



Curriculum Alignment with

Oklahoma Early Learning Guidelines

Grade: **Ages Birth to 12 months** - Adopted: **2010**

CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Young Infant: 0-8 months)
STRAND / STANDARD	AL.1.	The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.
OBJECTIVE	AL.1.A.	The Baby May: Begin to show interest in exploring his/her environment.
SKILL / CONCEPT	AL.1.A.1.	<p>Notice and show interest in and excitement with familiar objects, people and events.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 47- Demonstrates problem-solving skills:</p>
SKILL / CONCEPT	AL.1.A.2.	<p>React to new objects and sounds by becoming more quiet, more active or changing his/her facial expressions.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
SKILL / CONCEPT	AL.1.A.3.	<p>Gaze attentively at teachers talking to them during caregiving routines such as feeding and diaper changing.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
SKILL / CONCEPT	AL.1.A.4.	<p>Consistently look, reach for and mouth toys and objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>
SKILL / CONCEPT	AL.1.A.5.	<p>Grasp, release, regrasp and rerelease an object.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>

		<p>Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
SKILL / CONCEPT	AL.1.A.6.	<p>Experiment to see if kicking or grabbing at a toy like a mobile will repeat a sound/ motion.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:</p>
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Young Infant: 0-8 months)
STRAND / STANDARD	CS.1.	The child will participate in activities that foster individual creativity.
OBJECTIVE	CS.1.A.	The Baby May: Respond to or show interest in sights and sounds in the environment. For example, familiar objects, routines, people, events and music.
SKILL / CONCEPT	CS.1.A.1.	<p>Look at, smile or coo at faces and simple designs.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 28- Sorts, orders, classifies, and creates patterns: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect: Infants: 47- Demonstrates problem-solving skills:</p>
SKILL / CONCEPT	CS.1.A.2.	<p>Focus on and respond to facial expression and voice tones. Respond to adults' initiations of play activity by smiling, cooing.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
SKILL / CONCEPT	CS.1.A.3.	<p>Respond to music in the environment. (For example: calms to lullaby, turns head and moves arms and legs when hearing loud and/or soft tones)</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
SKILL / CONCEPT	CS.1.A.4.	<p>Enjoy producing music and other sounds with rattles and bells.</p> <p><u>Progress Monitoring Skills</u> Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)

STRAND / STANDARD	LA.1.	Receptive Language (Listening): The child will hear and respond to sounds in the environment.
OBJECTIVE	LA.1.A.	The Baby May: Demonstrate awareness of communication through listening and observing.
SKILL / CONCEPT	LA.1.A.1.	<p>Startle or cry when a loud noise is heard.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:</p>

SKILL / CONCEPT	LA.1.A.2.	<p>Turn to look at teacher's face when he/she speaks or smiles in response to the teacher's smile.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:</p>
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CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.2.	Expressive Language (Speaking/Vocabulary): The child will express needs, thoughts, and interests through gestures, sounds or words.
OBJECTIVE	LA.2.A.	The Baby May: Demonstrate increasing ability to express wants, needs, thoughts and feelings.
SKILL / CONCEPT	LA.2.A.1.	<p>Make sounds or cries of varying intensity and pitch.</p> <p><u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:</p>

SKILL / CONCEPT	LA.2.A.2.	<p>Communicate through facial expression or body movement: smiles, squeals, "mmmm" while sucking, etc.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 05- Develops gross-motor skills: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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SKILL / CONCEPT	LA.2.A.3.	<p>Use gestures, babbles, sounds or body language to communicate: reach out to caregiver, point to things out of reach, coo with one or two consonants with several vowels.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 05- Develops gross-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
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STRAND / STANDARD	LA.3.	Literacy (Print Awareness): The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.
OBJECTIVE	LA.3.A.	The Baby May: Demonstrate an interest in human faces, patterns, colors and familiar pictures.
SKILL / CONCEPT	LA.3.A.1.	Repeatedly stare at faces or patterns on objects. <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns:

SKILL / CONCEPT	LA.3.A.2.	Respond in a physical way to books or other print. (For example: put corner of book (board, cloth, or vinyl) into mouth, or push repeatedly on a book or page.) <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :
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SKILL / CONCEPT	LA.3.A.3.	Show a preference by reaching for or looking at a favorite book, page or picture. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 23- Demonstrates awareness of print concepts : Infants: 44- Uses dramatic play to express creativity:
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CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.4.	Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.
OBJECTIVE	LA.4.A.	The Baby May: Begin to respond to sounds in the environment.
SKILL / CONCEPT	LA.4.A.1.	Startle or turn in the direction of sounds in the environment. <u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:

SKILL / CONCEPT	LA.4.A.2.	Respond to familiar words or gestures. (For example: stops crying when teacher says “bottle” or smiles and laughs when told “mommy is here.”) <u>Progress Monitoring Skills</u> Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books:
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CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.5.	Pre-writing: The child will explore different tools that will lead to making random marks, scribbles and pictures.
OBJECTIVE	LA.5.A.	The Baby May: Begin to develop eye-hand coordination and intentional hand control.
SKILL / CONCEPT	LA.5.A.1.	Reach, grasp and put objects in his/her mouth. <u>Progress Monitoring Skills</u>

		<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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SKILL / CONCEPT	LA.5.A.2.	<p>Bring hands together to middle of body, hold toys with both hands or pass objects from one hand to the other.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 41- Participates in dance to express creativity:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
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CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.1.	The child will begin to develop an awareness of patterns in the environment.
OBJECTIVE	MA.1.A.	The Baby May: Demonstrate expectations for familiar sequences of event.
SKILL / CONCEPT	MA.1.A.1.	<p>Focus on pictures and patterns.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 28- Sorts, orders, classifies, and creates patterns:</p> <p>Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:</p>

SKILL / CONCEPT	MA.1.A.2.	<p>Kick feet, wave arms or smile. (For example: when bottle is seen in expectation of being fed.)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p> <p>Infants: 14- Demonstrates self-control:</p> <p>Infants: 40- Understands the passage of time and how events are related:</p>
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SKILL / CONCEPT	MA.1.A.3.	<p>Pick up and mouth objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.2.	Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.

OBJECTIVE	MA.2.A.	The Baby May: Experience differences in his/her location, his/her position and the position of objects in the environment.
SKILL / CONCEPT	MA.2.A.1.	<p>Show a preference for how he/she is held by the caregiver.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 15- Develops relationships with adults: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
SKILL / CONCEPT	MA.2.A.2.	<p>Extend his/her reach to kick or touch objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 29- Explores, recognizes, and describes spatial relationships between objects: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
SKILL / CONCEPT	MA.2.A.3.	<p>Feel the shape of objects. (For example: Wrap hands around the bottle during feeding).</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.3.	Number Sense: The child will begin to develop an awareness of quantity.
OBJECTIVE	MA.3.A.	The Baby May: Begin to explore objects in the environment, developing a foundation for number awareness.
SKILL / CONCEPT	MA.3.A.1.	<p>Reach for more toys.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>

SKILL / CONCEPT	MA.3.A.2.	<p>Enjoy being read books that incorporate numbers and counting.</p> <p><u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: Infants: 22- Develops early phonological awareness (awareness of units of sound): Infants: 25- Organizes, represents, and builds knowledge of quantity and number: Infants: 26- Manipulates, compares, and describes relationships using quantity and number:</p>
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CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.1.	Large Muscle Development – The child will participate in activities that involve large motor skills.
OBJECTIVE	PD.1.A.	The Baby May: Demonstrate basic movements. (For example: lifting and controlling head, developing abdominal muscles, moving arms and legs, rolling over, sitting with and without support and beginning creeping.)
SKILL / CONCEPT	PD.1.A.1.	<p>Turn head from side to side.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>

SKILL / CONCEPT	PD.1.A.2.	<p>Raise head off floor.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.3.	<p>Kick feet and move hands.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.4.	<p>Push head and chest off the floor.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.5.	<p>Roll over.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.6.	<p>Sit with support.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.7.	<p>Sit without support.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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SKILL / CONCEPT	PD.1.A.8.	<p>Rock back and forth on hands and knees and begin to crawl.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:</p>
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		Infants: 29- Explores, recognizes, and describes spatial relationships between objects:
SKILL / CONCEPT	PD.1.A.9.	Stand firmly on legs with assistance while in teachers lap. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.2.	The child will participate in activities that involve small motor skills.
OBJECTIVE	PD.2.A.	The Baby May: Demonstrate basic small muscle movements.
SKILL / CONCEPT	PD.2.A.1.	Start with tight fists leading to open fist. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
SKILL / CONCEPT	PD.2.A.2.	Grasp and release whatever is put in hand. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:
SKILL / CONCEPT	PD.2.A.3.	Play with fingers and put them in mouth. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 31- Demonstrates scientific inquiry skills:
SKILL / CONCEPT	PD.2.A.4.	Play with grasped objects. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:

SKILL / CONCEPT	PD.2.A.5.	<p>Reach for and swipe at dangling objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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SKILL / CONCEPT	PD.2.A.6.	<p>Rake objects with hands.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.3.	Child will participate in activities that require coordination of eye and hand movements.
OBJECTIVE	PD.3.A.	The Baby May: Begin to focus and follow objects with eyes, reach for and grasp objects.
SKILL / CONCEPT	PD.3.A.1.	<p>Follow people and objects with eyes.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>

SKILL / CONCEPT	PD.3.A.2.	<p>Reach for and grasp objects.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 46- Uses prior knowledge to build new knowledge: Infants: 47- Demonstrates problem-solving skills:</p>
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SKILL / CONCEPT	PD.3.A.3.	<p>Look at objects in hand.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>
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SKILL / CONCEPT	PD.3.A.4.	<p>Move objects from one hand to another.</p> <p><u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:</p>
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CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.4.	Child will participate in activities that require the development of self-help skills
OBJECTIVE	PD.4.A.	The Baby May: Begin to participate in self-help activities.
SKILL / CONCEPT	PD.4.A.1.	Coordinate sucking, swallowing and breathing. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
SKILL / CONCEPT	PD.4.A.2.	Develop own schedule of feeding and sleeping. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits:
SKILL / CONCEPT	PD.4.A.3.	Develop self-soothing skills. (For example: sucks thumb or pacifier.) <u>Progress Monitoring Skills</u> Infants: 14- Demonstrates self-control:
SKILL / CONCEPT	PD.4.A.4.	Begin to mouth and gum solid foods. <u>Progress Monitoring Skills</u> Infants: 02- Participates in activities related to nutrition:
SKILL / CONCEPT	PD.4.A.5.	Attempt to feed self. <u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:
CONTENT STANDARD / COURSE	OK.HS.	HEALTH AND SAFETY (Young Infant: 0-8 months)
STRAND / STANDARD	HS.1.	The child will participate in activities that promote health, safety and nutrition
OBJECTIVE	HS.1.A.	The Baby May: Become familiar with routines of health and safety practices, while relying on teachers to provide a safe environment.
SKILL / CONCEPT	HS.1.A.1.	Explore surroundings by reaching and seeking things to touch, grab, hold or put in his/her mouth. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 07- Demonstrates initiative and self-direction: Infants: 08- Demonstrates interest and curiosity: Infants: 09- Demonstrates self-control: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 31- Demonstrates scientific inquiry skills: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:

SKILL / CONCEPT	HS.1.A.2.	<p>Respond to repetition and adult conversation and singing during caregiving routines. (For example: the child might relax during bathing, diapering, or feeding routines.)</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
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SKILL / CONCEPT	HS.1.A.3.	<p>Show increasing interest in being fed, food and meal times (from recognizing breast or bottle to holding bottle or cup; from opening mouth for food to finger feeding, etc.).</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition:</p>
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SKILL / CONCEPT	HS.1.A.4.	<p>Use different gestures and cries to indicate basic care and health needs (hunger, sickness, sleepiness, discomfort, etc.).</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition: Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 10- Engages in a progression of individualized and imaginative play: Infants: 13- Engages in self-expression: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 45- Demonstrates awareness of cause and effect:</p>
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CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Young Infant: 0-8 months)
STRAND / STANDARD	SC.1.	The child will begin to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining
OBJECTIVE	SC.1.A.	The Baby May: Use his/her senses to explore the environment
SKILL / CONCEPT	SC.1.A.1.	<p>Turn toward new sounds.</p> <p><u>Progress Monitoring Skills</u> Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills:</p>

SKILL / CONCEPT	SC.1.A.2.	<p>Feel different textures.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 06- Develops fine-motor skills: Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 16- Develops relationships with peers: Infants: 34- Demonstrates knowledge related to physical science: Infants: 47- Demonstrates problem-solving skills:</p>
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SKILL / CONCEPT	SC.1.A.3.	See faces and patterns.
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		<u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 28- Sorts, orders, classifies, and creates patterns: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:
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CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Young Infant: 0-8 months)
STRAND / STANDARD	SC.2.	The child will investigate objects with physical properties and basic concepts of the earth.
OBJECTIVE	SC.2.A.	The Baby May: Begin to notice the differences in physical characteristics of objects.
SKILL / CONCEPT	SC.2.A.1.	Begin to recognize people and objects based on their simple differences. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:

SKILL / CONCEPT	SC.2.A.2.	Use the five senses to experience physical properties of his/her environment. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 08- Demonstrates interest and curiosity: Infants: 27- Explores and communicates about distance, weight, length, height, and time: Infants: 30- Explores, recognizes, and describes shapes and shape concepts: Infants: 31- Demonstrates scientific inquiry skills:
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CONTENT STANDARD / COURSE	OK.SED.	SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	SED.1.	The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.
OBJECTIVE	SED.1.A.	The Baby May: Begin to form and maintain secure relationships with others.
SKILL / CONCEPT	SED.1.A.1.	Recognize, respond or react to familiar and unfamiliar adults. For example, accept physical contact and respond to cuddling or maintain eye contact during feeding and interaction with an adult. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults:

SKILL / CONCEPT	SED.1.A.2.	Show interest in others by smiling, squealing, rapid arm and leg movement or other movements. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 07- Demonstrates initiative and self-direction:
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		<p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 16- Develops relationships with peers:</p> <p>Infants: 47- Demonstrates problem-solving skills:</p>
SKILL / CONCEPT	SED.1.A.3.	<p>Show awareness of feelings displayed by others by matching the facial expressions and smiling responsively.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
CONTENT STANDARD / COURSE	OK.SED.	SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	SED.2.	The child will develop strategies to regulate emotions and behavior.
OBJECTIVE	SED.2.A.	The Baby May: Begin to develop the skills necessary to participate in a variety of settings.
SKILL / CONCEPT	SED.2.A.1.	<p>Learn to sleep through normal environmental noise such as the dishwasher running, conversations, etc.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p>
SKILL / CONCEPT	SED.2.A.2.	<p>Give cues to how they are responding to the environment. (For example: stop crying or kick legs in excitement when a familiar object is given to them, turn head and break eye contact when someone is in the space, frown, and/or arch back when there is too much noise, light or activity.)</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p>
SKILL / CONCEPT	SED.2.A.3.	<p>Learn to calm or soothe self when upset or tired, such as sucking fingers or a pacifier.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 14- Demonstrates self-control:</p>
SKILL / CONCEPT	SED.2.A.4.	<p>Relax when rocked gently and then fall asleep when placed in crib.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p> <p>Infants: 15- Develops relationships with adults:</p>
CONTENT STANDARD / COURSE	OK.SED.	SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	SED.3.	The child perceives self as a unique individual.
OBJECTIVE	SED.3.A.	The Baby May: Show awareness of self in voice, mirror image, and body.

SKILL / CONCEPT	SED.3.A.1.	<p>Express needs by crying differently based on the need. (For example: cries vary in pitch, length and volume to indicate hunger, pain, etc.)</p> <p><u>Progress Monitoring Skills</u> Infants: 01-Practices healthy and safe habits: Infants: 02- Participates in activities related to nutrition: Infants: 09- Demonstrates self-control: Infants: 16- Develops relationships with peers:</p>
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SKILL / CONCEPT	SED.3.A.2.	<p>Use body movements to express feelings such as kicking in excitement.</p> <p><u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
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SKILL / CONCEPT	SED.3.A.3.	<p>Explore own body. For example, watch own hands in fascination and repeat body movements.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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SKILL / CONCEPT	SED.3.A.4.	<p>Smile at mirror image even though he/she may not recognize it as an image of his/herself.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p>
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CONTENT STANDARD / COURSE	OK.SS.	SELF AND SOCIAL AWARENESS (Social Studies) (Young Infant: 0-8 months)
STRAND / STANDARD	SS.1.	The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.
OBJECTIVE	SS.1.A.	The Baby May: Begin to recognize differences in people, routines and places/environments.
SKILL / CONCEPT	SS.1.A.1.	<p>Recognize others by voice and/or sight.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Infants: 31- Demonstrates scientific inquiry skills: Infants: 45- Demonstrates awareness of cause and effect:</p>

SKILL / CONCEPT	SS.1.A.2.	<p>Sense and respond to others' emotions, such as happy, sad, etc.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>
SKILL / CONCEPT	SS.1.A.3.	<p>Show preference for one adult over another adult, such as, 'my daddy' and 'his daddy'.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 12- Develops self-awareness:</p> <p>Infants: 35- Demonstrates an awareness of and the need to protect his/her environment:</p>

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