



Curriculum Alignment with

South Dakota Early Learning Guidelines

Grade: **Ages Birth to 12 months** - Adopted: **2017**

GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Curiosity, Information-Seeking, and Eagerness
	B-12.AL-1.	Children demonstrate curiosity and eagerness and express interest in the world around them.
SUPPORTING SKILLS	B-12.AL-1.1.	<p>Begin to connect interests in the world through a trusted relationship (utters squeal of delight when adult brushes flower against cheek).</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>

SUPPORTING SKILLS	B-12.AL-1.2.	<p>Show interest in others (kicks feet excitedly when someone they care about approaches; smiles or gazes at caregiver).</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
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SUPPORTING SKILLS	B-12.AL-1.4.	<p>React to new sights, sounds, tastes, smells, and touches (may turn head toward loud sound; may repeatedly stick out tongue when tasting a new food).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Curiosity, Information-Seeking, and Eagerness
	B-12.AL-2.	Children actively seek to understand the world around them in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-2.1.	<p>Explore the indoor and outdoor environment using all available senses— smell, hear, see, feel and taste (puts objects in their mouth).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity:</p>

		<p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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SUPPORTING SKILLS	B-12.AL-2.2.	<p>Move toward interesting people, sounds, objects, and activities, with appropriate supports.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Initiative, Effort, Engagement, and Persistence
STANDARD	B-12.AL-3.	Children demonstrate initiative and effort in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-3.1.	<p>Communicate with sounds or movements to indicate preferences (make excited facial expressions or sound for food they like, push away food they don't like).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>

SUPPORTING SKILLS	B-12.AL-3.2.	<p>Independently explore the different qualities of an object (notice the sound of a rattle, exploring it further by putting in their mouth).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Initiative, Effort, Engagement, and Persistence
STANDARD	B-12.AL-4.	children are engaged and maintain focus in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-4.1.	Focus and attend to people and things around them.

		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
SUPPORTING SKILLS	B-12.AL-4.2.	Repeat interesting actions over and over (push button to make toy light up). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 45- Demonstrates awareness of cause and effect:
SUPPORTING SKILLS	B-12.AL-4.3.	Notice when the expected does not happen (makes disappointed sound when squeaky-toy does not make a sound when pushed). <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Initiative, Effort, Engagement, and Persistence
STANDARD	B-12.AL-5.	Children persist at challenging activities in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-5.1.	Try over and over to make things happen (make sounds to get attention, work to get something that is out of reach). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 45- Demonstrates awareness of cause and effect:
GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Risk-Taking, Problem-Solving, Flexibility, and Resiliency
STANDARD	B-12.AL-6.	Children are willing to try new and challenging experiences in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-6.1.	Explore new experiences both indoors and outdoors (toys, foods, people, spaces) with support of a familiar trusted adult. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
SUPPORTING SKILLS	B-12.AL-6.3.	Try to do things that are hard for them (stretch to reach toy, work to crawl or walk, try to capture crumb with pincer grasp). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to

		<p>explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Risk-Taking, Problem-Solving, Flexibility, and Resiliency
STANDARD	B-12.AL-7.	Children use a variety of strategies to solve problems in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-7.1.	<p>Try simple strategies to get what they want (make noise, move or reach toward things, reject unwanted item).</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

SUPPORTING SKILLS	B-12.AL-7.2.	<p>Try a familiar action in a new activity (hit a button on a new toy, try to open a variety of containers).</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:</p>
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SUPPORTING SKILLS	B-12.AL-7.3.	<p>Use trial and error to get something done, get what they want, or solve simple problems.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 47- Demonstrates problem-solving skills:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Play and Imagination
STANDARD	B-12.AL-8.	Children engage in increasingly complex play.
SUPPORTING SKILLS	B-12.AL-8.1.	<p>Engage in solitary play</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:</p>

SUPPORTING SKILLS	B-12.AL-8.2.	<p>Show interest in other children playing (watch, turn toward).</p> <p><u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:</p>
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SUPPORTING SKILLS	B-12.AL-8.3.	<p>Imitate sounds, facial expressions, or gestures (cover face with hands, hands up for “so big”).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>
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		<p>child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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SUPPORTING SKILLS	B-12.AL-8.4.	<p>Play with simple objects, using them to make sounds and explore cause and effect (shake a rattle-hear a sound; drop a spoon-caregiver picks it up).</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 31- Demonstrates scientific inquiry skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 45- Demonstrates awareness of cause and effect:</p>
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SUPPORTING SKILLS	B-12.AL-8.5.	<p>Begin to participate in give-and-take exchanges of sounds and gestures (known as "serve and return").</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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GOAL/STRAND	SD.B-12.AL.	Approaches to Learning (AL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Play and Imagination
STANDARD	B-12.AL-9.	Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.
SUPPORTING SKILLS	B-12.AL-9.2.	<p>Try a familiar action with a new object or person (try to bounce a block, wave bye-bye to a toy, make a sound to get a new adult's attention).</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>

GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Developing a Positive Sense of Self
STANDARD	B-12.SED-1.	Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-1.1.	<p>Show awareness of their bodies (purposefully reach for toes).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial</p>

		relationships between objects: Infants: 33- Demonstrates knowledge related to living things and their environment:
SUPPORTING SKILLS	B-12.SED-1.3.	Respond to their name (smile, kick feet, turn head). <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
SUPPORTING SKILLS	B-12.SED-1.4.	Express likes and dislikes (smile, cry, turn away, protest, wave hands, kick legs). <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
SUPPORTING SKILLS	B-12.SED-1.5.	Show they expect results from their actions (hit toy over and over to produce sound). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 45- Demonstrates awareness of cause and effect:
SUPPORTING SKILLS	B-12.SED-1.6.	Show pleasure at things they have done (wiggle, coo, laugh). <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
SUPPORTING SKILLS	B-12.SED-1.7.	Explore the environment with support from a familiar, trusted adult. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Developing Relationships
	B-12.SED-2.	Children form relationships and interact positively with familiar adults in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-2.1.	Enjoy being held, cuddled, and talked to by familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
SUPPORTING SKILLS	B-12.SED-2.2.	Recognize and reach out to familiar people. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

SUPPORTING SKILLS	B-12.SED-2.3.	Seek to be near trusted adults; stop crying when they come near. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
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SUPPORTING SKILLS	B-12.SED-2.4.	Show signs of separation anxiety when a familiar caregiver leaves. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
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SUPPORTING SKILLS	B-12.SED-2.6.	Imitate sounds, facial expressions, or gestures they see other people do and wait for a response (peek-a-boo, hands up for “so big”). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 44- Uses dramatic play to express creativity: Infants: 45- Demonstrates awareness of cause and effect: Infants: 46- Uses prior knowledge to build new knowledge:
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GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Developing Relationships
	B-12.SED-3.	Children form relationships and interact positively with other children in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-3.1.	Notice other infants and children (turning and looking in their direction, reaching out for them). <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:

SUPPORTING SKILLS	B-12.SED-3.2.	Interact and move toward other familiar children when mobile. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
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SUPPORTING SKILLS	B-12.SED-3.3.	Imitate sounds, expressions, or gestures when interacting with other children (shared smiling, squealing, clapping). <u>Progress Monitoring Skills</u>
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		<p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
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GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Self-Regulation and Pro-Social Behaviors
	B-12.SED-4.	Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-4.1.	<p>Use gestures and sounds to get another person to do something (cries, points to cup they want).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>

GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Self-Regulation and Pro-Social Behaviors
	B-12.SED-5.	Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-5.1.	<p>Express a range of emotions (happiness, sadness, fear, and anger) with their face, body, and voice.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

SUPPORTING SKILLS	B-12.SED-5.2.	<p>Show when they feel overwhelmed or are in distress or pain (cry, yawn, look away, extend arms or legs, arch their body, fuss).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 16- Develops relationships with peers:</p>
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SUPPORTING SKILLS	B-12.SED-5.3.	<p>Soothe themselves (suck thumb or pacifier, shift attention, rock back and forth, rub hands together, snuggle with soft toy).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p>
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GOAL/STRAND	SD.B-12.SED.	Social and Emotional Domain (SED) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Self-Regulation and Pro-Social Behaviors

STANDARD	B-12.SED-6.	Children recognize and respond to the needs and feelings of others in play and everyday tasks.
SUPPORTING SKILLS	B-12.SED-6.1.	<p>Become upset when another infant is crying.</p> <p><u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:</p>
SUPPORTING SKILLS	B-12.SED-6.2.	<p>Respond differently to positive vs. negative emotional expressions of others.</p> <p><u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:</p>
GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Communicating and Oral Language Development
STANDARD	B-12.CLL-1.	Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
SUPPORTING SKILLS	B-12.CLL-1.2.	<p>Briefly pay attention to the same object the caregiver is looking at.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
SUPPORTING SKILLS	B-12.CLL-1.3.	<p>Communicate nonverbally by repeatedly using actions to let adults know what they want (reach out arms to ask to be held).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
SUPPORTING SKILLS	B-12.CLL-1.4.	<p>Respond to simple requests ("Do you want more?") with sounds, actions, or simple sign language.</p> <p><u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
SUPPORTING SKILLS	B-12.CLL-1.5.	<p>Engage in turn-taking during social and vocal play with adults and other children (babbling, imitating facial expressions).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p>

		<p>Infants: 13- Engages in self-expression:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Communicating and Oral Language Development
	B-12.CLL-2.	Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.
SUPPORTING SKILLS	B-12.CLL-2.1.	<p>Make different sounds and actions for different purposes (coo to gain someone's attention, whimper when wet, cry loudly when hungry).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>

SUPPORTING SKILLS	B-12.CLL-2.2.	<p>"Jabber" and pretend to talk using many sounds or simple sign language from the languages used around them.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Communicating and Oral Language Development
	B-12.CLL-3.	Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.
SUPPORTING SKILLS	B-12.CLL-3.1.	<p>Make specific sounds, facial expressions, and/or gestures for certain people and objects.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of</p>

		<p>purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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SUPPORTING SKILLS	B-12.CLL-3.2.	<p>Imitate sounds, words, and gestures.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Foundations for Reading
	B-12.CLL-5.	Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.
SUPPORTING SKILLS	B-12.CLL-5.1.	<p>Show recognition or delight when caregiver reads a familiar story or sings a familiar song.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>

GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Foundations for Reading
	B-12.CLL-6.	Through their explorations, play and social interactions, children begin to recognize basic concepts of print and that they can get meaning from print.
SUPPORTING SKILLS	B-12.CLL-6.1.	<p>Explore books and paper by tasting, mouthing, crumpling, banging, and patting.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight,</p>

		length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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SUPPORTING SKILLS	B-12.CLL-6.2.	Look at pictures while cuddling with caregiver. <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
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GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Foundations for Reading
	B-12.CLL-7.	Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.
SUPPORTING SKILLS	B-12.CLL-7.1.	Imitate and take turns with caregivers making different sounds. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Foundations for Writing
	B-12.CLL-9.	Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
SUPPORTING SKILLS	B-12.CLL-9.1.	Make random marks with safe, simple writing tools with the support of a caregiver. <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes

GOAL/STRAND	SD.B-12.CLL.	Communication, Language and Literacy Domain (CLL) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Foundations for Writing
	B-12.CLL-10.	Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.
SUPPORTING SKILLS	B-12.CLL-10.1.	Watch as others write and draw. <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:

GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Construction of Knowledge: Thinking and Reasoning
	B-12.CD-1.	Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.
SUPPORTING SKILLS	B-12.CD-1.1.	Discover the world around them by actively exploring objects (putting toys in mouth, watching, waving, banging objects, dumping, picking up and dropping objects). <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and

		imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:
SUPPORTING SKILLS	B-12.CD-1.2.	Turn head or move toward sounds. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:
SUPPORTING SKILLS	B-12.CD-1.3.	Notice consequences of their actions (open and shut cabinet door, drop Cheerios and watch them fall). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD	B-12.CD-2.	Construction of Knowledge: Thinking and Reasoning Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.
SUPPORTING SKILLS	B-12.CD-2.1.	Search for objects that they saw someone hide or that are partially hidden. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 40- Understands the passage of time and how events are related:
SUPPORTING SKILLS	B-12.CD-2.2.	Respond differently to familiar vs. unfamiliar people, objects, and situations (reach for new interesting toy instead of old familiar toy; move toward familiar caregiver but hide head on parent's shoulder when new person comes near). <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
SUPPORTING SKILLS	B-12.CD-2.4.	Repeat an action to make something happen again or to reach a goal (make sounds when music stops, bounce up and down to get adult to continue "horsey ride"). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
SUPPORTING SKILLS	B-12.CD-2.5.	Observe and imitate sounds, movements, and facial expressions, including things they have seen in the past or in other places. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of

		<p>purposes:</p> <p>Infants: 20- Uses increasingly complex spoken language:</p> <p>Infants: 45- Demonstrates awareness of cause and effect:</p>
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GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Construction of Knowledge: Thinking and Reasoning
	B-12.CD-3.	Through their explorations, play, and social interactions children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.
SUPPORTING SKILLS	B-12.CD-3.1.	<p>Show awareness of others' reactions to people, objects, and events.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>

SUPPORTING SKILLS	B-12.CD-3.2.	<p>Show awareness of another person's actions by establishing joint attention (look at an object, then at caregiver, and back at object).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>
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GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Mathematical Thinking and Expression
	B-12.CD-4.	Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
SUPPORTING SKILLS	B-12.CD-4.1.	<p>Indicate they want "more" with signs, sounds, or looks.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 39- Demonstrates an awareness of economics in his/her community</p>

SUPPORTING SKILLS	B-12.CD-4.2.	<p>Show interest in obvious differences in quantity by looking at or reaching for objects (reach for a basket with three balls rather than a basket with one ball).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number:</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>
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GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Mathematical Thinking and Expression
	B-12.CD-5.	Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.
SUPPORTING SKILLS	B-12.CD-5.2.	<p>Attempt to put objects into other objects (put blocks into a bucket).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p>

GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Mathematical Thinking and Expression
	B-12.CD-6.	Through their explorations, play and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.
SUPPORTING SKILLS	B-12.CD-6.1.	Discover objects of different sizes and weights by exploring (put toys in mouth, pick up large objects). <u>Progress Monitoring Skills</u> Infants: 27- Explores and communicates about distance, weight, length, height, and time:

GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Mathematical Thinking and Expression
	B-12.CD-7.	Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.
SUPPORTING SKILLS	B-12.CD-7.1.	Differentiate primary caregiver from others <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Scientific Exploration and Knowledge
	B-12.CD-8.	As a result of their explorations and participation in simple investigations through play, children observe, describe characteristics of, and demonstrate respect for living things, the environment, and the physical world.
SUPPORTING SKILLS	B-12.CD-8.1.	Show curiosity and explore the natural world using all their senses (rub hands over grass, lift face to feel wind, pat family dog, splash water). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:

GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Scientific Exploration and Knowledge
	B-12.CD-9.	As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.
SUPPORTING SKILLS	B-12.CD-9.1.	Gather information through sight, hearing, taste, smell, and touch. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight,

		length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
SUPPORTING SKILLS	B-12.CD-9.2.	Explore body movements to make something happen (kick a mobile). <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
SUPPORTING SKILLS	B-12.CD-9.3.	Use multiple senses to focus intently on objects, displays, materials, or events. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD	B-12.CD-10.	Social Studies, Family, and Community Connections Through their explorations, play, and social interactions children demonstrate an understanding of relationships, roles and what it means to be a participating member of their families and the diverse groups and communities they belong to.
SUPPORTING SKILLS	B-12.CD-10.1.	Observe actions of children, adults, animals, and objects nearby. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
SUPPORTING SKILLS	B-12.CD-10.2.	Seek out parents, siblings, and caregivers for play and for meeting needs. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity:
SUPPORTING SKILLS	B-12.CD-10.3.	Express enjoyment or show preference for familiar people with sounds, expressions, and/or movement. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Social Studies, Family, and Community Connections

STANDARD	B-12.CD-11.	Through their explorations, play, and social interactions children identify and demonstrate appreciation of similarities and differences between themselves and others.
SUPPORTING SKILLS	B-12.CD-11.1.	<p>Notice faces and facial features.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
SUPPORTING SKILLS	B-12.CD-11.2.	<p>Notice differences between primary caregivers and others.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
SUPPORTING SKILLS	B-12.CD-11.3.	<p>Respond differently to adults and children.</p> <p><u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers:</p>
GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK		Creative Arts and Expression
STANDARD	B-12.CD-12.	Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.
SUPPORTING SKILLS	B-12.CD-12.2.	<p>Use toys and household objects in a variety of different ways during play (wave, then scrunch, then throw a scarf).</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:</p>
SUPPORTING SKILLS	B-12.CD-12.3.	<p>Imitate and make a variety of sounds with simple instruments, toys, and their own voice.</p> <p><u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 15- Develops relationships with adults: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: Infants: 44- Uses dramatic play to express creativity: Infants: 46- Uses prior knowledge to build new knowledge:</p>

SUPPORTING SKILLS	B-12.CD-12.4.	Express feelings, such as joy by moving their bodies (kick feet when excited, hug soft toy). <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
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GOAL/STRAND	SD.B-12.CD.	Cognitive Development Domain (CD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Creative Arts and Expression
	B-12.CD-13.	Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.
SUPPORTING SKILLS	B-12.CD-13.1.	Show wonder or fascination with objects, activities, or experiences (pay attention to bright or contrasting colors, look at caregiver singing lullabies, show bodily excitement when they hear music). <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:

SUPPORTING SKILLS	B-12.CD-13.2.	Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:
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GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Physical Health and Growth
	B-12.HPD-1.	Children develop healthy eating habits.
SUPPORTING SKILLS	B-12.HPD-1.1.	Eat different kinds of food such as liquids, pureed or soft foods, and finely chopped food. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:

SUPPORTING SKILLS	B-12.HPD-1.2.	Show interest in feeding routines. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
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SUPPORTING SKILLS	B-12.HPD-1.3.	Help with feeding themselves (eat finger foods, hold bottle). <u>Progress Monitoring Skills</u>
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		Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
SUPPORTING SKILLS	B-12.HPD-1.4.	Show hunger or fullness using actions, sounds, or words (cry or search for food, turn away when full). <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
SUPPORTING SKILLS	B-12.HPD-1.5.	Show food preferences. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
SUPPORTING SKILLS	B-12.HPD-1.6.	Respond to different textures of food in their mouth (wait for the next bite, spit out food, turn head away). <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD	B-12.HPD-2.	Physical Health and Growth Children engage in active physical play indoors and outdoors.
SUPPORTING SKILLS	B-12.HPD-2.1.	Engage in physically active moments (spending time on their tummy, repeating actions, kicking, waving arms, rolling over). <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
SUPPORTING SKILLS	B-12.HPD-2.2.	Move their bodies to explore the indoor and outdoor environment. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
SUPPORTING SKILLS	B-12.HPD-2.3.	Develop strength and stamina by continuing movements over short periods of time. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD	B-12.HPD-3.	Physical Health and Growth Children develop healthy sleeping habits.
SUPPORTING SKILLS	B-12.HPD-3.1.	Sleep for longer periods at a time (more at night, and less during the day). <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
SUPPORTING SKILLS	B-12.HPD-3.2.	Settle down and fall asleep after a routine that includes a familiar series of events, such as calming songs and stories. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:

SUPPORTING SKILLS	B-12.HPD-3.3.	<p>Sleep well and show alertness during waking periods.</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:</p>
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GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Motor Development
	B-12.HPD-4.	Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.
SUPPORTING SKILLS	B-12.HPD-4.3.	<p>Explore body positions and movements, rolling, pushing up, pulling to stand, and kicking or reaching for objects to achieve a goal.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>

SUPPORTING SKILLS	B-12.HPD-4.4.	<p>Move from place to place as their abilities allow (squirm, roll, scoot, crawl, cruise, or walk).</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Motor Development
	B-12.HPD-5.	Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.
SUPPORTING SKILLS	B-12.HPD-5.1.	<p>Use both hands to swipe at, reach for, grasp, hold, shake, and release objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>

SUPPORTING SKILLS	B-12.HPD-5.2.	<p>Explore shape, weight, size, and texture by turning objects, dropping, or transferring objects from one hand to another.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 08- Demonstrates interest and curiosity:</p>
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		<p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
SUPPORTING SKILLS	B-12.HPD-5.3.	<p>Use index finger and thumb (pincer grasp) to pick up an object with finger and thumb.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 34- Demonstrates knowledge related to physical science:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Self-care, Safety, and Well Being
	B-12.HPD-6.	Children develop personal hygiene and self-care skills.
SUPPORTING SKILLS	B-12.HPD-6.1.	<p>Tolerate care routines (mouth care, handwashing, diapering, dressing, and bathing).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p>
SUPPORTING SKILLS	B-12.HPD-6.2.	<p>Show interest and assist in routines (open mouth for milk or spoon, raise arms for dressing, open mouth for milk or spoon).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 02- Participates in activities related to nutrition:</p>
GOAL/STRAND	SD.B-12.HPD.	Health and Physical Development Domain (HPD) (Infants - Birth-12 months)
INDICATOR/BENCHMARK STANDARD		Self-care, Safety, and Well Being
	B-12.HPD-7.	Children use safe behaviors and personal safety practices with support from adults.
SUPPORTING SKILLS	B-12.HPD-7.1.	<p>Show trust in familiar caregivers (calm down with adult help, make eye contact with caregivers).</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 15- Develops relationships with adults:</p>