



Curriculum Alignment



**WITH OHIO'S EARLY LEARNING
& DEVELOPMENT STANDARDS**

13 to 24 Months

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.YT.a.	<p>Communicate emotions purposefully and intentionally, including complex emotions such as happiness, sadness, surprise, dislike, anger, and fear nonverbally and possibly with a few familiar words.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept
PROFICIENCY LEVEL	SED.1.2.YT.a.	<p>Recognize self as a unique person with thoughts, feelings and distinct characteristics.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.3.	Self-Comforting
PROFICIENCY LEVEL	SED.1.3.YT.a.	<p>Comfort self in a variety of ways.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self

BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence
PROFICIENCY LEVEL	SED.1.5.YT.a.	<p>Show a sense of satisfaction when making things happen.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.YT.a.	<p>Explore environment in the presence of familiar adults with whom he/she has developed a relationship over an extended period of time.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
PROFICIENCY LEVEL	SED.2.1.YT.b.	<p>Seek close proximity to familiar adults for security and support, especially when distressed.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
PROFICIENCY LEVEL	SED.2.1.YT.c.	<p>Imitate familiar adults.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress</p>

		Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
PROFICIENCY LEVEL	SED.2.1.YT.d.	Initiate play with familiar adults. <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults
PROFICIENCY LEVEL	SED.2.2.YT.a.	Participate in routines and experiences that involve back and forth interaction with familiar adults. <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.YT.a.	Participate in simple back and forth interactions with peers for short periods of time. <u>Progress Monitoring Skills</u> 12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.YT.a.	Demonstrate awareness of the feelings expressed by others. <u>Progress Monitoring Skills</u> 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others

DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity
PROFICIENCY LEVEL	ATL.1.1.YT.a.	<p>Explore the environment through a variety of sensory-motor activity.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PROFICIENCY LEVEL	ATL.1.1.YT.b.	<p>Practice new skills with enthusiasm.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PROFICIENCY LEVEL	ATL.1.1.YT.c.	<p>Demonstrate a willingness to try new activities and experiences.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete</p>

		<p>more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.2.	Planning, Action and Reflection
PROFICIENCY LEVEL	ATL.1.2.YT.a.	<p>Use a variety of ways to meet simple goals.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PROFICIENCY LEVEL	ATL.1.2.YT.b.	<p>Approach tasks with repeated trial and error.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)

STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention
PROFICIENCY LEVEL	ATL.2.1.YT.a.	<p>Focus on an activity but is easily distracted.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.YT.a.	<p>Repeat actions intentionally to achieve goal.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.YT.a.	<p>Use objects in new ways.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.2.	Expression of Ideas and Feelings through the Arts

PROFICIENCY LEVEL	ATL.3.2.YT.a.	<p>Seek out experiences with a variety of materials and art materials based on preferences and past experiences.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.YT.a.	<p>Move with increasing coordination and balance, with or without adult support and/or assistive device.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate
PROFICIENCY LEVEL	PWMD.2.1.YT.a.	<p>Use both hands together to accomplish a task.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.3.	Sensory Motor
PROFICIENCY LEVEL	PWMD.2.3.YT.a.	<p>Coordinate senses with movement.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

		12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.2.	Physical Activity
PROFICIENCY LEVEL	PWMD.3.2.YT.a.	Using simple movement skills, participate in active physical play. <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.3.	Nutrition
PROFICIENCY LEVEL	PWMD.3.3.YT.a.	Follow a regular eating routine. <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.4.	Self-Help
PROFICIENCY LEVEL	PWMD.3.4.YT.a.	With adult assistance, participate in personal care tasks (e.g., hand-washing, dressing, etc.) <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.5.	Safety Practices
PROFICIENCY LEVEL	PWMD.3.5.YT.a.	Follow adult intervention/guidance regarding safety. <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.1.	Memory
PROFICIENCY LEVEL	CGK.1.1.YT.a.	Recall information over a period of time with contextual cues. <u>Progress Monitoring Skills</u> 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress

		Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
PROFICIENCY LEVEL	CGK.1.1.YT.b.	Mirror and repeat something seen at an earlier time. <u>Progress Monitoring Skills</u> 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
PROFICIENCY LEVEL	CGK.1.1.YT.c.	Anticipate the beginning and ending of activities, songs and stories. <u>Progress Monitoring Skills</u> 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.2.	Symbolic Thought
PROFICIENCY LEVEL	CGK.1.2.YT.a.	Use one or two simple actions or objects to represent another in pretend play. <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.YT.a.	With modeling and support, use simple strategies to solve problems. <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)

STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize
PROFICIENCY LEVEL	CGK:MA.3.1.YT.a.	<p>Match two objects that are the same and select similar objects from a group.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance 12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.YT.a.	<p>Participate in adult-initiated movement patterns.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.YT.a.	<p>Show awareness of the size of objects.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.1 Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships
PROFICIENCY LEVEL	CGK:MA.5.1.YT.a.	Explore how things fit and move in space.

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity
PROFICIENCY LEVEL	CGK:SS.1.1.YT.a.	Prefer familiar adults and recognize familiar actions and routines. <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry
PROFICIENCY LEVEL	CGK:SC.1.1.YT.b.	Observe the physical and natural world around them. <u>Progress Monitoring Skills</u> 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.1 Engages in structured play using water 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.2 Engages in structured play using sand, soil, and mud 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.3 Identifies the objects in the sky and uses basic vocabulary to describe day and night 12 to 24 Months: 32- Demonstrates knowledge related to the dynamic properties of earth and sky: Progress Monitoring Skill: 32.4 Uses emerging vocabulary to describe basic weather
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.YT.a.	Purposefully combine actions to make things happen. <u>Progress Monitoring Skills</u> 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension

PROFICIENCY LEVEL	LLD.1.1.YT.a.	<p>Show understanding of simple requests and statements referring to people and objects around him/her.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions 12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language
PROFICIENCY LEVEL	LLD.1.2.YT.a.	<p>Begin to use single words and conventional gestures to communicate with others.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication
PROFICIENCY LEVEL	LLD.1.3.YT.a.	<p>Participate in and often initiate basic communications with family members or familiar others.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions differences and similarities between self and others</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading

PROFICIENCY LEVEL	LLD.2.1.YT.a.	<p>Actively participate in book reading, story-telling, and singing.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment 12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.YT.a.	<p>Point to familiar pictures in books when labeled by adult.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted 12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.4.	Print Concepts
PROFICIENCY LEVEL	LLD.2.4.YT.a.	<p>Demonstrate interest in exploring books.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction:Progress Monitoring Skill: 7.2 Selects book or toy from several options</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading

BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.5.	Phonological Awareness
PROFICIENCY LEVEL	LLD.2.5.YT.a.	<p>Explore sounds of materials and objects.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group 12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p>
PROFICIENCY LEVEL	LLD.2.5.YT.b.	<p>Recognize familiar sounds (e.g., the sound of a particular animal, a friend's voice, etc.).</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing
PROFICIENCY LEVEL	LLD.3.1.YT.a.	<p>Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble.</p> <p><u>Progress Monitoring Skills</u> 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

For any questions, please contact Learning Beyond at support@learningbeyondpaper.com.