



# Curriculum Alignment with

## New Mexico Early Learning Guidelines

Grade: **Ages 13 to 24 months** - Adopted: **2014**

<b>STRAND / CONTENT STANDARD</b>	<b>NM.1.MI.</b>	<b>Beginning to Know About Ourselves and Others (Mobile Infants - 6 to 18 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>1.MI.1.</b>	<b>Self-Regulation: The infant/toddler begins to demonstrate her ability to adjust her behavior and emotional response to changes in her environment.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.1.1.</b>	<p>Expresses a variety of emotions.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.1.2.</b>	<p>Regulates emotions and behaviors with adult support.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.1.3.</b>	<p>Expresses own needs.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.1.4.	<p>Follows simple routines and rules in group setting with educator support.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing  12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
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STRAND / CONTENT STANDARD	NM.1.MI.	Beginning to Know About Ourselves and Others (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	1.MI.2.	Self-Awareness: The infant/toddler demonstrates an awareness of personal characteristics and abilities.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.2.1.	<p>Shows awareness of self as an individual.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.2.2.	<p>Shows awareness of own abilities.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.2.3.	<p>Shows beginning understanding of accomplishments.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.2.4.	<p>Begins to use abilities in interactions.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible</p>
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		<p>approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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<b>STRAND / CONTENT STANDARD</b>	<b>NM.1.MI.</b>	<b>Beginning to Know About Ourselves and Others (Mobile Infants - 6 to 18 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>1.MI.3.</b>	<b>Relationships with Adults: The infant/toddler develops secure and trusting relationships with adults.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.3.1.</b>	<p>Begins to solidify relationships with adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>

<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.3.2.</b>	<p>Reacts differently toward familiar and unfamiliar adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>1.MI.3.3.</b>	<p>Demonstrates increasing responsiveness in interactions with others.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.3.4.	<p>Begins to take turns with caregiver during play.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing  12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults</p>
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STRAND / CONTENT STANDARD	NM.1.MI.	Beginning to Know About Ourselves and Others (Mobile Infants - 6 to 18 months)
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BENCHMARK / STANDARD	1.MI.4.	Relationships with Peers: The infant/toddler uses beginning social skills with other children.
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.4.1.	<p>Begins to relate to other children.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.4.2.	<p>Demonstrates interest and enjoyment in interactions.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.4.3.	<p>Exhibits prosocial behaviors.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress</p>
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		Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.MI.4.4.	<p>Demonstrates beginning interaction skills with peers.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play  12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
STRAND / CONTENT STANDARD	NM.2.MI.	Beginning to Communicate (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	2.MI.5.	Listening and Understanding: The infant/toddler responds to the message of another's communication.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.5.1.	<p>Pays attention to what speaker is looking at or pointing to.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object  12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity  12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects  12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment  12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.5.2.	<p>Responds nonverbally to gestures and/or words.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.5.3.	<p>Follows one-step requests when caregiver uses gestures and words.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 17- Listens to conversations for a variety of</p>

		<p>purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.5.4.	<p>Recognizes familiar routines or games.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.1 Plays with and explores different toys and objects</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
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STRAND / CONTENT STANDARD	NM.2.MI.	Beginning to Communicate (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	2.MI.6.	Speaking and Communicating: The infant/toddler conveys a message to another person.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.6.1.	<p>Imitates sounds, gestures, or words.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.6.2.	<p>Begins to use consistent sounds combinations, words, and gestures to communicate.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.6.3.	<p>Begins to participate in socially expected conversations.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.6.4.	<p>Asks simple questions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
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STRAND / CONTENT STANDARD	NM.2.MI.	Beginning to Communicate (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	2.MI.7.	Early Literacy: The infant/toddler begins to develop the foundations for early literacy.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.7.1.	<p>Begins to participate in stories, songs, and fingerplays.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.7.2.	<p>Explores books with interest.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.7.3.	<p>Listens to stories for a short period of time.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts:</p>
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		<p>Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts:</p> <p>Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity:</p> <p>Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.7.4.	<p>Experiments with grasp using a variety of writing tools.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes:</p> <p>Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes:</p> <p>Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.MI.7.5.	<p>Scribbles spontaneously using large circular motions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes:</p> <p>Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes:</p> <p>Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
STRAND / CONTENT STANDARD	NM.3.MI.	Beginning to Build Concepts (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	3.MI.8.	Exploration and Discovery: The infant/toddler inquires about the world and experiences the properties of things.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.8.1.	<p>Explores size and shape.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.8.2.	<p>Actively explores the environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.8.3.	<p>Investigates new things in the environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
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STRAND / CONTENT STANDARD	NM.3.MI.	Beginning to Build Concepts (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	3.MI.9.	Concept Development and Memory: The infant/toddler understands cause and effect, the permanency of things, and beginning numeracy concepts.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.9.1.	<p>Develops an awareness of quantity and size.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately</p>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.9.2.	<p>Imitates others' actions, gestures, and sounds.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity:</p>
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		Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.9.3.	Demonstrates object permanence.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.9.4.	Observes and responds to different causes and effects.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 45- Demonstrates awareness of cause and effect: Progress Monitoring Skill: 45.1 Repeats actions many times to cause desired effects
STRAND / CONTENT STANDARD	NM.3.MI.	Beginning to Build Concepts (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	3.MI.10.	Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.1.	Begins to solve simple problems.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.2.	Uses simple tools.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles 12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.3.	Uses a person or object to solve a problem.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self

		<p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.4.	<p>Plays with dramatic play materials.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.5.	<p>Begins to use art media.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: Progress Monitoring Skill: 42.1 Expresses self creatively with simple art materials</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.MI.10.6.	<p>Expresses self by moving to music.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 41- Participates in dance to express creativity: Progress Monitoring Skill: 41.1 Moves body to music</p>
STRAND / CONTENT STANDARD	NM.4.MI.	Beginning to Move and Do (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	4.MI.11.	Large Motor: The infant/toddler moves her body to achieve a goal.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.MI.11.1.	<p>Begins to control movements using arms and legs.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in</p>

		<p>space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.MI.11.2.	<p>Demonstrates beginning coordination and balance.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time</p> <p>12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p>
STRAND / CONTENT STANDARD	NM.4.MI.	Beginning to Move and Do (Mobile Infants - 6 to 18 months)
BENCHMARK / STANDARD	4.MI.12.	Fine Motor: The infant/toddler manipulates objects and uses simple tools.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.MI.12.1.	<p>Uses hands to explore objects with a variety of actions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.MI.12.2.	<p>Gains control of hands and fingers.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.MI.12.3.	<p>Builds on beginning eye-hand coordination.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p>

		12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects
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<b>STRAND / CONTENT STANDARD</b>	<b>NM.4.MI.</b>	<b>Beginning to Move and Do (Mobile Infants - 6 to 18 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>4.MI.13.</b>	<b>Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>4.MI.13.1.</b>	Shows beginning awareness of personal needs.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings

<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>4.MI.13.2.</b>	Helps with feeding, dressing, and personal hygiene.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items 12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods
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<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>4.MI.13.3.</b>	Understands safe and unsafe situations.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance
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<b>STRAND / CONTENT STANDARD</b>	<b>NM.5.MI.</b>	<b>Approaches to Learning (Mobile Infants - 6 to 18 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>5.MI.14.</b>	<b>Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>5.MI.14.1.</b>	Demonstrates curiosity by using senses to explore the environment.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance 12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.MI.14.2.	<p>Demonstrates initiative by showing likes and dislikes.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.MI.14.3.	<p>Uses creative expression in beginning role-play.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.1 Responds to language during conversations, songs, stories, or other experiences</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props</p> <p>12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.2 When prompted pretends to take on the characteristics of a character or animal as part of a group</p> <p>12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.1 Imitates simple actions, gestures, sounds, and words</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.MI.14.4.	<p>Focuses longer on interesting things.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p>



		12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.MI.14.5.	<p>Responds to order and routine and notices changes.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.MI.14.6.	<p>Begins to find different ways to solve problems.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
STRAND / CONTENT STANDARD	NM.1.YT.	Beginning to Know About Ourselves and Others (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	1.YT.1.	Self-Regulation: The infant/toddler begins to demonstrate her ability to adjust her behavior and emotional response to changes in her environment.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.1.1.	<p>Begins to recognize feelings in self and others.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.1.2.	<p>Demonstrates different emotions or moods.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring</p>



		<p>Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.1.3.	<p>Shows more, but still limited, self-regulation.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.1.4.	<p>Shows comfort in daily routines and activities.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing</p> <p>12 to 24 Months: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity: Progress Monitoring Skill: 37.1 Demonstrates understanding of simple rules</p>
STRAND / CONTENT STANDARD	NM.1.YT.	Beginning to Know About Ourselves and Others (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	1.YT.2.	Self-Awareness: The infant/toddler demonstrates an awareness of personal characteristics and abilities.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.2.1.	<p>Begins to demonstrate behaviors that reflect self-concept.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects</p>

		12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.2.2.	Shows increased awareness of own abilities.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.2.3.	Displays assertiveness.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support
STRAND / CONTENT STANDARD	NM.1.YT.	Beginning to Know About Ourselves and Others (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	1.YT.3.	Relationships with Adults: The infant/toddler develops secure and trusting relationships with adults.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.3.1.	Continues to need the emotional security of a trusted adult.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.3.3.	Demonstrates increased reciprocity in relationships with adults.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating,napping, or playing 12 to 24 Months: 15- Develops relationships with adults: Progress Monitoring Skill: 15.1 Shows beginning signs of affection with familiar adults
STRAND / CONTENT STANDARD	NM.1.YT.	Beginning to Know About Ourselves and Others (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	1.YT.4.	Relationships with Peers: The infant/toddler uses beginning social skills with other children.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.4.1.	Demonstrates increased interest and frustration with other children.  <u>Progress Monitoring Skills</u>

		<p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.4.2.	<p>Acts on increased awareness of other children's feelings.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1.YT.4.3.	<p>Demonstrates increasing interaction skills with peers.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 11- Demonstrates a cooperative and flexible approach to play: Progress Monitoring Skill: 11.1 Plays independently with some interaction with other children</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.1 Shows awareness of feelings displayed by others</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.2 Engages in mostly solitary play with some parallel play</p> <p>12 to 24 Months: 16- Develops relationships with peers: Progress Monitoring Skill: 16.3 Begins to relate to and show enjoyment in interactions with other children</p>
STRAND / CONTENT STANDARD	NM.2.YT.	Beginning to Communicate (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	2.YT.5.	Listening and Understanding: The infant/toddler responds to the message of another's communication.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YT.5.1.	<p>Responds appropriately to simple commands.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.3 Listens to and follows simple directions</p> <p>12 to 24 Months: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: Progress Monitoring Skill: 18.1 Demonstrates understanding of simple words through his/her actions</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YT.5.3.	<p>Demonstrates understanding of simple questions.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 17- Listens to conversations for a variety of purposes and demonstrates comprehension: Progress Monitoring Skill: 17.2 Responds to adults' questions with answers</p>
STRAND / CONTENT STANDARD	NM.2.YT.	Beginning to Communicate (Young Toddlers - 16 to 24 months)

<b>BENCHMARK / STANDARD</b>	<b>2.YT.6.</b>	<b>Speaking and Communicating: The infant/toddler conveys a message to another person.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2.YT.6.1.</b>	<p>Uses words and gestures to communicate ideas.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2.YT.6.2.</b>	<p>Combines words.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2.YT.6.3.</b>	<p>Uses sounds and words in social situations.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2.YT.6.4.</b>	<p>Has larger vocabulary in home language; is beginning to acquire vocabulary in second language.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.2 Uses one-to-two word sentences/phrases to communicate</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.2.YT.</b>	<b>Beginning to Communicate (Young Toddlers - 16 to 24 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>2.YT.7.</b>	<b>Early Literacy: The infant/toddler begins to develop the foundations for early literacy.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2.YT.7.1.</b>	<p>Participates in stories, songs, and fingerplays.</p> <p><u>Progress Monitoring Skills</u>  12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people  12 to 24 Months: 20- Uses increasingly complex spoken language: Progress Monitoring Skill: 20.1 Experiments with spontaneous vocal play  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group  12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.2 Participates in rhyming activities  12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her  12 to 24 Months: 43- Uses his/her voice, instruments, and objects to musically express creativity: Progress Monitoring Skill: 43.1 Experiments with vocalizations and different sounds produced by instruments</p>

		12 to 24 Months: 44- Uses dramatic play to express creativity: Progress Monitoring Skill: 44.1 Listens to rhymes, finger-plays, and stories with props
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YT.7.2.	<p>Begins to develop imitative reading.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YT.7.3.	<p>Responds to early literacy activities.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 21- Acquires meaning from a variety of materials read to him/her: Progress Monitoring Skill: 21.1 Touches or identifies pictures when prompted</p> <p>12 to 24 Months: 22- Develops early phonological awareness (awareness of units of sound): Progress Monitoring Skill: 22.1 Listens to and participates in familiar nursery rhymes, songs, and fingerplays with a group</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.1 Asks to have books read to him/her</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.2 With assistance, holds books upright and helps turn pages one at a time</p> <p>12 to 24 Months: 23- Demonstrates awareness of print concepts: Progress Monitoring Skill: 23.3 With adult guidance, recognizes some familiar logos in the environment</p>
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2.YT.7.4.	<p>Explores writing as a means of communication.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p>
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STRAND / CONTENT STANDARD	NM.3.YT.	Beginning to Build Concepts (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	3.YT.8.	Exploration and Discovery: The infant/toddler inquires about the world and experiences the properties of things.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YT.8.2.	Uses sounds and simple words to describe things or ask questions about the environment.

		<u>Progress Monitoring Skills</u> 12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
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<b>STRAND / CONTENT STANDARD</b>	<b>NM.3.YT.</b>	<b>Beginning to Build Concepts (Young Toddlers - 16 to 24 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>3.YT.9.</b>	<b>Concept Development and Memory: The infant/toddler understands cause and effect, the permanency of things, and beginning numeracy concepts.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>3.YT.9.1.</b>	Develops an increasing awareness of quantity and size.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 27- Explores and communicates about distance, weight, length, height, and time: Progress Monitoring Skill: 27.2 Uses size words appropriately

<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>3.YT.9.2.</b>	Demonstrates a more complex level of object permanence.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 46- Uses prior knowledge to build new knowledge: Progress Monitoring Skill: 46.2 Searches for hidden or missing objects
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<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>3.YT.9.3.</b>	Experiments with more complex cause-and-effect play.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.2 Demonstrates the beginnings of impulse control with adult guidance 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: Follows simple routines in a group setting with adult support, such as eating, napping, or playing
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<b>STRAND / CONTENT STANDARD</b>	<b>NM.3.YT.</b>	<b>Beginning to Build Concepts (Young Toddlers - 16 to 24 months)</b>
<b>BENCHMARK / STANDARD</b>	<b>3.YT.10.</b>	<b>Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>3.YT.10.1.</b>	Solves simple problems using logical reasoning.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self 12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object 12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a

		real or imagined purpose 12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3.YT.10.2.	Begins to express self creatively.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.1 Displays a range of emotions such as happiness, sadness, and fear 12 to 24 Months: 13- Engages in self expression: Progress Monitoring Skill: 13.2 Displays a range of emotions in response to familiar/unfamiliar settings/objects 12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support 12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings
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STRAND / CONTENT STANDARD	NM.4.YT.	Beginning to Move and Do (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	4.YT.11.	Large Motor: The infant/toddler moves her body to achieve a goal.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.11.1.	Demonstrates increasing large motor control.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.11.2.	Demonstrates increasing coordination and balance.  <u>Progress Monitoring Skills</u> 12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.1 Actively participates in physical activity for three to five minutes at a time 12 to 24 Months: 03- Demonstrates an awareness of the body in space and a child's relationship to objects in space: Progress Monitoring Skill: 3.1 Acts and moves with intention and purpose with some assistance 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements 12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance
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STRAND / CONTENT STANDARD	NM.4.YT.	Beginning to Move and Do (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	4.YT.12.	Fine Motor: The infant/toddler manipulates objects and uses simple tools.



PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.12.1.	<p>Uses hands and fingers in more complex and refined ways.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.12.2.	<p>Begins to use simple tools.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.1 Makes random marks and scribbles</p> <p>12 to 24 Months: 24- Uses writing for a variety of purposes: Progress Monitoring Skill: 24.2 Uses simple tools to mark on paper</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.12.3.	<p>Shows increasing eye-hand coordination.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.1 Gains control of hands and fingers</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.2 Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination</p> <p>12 to 24 Months: 06- Demonstrates fine motor skills: Progress Monitoring Skill: 6.3 Uses tools and different actions on objects</p>
STRAND / CONTENT STANDARD	NM.4.YT.	Beginning to Move and Do (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	4.YT.13.	Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.13.1.	<p>Begins to attend to personal needs.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 14- Demonstrates self-control: Progress Monitoring Skill: 14.1 Self-soothes with minimal adult support</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.1 Communicates needs and wants through nonverbal gestures and actions</p> <p>12 to 24 Months: 19- Uses non-verbal communication for a variety of purposes: Progress Monitoring Skill: 19.2 Uses some nonverbal gestures and actions used by others to express feelings</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.13.2.	<p>Shows increasing abilities in feeding, dressing, and personal hygiene.</p> <p><u>Progress Monitoring Skills</u></p>



		<p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.3 Makes adult aware of health and self-care needs and seeks assistance</p> <p>12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.1 Distinguishes between food and non-food items</p> <p>12 to 24 Months: 02- Participates in activities related to nutrition: Progress Monitoring Skill: 2.2 Shows interest in and tries new foods</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4.YT.13.3.	<p>Participates in safety routines.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 01- Practices healthy and safe habits: Progress Monitoring Skill: 1.2 Identifies and tries to avoid dangers with assistance</p>
STRAND / CONTENT STANDARD	NM.5.YT.	Approaches to Learning (Young Toddlers - 16 to 24 months)
BENCHMARK / STANDARD	5.YT.14.	Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YT.14.1.	<p>Demonstrates curiosity by using all senses to explore new things in the environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: Progress Monitoring Skill: 4.1 Engages in sensory experiences with some assistance</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.1 Gains control and coordination of body movements</p> <p>12 to 24 Months: 05- Demonstrates gross motor skills: Progress Monitoring Skill: 5.2 Develops emerging coordination and balance</p> <p>12 to 24 Months: 31- Demonstrates scientific inquiry skills : Progress Monitoring Skill: 31.1 Uses simple tools to explore</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YT.14.2.	<p>Demonstrates preferences and makes independent choices.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.2 Selects book or toy from several options</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YT.14.3.	<p>Engages in more complex pretend play based on everyday events.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YT.14.4.	<p>Engages in activity toward a goal.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p>

		<p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.1 Shows interest in what others are doing</p> <p>12 to 24 Months: 08- Demonstrates interest and curiosity: Progress Monitoring Skill: 8.2 Begins to show curiosity/interest in new objects, experiences, and people</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.2 Demonstrates focus on a specific task or activity</p> <p>12 to 24 Months: 12- Develops self-awareness: Progress Monitoring Skill: 12.1 Shows knowledge of his/her own abilities, preferences, and objects</p> <p>12 to 24 Months: 34- Demonstrates knowledge related to physical science: Progress Monitoring Skill: 34.4 Shows interest and curiosity about objects in his/her immediate environment</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	5.YT.14.5.	<p>Demonstrates more complex problem-solving skills.</p> <p><u>Progress Monitoring Skills</u></p> <p>12 to 24 Months: 07- Demonstrates initiative and self-direction: Progress Monitoring Skill: 7.1 Demonstrates a desire to complete more complex tasks by self</p> <p>12 to 24 Months: 09- Demonstrates self-control: Progress Monitoring Skill: 9.1 Engages and persists with an activity, toy, or object</p> <p>12 to 24 Months: 10- Engages in a progression of individualized and imaginative play: Progress Monitoring Skill: 10.1 Uses objects for a real or imagined purpose</p> <p>12 to 24 Months: 47- Demonstrates problem-solving skills: Progress Monitoring Skill: 47.1 Solves a simple problem successfully with adult assistance</p>