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.1.3.	When lying on back, bend at hips to lift feet, reach with hands and arms, move head side to side; begin to notice own hands.
LA LOTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 05- Develops gross-motor skills:
		Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
CONTENT STANDARD /	3.Yl.1.4.	Roll from back to side, back to front and front to back with
PERFORMANCE EXPECTATION	0.11.1.4.	increasing control.
		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
CONTENT STANDARD / PERFORMANCE	3.YI.1.5.	Move to explore (roll, crawl, scoot, creep).
EXPECTATION		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
CONTENT STANDARD /	3.Yl.1.6.	Sit with support; and later, sit without support.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
CONTENT STANDARD / PERFORMANCE	3.YI.1.7.	Stand with support.
EXPECTATION		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
EALR	WA.3.YI.	Touching, seeing, hearing and moving around (Young Infants Birth
BIG IDEA / CORE CONTENT	3.YI.2.	to 11 Months) Using the small muscles (fi ne motor skills)
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD / PERFORMANCE	3.YI.2.1.	Grasp caregiver's fingers.
EXPECTATION		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
	<u> </u>	child's relationship to objects in space:

		Infants: 06- Develops fine-motor skills:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers: Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
		rotationompo sotrocon osjecto.
CONTENT STANDARD /	3.YI.2.2.	Play with own hands by touching them together.
PERFORMANCE	011112121	,
EXPECTATION		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
CONTENT STANDARD /	3.YI.2.3.	Reach for toys, objects and bottles with both hands.
PERFORMANCE EXPECTATION		Drogram Manitaring Skills
EXPECIATION		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
		Infants: 02- Participates in activities related to nutrition:
		manor of targorpasoo massimaso rolatoa to massimo m
CONTENT STANDARD /	3.YI.2.4.	Transfer toys or objects from hand to hand.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD /	3.YI.2.5.	Reach, grasp and release objects.
PERFORMANCE	3.11.2.3.	Reach, grasp and release objects.
EXPECTATION		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 16- Develops relationships with peers:
		Infants: 34- Demonstrates knowledge related to physical science:
		Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
		milantes. 47- Demonstrates problem-solving skills.
EALR	WA.3.YI.	Touching, seeing, hearing and moving around (Young Infants Birth
		to 11 Months)
BIG IDEA / CORE CONTENT	3.YI.3.	Using the senses (sensorimotor skills)
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD /	3.YI.3.1.	Turn toward sound and touch.
PERFORMANCE		
EXDECTATION		Progress Monitoring Skills

CORE CONTENT / CONTENT STANDARD	Children may
CONTENT STANDARD / PERFORMANCE EXPECTATION	Turn toward sound and touch. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play:

		Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.2.	Focus eyes on near and far objects; recognize familiar people and things at a distance. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.3.	Follow moving things with eyes. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.4.	Explore things nearby with mouth and hands. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3.YI.3.5.	Actively play, exploring and interacting with what's nearby. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTEN		Daily living skills (personal health and hygiene)

		le
CORE CONTENT / CONTENT		Children may
STANDARD	43444	
CONTENT STANDARD /	4.YI.1.1.	Soothe self and fall asleep.
PERFORMANCE EXPECTATION		Progress Monitoring Skills
EXPECIATION		Infants: 01-Practices healthy and safe habits:
		inditio. Of Fractions floating and sale habito.
CONTENT STANDARD /	4.YI.1.2.	Participate in dressing.
PERFORMANCE	4.11.1.2.	Faiticipate in diessing.
EXPECTATION		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	4.YI.2.	Nutrition and health
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD /	4.YI.2.1.	Suck and swallow.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 02- Participates in activities related to nutrition:
CONTENT STANDARD /	4.YI.2.2.	Connect breast or bottle with getting fed.
PERFORMANCE		December Market day Of the
EXPECTATION		Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition:
		infants: 02- Participates in activities related to nutrition:
CONTENT CTANDARD /	4 1/1 0 0	Hale constituted the hottle
CONTENT STANDARD / PERFORMANCE	4.YI.2.3.	Help caregiver hold the bottle.
EXPECTATION		Progress Monitoring Skills
EXI EGIATION		Infants: 02- Participates in activities related to nutrition:
	ı	
CONTENT STANDARD /	4.YI.2.4.	Chew and bite; eat finger foods.
PERFORMANCE		3
EXPECTATION		Progress Monitoring Skills
		Infants: 02- Participates in activities related to nutrition:
EALR	WA.4.YI.	Growing up healthy (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	4.YI.3.	Safety
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD /	4.YI.3.1.	Prefer caregiver over a stranger.
PERFORMANCE EXPECTATION		Progress Monitoring Skills
EXPECIATION		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
	l	miants. 13" Develops relationships with addits.
EALR	WA.5.YI.	Communicating (literacy) (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	5.Yl.1.	Speaking and listening (language development)
CORE CONTENT / CONTENT		Children may
STANDARD		omaron may
CONTENT STANDARD /	5.YI.1.4.	Imitate adult facial expressions.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression:
	I	Infants: 19- Uses nonverbal communication for a variety of

		purposes: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE	5.YI.1.5.	Respond when the child's name is called.
EXPECTATION		Progress Monitoring Skills Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
CONTENT STANDARD / PERFORMANCE	5.YI.1.6.	Vocalize, squeal, laugh and gesture to communicate.
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of
		purposes: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE	5.YI.1.7.	Babble, try to talk and copy sounds.
EXPECTATION		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 20- Uses increasingly complex spoken language:
		Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE	5.YI.1.9.	Pay attention to what adult is looking at or pointing to.
EXPECTATION		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
CONTENT STANDARD /	5.YI.1.10.	Use a variety of sounds to express emotions.
PERFORMANCE EXPECTATION		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of purposes:
CONTENT STANDARD /	5.YI.1.11.	Reach and point to communicate.
PERFORMANCE		·
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 45- Demonstrates awareness of cause and effect:

CONTENT STANDARD /	5.YI.1.12.	Follow simple requests.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books:
CONTENT STANDARD /	5.YI.1.13.	Take turn in "conversation" or vocal play with adults.
PERFORMANCE	0.1	Take take in Conversation of Vocal play with addition
EXPECTATION		Progress Monitoring Skills
EXI ESTATION		Infants: 20- Uses increasingly complex spoken language:
		manto. 20 0000 morodomgry complex operior language.
EALR	WA.5.YI.	Communicating (literacy) (Voung Infanta Birth to 44 Months)
BIG IDEA / CORE CONTENT		Communicating (literacy) (Young Infants Birth to 11 Months)
	5.YI.2.	Reading
CORE CONTENT / CONTENT		Children may
STANDARD	= \/! 0 0	
CONTENT STANDARD /	5.YI.2.3.	Explore books' physical features (such as by chewing on cloth
PERFORMANCE		books).
EXPECTATION		
		Progress Monitoring Skills
		Infants: 23- Demonstrates awareness of print concepts :
CONTENT STANDARD /	5.YI.2.4.	Focus attention for a short period of time when looking at books.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 21- Acquires meaning from a variety of materials read to
		him/her:
		Infants: 22- Develops early phonological awareness (awareness of
		units of sound):
		Infants: 23- Demonstrates awareness of print concepts :
CONTENT STANDARD /	5.YI.2.5.	Begin to participate in stories, songs and finger plays.
PERFORMANCE		, , , ,
EXPECTATION		Progress Monitoring Skills
		Infants: 21- Acquires meaning from a variety of materials read to
		him/her:
		Infants: 22- Develops early phonological awareness (awareness of
		units of sound):
		Infants: 25- Organizes, represents, and builds knowledge of quantity
		and number:
		Infants: 26- Manipulates, compares, and describes relationships
		using quantity and number:
		Infants: 36- Demonstrates understanding of his/her family and an
		emerging awareness of their own culture and ethnicity:
		Infants: 43- Uses his/her voice, instruments, and objects to
		musically express creativity:
		Infants: 44- Uses dramatic play to express creativity:
	<u> </u>	minumo. 47- 0303 diamano piay to express diednivity.
EALD	MA E VI	Communication (literacy) (Vous a lafeste Birth to 44 Months)
EALR	WA.5.YI.	Communicating (literacy) (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	5.YI.3.	Writing
CORE CONTENT / CONTENT		Children may
STANDARD	- > 0	harrier and the second
CONTENT STANDARD /	5.YI.3.1.	Watch when someone writes or draws.
PERFORMANCE		
EXPECTATION		Progress Monitoring Skills
		Infants: 24- Uses writing for variety of purposes

		Infants: 42- Creates, observes, and analyzes visual art forms to
		develop artistic expression:
EALR	WA.6.YI.	Learning about my world (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	6.YI.1.	Knowledge (cognition)
CORE CONTENT / CONTENT STANDARD		Children may
CONTENT STANDARD / PERFORMANCE	6.YI.1.1.	Pay attention to sights and sounds.
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE	6.YI.1.2.	Look for dropped object.
EXPECTATION		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
	I	
CONTENT STANDARD / PERFORMANCE	6.YI.1.3.	Gaze at and track an object with his/her eyes.
EXPECTATION		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.1.5.	Show curiosity about things and try to get things that are out of reach.
LAI ESTATION		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.1.6.	Imitate sounds; imitate actions, such as clapping hands, pushing a toy.
		Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and imaginative play:

		Infants: 11- Demonstrates a cooperative and flexible approach to play:
CONTENT STANDARD / PERFORMANCE	6.YI.1.7.	Search for a hidden object.
EXPECTATION		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:

EALR	WA.6.YI.	Learning about my world (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	6.YI.2.	Math
CORE CONTENT / CONTENT STANDARD		Children may
CONTENT STANDARD / PERFORMANCE	6.YI.2.1.	Play with toys and things of different sizes and shapes.
EXPECTATION		Progress Monitoring Skills
		Infants: 10- Engages in a progression of individualized and
		imaginative play:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape concepts:
		Infants: 41- Participates in dance to express creativity:
		Infants: 47- Demonstrates problem-solving skills:

EALR	WA.6.YI.	Learning about my world (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	6.YI.3.	Science
CORE CONTENT / CONTENT		Children may
STANDARD		
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.YI.3.1.	Use the senses (mouthing, watching, grasping, reaching) to get information and explore what's nearby.
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:
		Infants: 06- Develops fine-motor skills:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 27- Explores and communicates about distance, weight, length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape concepts:
		Infants: 31- Demonstrates scientific inquiry skills:
		Infants: 34- Demonstrates knowledge related to physical science:
		Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE	6.YI.3.2.	Use more than one sense at a time, such as when looking at, feeling and shaking a rattle.
EXPECTATION		
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 08- Demonstrates interest and curiosity:

Infants: 27- Explores and communicates about distance, weight,
length, height, and time:
Infants: 30- Explores, recognizes, and describes shapes and shape
concepts:
Infants: 31- Demonstrates scientific inquiry skills:
Infants: 43- Uses his/her voice, instruments, and objects to
musically express creativity:

EALR	WA.6.YI.	Learning about my world (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	6.YI.4.	Social Studies
CORE CONTENT / CONTENT STANDARD		Children may
CONTENT STANDARD / PERFORMANCE EXPECTATION		Show interest in people.
EXPECIATION		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 16- Develops relationships with peers:
		Infants: 47- Demonstrates problem-solving skills:
CONTENT STANDARD / PERFORMANCE	6.YI.4.2.	Notice daily routines.
EXPECTATION		Progress Monitoring Skills
		Infants: 14- Demonstrates self-control:
		Infants: 40- Understands the passage of time and how events are
		related:
		relateu.

		I.
EALR	WA.6.YI.	Learning about my world (Young Infants Birth to 11 Months)
BIG IDEA / CORE CONTENT	6.YI.5.	Arts
CORE CONTENT / CONTENT STANDARD		Children may
CONTENT STANDARD / PERFORMANCE	6.YI.5.1.	Gaze at pictures, photos and mirror images.
EXPECTATION		Progress Monitoring Skills
		Infants: 42- Creates, observes, and analyzes visual art forms to
		develop artistic expression:
CONTENT STANDARD / PERFORMANCE	6.YI.5.2.	Show interest in sounds, tones, voices, music, colors and shapes.
EXPECTATION		Progress Monitoring Skills
		Infants: 27- Explores and communicates about distance, weight, length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape concepts:
		Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
		Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
		•
CONTENT STANDARD / PERFORMANCE	6.YI.5.3.	Notice and move to music and/or rhythms.
	1	Day and a Marita day Olding
EXPECTATION		Progress Monitoring Skills

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