



Curriculum Alignment



**WITH OHIO'S EARLY LEARNING
& DEVELOPMENT STANDARDS**

0 to 12 Months

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.1.a.	Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept
PROFICIENCY LEVEL	SED.1.2.1.a.	Begin to understand self as a separate person from others. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression: Infants: 15- Develops relationships with adults:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.4.	Self-Regulation
PROFICIENCY LEVEL	SED.1.4.1.a.	Express and act on impulses. <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence
PROFICIENCY LEVEL	SED.1.5.1.a.	Act in ways to make things happen. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.1.a.	Initiate interactions and seeks close proximity to familiar adults who provide consistent nurturing. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults
PROFICIENCY LEVEL	SED.2.2.1.a.	Initiate and engage in reciprocal (mutual give and take) interactions with familiar adults. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.1.a.	Show interest in other children. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:
PROFICIENCY LEVEL	SED.2.3.1.b.	Repeat actions that elicit social responses from others. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.1.a.	React to emotional expressions of others. <u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity
PROFICIENCY LEVEL	ATL.1.1.1.a.	Show interest in people and objects. <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.2.	Planning, Action and Reflection
PROFICIENCY LEVEL	ATL.1.2.1.a.	Act on the environment to meet needs or interests.

		<u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
PROFICIENCY LEVEL	ATL.1.2.I.b.	Respond to people and objects in their immediate environment based on past experience. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention
PROFICIENCY LEVEL	ATL.2.1.I.a.	Demonstrate awareness of happenings in surroundings. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.I.a.	Attempt to reproduce interesting and pleasurable effects and events. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.I.a.	Make discoveries about self, others, and the environment. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.I.a.	Demonstrate strength and control of head, arms, legs and trunk using purposeful movements. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development

BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate
PROFICIENCY LEVEL	PWMD.2.1.I.a.	Transfer a toy from one hand to another by reaching, grasping and releasing. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 41- Participates in dance to express creativity: Infants: 47- Demonstrates problem-solving skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.2.	Oral-Motor
PROFICIENCY LEVEL	PWMD.2.2.I.a.	Use mouth and tongue to explore objects. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
PROFICIENCY LEVEL	PWMD.2.2.I.b.	Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.3.	Sensory Motor
PROFICIENCY LEVEL	PWMD.2.3.I.a.	Use senses and movement to explore immediate surroundings. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.1.	Body Awareness
PROFICIENCY LEVEL	PWMD.3.1.I.a.	Show awareness of own body. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:

		Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.2.	Physical Activity
PROFICIENCY LEVEL	PWMD.3.2.1.a.	Interact with adults in physical activities. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.3.	Nutrition
PROFICIENCY LEVEL	PWMD.3.3.1.a.	Express when hungry or full. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.4.	Self-Help
PROFICIENCY LEVEL	PWMD.3.4.1.a.	Demonstrate emerging participation in dressing. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.1.	Memory
PROFICIENCY LEVEL	CGK.1.1.1.b.	Mirror simple actions and facial expressions of others previously experienced. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.2.	Symbolic Thought
PROFICIENCY LEVEL	CGK.1.2.1.a.	Explore real objects, people and actions. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity:

		<p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.1.a.	<p>Actively use the body to find out about the world.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize
PROFICIENCY LEVEL	CGK:MA.3.1.1.a.	<p>Notice differences between familiar and unfamiliar people, objects and places.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 28- Sorts, orders, classifies, and creates patterns:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.1.a.	<p>Imitate repeated movements.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 28- Sorts, orders, classifies, and creates patterns:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.1.a.	<p>Explore properties of objects.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships
PROFICIENCY LEVEL	CGK:MA.5.1.1.a.	<p>Explore the properties of objects.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self

BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity
PROFICIENCY LEVEL	CGK:SS.1.1.I.a.	Show awareness of self and awareness of other people. <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry
PROFICIENCY LEVEL	CGK:SC.1.1.I.a.	Examine objects with lips and tongue. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.I.a.	Use simple actions to make things happen. <u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension
PROFICIENCY LEVEL	LLD.1.1.I.a.	Attends and responds to language and sounds. <u>Progress Monitoring Skills</u> Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language
PROFICIENCY LEVEL	LLD.1.2.I.a.	Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings. <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking

BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication
PROFICIENCY LEVEL	LLD.1.3.1.a.	<p>Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading
PROFICIENCY LEVEL	LLD.2.1.1.a.	<p>Show interest in books, pictures, songs and rhymes.</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 23- Demonstrates awareness of print concepts : Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number: Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.1.a.	<p>Attend and respond when familiar books are read aloud.</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound):</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing
PROFICIENCY LEVEL	LLD.3.1.1.a.	<p>Show ability to transfer and manipulate an object with hands.</p> <p><u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes</p>

For any questions, please contact Learning Beyond at support@learningbeyondpaper.com.