



Curriculum Alignment with

Tennessee Early Learning Developmental Standards

Grade: **Ages Birth to 12 months** - Adopted: **2014**

STRAND / STANDARD / COURSE	TN.AL.0-12.	Approaches to Learning (AL) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.1.	Interact with caregiver in a playful manner. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.2.	Show awareness of familiar items in her environment. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.3.	Demonstrate some awareness of familiar people and activities. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
STRAND / STANDARD / COURSE	TN.AL.0-12.	Approaches to Learning (AL) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.4.	Demonstrate emerging ability to transition from one thing to another with little protest. <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control: Infants: 40- Understands the passage of time and how events are related:
STRAND / STANDARD / COURSE	TN.AL.0-12.	Approaches to Learning (AL) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.7.	With prompting and support show awareness of people and things in his environment. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.8.	Show emerging awareness of his/her effect on her environment. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:
STRAND / STANDARD / COURSE	TN.AL.0-12.	Approaches to Learning (AL) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Persistence

GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.9.	Begin to pay attention to familiar sounds, activities and people. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
GUIDING QUESTION / LEARNING EXPECTATION	AL.0-12.10.	Become involved in familiar activities. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
STRAND / STANDARD / COURSE	TN.SE.0-12.	Social Emotional Development (SE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.2.	Express feelings. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
STRAND / STANDARD / COURSE	TN.SE.0-12.	Social Emotional Development (SE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.5.	Begin to relate to other children. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
STRAND / STANDARD / COURSE	TN.SE.0-12.	Social Emotional Development (SE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Cooperation
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.6.	Demonstrate awareness of others. <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.7.	Recognize actions and images of familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.8.	Engage in social play with familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
GUIDING QUESTION / LEARNING EXPECTATION	SE.0-12.9.	Begin to show awareness of feelings displayed by others.

		<u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
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STRAND / STANDARD / COURSE	TN.LE.0-12.	Language and Early Literacy (LE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.2.	Use some sounds and body movements to communicate. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

STRAND / STANDARD / COURSE	TN.LE.0-12.	Language and Early Literacy (LE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Speech
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.3.	Develop and makes sounds. <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

STRAND / STANDARD / COURSE	TN.LE.0-12.	Language and Early Literacy (LE) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Writing Behaviors and Skills
GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.7.	Begin to show interest in exploring writing tools. <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes

GUIDING QUESTION / LEARNING EXPECTATION	LE.0-12.8.	Begin to use writing tools. <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes
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STRAND / STANDARD / COURSE	TN.MA.0-12.	Math (MA) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.0-12.5.	Display short term memory. <u>Progress Monitoring Skills</u> Infants: 46- Uses prior knowledge to build new knowledge:

STRAND / STANDARD / COURSE	TN.MA.0-12.	Math (MA) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving and Analyzing Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.0-12.6.	Begin to understand concept of object permanence. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills:

STRAND / STANDARD / COURSE	TN.S.0-12.	Science (S) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Sensory Awareness
GUIDING QUESTION / LEARNING EXPECTATION	S.0-12.1.	<p>Begins to use all five senses to explore and understand surroundings.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>

STRAND / STANDARD / COURSE	TN.S.0-12.	Science (S) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.0-12.2.	<p>Show interest in surroundings by focusing on faces and objects in close range.</p> <p><u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills:</p>

STRAND / STANDARD / COURSE	TN.S.0-12.	Science (S) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Earth and Space
GUIDING QUESTION / LEARNING EXPECTATION	S.0-12.5.	<p>Explore textures, sounds, tastes found in nature.</p> <p><u>Progress Monitoring Skills</u> Infants: 32- Demonstrates knowledge related to the dynamic properties of the earth and sky:</p>

STRAND / STANDARD / COURSE	TN.S.0-12.	Science (S) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.0-12.13.	<p>Develop awareness of how objects move and begin to recognize vocabulary descriptors for movements.</p> <p><u>Progress Monitoring Skills</u> Infants: 34- Demonstrates knowledge related to physical science:</p>

STRAND / STANDARD / COURSE	TN.SS.0-12.	Social Studies (SS) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Interactions and Culture
GUIDING QUESTION / LEARNING EXPECTATION	SS.0-12.1.	<p>Engage with familiar adults.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>

GUIDING QUESTION / LEARNING EXPECTATION	SS.0-12.2.	Show emerging awareness of and some anxiety towards unfamiliar people. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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STRAND / STANDARD / COURSE	TN.SS.0-12.	Social Studies (SS) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION	SS.0-12.3.	Begin to form an individual schedule. <u>Progress Monitoring Skills</u> Infants: 40- Understands the passage of time and how events are related:

GUIDING QUESTION / LEARNING EXPECTATION	SS.0-12.4.	Demonstrate emerging awareness of familiar with routines. <u>Progress Monitoring Skills</u> Infants: 40- Understands the passage of time and how events are related:
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GUIDING QUESTION / LEARNING EXPECTATION	SS.0-12.5.	Explore environment. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 40- Understands the passage of time and how events are related:
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STRAND / STANDARD / COURSE	TN.CA.0-12.	Creative Arts (CA) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.1.	Respond to sound in the environment. <u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.2.	Begin to produce sounds. <u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
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STRAND / STANDARD / COURSE	TN.CA.0-12.	Creative Arts (CA) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.3.	<p>Begin to focus on and show fascination for fun toys and activities.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.4.	<p>Show interest in art tools.</p> <p><u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>
STRAND / STANDARD / COURSE	TN.CA.0-12.	Creative Arts (CA) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.5.	<p>Begin to discover his/her body.</p> <p><u>Progress Monitoring Skills</u> Infants: 33- Demonstrates knowledge related to living things and their environment:</p>
GUIDING QUESTION / LEARNING EXPECTATION	CA.0-12.6.	<p>Begin to purposefully act on his environment.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>
STRAND / STANDARD / COURSE	TN.PD.0-12.	Physical Development (PD) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.0-12.1.	<p>Gain control of head and body.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
STRAND / STANDARD / COURSE	TN.PD.0-12.	Physical Development (PD) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.0-12.2.	<p>Hold things briefly before dropping.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>

STRAND / STANDARD / COURSE	TN.PD.0-12.	Physical Development (PD) Birth – 12 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Help
GUIDING QUESTION / LEARNING EXPECTATION	PD.0-12.3.	Show increased awareness of and cooperation with personal routines. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

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