



Curriculum Alignment



WITH OHIO'S EARLY LEARNING & DEVELOPMENT STANDARDS

O to 12 Months

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.l.a.	Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept
PROFICIENCY LEVEL	SED.1.2.I.a.	Begin to understand self as a separate person from others. Progress Monitoring Skills Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.4.	Self-Regulation
PROFICIENCY LEVEL	SED.1.4.I.a.	Express and act on impulses. Progress Monitoring Skills Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence
PROFICIENCY LEVEL	SED.1.5.I.a.	Act in ways to make things happen. Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.I.a.	Initiate interactions and seeks close proximity to familiar adults who provide consistent nurturing. Progress Monitoring Skills Infants: 15- Develops relationships with adults:

DOMAIN / ACADEMIC	OH.SED.	Conicl and Emptional Payalanment Infants (Birth 9 months)
DOMAIN / ACADEMIC CONTENT STANDARD	On.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults
PROFICIENCY LEVEL	SED.2.2.l.a.	Initiate and engage in reciprocal (mutual give and take) interactions with familiar adults.
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.l.a.	Show interest in other children.
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
PROFICIENCY LEVEL	SED.2.3.l.b.	Repeat actions that elicit social responses from others.
		Progress Monitoring Skills Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.l.a.	React to emotional expressions of others.
		Progress Monitoring Skills Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity
PROFICIENCY LEVEL	ATL.1.1.l.a.	Show interest in people and objects. Progress Monitoring Skills
		Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC	OH.ATL.	Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Infants: 11- Demonstrates a cooperative and flexible approach to play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
CONTENT STANDARD		Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Approaches toward Learning - Infants (Birth – 8 months)

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		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
PROFICIENCY LEVEL	ATL.1.2.I.b.	Respond to people and objects in their immediate environment based on past experience.
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention
PROFICIENCY LEVEL	ATL.2.1.l.a.	Demonstrate awareness of happenings in surroundings.
		Progress Monitoring Skills Infants: 07- Demonstrates initiative and self-direction:
		Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.l.a.	Attempt to reproduce interesting and pleasurable effects and events.
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.l.a.	Make discoveries about self, others, and the environment.
		Progress Monitoring Skills
		Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
DOMAIN / ACADEMIC	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8
CONTENT STANDARD	On Wild.	months)
STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.I.a.	Demonstrate strength and control of head, arms, legs and trunk using purposeful movements.
		Progress Monitoring Skills Infants: 01-Practices healthy and safe habits:
DOMAIN / ACADEMIC	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8
CONTENT STANDARD		months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development

PROFICIENCY LEVEL PWMD.2.1.1.a. Transfer a toy from one hand to another by reaching, grasping and releasing. Progress Monitoring Skills infants: 10- Engages in a progression of individualized and imaginative play; Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 47- Demonstrates problem-solving skills: Infants: 47- Demonstrates problem-solving skills: Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 05- Develops fine-motor skills: Infants: 06- Develops fine-motor skills: Infants: 06- Develops fine-motor skills: Infants: 06- Develops fine-motor skills: Infants: 07- Demonstrates as a progression of individualized and imaginative play: Infants: 07- Demonstrates scientific inquiry skills: Progress Monitoring Skills Infants: 07- Demonstrates scientific inquiry skills: Progress Monitoring Skills Infants: 07- Demonstrates scientific inquiry skills: Progress Monitoring Skills Infants: 07- Demonstrates scientific inquiry skills: Progress Monitoring Skills Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants: 07- Demonstrates and progression of individualized and imaginative play: Infants:			
releasing. Progress Monitoring Skills Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 47- Participates in dance to express creativity: Infants: 47- Participates in dance to express creativity: Infants: 47- Patentians in dance to express creativity: Infants: 47- Demonstrates problem-solving skills: Progress Monitoring Skills Progress Monitoring Skills Infants: 47- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 05- Develops fine-motor skills: Infants: 06- Develops fine-motor skills: Infants: 08- Develops fine-motor skills: In	_	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate
Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, elight, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Participates in dance to express creativity: Infants: 47- Parmointrates problem-solving skills: Infants: 47- Demonstrates problem-solving skills: STANDARD (BENCHMARK PWMD.2. Motor Development DOMAIN / ACADEMIC CONTENT STANDARD PWMD.2.2. Dral-Motor PROFICIENCY LEVEL PWMD.2.2.1.a. Will-Being and Motor Development - Infants (Birth – 8 months) Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 07- Demonstrates are progression of individualized and imaginative play: Infants: 37- Demonstrates scientific inquiry skills: Infants: 08- Develops fine-motor skills: Infants: 08- Development - Infants (Birth – 8 months) DOMAIN / ACADEMIC OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.2. Sensory Motor DOMAIN / ACADEMIC OH.PWMD. Sensory Motor DOMAIN / ACADEMIC OH.PWMD. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 08- Demonstrates information: Infants: 08- Demonstrates information: Infants: 08- Demonstrates information: Infants: 08- Demonstrates information: Infants: 08- Demonstrates scientific inquiry skills: Infants: 27- Ex	PROFICIENCY LEVEL	PWMD.2.1.I.a.	Transfer a toy from one hand to another by reaching, grasping and releasing.
Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills: Infants: 47- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 48- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 49- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 49- Demonstrates scientific inquiry skills: Infants: 52- Participates in activities related to nutrition: DOMAIN / ACADEMIC OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.2.3. Sensory Motor PROFICIENCY LEVEL PWMD.2.3. Sensory Motor PROFICIENCY LEVEL PWMD.2.3. Sensory Motor Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, height, height, and time: Infants: 03- Demonstrates scientific inquiry skills: Infant			Infants: 10- Engages in a progression of individualized and
Infants: 47- Demonstrates problem-solving skills: OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth - 8 months)			Infants: 27- Explores and communicates about distance, weight,
STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PWMD.2.2. Draintoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develope fine-motor skills: Infants: 31- Demonstrates scientific inquiry skills: Infants: 32- Demonstrates scientific inquiry skills: Infants: 02- Progress Monitoring Skills Infants: 02- Demonstrates an activities related to nutrition: DOMAIN / ACADEMIC CONTENT STANDARD PWMD.2. Motor Development Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.2. Motor Development Sensory Motor EVEL INDICATOR PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 37- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: Infants: 31- Demonstrates scientific inquiry skills: Infants: 31- Demonstrates scientific inquiry skills: Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being PWMD.3. Physical Well			
BENCHMARK / GRADE LEVEL INDICATOR PWMD.2.2.1.a. Use mouth and tongue to explore objects. Progress Monitoring Skills Infants: 03-Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04-Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06-Develops fine-motor skills: Infants: 10-Engages in a progression of individualized and imaginative play: Infants: 31-Demonstrates scientific inquiry skills: Infants: 31-Demonstrates scientific inquiry skills: Infants: 02-Progress Monitoring Skills Infants: 02-Participates in activities related to nutrition: DOMAIN / ACADEMIC CONTENT STANDARD PWMD.2. Motor Development BENCHMARK GRADE LEVEL INDICATOR PWMD.2. Sensory Motor PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03-Demonstrates an avareness of the body in space and child's relationship to objects in space: Infants: 04-Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 09-Demonstrates and curiosity: Infants: 20-Explores, recognizes, and describes shapes and shape concepts: Infants: 31-Demonstrates scientific inquiry skills: Infants: 30-Explores, recognizes, and describes shapes and shape concepts: Infants: 31-Demonstrates scientific inquiry skills: Infants: 31-Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD PWMD.3. Physical Well-Being BOM Awareness ENCHMARK / GRADE LEVEL INDICATOR PWMD.3. Physical Well-Being BOM Awareness EVENDARA / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3. Show awareness of own body. Progress Monitoring Skills		OH.PWMD.	
LEVEL INDICATOR PWMD.2.2.1.a. Use mouth and tongue to explore objects. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, buch, hearing, smell, and taste) to explore the environment and process information: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills: PROFICIENCY LEVEL PWMD.2.2.1.b. Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding. Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition: DOMAIN / ACADEMIC OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.2. Motor Development BENCHMARK / GRADE LEVEL INDICATOR PWMD.2.3. Sensory Motor PROFICIENCY LEVEL PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, buch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 31- Demonstrates scientific inquiry skills: Infants: 31- Demonstrates scientific inquiry skills: Infants: 31- Demonstrates scientific inquiry skills: Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being Body Awareness PWMD.3. PWMD.3. Physical Well-Being Body Awa	STANDARD / BENCHMARK	PWMD.2.	Motor Development
Progress Monitoring Skills Infants: 03 - Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04 - Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06 - Develops fine-motor skills: Infants: 06 - Develops fine-motor skills: Infants: 07 - Develops fine-motor skills: Infants: 08 - Develops fine-motor skills: Infants: 09 - Develops fine-motor skills: Infants: 01 - Dengages in a progression of individualized and imaginative play: Infants: 31 - Demonstrates scientific inquiry skills: PROFICIENCY LEVEL PWMD.2.2.1.b. Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding. Progress Monitoring Skills Infants: 02 - Participates in activities related to nutrition: DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.2. Motor Development PWMD.2.3. Sensory Motor EVEL INDICATOR PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03 - Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 03 - Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04 - Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 05 - Demonstrates and communicates about distance, weight, leight, height, and time: Infants: 08 - Demonstrates interest and curiosity: I	_	PWMD.2.2.	Oral-Motor
Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:	PROFICIENCY LEVEL	PWMD.2.2.I.a.	
Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:			Infants: 03- Demonstrates an awareness of the body in space and
Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:			Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
Imaginative play:			Infants: 06- Develops fine-motor skills:
PROFICIENCY LEVEL PWMD.2.2.l.b. Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding. Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition: DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.2. Motor Development BENCHMARK / GRADE LEVEL INDICATOR PWMD.2.3. Sensory Motor Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being BOM Awareness PWMD.3.1. Body Awareness Progress Monitoring Skills			imaginative play:
food off spoon during spoon feeding. Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition: DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.2.3. Motor Development BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth - 8 months) BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1. Show awareness of own body. Progress Monitoring Skills		DIAMAD COLL	
Infants: 02- Participates in activities related to nutrition:	PROFICIENCY LEVEL	PWMD.2.2.I.b.	
STANDARD BENCHMARK PWMD.2. Motor Development BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.2.3.1.a. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.3. Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3.1. Body Awareness PROFICIENCY LEVEL PWMD.3.1.1.a. Show awareness of own body. Progress Monitoring Skills			
BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.2.3.1.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3.1. BODY Awareness PROFICIENCY LEVEL PWMD.3.1.1.a. Show awareness of own body. Progress Monitoring Skills		OH.PWMD.	
PROFICIENCY LEVEL PWMD.2.3.I.a. Use senses and movement to explore immediate surroundings. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD Physical Well-Being and Motor Development - Infants (Birth - 8 months) STANDARD / BENCHMARK PWMD.3. BENCHMARK / GRADE PWMD.3.1. Body Awareness PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills	STANDARD / BENCHMARK	PWMD.2.	Motor Development
Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills	_	PWMD.2.3.	Sensory Motor
Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.3. BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills	PROFICIENCY LEVEL	PWMD.2.3.I.a.	Use senses and movement to explore immediate surroundings.
Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills			
Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD OH.PWMD. Physical Well-Being and Motor Development - Infants (Birth – 8 months) STANDARD / BENCHMARK PWMD.3. Physical Well-Being BENCHMARK / GRADE LEVEL INDICATOR PWMD.3.1. Body Awareness PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills			Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:			
concepts: Infants: 31- Demonstrates scientific inquiry skills: DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.3. Physical Well-Being and Motor Development - Infants (Birth – 8 months) BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1. Show awareness of own body. Progress Monitoring Skills			length, height, and time:
DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK PWMD.3. Physical Well-Being and Motor Development - Infants (Birth – 8 months) BENCHMARK / GRADE LEVEL INDICATOR PWMD.3.1. Body Awareness PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills			concepts:
STANDARD / BENCHMARK PWMD.3. Physical Well-Being BENCHMARK / GRADE LEVEL INDICATOR PWMD.3.1. Body Awareness PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills		OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8
BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills		PWMD 3	•
PROFICIENCY LEVEL PWMD.3.1.I.a. Show awareness of own body. Progress Monitoring Skills			
Progress Monitoring Skills	LEVEL INDICATOR		
	PROFICIENCY LEVEL	PVVIVID.3.1.1.a.	•
Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:			Infants: 03- Demonstrates an awareness of the body in space and

		Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE	PWMD.3.2.	Physical Activity
LEVEL INDICATOR		. Hydrod: Alduridy
PROFICIENCY LEVEL	PWMD.3.2.l.a.	Interact with adults in physical activities.
		Progress Monitoring Skills Infants: 15- Develops relationships with adults:
DOMAIN / A CARENIC	OH BIAMB	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE	PWMD.3.3.	Nutrition
LEVEL INDICATOR		
PROFICIENCY LEVEL	PWMD.3.3.l.a.	Express when hungry or full.
		Duaguaga Manitaring Chill-
		Progress Monitoring Skills Infants: 02- Participates in activities related to nutrition:
DOMAIN / ACADEMIC	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8
CONTENT STANDARD	OH.FWIND.	months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE	PWMD.3.4.	Self-Help
LEVEL INDICATOR		·
PROFICIENCY LEVEL	PWMD.3.4.I.a.	Demonstrate emerging participation in dressing.
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
DOMAIN / ACADEMIC		
DOMAIN / ACADEMIC	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
	CGK.1.	Cognition and General Knowledge - Infants (Birth – 8 months) Cognitive Skills
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE		
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play:
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression:
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of
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CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:
STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL	CGK.1. CGK.1.1. CGK.1.1.l.b.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC	CGK.1. CGK.1.1. CGK.1.1.l.b.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD	CGK.1. CGK.1.1.l.b.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth – 8 months)
DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE	CGK.1. CGK.1.1.l.b. OH.CGK. CGK.1.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth – 8 months)
DOMAIN / ACADEMIC CONTENT STANDARD BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1. CGK.1.1.l.b. CGK.1.1.l.b. OH.CGK. CGK.1. CGK.1.2.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth - 8 months) Cognitive Skills Symbolic Thought
DOMAIN / ACADEMIC CONTENT STANDARD BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1. CGK.1.1.l.b. CGK.1.1.l.b. OH.CGK. CGK.1. CGK.1.2.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth – 8 months) Cognitive Skills Symbolic Thought Explore real objects, people and actions. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and
DOMAIN / ACADEMIC CONTENT STANDARD BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1. CGK.1.1.l.b. CGK.1.1.l.b. OH.CGK. CGK.1. CGK.1.2.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth - 8 months) Cognitive Skills Symbolic Thought Explore real objects, people and actions. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:
DOMAIN / ACADEMIC CONTENT STANDARD BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR	CGK.1. CGK.1.1.l.b. CGK.1.1.l.b. OH.CGK. CGK.1. CGK.1.2.	Cognitive Skills Memory Mirror simple actions and facial expressions of others previously experienced. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect: Cognition and General Knowledge - Infants (Birth – 8 months) Cognitive Skills Symbolic Thought Explore real objects, people and actions. Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and

		Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.l.a.	Actively use the body to find out about the world.
		Progress Monitoring Skills Infants: 47- Demonstrates problem-solving skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize
PROFICIENCY LEVEL	CGK:MA.3.1.l.a.	Notice differences between familiar and unfamiliar people, objects and places.
		Progress Monitoring Skills
		Infants: 28- Sorts, orders, classifies, and creates patterns:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.I.a.	Imitate repeated movements.
		Progress Monitoring Skills Infants: 28- Sorts, orders, classifies, and creates patterns:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.I.a.	Explore properties of objects.
		Progress Monitoring Skills Infants: 27- Explores and communicates about distance, weight, length, height, and time:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships
PROFICIENCY LEVEL	CGK:MA.5.1.I.a.	Explore the properties of objects.
		Progress Monitoring Skills Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self

BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity
PROFICIENCY LEVEL	CGK:SS.1.1.l.a.	Show awareness of self and awareness of other people.
		Progress Monitoring Skills Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry
PROFICIENCY LEVEL	CGK:SC.1.1.I.a.	Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.l.a.	Use simple actions to make things happen.
		Progress Monitoring Skills Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension
PROFICIENCY LEVEL	LLD.1.1.l.a.	Attends and responds to language and sounds. Progress Monitoring Skills Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK		Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language
PROFICIENCY LEVEL	LLD.1.2.l.a.	Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings. Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking

BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication
PROFICIENCY LEVEL	LLD.1.3.l.a.	Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.
		Progress Monitoring Skills Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression:
		Infants: 19- Uses nonverbal communication for a variety of purposes:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading
PROFICIENCY LEVEL	LLD.2.1.l.a.	Show interest in books, pictures, songs and rhymes.
		Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of
		units of sound): Infants: 23- Demonstrates awareness of print concepts: Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships
		using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.l.a.	Attend and respond when familiar books are read aloud.
		Progress Monitoring Skills Infants: 21- Acquires meaning from a variety of materials read to him/her:
		Infants: 22- Develops early phonological awareness (awareness of units of sound):
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing
PROFICIENCY LEVEL	LLD.3.1.l.a.	Show ability to transfer and manipulate an object with hands.
		Progress Monitoring Skills Infants: 24- Uses writing for variety of purposes

For any questions, please contact Learning Beyond at **support@learningbeyondpaper.com**.