



Curriculum Alignment with

Utah Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: **2010**

STANDARD / AREA OF LEARNING	UT.EC.YI.I.	DOMAIN I: Social and Emotional Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.I.1.	Trust and emotional security
INDICATOR / CLUSTER	YI.I.1.1.	Engages in behaviors that build relationships with familiar adults <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

INDICATOR / CLUSTER	YI.I.1.3.	Responds to unfamiliar adults cautiously <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 15- Develops relationships with adults:
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INDICATOR / CLUSTER	YI.I.1.4.	Seeks to find comfort in new situations <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 15- Develops relationships with adults:
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STANDARD / AREA OF LEARNING	UT.EC.YI.I.	DOMAIN I: Social and Emotional Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.I.2.	Relationships with Other Children
INDICATOR / CLUSTER	YI.I.2.1.	Shows interest in and awareness of other children <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

STANDARD / AREA OF LEARNING	UT.EC.YI.I.	DOMAIN I: Social and Emotional Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.I.3.	Self-Awareness
INDICATOR / CLUSTER	YI.I.3.1.	Expresses feelings and emotions through facial expressions, sounds or gestures <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:

STANDARD / AREA OF LEARNING	UT.EC.YI.II.	DOMAIN II: Language Development and Communication (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.II.1.	Listening and Understanding
INDICATOR / CLUSTER	YI.II.1.3.	<p>Responds to verbal communication of others</p> <p><u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p>

STANDARD / AREA OF LEARNING	UT.EC.YI.II.	DOMAIN II: Language Development and Communication (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.II.2.	Communicating and Speaking
INDICATOR / CLUSTER	YI.II.2.2.	<p>Uses consistent sounds, gestures or words to communicate</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>

STANDARD / AREA OF LEARNING	UT.EC.YI.II.	DOMAIN II: Language Development and Communication (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.II.3.	Emergent Literacy
INDICATOR / CLUSTER	YI.II.3.1.	<p>Shows interest in songs, rhymes and stories</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity:</p>

INDICATOR / CLUSTER	YI.II.3.2.	<p>Demonstrates interest and involvement with books</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts :</p>
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STANDARD / AREA OF LEARNING	UT.EC.YI.III.	DOMAIN III: Cognitive Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.III.1.	Exploration and Discovery

INDICATOR / CLUSTER	YI.III.1.1.	<p>Pays attention to people and objects</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
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INDICATOR / CLUSTER	YI.III.1.2.	<p>Uses senses to explore people, objects and the environment</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
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INDICATOR / CLUSTER	YI.III.1.3.	<p>Attends to colors, shapes, patterns or pictures</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>
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STANDARD / AREA OF LEARNING	UT.EC.YI.III.	DOMAIN III: Cognitive Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.III.2.	Memory
INDICATOR / CLUSTER	YI.III.2.1.	<p>Shows ability to acquire and process new information</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:</p>

INDICATOR / CLUSTER	YI.III.2.2.	<p>Recognizes familiar people, places and things</p> <p><u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p>
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STANDARD / AREA OF LEARNING	UT.EC.YI.III.	DOMAIN III: Cognitive Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.III.3.	Imitation and Symbolic Play
INDICATOR / CLUSTER	YI.III.3.1.	<p>Observes and imitates sounds, gestures or behavior</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play:</p>

		Infants: 11- Demonstrates a cooperative and flexible approach to play:
STANDARD / AREA OF LEARNING	UT.EC.YI.IV.	DOMAIN IV: Physical and Motor Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.IV.1.	Gross Motor Development
INDICATOR / CLUSTER	YI.IV.1.1.	<p>Moves body, arms and legs with coordination</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
INDICATOR / CLUSTER	YI.IV.1.2.	<p>Demonstrates large muscle balance, stability, control and coordination</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
INDICATOR / CLUSTER	YI.IV.1.3.	<p>Develops increasing ability to change positions and move body from place to place</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
STANDARD / AREA OF LEARNING	UT.EC.YI.IV.	DOMAIN IV: Physical and Motor Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.IV.2.	Fine Motor Development
INDICATOR / CLUSTER	YI.IV.2.1.	<p>Uses hands or feet to make contact with objects or people</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
STANDARD / AREA OF LEARNING	UT.EC.YI.IV.	DOMAIN IV: Physical and Motor Development (Young Infant (Birth to 8 months))
OBJECTIVE / STRAND	YI.IV.3.	Physical Health and Well-Being
INDICATOR / CLUSTER	YI.IV.3.2.	<p>Responds when physical needs are met</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:</p>