



Curriculum Alignment with

Tennessee Early Learning Developmental Standards

Grade: **Ages 13 to 24 months** - Adopted: **2014**

STRAND / STANDARD / COURSE	TN.AL.13-24.	Approaches to Learning (AL) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.1.	<p>Interact with familiar people and a variety of materials in a playful manner.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.2.	<p>Begin to self-select play activities to support own curiosity and to engage in pretend and imaginative play.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p>
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.3.	<p>Demonstrate an emerging awareness of the connection between prior and new knowledge.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring</p>

		<p>Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STRAND / STANDARD / COURSE	TN.AL.13-24.	Approaches to Learning (AL) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.4.	<p>Attempt new things with adult support.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.5.	<p>Begin to ask simple questions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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STRAND / STANDARD / COURSE	TN.AL.13-24.	Approaches to Learning (AL) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.7.	<p>Begin to identify a problem.</p> <p><u>Progress Monitoring Skills</u></p>

		<p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.8.	<p>Show increasing awareness of his effect on his environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STRAND / STANDARD / COURSE	TN.AL.13-24.	Approaches to Learning (AL) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Persistence
GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.9.	<p>Recognize and respond to familiar sounds, activities and people.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

GUIDING QUESTION / LEARNING EXPECTATION	AL.13-24.10.	<p>Show increasing involvement in familiar activities.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction:</p>
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		<p>Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STRAND / STANDARD / COURSE	TN.SE.13-24.	Social Emotional Development (SE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.1.	<p>Show preferences, likes and dislikes.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>

GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.2.	<p>Express wishes, worries and fears.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.3.	<p>Explore the environment to find out who he is and what he can do.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p>
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		12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
STRAND / STANDARD / COURSE	TN.SE.13-24.	Social Emotional Development (SE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Cooperation
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.6.	<p>May interact with another child for a short period of time.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.7.	<p>Enjoy imitating the actions of adults.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.8.	<p>Begin to engage in social play with other children.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
GUIDING QUESTION / LEARNING EXPECTATION	SE.13-24.9.	<p>Show awareness of the feelings displayed by others.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months

CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.1.	Show increased understanding of words and gestures. <u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.2.	Use consistent sounds, gestures, and some words to communicate. <u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Speech
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.3.	Develop and make sounds with intentionality to communicate needs. <u>Progress Monitoring Skills</u> 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Reading Foundational Skills
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.4.	Begin to show interest in exploring books. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.5.	Show awareness and interest in familiar pictures and begin to interact with story through familiar hand motions and expression of emotions. <u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her

GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.6.	<p>Show enjoyment of books and stories.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
STRAND / STANDARD / COURSE	TN.LE.13-24.	Language and Early Literacy (LE) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Writing Behaviors and Skills
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.7.	<p>Show increased interest in exploring writing tools.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
GUIDING QUESTION / LEARNING EXPECTATION	LE.13-24.8.	<p>Begin to use writing tools to make marks on paper.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
STRAND / STANDARD / COURSE	TN.MA.13-24.	Math (MA) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.13-24.1.	<p>Show interest while watching and listening to others counting.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance</p>
STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Sensory Awareness
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.1.	<p>Use all five senses to explore and understand surroundings.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p>

		12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
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STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.3.	Expect specific results when playing with toys and other objects. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.4.	Begin to use simple tools to build knowledge of world through observation and awareness of surroundings. <u>Progress Monitoring Skills</u> 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore

STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Earth and Space
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.5.	Explore a variety of earth materials found in nature and created environments. <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather

STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
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CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.8.	<p>With support and assistance develops understanding of consequences of sensations related to weather conditions.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather</p>
STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.9.	<p>Recognize familiar animals and begins to identify characteristics of familiar animals with support and assistance.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.10.	<p>Build understanding of the needs of familiar animals and begin to identify and imitate caring for familiar animals and plants with support and assistance.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
STRAND / STANDARD / COURSE	TN.S.13-24.	Science (S) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.13-24.12.	<p>Observe descriptors of objects in the environment.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>
STRAND / STANDARD / COURSE	TN.SS.13-24.	Social Studies (SS) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Interactions and Culture
GUIDING QUESTION / LEARNING EXPECTATION	SS.13-24.1.	<p>Rely on the presence of familiar adults to try things.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
GUIDING QUESTION / LEARNING EXPECTATION	SS.13-24.2.	Show awareness of and continued anxiety towards unfamiliar adults.

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
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STRAND / STANDARD / COURSE	TN.SS.13-24.	Social Studies (SS) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION	SS.13-24.3.	Need and expect routines. <u>Progress Monitoring Skills</u> 12 to 24 Months: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Adapts to changes in routine and/or schedule and anticipates events

GUIDING QUESTION / LEARNING EXPECTATION	SS.13-24.4.	Begin to recognize routines. <u>Progress Monitoring Skills</u> 12 to 24 Months: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Adapts to changes in routine and/or schedule and anticipates events
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GUIDING QUESTION / LEARNING EXPECTATION	SS.19-24.5.	Begin to recognize changes in the environment. <u>Progress Monitoring Skills</u> 12 to 24 Months: 40- Understands the passage of time and how events are related: Progress Monitoring Skill: 40.1 Adapts to changes in routine and/or schedule and anticipates events
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STRAND / STANDARD / COURSE	TN.CA.13-24.	Creative Arts (CA) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.1.	Respond to and show preference for certain sounds. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments

GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.2.	<p>Begin to use sounds for music making.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
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STRAND / STANDARD / COURSE	TN.CA.13-24.	Creative Arts (CA) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.3.	<p>Focus on and show fascination in fun things.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.4.	<p>Use crayon to scribble on paper.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>
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STRAND / STANDARD / COURSE	TN.CA.13-24.	Creative Arts (CA) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.5.	<p>Demonstrate control of body.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in</p>

		space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
GUIDING QUESTION / LEARNING EXPECTATION	CA.13-24.6.	Begin to use the environment for pretend play. <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose
STRAND / STANDARD / COURSE	TN.PD.13-24.	Physical Development (PD) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.13-24.1.	Move from place to place. <u>Progress Monitoring Skills</u> 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
STRAND / STANDARD / COURSE	TN.PD.13-24.	Physical Development (PD) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.13-24.2.	Manipulate small objects exploring how they can be combined and changed. <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects
STRAND / STANDARD / COURSE	TN.PD.13-24.	Physical Development (PD) 13 months – 24 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Help
GUIDING QUESTION / LEARNING EXPECTATION	PD.13-24.3.	Participate in personal care routines with guidance and assistance. <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance