



Curriculum Alignment

Nevada Early Learning Standards

Grade: Ages Birth to 12 months - Adopted: 2011

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL		Experiencing, expressing, & managing emotions; developing
EXPECTATION		relationships
GRADE LEVEL		Expresses feelings
EXPECTATION		
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
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GRADE LEVEL		Interacts with adults and other children
EXPECTATION		Dua massa Manifesiana Chille
		Progress Monitoring Skills Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 15- Develops relationships with adults:
		Infants: 16- Develops relationships with peers:
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GRADE LEVEL		Begins to develop self-regulation
EXPECTATION		- San to accord to a constant
_		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control:
		Infants: 14- Demonstrates self-control:
CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL		Developing a Sense of Self and Others
EVALORION		
EXPECTATION		
GRADE LEVEL		Expresses feelings
GRADE LEVEL		Progress Monitoring Skills
GRADE LEVEL		Progress Monitoring Skills Infants: 13- Engages in self-expression:
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GRADE LEVEL EXPECTATION		Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of purposes:
GRADE LEVEL EXPECTATION GRADE LEVEL		Progress Monitoring Skills Infants: 13- Engages in self-expression: Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: Infants: 19- Uses nonverbal communication for a variety of
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INDICATOR / GRADE LEVEL	Communicating & understanding spoken language
EXPECTATION	
GRADE LEVEL	Begins to develop skills involved in conversations with others
EXPECTATION	
	Progress Monitoring Skills
	Infants: 20- Uses increasingly complex spoken language:

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Pre-Reading and Pre-Writing
GRADE LEVEL EXPECTATION		Begins to develop skills that will lead to reading readiness
		Progress Monitoring Skills
		Infants: 21- Acquires meaning from a variety of materials read to
		him/her:
		Infants: 22- Develops early phonological awareness (awareness of
		units of sound):
		Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL EXPECTATION		Understand and Communicate
GRADE LEVEL EXPECTATION		Begins to develop skills involved in conversations with others
		Progress Monitoring Skills Infants: 20- Uses increasingly complex spoken language:

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discovering the world
GRADE LEVEL EXPECTATION		Begins to explore her body and environment
		Progress Monitoring Skills
		Infants: 07- Demonstrates initiative and self-direction:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 09- Demonstrates self-control:
		Infants: 10- Engages in a progression of individualized and imaginative play:
		Infants: 11- Demonstrates a cooperative and flexible approach to play:

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discover and Learn
GRADE LEVEL		Begin to develop skills that lead to science concepts such as:
EXPECTATION		
INDICATOR		Daily routines
		Progress Monitoring Skills
		Infants: 31- Demonstrates scientific inquiry skills:

CONTENT STANDARD		Birth to Four Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL		Coordinate Movements
EXPECTATION		

GRADE LEVEL EXPECTATION		Uses repetition to move various body parts
LAILOIAIION		Progress Monitoring Skills
		Infants: 09- Demonstrates self-control:
		Infants: 13- Engages in self-expression:
		manto. 10 Engagoo in oon oxprossion.
GRADE LEVEL	I	Physical and large motor development
EXPECTATION		Physical and large motor development
LAFECIATION		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
		initialitis. 60- Develops gross-motor skins.
GRADE LEVEL		Eine meter development
EXPECTATION		Fine motor development
LAFECIATION		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
		initialitis. 40-0303 prior knowledge to build new knowledge.
CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	I.	Personal and Social Development
INDICATOR / GRADE LEVEL		Developing a Sense of Self and Others
EXPECTATION		Developing a delise of deli alla officis
GRADE LEVEL		Expresses feelings
EXPECTATION		Expresses reenings
LAI EGIATION		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 17- Listens to conversation for a variety of purposes and
		demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
GRADE LEVEL		Interacts with adults and other children
EXPECTATION		
		Progress Monitoring Skills
		Infants: 11- Demonstrates a cooperative and flexible approach to
		play:
		Infants: 15- Develops relationships with adults:
		Infants: 16- Develops relationships with peers:
	T.	
GRADE LEVEL		Begins to develop self-regulation
EXPECTATION		Dua versa a Manifestina a Obilla
		Progress Monitoring Skills Infants: 09- Demonstrates self-control:
		Infants: 09- Demonstrates self-control:
	<u> </u>	miants. 14- Demonstrates sen-control.
CONTENT STANDARD		Cive to Eight Months
CONTENT STANDARD STRAND / INDICATOR	11	Five to Eight Months Language Development
INDICATOR / GRADE LEVEL	II.	Understand and Communicate
EXPECTATION		Uniderstand and Communicate
GRADE LEVEL		Begins to develop skills involved in conversations with others
EXPECTATION		begins to develop skills involved in conversations with others
LAI LOIAIION		Progress Monitoring Skills
		Infants: 20- Uses increasingly complex spoken language:
	l .	
CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL	11.	Pre-Reading and Pre-Writing
EXPECTATION		Fie-Neading and Fie-Willing

GRADE LEVEL	Begins to develop skills that will lead to reading readiness
EXPECTATION	
	Progress Monitoring Skills
	Infants: 21- Acquires meaning from a variety of materials read to
	him/her:
	Infants: 22- Develops early phonological awareness (awareness of
	units of sound):
	Infants: 23- Demonstrates awareness of print concepts :

CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL EXPECTATION		Discover and Learn
GRADE LEVEL EXPECTATION		Begin to develop skills that lead to science concepts such as:
INDICATOR		Daily routines
		Progress Monitoring Skills
		Infants: 31- Demonstrates scientific inquiry skills:

CONTENT STANDARD		Five to Eight Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL EXPECTATION		Physical and large motor development
		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:

GRADE LEVEL	Fine motor development
EXPECTATION	
	Progress Monitoring Skills
	Infants: 06- Develops fine-motor skills:
	Infants: 46- Uses prior knowledge to build new knowledge:

CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	I.	Social & Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION		Developing a Sense of Self and Others
GRADE LEVEL EXPECTATION		Expresses and identifies feelings
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:

GRADE LEVEL	Interacts with adults and other children
EXPECTATION	
	Progress Monitoring Skills
	Infants: 11- Demonstrates a cooperative and flexible approach to
	play:
	Infants: 15- Develops relationships with adults:
	Infants: 16- Develops relationships with peers:

GRADE LEVEL EXPECTATION	Begins to develop self-regulation
	Progress Monitoring Skills

		Infants: 09- Demonstrates self-control:
		Infants: 14- Demonstrates self-control:
GRADE LEVEL EXPECTATION		Begins to develop self-confidence and independence
		Progress Monitoring Skills
		Infants: 12- Develops self-awareness:
		Infants: 13- Engages in self-expression:
	T.	
GRADE LEVEL EXPECTATION		Begin to develop pro-social behaviors
EXPECIATION		Progress Manitoring Skills
		Progress Monitoring Skills Infants: 12- Develops self-awareness:
		Infants: 13- Engages in self-expression:
	l	manter to Engages in sen expression
CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL		Pre-Reading and Pre-Writing
EXPECTATION		
GRADE LEVEL		Begins to develop skills that lead to reading readiness:
EXPECTATION		
INDICATOR		Different sounds of language
		Progress Monitoring Skills
		Infants: 13- Engages in self-expression:
		Infants: 18- Acquires vocabulary introduced in conversations,
		activities, stories, and/or books:
		Infants: 19- Uses nonverbal communication for a variety of
		purposes:
		Infants: 20- Uses increasingly complex spoken language: Infants: 45- Demonstrates awareness of cause and effect:
		illiants. 45- Demonstrates awareness of cause and effect.
INDICATOR		Develops knowledge of book handling
MEIOATOR		Develops knowledge of book nanding
		Progress Monitoring Skills
		Infants: 23- Demonstrates awareness of print concepts :
CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	II.	Language Development
INDICATOR / GRADE LEVEL		Pre-Reading and Pre-Writing
GRADE LEVEL		Paging to develop skills that load to writing
EXPECTATION		Begins to develop skills that lead to writing
LAILOIAIION		Progress Monitoring Skills
		Infants: 24- Uses writing for variety of purposes
	I .	
CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	III.	Cognitive Development
INDICATOR / GRADE LEVEL		Discover and Learn
EXPECTATION		
GRADE LEVEL		Begin to develop skills that lead to science concepts such as:
EXPECTATION		
INDICATOR		Daily routines
		Drawaga Manitarina Skilla
		Progress Monitoring Skills Infants: 31- Demonstrates scientific inquiry skills:
		imants. 51- Demonstrates scientific inquiry skins.

INDICATOR		Imitation of gestures and use of objects
		Duagrasa Manitarina Skilla
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to
		explore the environment and process information:
		Infants: 08- Demonstrates interest and curiosity:
		Infants: 27- Explores and communicates about distance, weight,
		length, height, and time:
		Infants: 30- Explores, recognizes, and describes shapes and shape
		concepts:
		Infants: 31- Demonstrates scientific inquiry skills:
INDICATOR		Identify body parts
		Progress Monitoring Skills
		Infants: 03- Demonstrates an awareness of the body in space and
		child's relationship to objects in space:
		Infants: 29- Explores, recognizes, and describes spatial
		relationships between objects:
		Infants: 33- Demonstrates knowledge related to living things and
		their environment:
	1	
CONTENT STANDARD	IV.	Nine to Twelve Months
STRAND / INDICATOR	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL		Physical development:
EXPECTATION		Friysical development.
INDICATOR		Large meter development
INDICATOR		Large motor development
		Dua musea Manifesina Okilla
		Progress Monitoring Skills
		Infants: 05- Develops gross-motor skills:
CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	IV.	
	IV.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION		Coordinate Movements
GRADE LEVEL		Fine motor development
EXPECTATION		
		Progress Monitoring Skills
		Infants: 06- Develops fine-motor skills:
		Infants: 46- Uses prior knowledge to build new knowledge:
CDADE LEVEL	T	I I a a léb
GRADE LEVEL		Health
EXPECTATION		
		Progress Monitoring Skills
		Infants: 01-Practices healthy and safe habits:
CONTENT STANDARD		Nine to Twelve Months
STRAND / INDICATOR	V.	Creative Expression
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INDICATOR / GRADE LEVEL		Creativity & Critical Thinking
EXPECTATION		
GRADE LEVEL		Begins to develop creative thinking:
EXPECTATION		Explared the oute
INDICATOR		Explores the arts
		Progress Monitoring Skills
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	Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression:
INDICATOR	Appreciates music
	Progress Monitoring Skills
	Infants: 43- Uses his/her voice, instruments, and objects to
	musically express creativity:
INDICATOR	Begins to participate in dramatic play
	Progress Monitoring Skills
	Infants: 10- Engages in a progression of individualized and
	imaginative play:
	Infants: 15- Develops relationships with adults:
	Infants: 44- Uses dramatic play to express creativity:
	Infants: 46- Uses prior knowledge to build new knowledge:

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