



Curriculum Alignment with

Nevada Early Learning Standards

Grade: **Ages Birth to 12 months** - Adopted: 2011

CONTENT STANDARD	Birth to Four Months	
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION		Experiencing, expressing, & managing emotions; developing relationships
GRADE LEVEL EXPECTATION		Expresses feelings <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

GRADE LEVEL EXPECTATION		Interacts with adults and other children <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers:
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GRADE LEVEL EXPECTATION		Begins to develop self-regulation <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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CONTENT STANDARD	Birth to Four Months	
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION		Developing a Sense of Self and Others
GRADE LEVEL EXPECTATION		Expresses feelings <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

GRADE LEVEL EXPECTATION		Interacts with adults and other children <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers:
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GRADE LEVEL EXPECTATION		Begins to develop self-regulation <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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CONTENT STANDARD	Birth to Four Months	
STRAND / INDICATOR	II.	Language Development

INDICATOR / GRADE LEVEL EXPECTATION		Communicating & understanding spoken language
GRADE LEVEL EXPECTATION		<p>Begins to develop skills involved in conversations with others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 20- Uses increasingly complex spoken language:</p>

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Pre-Reading and Pre-Writing
GRADE LEVEL EXPECTATION		<p>Begins to develop skills that will lead to reading readiness</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Understand and Communicate
GRADE LEVEL EXPECTATION		<p>Begins to develop skills involved in conversations with others</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 20- Uses increasingly complex spoken language:</p>

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discovering the world
GRADE LEVEL EXPECTATION		<p>Begins to explore her body and environment</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 09- Demonstrates self-control:</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p>

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discover and Learn
GRADE LEVEL EXPECTATION		Begin to develop skills that lead to science concepts such as:
INDICATOR		<p>Daily routines</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements

GRADE LEVEL EXPECTATION		Uses repetition to move various body parts <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 13- Engages in self-expression:
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GRADE LEVEL EXPECTATION		Physical and large motor development <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills:
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GRADE LEVEL EXPECTATION		Fine motor development <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: Infants: 46- Uses prior knowledge to build new knowledge:
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CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	I.	Personal and Social Development
INDICATOR / GRADE LEVEL EXPECTATION		Developing a Sense of Self and Others
GRADE LEVEL EXPECTATION		Expresses feelings <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:

GRADE LEVEL EXPECTATION		Interacts with adults and other children <u>Progress Monitoring Skills</u> Infants: 11- Demonstrates a cooperative and flexible approach to play: Infants: 15- Develops relationships with adults: Infants: 16- Develops relationships with peers:
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GRADE LEVEL EXPECTATION		Begins to develop self-regulation <u>Progress Monitoring Skills</u> Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Understand and Communicate
GRADE LEVEL EXPECTATION		Begins to develop skills involved in conversations with others <u>Progress Monitoring Skills</u> Infants: 20- Uses increasingly complex spoken language:

CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Pre-Reading and Pre-Writing

GRADE LEVEL EXPECTATION		<p>Begins to develop skills that will lead to reading readiness</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 21- Acquires meaning from a variety of materials read to him/her:</p> <p>Infants: 22- Develops early phonological awareness (awareness of units of sound):</p> <p>Infants: 23- Demonstrates awareness of print concepts :</p>
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CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discover and Learn
GRADE LEVEL EXPECTATION		Begin to develop skills that lead to science concepts such as:
INDICATOR		<p>Daily routines</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>

CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL EXPECTATION		<p>Physical and large motor development</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>

GRADE LEVEL EXPECTATION		<p>Fine motor development</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>
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CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION		Developing a Sense of Self and Others
GRADE LEVEL EXPECTATION		<p>Expresses and identifies feelings</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 13- Engages in self-expression:</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes:</p>

GRADE LEVEL EXPECTATION		<p>Interacts with adults and other children</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 16- Develops relationships with peers:</p>
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GRADE LEVEL EXPECTATION		<p>Begins to develop self-regulation</p> <p><u>Progress Monitoring Skills</u></p>
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		Infants: 09- Demonstrates self-control: Infants: 14- Demonstrates self-control:
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GRADE LEVEL EXPECTATION		Begins to develop self-confidence and independence <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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GRADE LEVEL EXPECTATION		Begin to develop pro-social behaviors <u>Progress Monitoring Skills</u> Infants: 12- Develops self-awareness: Infants: 13- Engages in self-expression:
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CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Pre-Reading and Pre-Writing
GRADE LEVEL EXPECTATION		Begins to develop skills that lead to reading readiness:
INDICATOR		Different sounds of language <u>Progress Monitoring Skills</u> Infants: 13- Engages in self-expression: Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Infants: 19- Uses nonverbal communication for a variety of purposes: Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:

INDICATOR		Develops knowledge of book handling <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts :
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CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Pre-Reading and Pre-Writing
GRADE LEVEL EXPECTATION		Begins to develop skills that lead to writing <u>Progress Monitoring Skills</u> Infants: 24- Uses writing for variety of purposes

CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discover and Learn
GRADE LEVEL EXPECTATION		Begin to develop skills that lead to science concepts such as:
INDICATOR		Daily routines <u>Progress Monitoring Skills</u> Infants: 31- Demonstrates scientific inquiry skills:

INDICATOR		<p>Imitation of gestures and use of objects</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information:</p> <p>Infants: 08- Demonstrates interest and curiosity:</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time:</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts:</p> <p>Infants: 31- Demonstrates scientific inquiry skills:</p>
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INDICATOR		<p>Identify body parts</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space:</p> <p>Infants: 29- Explores, recognizes, and describes spatial relationships between objects:</p> <p>Infants: 33- Demonstrates knowledge related to living things and their environment:</p>
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CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL EXPECTATION		Physical development:
INDICATOR		<p>Large motor development</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills:</p>

CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL EXPECTATION		<p>Fine motor development</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 06- Develops fine-motor skills:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>

GRADE LEVEL EXPECTATION		<p>Health</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 01-Practices healthy and safe habits:</p>
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CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	V.	Creative Expression
INDICATOR / GRADE LEVEL EXPECTATION		Creativity & Critical Thinking
GRADE LEVEL EXPECTATION		Begins to develop creative thinking:
INDICATOR		<p>Explores the arts</p> <p><u>Progress Monitoring Skills</u></p>

		Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
INDICATOR		<p>Appreciates music</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity:</p>
INDICATOR		<p>Begins to participate in dramatic play</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 10- Engages in a progression of individualized and imaginative play:</p> <p>Infants: 15- Develops relationships with adults:</p> <p>Infants: 44- Uses dramatic play to express creativity:</p> <p>Infants: 46- Uses prior knowledge to build new knowledge:</p>

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