



# Curriculum Alignment with

## Oregon's Early Learning and Kindergarten Guidelines

Grade: **Ages 13 to 24 months** - Adopted: **2017**

<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL1.</b>	Child manages feelings and emotions with support of familiar adults.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL1.1.</b>	Seeks to be close, makes contact, or looks to familiar adults for help with strong emotions.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults

<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL2.</b>	Child manages actions and behavior with support of familiar adults.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL2.1.</b>	Looks to familiar adults for assistance and guidance with actions and behavior. May try to calm self by sucking on fingers or thumb when overly excited or distressed.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance

<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL3.</b>	Child maintains focus and sustains attention with support.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL3.1.</b>	Shows increasing ability to attend to people, objects and activities in order to extend or complete an activity, or to join others in a common focus.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects

		12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL4.</b>	Child develops the ability to show persistence in actions and behavior.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL4.1.</b>	Shows willingness to repeat attempts to communicate or to repeat actions to solve a problem even when encountering difficulties.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL5.</b>	Child demonstrates the ability to be flexible in actions and behavior.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL5.1.</b>	Shows ability to shift focus in order to attend to something else, participate in a new activity or try a new approach to solving a problem.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

<b>STANDARD / CONTENT AREA</b>	<b>HS.ATL.8-18.</b>	<b>Approaches to Learning (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: INITIATIVE AND CURIOSITY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL6.</b>	Child demonstrates emerging initiative in interactions, experiences, and explorations.

EXPECTATION / BENCHMARK	IT-ATL6.1.	<p>Points to desired people, objects or places, and initiates actions, such as looking for a favorite toy or bringing a book to an adult to read. Actively resists actions or items not wanted.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>
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STANDARD / CONTENT AREA	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: INITIATIVE AND CURIOSITY
BENCHMARK / STRAND	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
EXPECTATION / BENCHMARK	IT-ATL7.1.	<p>Approaches new events, experiences with others, or materials with interest and curiosity, such as intently listening to a new song or examining new toys or materials.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

STANDARD / CONTENT AREA	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: CREATIVITY
BENCHMARK / STRAND	IT-ATL8.	Child uses creativity to increase understanding and learning.
EXPECTATION / BENCHMARK	IT-ATL8.1.	<p>Finds new things to do with familiar, everyday objects, such as using a cooking pot for a hat or a spoon as a drumstick.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>

STANDARD / CONTENT AREA	HS.ATL.8-18.	Approaches to Learning (8 to 18 Months)
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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: CREATIVITY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-ATL9.</b>	<b>Child shows imagination in play and interactions with others.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-ATL9.1.</b>	<p>Uses sounds, gestures, signs, or words playfully through songs, finger plays, or games.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.SE.8-18.</b>	<b>Social and Emotional Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: RELATIONSHIPS WITH ADULTS</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE1.</b>	<b>Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE1.1.</b>	<p>Looks to familiar adults for emotional support and encouragement. Reacts or may become distressed when separated from familiar adults.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.SE.8-18.</b>	<b>Social and Emotional Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: RELATIONSHIPS WITH ADULTS</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE2.</b>	<b>Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE2.1.</b>	<b>Moves or stays close to familiar adults for emotional security when unfamiliar adult approaches. May look at familiar adults to gauge</b>

		<p>comfort level with unfamiliar adult.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.SE.8-18.</b>	<b>Social and Emotional Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE4.</b>	Child shows interest in, interacts with, and develops personal relationships with other children.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE4.1.</b>	<p>Participates in simple back-and-forth interactions with another child. Interacts with a few children on a regular basis, knows some of their names likes or dislikes.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE5.</b>	Child imitates and engages in play with other children.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE5.1.</b>	<p>Participates in simple imitation games, such as making similar sounds or running after another child. Plays next to other children with similar toys or materials.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMOTIONAL FUNCTIONING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE6.</b>	Child learns to express a range of emotions.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE6.1.</b>	<p>Expresses feelings of comfort, discomfort, enjoyment, fear, surprise, anger, or unhappiness by crying, smiling, laughing or through facial expressions, body movements or gestures, often to elicit a response from a familiar adult.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers  12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMOTIONAL FUNCTIONING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE7.</b>	Child recognizes and interprets emotions of others with the support of familiar adults.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE7.1.</b>	<p>Responds to others' emotional expressions, often by sharing an emotional reaction, such as smiling when an adult smiles or showing excitement when other children are excited.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 13- Engages in self expression: Progress</p>

		<p>Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress</p> <p>Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress</p> <p>Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress</p> <p>Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress</p> <p>Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress</p> <p>Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress</p> <p>Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p>
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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMOTIONAL FUNCTIONING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE8.</b>	<b>Child expresses care and concern towards others.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE8.1.</b>	<p>Looks sad or concerned when another child is crying or upset. May seek adult's help or offer something, such as a blanket, food, or a soft toy.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress</p> <p>Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>

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<b>BENCHMARK / STRAND</b>	<b>IT-SE9.</b>	<b>Child manages emotions with the support of familiar adults.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE9.1.</b>	<p>Looks to or seeks comfort when distressed and accepts reassurance from a familiar adult, or engages in self-comforting behaviors, such as sucking on fingers or thumb to calm self when upset or in new situations.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress</p> <p>Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress</p> <p>Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress</p> <p>Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress</p> <p>Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING</b>



<b>BENCHMARK / STRAND</b>	<b>IT-SE10.</b>	<b>Child shows awareness about self and how to connect with others.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE10.1.</b>	<p>Experiments with use of hands and body, discovering new capacities and how movement and gestures can be used to relate to others.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

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<b>BENCHMARK / STRAND</b>	<b>IT-SE11.</b>	<b>Child understands some characteristics of self and others.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE11.1.</b>	<p>Responds by looking or coming when called by name. Pays attention when others notice what the child is able to do.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>

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<b>BENCHMARK / STRAND</b>	<b>IT-SE12.</b>	Child shows confidence in own abilities through relationships with others.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE12.1.</b>	<p>Expresses desires and preferences. Seeks to draw adult's attention to objects of interest or new physical skills and attends to adult's responses.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-SE13.</b>	Child develops a sense of belonging through relationships with others.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-SE13.1.</b>	<p>Anticipates familiar routines or activities, such as getting shoes when it is time to go outside or watching for a parent when it is time to go home.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: ATTENDING AND UNDERSTANDING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC1.</b>	Child attends to, understands, and responds to communication and language from others.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC1.1.</b>	<p>Shows understanding of the meaning of familiar caregivers' verbal and non-verbal communication and responds with facial expressions, gestures, words or actions, such as looking at people or objects being referred to.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring</p>

		<p>Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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STANDARD / CONTENT AREA	HS.LC.8-18.	Language and Communication (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
BENCHMARK / STRAND	IT-LC2.	Child learns from communication and language experiences with others.
EXPECTATION / BENCHMARK	IT-LC2.1.	<p>Participates in joint attention with an adult by looking back and forth between the adult and object. Points or gestures when an adult is pointing, naming, or signing about a familiar or new object and learns names and uses of objects.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>

		<p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COMMUNICATING AND SPEAKING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC3.</b>	Child communicates needs and wants non-verbally and by using language.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC3.1.</b>	<p>Uses a variety of ways to communicate interests, needs and wants, such as saying or making a sign for “More” when eating.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COMMUNICATING AND SPEAKING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC4.</b>	Child uses non-verbal communication and language to engage others in interaction.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC4.1.</b>	<p>Repeats actions or single words to initiate or maintain social interactions with other children or adults, such as clapping hands or calling a name to get someone’s attention.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing</p>

		<p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: COMMUNICATING AND SPEAKING</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC5.</b>	Child uses increasingly complex language in conversation with others.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC5.1.</b>	<p>Initiates and participates in conversations by babbling and using gestures, such as showing or giving, or by using words or signs. Communicates mainly about objects, actions, and events happening in the here and now.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language:</p>

		Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate
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STANDARD / CONTENT AREA	HS.LC.8-18.	Language and Communication (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: COMMUNICATING AND SPEAKING
BENCHMARK / STRAND	IT-LC6.	Child initiates non-verbal communication and language to learn and gain information.
EXPECTATION / BENCHMARK	IT-LC6.1.	<p>Asks simple questions using gestures, such as pointing, signs or words with variations in pitch and intonation.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers  12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

STANDARD / CONTENT AREA	HS.LC.8-18.	Language and Communication (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: VOCABULARY
BENCHMARK / STRAND	IT-LC7.	Child understands an increasing number of words used in communication with others.
EXPECTATION / BENCHMARK	IT-LC7.1.	<p>Looks or points at a person or object that has been named, follows simple directions, and responds appropriately to the meaning of words or signs.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences  12 to 24 Months: 17- Listens to conversations for a variety of</p>

		<p>purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: VOCABULARY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC8.</b>	Child uses an increasing number of words in communication and conversation with others.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC8.1.</b>	<p>Imitates new words or signs and uses some words or signs for naming or making simple one-word requests, such as saying or signing “milk” when asking for a drink.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMERGENT LITERACY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC9.</b>	Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC9.1.</b>	<p>Says a few words of culturally and linguistically familiar rhymes and repetitive refrains in stories or songs.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p> <p>12 to 24 Months: 36- Demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity: Progress Monitoring Skill: 36.1 Gestures and asks simple questions</p>



		<p>differences and similarities between self and others</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.2 Observes cultural celebrations</p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMERGENT LITERACY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC10.</b>	<b>Child handles books and relates them to their stories or information.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC10.1.</b>	<p>Holds books, turns pages, looks at the pictures and uses sounds, signs, or words to identify actions or objects in a book.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: EMERGENT LITERACY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-LC11.</b>	<b>Child recognizes pictures and some symbols, signs, or words.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-LC11.1.</b>	<p>Points at, signs, or says name of, or talks about animals, people, or objects in photos, pictures, or drawings.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.2 Communicates what he/she likes about a picture</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.LC.8-18.</b>	<b>Language and Communication (8 to 18 Months)</b>
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CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EMERGENT LITERACY
BENCHMARK / STRAND	IT-LC12.	Child comprehends meaning from pictures and stories.
EXPECTATION / BENCHMARK	IT-LC12.1.	<p>Points at pictures in a book, making sounds or saying words and interacting with an adult reading a book.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment  12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

STANDARD / CONTENT AREA	HS.LC.8-18.	Language and Communication (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EMERGENT LITERACY
BENCHMARK / STRAND	IT-LC13.	Child makes marks and uses them to represent objects or actions.
EXPECTATION / BENCHMARK	IT-LC13.1.	<p>Makes marks on a paper with a large crayon or marker to explore writing materials.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles  12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EXPLORATION AND DISCOVERY
BENCHMARK / STRAND	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
EXPECTATION / BENCHMARK	IT-C1.1.	<p>Acts intentionally to achieve a goal or when manipulating an object, such as trying to get an adult to do something or trying different ways to reach a toy under a table.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p>

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EXPLORATION AND DISCOVERY

BENCHMARK / STRAND	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
EXPECTATION / BENCHMARK	IT-C2.1.	Engages in purposeful actions to cause things to happen, such as making splashes in a puddle or rolling a ball to knock over a tower.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: MEMORY
BENCHMARK / STRAND	IT-C3.	Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
EXPECTATION / BENCHMARK	IT-C3.1.	Remembers actions of familiar adults, the usual location of familiar objects, and parts of familiar routines. Notices and responds to new people, objects, or materials in the environment.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play 12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: MEMORY
BENCHMARK / STRAND	IT-C4.	Child recognizes the stability of people and objects in the environment.
EXPECTATION / BENCHMARK	IT-C4.1.	Searches for hidden or missing people or objects in the place they were last seen or found. May wait and watch at a door or window for the return of a family member.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring

		Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
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STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: MEMORY
BENCHMARK / STRAND	IT-C5.	Child uses memories as a foundation for more complex actions and thoughts.
EXPECTATION / BENCHMARK	IT-C5.1.	Remembers how to use objects or materials from previous experience. Anticipates routines or events by taking action, such as going to the table when it is time to eat.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing 12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
BENCHMARK / STRAND	IT-C6.	Child learns to use a variety of strategies in solving problems.
EXPECTATION / BENCHMARK	IT-C6.1.	Explores how to make something happen again or how something works by doing actions over and over again, such as repeatedly filling a container and emptying it out.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
BENCHMARK / STRAND	IT-C7.	Child uses reasoning and planning ahead to solve problems.

EXPECTATION / BENCHMARK	IT-C7.1.	<p>Tries different solutions to everyday problems until discovering one that works. May try the same strategy multiple times even if it is not working.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
BENCHMARK / STRAND	IT-C9.	Child uses spatial awareness to understand objects and their movement in space.
EXPECTATION / BENCHMARK	IT-C9.1.	<p>Explores how things fit together, how they fit with other things, and how they move through space, such as a ball thrown under a table.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.2 When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under  12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit</p>

STANDARD / CONTENT AREA	HS.C.8-18.	Cognition (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
BENCHMARK / STRAND	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
EXPECTATION / BENCHMARK	IT-C10.1.	<p>Matches objects by similar or related characteristics, such as matching shapes with openings in a shape-sorting box or by putting a toy bottle with a baby doll.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.1 Applies number and counting to daily routine with adult guidance  12 to 24 Months: 26- Manipulates, compares, and describes relationships using quantity and number: Progress Monitoring Skill: 26.2 Counts groups of one and two objects with adult guidance  12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.1 Copies patterns using sounds or physical movements, with adult prompting and guidance  12 to 24 Months: 28- Sorts, orders, classifies, and creates patterns : Progress Monitoring Skill: 28.2 Orders several objects on the basis of one characteristic through trial and error</p>

		12 to 24 Months: 29- Explores, recognizes, and describes spatial relationships between objects: Progress Monitoring Skill: 29.1 Recognizes basic shapes and matches two identical shapes 12 to 24 Months: 30- Explores, recognizes, and describes shapes and shape concepts: Progress Monitoring Skill: 30.1 With prompting and guidance, begins to slide, rotate, and flip objects to make them fit
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<b>STANDARD / CONTENT AREA</b>	<b>HS.C.8-18.</b>	<b>Cognition (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-C11.</b>	Child observes and imitates sounds, words, gestures, actions, and behaviors.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-C11.1.</b>	Imitates what other people did earlier, such as wiping up a spill or closing a door.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

<b>STANDARD / CONTENT AREA</b>	<b>HS.C.8-18.</b>	<b>Cognition (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-C12.</b>	Child uses objects or symbols to represent something else.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-C12.1.</b>	Uses toy objects in ways similar to the real objects they represent, such as talking on a toy phone.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

<b>STANDARD / CONTENT AREA</b>	<b>HS.C.8-18.</b>	<b>Cognition (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY</b>
<b>BENCHMARK / STRAND</b>	<b>IT-C13.</b>	Child uses pretend play to increase understanding of culture, environment, and experiences.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-C13.1.</b>	Imitates everyday actions of others, such as pretending to feed a doll or stuffed toy.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose

<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: PERCEPTION</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP1.</b>	Child uses perceptual information to understand objects, experiences, and interactions.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-PMP1.1.</b>	Uses perceptual information about properties of objects in matching and associating them with each other through play and interaction with an adult, such as using a play bottle to feed a baby doll.

		<p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
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<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: PERCEPTION</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP2.</b>	Child uses perceptual information in directing own actions, experiences, and interactions.
<b>EXPECTATION / BENCHMARK</b>	<b>IT-PMP2.1.</b>	<p>Uses depth perception, scans for obstacles, and makes a plan on how to move based on that information while learning to crawl, walk, or move in another way.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space</p> <p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: GROSS MOTOR</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP3.</b>	Child demonstrates effective and efficient use of large muscles for movement and position.

EXPECTATION / BENCHMARK	IT-PMP3.1.	<p>Moves from crawling to cruising to walking, learning new muscle coordination for each new skill, and how to manage changing ground surfaces.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
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STANDARD / CONTENT AREA	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: GROSS MOTOR
BENCHMARK / STRAND	IT-PMP4.	Child demonstrates effective and efficient use of large muscles to explore the environment.
EXPECTATION / BENCHMARK	IT-PMP4.1.	<p>Uses body position, balance, and especially movement to explore and examine materials, activities, and spaces.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements  12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>

STANDARD / CONTENT AREA	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: GROSS MOTOR
BENCHMARK / STRAND	IT-PMP5.	Child uses sensory information and body awareness to understand how their body relates to the environment.
EXPECTATION / BENCHMARK	IT-PMP5.1.	<p>Shows awareness as an accomplished crawler or walker of new challenges or dangers in the environment, such as steep inclines or drop-offs.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p>



		12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.2 Uses trial and error to discover how the body fits and moves through space
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<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: FINE MOTOR</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP6.</b>	<b>Child coordinates hand and eye movements to perform actions.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-PMP6.1.</b>	<p>Uses hand-eye coordination for more complex actions, such as releasing objects into a container, or stacking cups, rings or blocks, or picking up pieces of food one by one.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: FINE MOTOR</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP7.</b>	<b>Child uses hands for exploration, play, and daily routines.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-PMP7.1.</b>	<p>Explores properties of objects and materials by using various hand actions, such as pulling at them, picking them up to examine them, pointing to learn their names, turning knobs on objects, or turning pages in a board book.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination  12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>

<b>STANDARD / CONTENT AREA</b>	<b>HS.PMP.8-18.</b>	<b>Perceptual, Motor, and Physical Development (8 to 18 Months)</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>SUB-DOMAIN: FINE MOTOR</b>
<b>BENCHMARK / STRAND</b>	<b>IT-PMP8.</b>	<b>Child adjusts reach and grasp to use tools.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>IT-PMP8.1.</b>	<p>Extends reach by using simple tools, such as a pull string, stick, or rake to pull a distant object closer.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 06- Demonstrates fine motor skills: Progress</p>



		Monitoring Skill: 6.3 Uses tools and different actions on objects 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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STANDARD / CONTENT AREA	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
BENCHMARK / STRAND	IT-PMP9.	Child demonstrates healthy behaviors with increasing independence as part of everyday routines.
EXPECTATION / BENCHMARK	IT-PMP9.1.	Anticipates and cooperates in daily routines, such as washing hands, blowing nose, or holding a toothbrush with assistance from adults.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance

STANDARD / CONTENT AREA	HS.PMP.8-18.	Perceptual, Motor, and Physical Development (8 to 18 Months)
CONTENT STANDARD / PROFICIENCY		SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION
BENCHMARK / STRAND	IT-PMP11.	Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.
EXPECTATION / BENCHMARK	IT-PMP11.1.	Shows interest in new foods that are offered.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods

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